



KARIONG MOUNTAINS
HIGH SCHOOL
UNITY ✓ KNOWLEDGE ✓ RESPECT

2026

Year 9 Assessment Booklet

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Policy on Assessment

Assessment at Kariang Mountains High School is fundamentally driven by an acknowledgement of students' different learning pathways. It is essential that all students can access and display deep knowledge and understanding of their subjects. For students to reach their personal best they must find connections to the curriculum and build relationships. Students can achieve these goals by constant attendance at school, above 95% and reflection upon their learning process. All staff are committed to the achievement of students' personal best.

NSW Education Standards Authority (NESA) sets out the general requirements you need to meet to be awarded a Stage 5 Record of Student Achievement (RoSA).

To be eligible for RoSA, a student must:

- have participated, to the NESA's satisfaction, in courses of study that have been determined under the Act as appropriate to be undertaken by candidates for the Record of Student Achievement; and
- have been accepted by the NESA as having satisfactorily completed those courses of study; and
- have undertaken, to the NESA's satisfaction, the requisite examinations or other forms of assessment; and
- have complied with any requirements prescribed by the regulations or any requirements imposed by the Minister or the NESA; and
- have completed Year 10.

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- followed** the course developed or endorsed by NESA; and
- applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved** some or all of the course outcomes.

Students who have not complied with the course completion criteria and who have received at least two written warnings (Appendix A) can be regarded as not having satisfactorily completed the course at the time of finalising grades. The principal may then apply the 'N' determination.

A student who is given an 'N' Determination in a mandatory course in Stage 5 may not be eligible for progression to Stage 6.

Grading student achievement is the process of assigning a letter (A, B, C, D, E) to summarise the level of a student’s achievement in a course.

In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3, E2).

A	Outstanding	The student demonstrates extensive knowledge of content and understanding of course concepts and applies highly developed skills and processes in a wide variety of contexts. The student demonstrates creative and critical thinking skills and applies this understanding to effective analysis and evaluation. The student can effectively communicate complex ideas and information in a variety of forms.
B	High	The student demonstrates thorough knowledge of content and understanding of course concepts and applies well-developed skills and processes in a variety of contexts. The student demonstrates creative and critical thinking skills and applies this understanding to analysis and evaluation. The student is able to clearly communicate complex ideas and information in a variety of forms.
C	Sound	The student demonstrates sound knowledge of content and understanding of course concepts and applies skills and processes in a range of contexts. The student demonstrates skills and applies this understanding to evaluation. The student can communicate relevant ideas and information in an appropriate manner.
D	Basic	The student demonstrates a basic knowledge of content and understanding of course concepts and applies skills and processes in some familiar contexts. The student demonstrates skills and applies this understanding to evaluation. The student can communicate ideas and information in an appropriate manner.
E	Limited	The student demonstrates limited knowledge of content and understanding of course concepts and applies some skills and processes often with guidance. The student demonstrates elementary skills in recount. The student can communicate ideas and information.

Student Responsibilities

Students are expected to complete all tasks to the best of their ability. All assessment tasks are compulsory. Tasks will be completed on or before the date indicated. Students absent from an assessment task or examination are required to submit written evidence as to the reason for their absence (Appendix B).

Late Work: Failure to submit an assessment task on time will result in a zero mark. Work will still need to be completed and will be marked diagnostically.

Appeals Against ‘N’ Determination

Students wishing to appeal against the Grade(s) in any subject awarded to them by the school should submit a written appeal, together with evidence to the principal.

Students may appeal only on the basis that the grade awarded was not consistent with the progressive reporting relative to the areas for assessment from the school.

Responsibilities of Year 9

Students in Year 9 are responsible for:

- Ensuring that you obtain and understand the school’s policies on assessment.
- Determining if any assessment information has been distributed during a period of absence.
- Attempting each assessment task to the best of your ability so that they demonstrate maximum level of achievement. Technological issues including the loss of material or faulty storage facilities are not acceptable reasons for non-submission of tasks. Ensure all work is saved in various places and hard copies kept indicating progress.
- Ensuring that all work submitted is your own work.
- Ensuring that all tasks are submitted on time or that the procedures outlined are followed to seek a substitute task.
- Ensuring their Assessment Notification is signed and dated on submission of each assessment.
- Ensuring any questions that you may have about the assessment or grade, or comments made for an individual piece of work, are resolved at the time the work is handed back.
- Demonstrating, through diligence and sustained effort and sound attendance that you have met the requirements of the course.
- It is a requirement for the ROSA credential that Year 10 students attend school until the final day of Year 10 as determined by the school system and principal, unless an exemption has been granted by the principal.
- Applying for disability provisions should you be eligible



KARIONG MOUNTAINS HIGH SCHOOL

YEAR 9 SCHEDULE OF ASSESSMENT

TERM 1

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Child Studies	A New Life	Pregnancy Resource Development - 35%	Week 9	IC
Commerce	Law in Society/Political Involvement	Research Task	Week 9	HI
Dance	Performance	Safe Dance Warm up Performance Practical – 35%	Weeks 9 and 10	IC
Engineering	Engineering Marvels	Presentations	Week 7	IC
English	Tomorrow, Today	Imaginative & Reflective Writing	Week 10	HI
Food Technology	Food in Australia	Practical Skill Development and Research Task	Week 8	IC and HI

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
HSIE	Movement of Peoples	Research and Writing Task	Week 8	IC
IT Timber	Outdoor Relaxation	Practical Skills and Management Portfolio: 1	Week 10	IC and HI
Marine Studies	Core Module 1	Practical Assessment Theory exam	Week 7 approx. Week 10	IC IC
Mathematics	Data Analysis Algebraic Techniques Area, Surface Area, Volume	Topic tests	Week 4 Week 7 Week 10/11	IC
Music	Music of a Solar System	Performance Assessment	Week 2	IC
Outdoor Recreation	Water Safety	Practical and Written Test	Throughout the term	IC
PDHPE	Lets Talk Respect	Topic Test	Week 9	IC
PASS	Body Systems	Examination	Week 10	IC
Science	Energy	Depth Study and Investigation	Week 10	IC and HI
Visual Arts	Identity	Artmaking	Week 10	HI



KARIONG MOUNTAINS HIGH SCHOOL

YEAR 9 SCHEDULE OF ASSESSMENT

TERM 2

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Child Studies	Baby Blues	Portfolio -35%	Week 10	HI
Commerce	The Economic and Business Environments	Writing Task	Week 10	IC
Dance	Composition	Dance Film composition - 30%	Week 10	IC
Engineering	Water Tower	Practical Testing Structures Report	Week 10	IC and HI
English	All The World's A Stage	Speech	Week 8	HI then present IC
Food Technology	Food Equity	Recipe Modification	Week 8	IC and HI

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
HSIE	Australians at War	Source Test	Week 5	IC
IT Timber	Outdoor Relaxation	Practical Skills and Management Portfolio: 2	Week 9	IC
Marine Studies	Dangerous Marine Creatures	Research	Week 5	HI
Mathematics	Equations Earning and Making Money Trigonometry	Topic tests	Week 3/4 Week 6 Week 10	IC
Music	Connections in Music	Ensemble Performance	Week 11	IC
Outdoor Recreation	Mountain Biking	Learning Booklet and video presentation	Week 8	IC
PDHPE	Dance	Practical Assessment	Throughout term	IC
PASS	Australian Sporting ID	Research Task	Week 6	IC
Science	Disease	Science Report	Week 5	HI
Visual Arts	Mark Making	Written Submission	Week 5	HI



KARIONG MOUNTAINS HIGH SCHOOL

YEAR 9 SCHEDULE OF ASSESSMENT

TERM 3

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Child Studies	Growing up with Culture	Lesson Plan	Week 10	HI
Commerce	Travel	Project/Research Task	Week 9	HI
Dance	Appreciation	Dance Report	Week 10	HI
Engineering	Mechanisms	Presentation of Report	Week 8	IC and HI
English	War of Words	Examination	Week 9	IC
Food Technology	Catering for Special Occasions	Practical & Research	Week 9	IC and HI

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
HSIE	Geographical Skills	Skills Test	Week 7	IC
IT Timber	Outdoor Recreation	Final Submission Projects 1 & 2	Week 4	IC and HI
	Research Task	Focused Industry Study	Week 9	IC
Marine Studies	Aquarium Design	Design and Construction Assessment Task	Week 10	IC/HI
Mathematics	Linear Relationships + Simultaneous Equations Probability	Topic tests	Week 7 Week 10	IC
Music	Blues & Jazz	Group Composition	Week 8	HI and IC
Outdoor Recreation	Snow Fitness	Practical	Week 9	IC
PDHPE	Commit to be Fit	Booklet	Ongoing	IC
PASS	Coaching	Practical Task	Weeks 8,9 & 10	IC
Science	Materials	Research	Week 9	IHI
Visual Arts	Sculpture	Sculpture submission + 3D Art & Written Submission	Week 6	HI



KARIONG MOUNTAINS HIGH SCHOOL

YEAR 9 SCHEDULE OF ASSESSMENT

TERM 4

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
Child Studies	21st Century Child	No task		
Commerce	All Topics	Examination	Week 4	IC
Dance	Performance and Appreciation	No task		
Engineering	Mechanisms – Pinball Machine	Portfolio	Week 5	IC and HI
English	Baby Writers	Showcase	Week 8	HI and IC
Food Technology	Catering for Special Occasions	Recipe Evaluation Assessment	Week 6	IC

SUBJECT	TOPIC	ASSESSMENT	DUE WEEK	HAND-IN TASK: HI OR IN-CLASS TASK: IC
HSIE	Sustainable Biomes	Research Task	Week 4	HI
IT Timber	Skateboard Project	Lamination process and practical skill development.	Week 5	IC
Mathematics	Indices + numbers of any magnitude Properties of Geometrical Figures	Topic tests	Week 4 Week 7	IC
Music	SongMakers	No Task	NA	
Outdoor Recreation	Fishing	No Task	N/A	
PDHPE	Best of Me	No Assessment	N/A	
PASS	Lifestyle, Leisure and Recreation	Research Task	Week 4	IC
Science	Energy Disease Materials Environmental Sustainability	Yearly Examination	Week 5	IC
Visual Arts	Skate Decks	Painting	Week 10	HI



School Planner 2026

Term 1	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
January/ February	1	Australia Day	School development day for Eastern division schools	School development day for Eastern division schools	School development day for Eastern division schools	School development day for Eastern division schools		
		30	27	28	29	30	31	1
February	2	Term 1 begins for students in Eastern division schools	School development day for Western division schools	School development day for Western division schools	School development day for Western division schools	School development day for Western division schools		
		2	3	4	5	6	7	8
February	3	Term 1 begins for students in Western division schools						
		9	10	11	12	13	14	15
February	4							
		16	17	18	19	20	21	22
February/ March	5							
		23	24	25	26	27	28	1
March	6							
		2	3	4	5	6	7	8
March	7							
		9	10	11	12	13	14	15
March	8							
		16	17	18	19	20	21	22
March	9							
		23	24	25	26	27	28	29
March/ April	10				Last day of Term 1	Good Friday	Easter Saturday	Easter Sunday
		30	31	1	2	3	4	5



School Planner 2026

Term 2	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
April	1	School development day for all schools	School development day for all schools	Term 2 begins for students in all schools				
		26	27	28	29	30	1	2
April / May	2							
		27	28	29	30	1	2	3
May	3							
		4	5	6	7	8	9	10
May	4							
		11	12	13	14	15	16	17
May	5							
		18	19	20	21	22	23	24
May	6							
		25	26	27	28	29	30	31
June	7							
		1	2	3	4	5	6	7
June	8	King's Birthday						
		8	9	10	11	12	13	14
June	9							
		15	16	17	18	19	20	21
June	10							
		22	23	24	25	26	27	28
June / July	11					Last day of Term 2		
		29	30	1	2	3	4	5



School Planner 2026

Term 3	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
July	1	School development day for all schools	Term 3 begins for students in all schools					
		20	21	22	23	24	25	26
July / August	2							
		27	28	29	30	31	1	2
August	3							
		3	4	5	6	7	8	9
August	4							
		10	11	12	13	14	15	16
August	5							
		17	18	19	20	21	22	23
August	6							
		24	25	26	27	28	29	30
August / September	7							
		31	1	2	3	4	5	6
September	8							
		7	8	9	10	11	12	13
September	9							
		14	15	16	17	18	19	20
September	10					Last day of Term 3		
		21	22	23	24	25	26	27



School Planner 2026

Term 4	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
October	1	School development day for all schools	Term 4 begins for students in all schools					
		12	13	14	15	16	17	18
October	2							
		19	20	21	22	23	24	25
October / November	3							
		26	27	28	29	30	31	1
November	4							
		2	3	4	5	6	7	8
November	5							
		9	10	11	12	13	14	15
November	6							
		16	17	18	19	20	21	22
November	7							
		23	24	25	26	27	28	29
November / December	8							
		30	1	2	3	4	5	6
December	9							
		7	8	9	10	11	12	13
December	10					Last day of Term 4		
		14	15	16	17	18	19	20