

Kangaloon Public School Behaviour Support and Management Plan

Overview

Kangaloon Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community is the PAX Good Behaviour Game program which incorporates well being and behaviour management practices in a positive and supportive framework.

Promoting and reinforcing positive student behaviour and school-wide expectations

Kangaloon Public School has the following school-wide rules and expectations that learners are:

- Responsible learners
- Safe learners
- Respectful learners

Kangaloon Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Whole school PAX practices to develop student understanding of appropriate behaviour, with an emphasis on self-regulation and students taking responsibility for their own behaviour
- Positive Reward System
- Tiered prevention and supportive structures

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Strong connections with students	Every student is known, valued, and cared for and can recognise adults at school who advocate for them	Staff, students and families
	Classroom Management	<ul style="list-style-type: none"> · Explicit teaching and modelling of specific skills including behaviour expectations and social skills · Communication with parents around school expectations · Class based systems of expectations and positive reinforcement · Consistent teacher expectations, routines, modelling and responses to behaviour · Liaison with previous teachers, pre-schools, external paraprofessionals · Curriculum links, social skills programs and integrating mindfulness and movement breaks · Engaging parent involvement · Inclusive Practice Hub A restorative approach	
	PAX good behaviour game for students and professional learning for staff Classroom management	A specialised schoolwide and classroom system of support that brings together the whole school community to contribute to developing a positive, safe and supportive learning culture.	Whole School
Early Intervention	LaST referral process	Students that need additional support with their behaviour needs are identified by teachers and support staff	Whole School

Care Continuum	Strategy or Program	Details	Audience
		and referred to the LaST team. Individual needs are identified and strategies are developed to support student engagement and implemented in whole school practices.	
Targeted Intervention	<p>Learning and Support Delivery Support Team</p> <p>Expert panel of Allied Health and Behaviour Support Providers</p> <p>School Counselling Service</p> <p>Police Youth Liaison Officers</p>	<p>The Learning and Support team, work with teachers, students and families to support those students who require personalised learning and support.</p> <p>Including instructional leadership, development of risk assessments and the development of short- and long-term goals.</p> <p>Team Around A School · Uses the School Supports Contacts App in the department</p>	Individual students, families and staff
Individual Intervention	Team Around a School support for teachers, students and families	The aim is to increase stronger connections to school and learning and students are supported to build on personal and social capabilities.	Individual students, families, staff, APLaS and Wellbeing Team

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
3 Warning system then Teacher Directed Time Out	Teachers will follow the BSP for individual students to follow appropriate location and time	The LST Coordinator	Teachers complete the Student Behaviour Form

Action	When and how long?	Who coordinates?	How are these recorded?
Student Directed Time Out	According to individual BSP, students will be able to access alternative supervised learning spaces	The LST Coordinator	Student self-reflection sheets
Student Self Reflection charts	At the end of each learning session, students on BSP will record their engagement in the lesson	The LST Coordinator	Student self-reflection sheets
Student Suspension	LaST will review the Student Behaviour Form and the Principal will communicate with families the ongoing needs of students	The Principal, in consultation with the DEL and APLaS	Data will be recorded in School data base

Partnership with parents/carers

Kangaloon Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies and sharing school policies with the community.

Kangaloon Public School will communicate these expectations to parents/carers at P&C meetings, school newsletters and parent teacher interviews.



School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: 20/9/2024

Next review date: 2/9/2025