



# STUDENT HANDBOOK 2026



JERRABOMBERRA  
HIGH SCHOOL



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## PRINCIPAL'S MESSAGE

Starting high school is a time of excitement, challenge and growth – a chance to dream about what could be and who we might become.

At Jerrabomberra High School, we believe every student has a passion and talent which, if noticed and nurtured, will allow them to excel.

Our vision is to empower young people to forge their pathways and positively impact the world.

We use a restorative approach to wellbeing and behaviour, guided by our Above the Line framework, to build respectful relationships and solutions focused on growth rather than punishment.

We provide diverse academic, creative and sporting opportunities that encourage students to “give it a go” and grow through experience.

At Jerrabomberra High School, we:

- Encourage all students to engage and excel in academic, sporting and creative growth.
- Provide a safe and inclusive environment where everyone feels they belong.
- Create opportunities for every student to grow academically, socially and emotionally.
- Believe in a strong school culture where “giving it a go” is seen as normal.
- Provide wellbeing support and guidance for all students’ needs.
- Deliver a curriculum that is modern, diverse and inclusive of every learner.
- Invest in professional learning and training for staff so they can provide the best possible learning experiences.
- **Believe in thinking differently and doing differently.**

As we enter another exciting year, it is a privilege to continue developing our school’s culture, curriculum and foundations. For me, it is an exciting, challenging and deeply rewarding journey – one built on collaboration and community.

To our students – you have a very rare opportunity. You may not yet realise the legacy you are creating, but rest assured, your actions, attitudes and achievements are building the foundations of an exceptional school for those who follow.

To our parents, carers and the broader community – thank you for your trust, support and partnership. Together, we will ensure every student at Jerrabomberra High is seen, valued and celebrated for who they are, while being empowered to reach their potential and contribute confidently to the world.

Scott O’Hara  
Principal



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## SCHOOL CONTACT INFORMATION

**Phone:**

02 6217 4600

**Website:**

[www.jerra-h.schools.nsw.gov.au](http://www.jerra-h.schools.nsw.gov.au)

**School Address:**

101 Environa Drive, Jerrabomberra NSW 2619

**Facebook:**

Jerrabomberra High School

**Email:**

[jerra-h.school@det.nsw.edu.au](mailto:jerra-h.school@det.nsw.edu.au)

## ABOUT OUR SCHOOL

Jerrabomberra High School is a modern and innovative learning community that opened in 2023.

We deliver a cross-KLA, transdisciplinary and future-focused curriculum informed by current educational research and practice.

We are part of the Queanbeyan Network of Schools within the Rural South West Region, with our primary feeder school being Jerrabomberra Public School and the growing estate of Tralee within our intake area.

Our school is located on Ngambri and Ngunnawal Country. We acknowledge the Traditional Custodians of the land and honour their continuing connection to Country, culture and education.

## ACKNOWLEDGEMENT OF COUNTRY

We'd like to acknowledge the Ngambri and Ngunnawal People as the Traditional Custodians of the land on which our school allows us all to work, learn and play. Together, let's pay respect to Elders past, present and emerging – not only in words, but in what we do and how we do it.

Aboriginal education is everyone's business. As a school, we are committed to enriching the lives of everyone who passes through our doors by ensuring we are always learning how we can do things better to enhance the culture of all students at Jerrabomberra High School.

# SCHOOL MAP





## SCHOOL LOGO & COLOURS

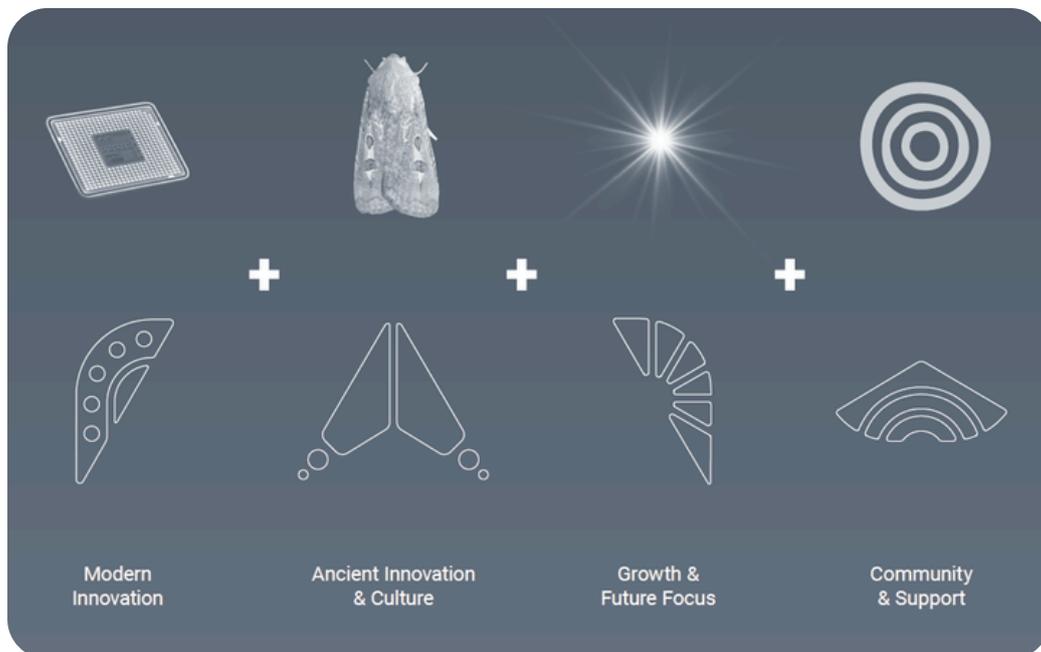
The Jerrabomberra High School logo represents our school values of Community, Growth and Innovation.

Designed in consultation with Ngambri–Ngunnawal Elder Dr Aunty Matilda House and the Jerrabomberra community, the logo’s central element – the Golden Sun Moth – honours the Ngambri and Ngunnawal peoples and reflects our connection to Country.

- The slate segment signifies innovation and our place within the Poplars Innovation Precinct.
- The sand segment symbolises the sun, warmth and growth.
- The blue segment represents connection between the school and wider community.



The colours of our logo reflect the blue skies, clay soils and grey rocks of our local landscape, grounding our identity in this region.



## EXECUTIVE & STAFF

Our staff are dedicated professionals committed to delivering high-quality learning experiences for all students. They bring a wealth of expertise, creativity and enthusiasm to the Jerrabomberra High School community.

As a growing school, our teaching and support staff continue to expand in line with student enrolments, ensuring we maintain strong connections and personalised learning across all stages.

### Executive

Scott O'Hara	Principal
Sarah Hunt	Deputy Principal
Nathan Wolter	Deputy Principal
Melanie Gisik	Business Manager

### Head Teachers

Kate Dixon	School Operations
Jess Watson	Teaching & Learning
Amanda Bergan	Supported Learning
Mark Eades	Secondary Studies
Kingsley Vance	Secondary Studies
TBA	Secondary Studies

### Year Advisors 2026

Emily McDonald	Year 7
Benton Lieschke	Year 8
Vicki Martin	Year 9
David Laub	Year 10
Lucy Laurent	Year 11

### Wellbeing & Support

Scott Borland	Student Support Officer
Tash Bryceson	School Counsellor
Troy Salter	Defence Mentor
Lisa Johnston	Learning Support

### Teaching Staff

Beth Avery	Megan Druce	Jack Kirwan	Asha Mortel
Marley Barrett	Matt Friend	David Laub	Chase Noonan
Brittany Barker	Nicole Gardiner	Lucy Laurent	Lilly O'Hara
Ainsley Bessell	Lyndal Hayward	Benton Lieschke	Jarrold Schiller
Gareth Bowen	Michaela Hogan	Vicki Martin	Renee Taylor
Jess Coleman	Alicia Jones	Kerri Mason	Jodie Vaughan
Claire Cooke	Lisa Johnston	Emily McDonald	Penny Whiting

### Administration & Operations

School Administration Manager  
Liz Catanzariti

School Administrative Officers  
Leana Bartsch  
Lisa Hart  
Jamie Hunt  
Amanda Johnston  
Emily Tomanovska  
Tracy Picton

Technology Support Officer  
Craig Wheatley

General Assistant  
David Hunt



## KEY STAFF ROLES

At Jerrabomberra High School, we believe every staff member contributes to the wellbeing and success of our students. Below is an overview of the key leadership and support roles within our school.

### Senior Executive

The Senior Executive holds collective responsibility for leading a culture of high expectations, strategic improvement, and excellence in teaching and learning. They ensure the school operates in line with NSW Department of Education policy, legislation and system priorities, while fostering a safe, inclusive and future-focused learning environment for every student.



**Scott O'Hara**  
Principal



**Sarah Hunt**  
Deputy Principal



**Nathan Wolter**  
Deputy Principal

### School Executive

Head Teachers provide instructional and operational leadership across KLAs and line management teams. They build teacher capability, lead data-informed practice, support student wellbeing and progress, and maintain consistent curriculum, assessment and reporting processes. Through strong collaboration, communication and modelling of exemplary practice, our Head Teachers contribute to whole-school improvement, innovation and a safe, inclusive learning environment for all students.



**Kate Dixon**  
School Operations



**Jess Watson**  
Teaching & Learning



**Amanda Bergan**  
Supported Learning



**Mark Eades**  
Secondary Studies



**Kingsley Vance**  
Secondary Studies

### Year Advisers

Year Advisers play a key role in supporting the wellbeing, engagement and holistic development of students within their year group. They build strong relationships with students and families, monitor attendance, behaviour and learning progress, and work collaboratively with teachers, school leaders and support staff to address emerging needs. Year Advisers communicate regularly with parents, coordinate year-based events and programs, and help create a safe, inclusive and positive school culture where every student feels known, valued and cared for.



**Emily McDonald**  
Year 7



**Benton Lieschke**  
Year 8



**Vicki Martin**  
Year 9



**David Laub**  
Year 10



**Lucy Laurent**  
Year 11



## 2026 TERM DATES

<b>Term 1</b>	Monday 2 February – Thursday 2 April
<b>Term 2</b>	Wednesday 22 April – Friday 3 July
<b>Term 3</b>	Tuesday 21 July – Friday 25 September
<b>Term 4</b>	Tuesday 13 October – Thursday 17 December

## SCHOOL DAY & TIMETABLE STRUCTURE

The school day at Jerrabomberra High School runs from **9:00 am to 3:20 pm**.

Students should arrive from **8:30 am onwards** – supervision is **not provided before this time**.

Our timetable operates on a **ten-day fortnight** (Week A / Week B) structure, with consistent session times from Monday to Friday.

Each day follows a **four-session structure** with **three breaks** (15 – 30 – 15 minutes).

Session 1	9:00 - 10:15 am
Connect	10:15 - 10:35 am
Break 1	10:35 - 10:50 am
Session 2	10:50 - 12:05 pm
Break 2	12:05 - 12:35 pm
Session 3	12:35 - 1:50 pm
Break 3	1:50 - 2:05 pm
Session 4	2:05 - 3:20 pm

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## THE JERRA JOURNEY

At Jerrabomberra High School, we believe education is a journey – one that begins with curiosity and connection and leads to purpose, agency and contribution.

**The Jerra Journey** is our framework for guiding students through each stage of learning from **Year 6 to Year 13**.

Each stage builds on the one before it, helping students develop the knowledge, skills and dispositions they need to thrive in a rapidly changing world.

Our approach grows with them – responding to their developmental needs, building on their strengths, and preparing them to navigate a future shaped by innovation, adaptability and global citizenship.

### Year 6 – New Beginnings

Students are welcomed into the Jerrabomberra High School community, building confidence and belonging through supportive transition programs. They begin to see high school as a place where curiosity, connection and future possibilities take shape.

### Year 7 – World of Discovery

Students embark on a journey of exploration, engaging with a broad range of subjects and experiences. They begin to uncover their strengths and interests through hands-on, project-based learning. At JHS, we nurture curiosity and creativity through authentic, active learning that sparks discovery both in and beyond the classroom.

### Year 8 – Your Place in the World

Students deepen their understanding of who they are – identifying strengths, values and emerging passions. They learn the importance of empathy, responsibility and resilience while exploring how they can make a difference within their community and the wider world.

### Year 9 – Imagined Futures

Students look outward to future possibilities, asking themselves who they want to become. Through curiosity and creativity, they explore electives and pathways that connect learning to real-world opportunities. They develop essential skills – adaptability, collaboration, critical thinking and problem-solving – preparing them for success in a fast-changing, AI-enabled world.

### Year 10 – Forging Pathways

Students refine their strengths and interests into purposeful directions, acting on what they want to do and who they wish to be. They begin making informed choices and developing the cognitive and personal skills required for senior study and life beyond school. By connecting their learning to authentic challenges, they see how their decisions can create a positive impact locally and globally.



## Year 11 – Pathways for Life

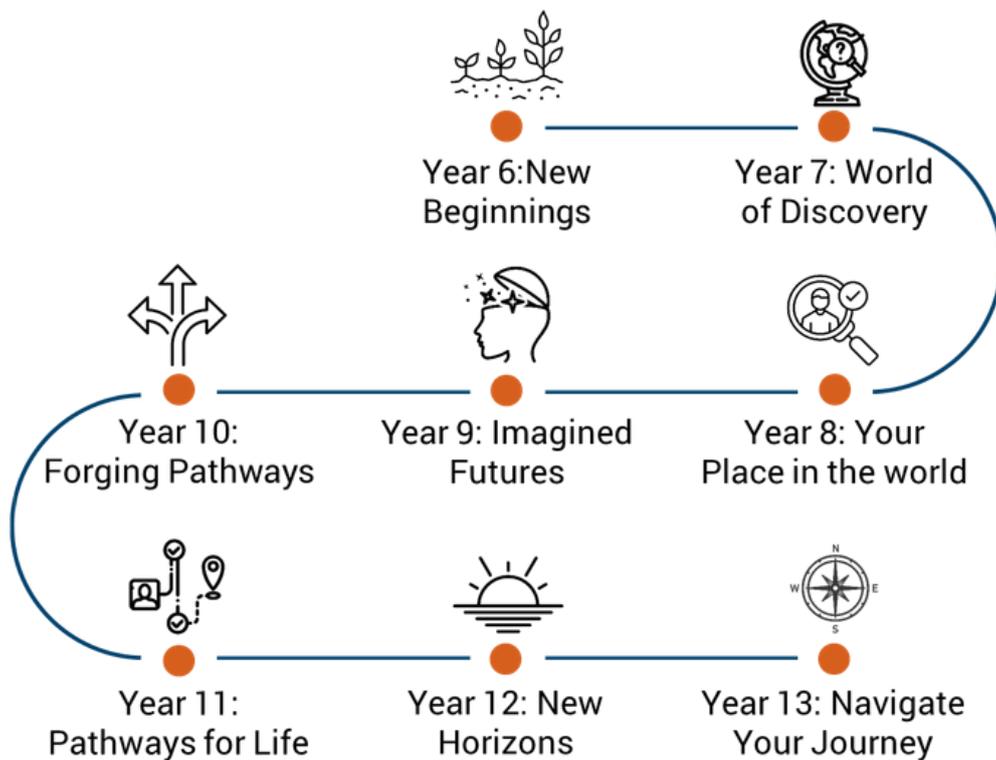
Students take greater ownership of their learning and develop the agency to shape their own futures. They engage with authentic audiences, industries and community partnerships, connecting classroom learning with meaningful real-world experiences. Through these opportunities, students strengthen their capacity to navigate a global landscape where innovation and collaboration are vital.

## Year 12 – New Horizons

Students rise to the challenge of their final school year with confidence and resilience. They refine the skills needed to succeed academically while preparing for life beyond school with a clear sense of direction and purpose. Standing on the threshold of new horizons, they carry with them the knowledge, values and capabilities to thrive in further education, work and active citizenship.

## Year 13 – Navigate Your Journey

Students carry forward the knowledge, skills and values of their Jerra education into the next stage of life. Whether through employment, further study or community service, they navigate their journey with adaptability, creativity and purpose. Confident in their ability to contribute to both their local and global communities, they embody the vision of Jerrabomberra High School – **forging pathways that positively shape the future.**



## STAGE 4 (YEARS 7 & 8) - LEARNING STREAMS

Students in Year 7 & 8 at JHS will learn across five learning streams: Quest, Discover, Inspire, Create and Navigate.

### Streams in Depth

#### Create



In a project-based learning environment, the key is to CREATE opportunities for students to unleash their creativity in diverse and meaningful ways. Whether through creative writing, where students weave stories from their imagination, or in visual arts where they express themselves through painting, sculpture or digital media, the process is designed to foster original thinking. Creative and performing arts offer avenues for self-expression, allowing students to explore rhythm, movement and sound in innovative ways, while performance art brings ideas to life on stage, blending physicality and emotion. Beyond the arts, project-based learning encourages CREATE-ive problem solving, where learners tackle real-world challenges with out-of-the-box thinking. By engaging in collaborative projects, students not only master content but also develop critical thinking skills, adaptability, and a deepened appreciation for their own unique creative potential.

#### Discover



In a project-based learning design focused on experiential learning, students DISCOVER new knowledge through hands-on experimentation and problem solving. They actively engage in empirical inquiry, engineering challenges or quantitative problems, where each step in the process leads to new insights. By conducting experiments, testing hypotheses and analysing data, students DISCOVER how theoretical concepts apply to real-world situations. This approach encourages critical thinking and innovation as they learn not just by observing but by actively doing and reflecting on the results of their learning.



## Inspire



In the INSPIRE stream of learning, students are driven to grow personally while making a tangible impact on the world around them. Through project-based learning, they engage in meaningful challenges that require collaboration, creativity and critical thinking, all with the goal of developing themselves and helping others. This hands-on approach fosters a sense of responsibility and purpose, as learners actively contribute to solutions that address real-world problems. As they work on projects designed to improve communities or the environment, they not only acquire new skills but also develop empathy, leadership and a deeper understanding of the positive change they can INSPIRE in society.

## Quest



Embarking on a QUEST in project-based learning invites students to explore the past, present and future in a dynamic and immersive way. Imagine each student as a traveller, delving into historical challenges to uncover the lessons of yesterday, applying these insights to solve present-day problems and innovating for a brighter tomorrow. As they progress on their QUEST, they gather knowledge not as isolated facts but as tools, gaining wisdom from past successes and failures, honing their present-day skills and crafting solutions that will shape the future. This journey becomes a narrative where learning is more than a destination; it is an evolving adventure driven by curiosity, creativity and collaboration.

## Navigate



In the journey of education, students must NAVIGATE a dynamic stream of learning that encompasses a wide range of essential skills. At the heart of this stream are the 4 C's – critical thinking, communication, collaboration and creativity – which provide the tools needed to thrive in a rapidly changing world. Alongside these, literacy and numeracy form the foundational pillars of understanding, allowing students to interpret, engage with and respond to the vast information around them. Jerrabomberra High School also emphasises the importance of learning how to learn, fostering self-awareness and resilience in students. These tools, combined with structured guidance and real-world applications, allow them to NAVIGATE challenges, adapt to new information and continue growing as capable, successful learners.

## STAGE 5 (YEARS 9 & 10) - LEARNING STREAMS

Students in Years 9 & 10 at JHS will learn across a combination of core courses and elective subjects.

### Core Courses

#### English



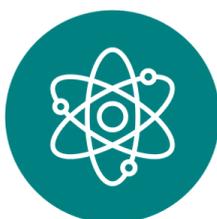
Language and text shape our understanding of ourselves and our world, helping us relate to others and contributing to our intellectual, social and emotional development. Students learn about the power, purpose, value and art of English, developing interconnected skills that support them to become confident communicators, critical and imaginative thinkers, and informed, active participants in society.

#### Mathematics



Mathematics is a reasoning and creative activity, integral to scientific and technological advances across many fields. Making connections across mathematical concepts and other subjects deepens students' understanding and highlights the purpose of learning mathematics. Through its study, students develop essential numeracy skills and fluency, while nurturing logical, critical and creative thinking.

#### Science



Science provides an empirical way of answering important questions about the biological, physical and technological world. Scientific knowledge is contestable and continually revised as new evidence emerges or existing evidence is reinterpreted. The study of Science is a collaborative, creative endeavour that has produced a dynamic body of interrelated models, theories, laws, systems and interactions. Through this, science explains a wide range of phenomena and helps us make sense of the natural world.

#### Personal Development, Health and Physical Education & Sport



Personal Development, Health and Physical Education (PDHPE) develops the knowledge, skills and attitudes students need to take positive action to protect and enhance their own and others' health, safety and wellbeing in varied and changing contexts. Physical education supports the acquisition of movement skills and concepts, enabling students to participate in a range of physical activities confidently, competently and creatively.



## Geography



Through the study of Geography, students question why the world is the way it is, reflect on their relationships and responsibilities, and propose actions to shape a socially just and sustainable future. They investigate contemporary issues linked to sustainable food production, environmental management, urban planning, and human development and wellbeing.

## History



History explains how people, events and forces from the past have shaped the world, helping us understand the present and informing how we see the future. Its study develops historical consciousness - an understanding of ourselves and others, oriented in time and essential to human experience. Students investigate the ideas, forces, events, individuals and groups that shaped the modern world from the 1700s to today, including the Industrial Revolution, Australia at War, and the global struggle for Human Rights and Freedoms.

## HSIE



Human Society and Its Environment (HSIE) examines how people, places, cultures and power interact across societies past and present. Students explore global and Australian issues through civics, people and the planet, including sustainability, urbanisation, globalisation, government systems and social justice. Real-world case studies support the development of empathy, critical thinking and responsible citizenship.

## Personal Interest Project (PIP)



The Personal Interest Project – Senior Readiness course allows students to explore a personally meaningful topic through a cross-disciplinary approach. Students design and complete an independent project drawing on areas such as History, Science, the Arts or Technology, while building key study skills including time management, research, note-taking, synthesis and reflective writing to support future learning success.

## Elective Courses

Students in Years 9 & 10 study two electives per semester each year. These electives are mapped to Career Clusters and indicate the foundation, intermediate or advanced levels of maths, science or English within each of the electives. Core Geography and Core History, HSIE and Personal Interest Project (PIP) are delivered as electives across Year 9 and/or 10, and students must choose when they will complete these mandatory courses to obtain a Record of School Achievement (RoSA).

## STAGE 6 (YEARS 11 & 12) - COURSES

Students in Years 11 & 12 at JHS will learn across a range of courses.

These courses are offered and selected based on student demand, and will change from year to year. In 2026, the following courses form the preliminary pattern of study.

### Mandatory Course

- English (either Studies, Advanced or Standard)

### Elective Courses

#### HSIE

- Ancient History
- Business Studies
- Geography
- Modern History

#### Mathematics

- Mathematics Advanced
- Mathematics Standard

#### Science

- Biology
- Chemistry

#### PDHPE

- Community & Family Studies (CAFS)
- Health and Movement Science
- Sport, Lifestyle & Recreation (SLR)

#### TAS

- Design & Technology

#### Vocational Education

- VET Construction
- VET Screen & Media



## CONNECT



Connect is the mentoring program for Jerrabomberra High School. Its prime purpose is to provide an ongoing connection between students and teachers in a relational and mentor role to support students' pastoral care. In keeping with the concept of everyday leadership, students and teachers are encouraged to support each other in developing positive and uplifting relationships.

Our Connect sessions contain three key elements – connection to curriculum, culture and communication.

## THRIVE ACADEMY



The Thrive Academy celebrates diversity and enhanced learning opportunities for all its students. Through the provision of specialised instruction and support, we are able to meet the needs of students with additional needs and offer opportunities for personal growth and development in a rich, inclusive and supportive environment.

Student success is driven by enriching the learning environment and ensuring each student is nurtured by understanding their individual needs. Thrive Academy students feel supported emotionally and academically by fostering a sense of belonging in the classroom regardless of identity, learning preferences or experience.

Having high expectations for success and a culture of excellence, we aim to present opportunities for students to achieve success at school and beyond through community collaboration and partnerships.

## BIG PICTURE EDUCATION



Big Picture Education Learning focuses on a highly personalised approach to education that places each student at the centre of their own learning journey. It encourages students to pursue their interests and passions through real-world projects, internships and hands-on experiences, making learning relevant and engaging. By working closely with teachers, mentors and families, students design their own learning plans, which are aligned with essential academic skills and future aspirations. This approach nurtures critical thinking, problem-solving and self-management while emphasising relationships, personal growth and meaningful achievement. At its core, Big Picture Education aims to inspire a love of learning and prepare students for success in life, not just in school.

## ATTENDANCE

### What are the school's attendance requirements?

We expect you to attend every day and be punctual when arriving at school each day. School begins with a song at 8:55, and you have five minutes to make your way to class, which begins at 9 am. The school day ends at 3:20 pm.

You should not be on school grounds before 8:30 am because of the possibility of accidents and the unavailability of staff before this time.

All students are to move to the upper playground, handball courts and outdoor basketball court areas immediately when they arrive and are not to leave the school grounds without permission.

### What should I do if I arrive late?

If you arrive at school after 9:00 am, a simple procedure is to be followed:

1. Report to Student Reception in the Administration Office to sign in. Parents or carers must enter a note via the Compass app explaining the reason for your lateness. If this is not possible on the day you are late, they must call and then complete an absence note via the Compass app as soon as possible.
2. You will then be given a pass slip once you have signed in to show your teacher when you arrive at class.
3. The rolls will then be adjusted to show that you are present at school.

### What if I need to leave school during the day?

If you need to leave the school grounds for any purpose (e.g. dental or medical appointment), the procedure is as follows:

1. Parents or carers must use the Compass app to indicate the time and reason for your need to leave early. Students will not be permitted to leave the school grounds without this consent. It will show up on your roll that you need to leave early.
2. When you need to leave, an announcement will be made over the intercom, or a school messenger will arrive to let you know that your parent or carer is waiting to collect you from the Administration Office.
3. If you return to school, you need to report to Student Reception in the Administration Office to sign back in.

### What should I do if I feel ill during a school day?

If you feel sick during school, tell your teacher, collect a note from them explaining why you are out of class, and head to Student Reception at the Administration Office. The administration staff will contact your parent or carer (if needed) to sign you out and collect you for the remainder of the day.

### What do I do if I have been absent from school?

Your parents or carers are required to complete attendance notes explaining partial or whole-day absences from school. These attendance notes are to be completed via the Compass app and must outline the reason for your absence.



## COMPASS

At Jerrabomberra High School, Compass is our central school administration system, connecting students, families and staff with the information they need each day.

### What students will find on Compass



- **Timetable** – A personalised schedule showing daily learning sessions, subjects and room locations.
- **News Feed** – Daily announcements and important updates about school activities, opportunities and events.
- **Excursions and Events** – Information about upcoming activities, excursions and whole-school events.
- **Reports** – Student report information is accessible on Compass.

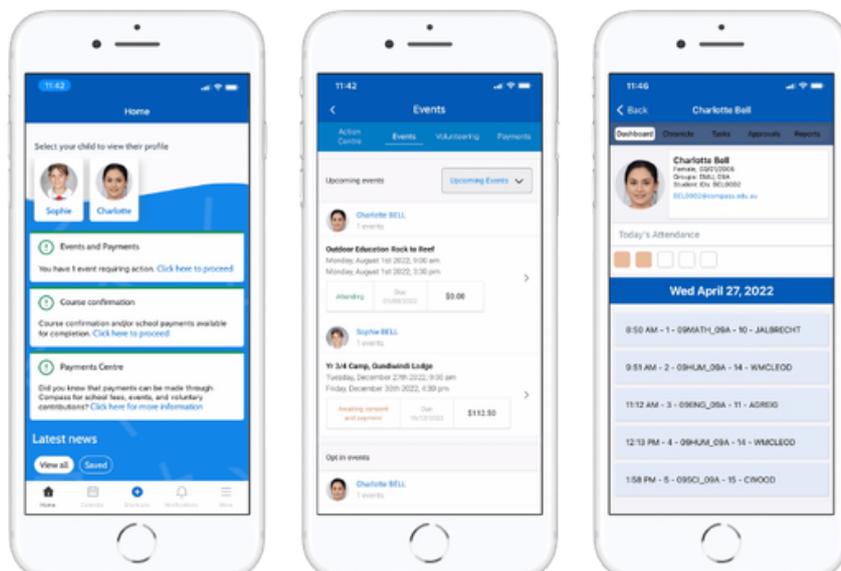
### Staying up to date

Students can access Compass from their laptop and are encouraged to check their Compass Portal each morning before school.

This ensures they are aware of any timetable changes or important notices for the day ahead.

Parents and carers can monitor students' daily attendance (including submitting attendance notes) and upcoming events or excursions via their parent account on the Compass Portal.

<https://jerrabomberra-h-nsw.compass.education>



## CANVAS

Canvas is Jerrabomberra High School's new online learning platform used by students and teachers.

### What students will find on Canvas



- **Class announcements** – Information directly from the teacher that is specific for their class and learning
- **Learning Tasks** – Details of all classwork, projects and assessments, including due dates for completion
- **Feedback** – All student marks and feedback will be accessible on Canvas

### Staying up to date

Students can access Canvas from their laptop and are required to log into Canvas each session to access their class learning.

Students access Canvas via their laptop at <https://jerra-h.instructure.com>

### Through Canvas, students can:

- View lessons and resources organised into Modules
- Submit projects and classwork
- Receive feedback and marks from teachers
- Participate in class discussions and collaborations
- Track their progress and deadlines

### Through Canvas, parents can:

- Observe their student's project and classwork
- Keep updated on when projects and classwork is due
- See teacher feedback and assessment marks for their student
- Track how regularly their student is accessing their learning

Canvas is used alongside Compass to support communication, organisation and learning.



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## TRAVELLING TO & FROM SCHOOL

### Car Passengers

For safety and traffic management reasons, we ask parents to drop off students on Lexcen Avenue (cul-de-sac off Environa Drive). There is no parking in the drop-off area on Lexcen Avenue between 8:00 am and 9:30 am and 2:30 pm and 4:30 pm – this is a 'kiss and drop' space only at those times.

Alternatively, students can be dropped off and picked up at the David Madew Oval car park (off Bayside Ct), where there is ample parking.

Parents and carers must not drop students off on Environa Drive or in the Jerrabomberra High School bus bay, nor enter the staff carpark to drop off or pick up their child/ren.

### Bike/Scooter Riders

Students are able to ride bikes or scooters to school, but they must not ride them on school grounds. Bikes or scooters must be left in the bike racks located at the lower JHS entrance adjacent to David Madew Oval. Bikes and scooters are not to be brought up onto the upper playground area.

It is advisable to have a locking device attached to the bike for protection.

Students must wear helmets when riding a bike or scooter to and from school.

Students riding from north of Jerrabomberra Public School are requested not to ride on the footpath along Coachwood Avenue before and after school to minimise disruption to primary school student drop-off and pickup.

### Bus Travel

Students catching buses to Jerrabomberra High School will be dropped off in the JHS bus bay on Environa Drive.

Students must have a valid bus pass to travel on school buses.

Upon being dropped off by a bus, students must immediately enter the school grounds.

Students catching afternoon buses must wait in the lower playground walkway near the entrance to the Thrive Academy classrooms for their bus to arrive.

For detailed access information, see the **Transport Access Guide** on the JHS website.

Students with additional needs may be eligible for the NSW Assisted School Travel Program.

## UNIFORM

Jerrabomberra High School and the JHS P&C promote the wearing of school uniform to foster a sense of belonging to the school community and develop a sense of pride in the school. It is a requirement that students wear the JHS school uniform while at school. Students can wear any combination of the JHS school uniform as long as each piece of clothing they wear is in uniform.

### Junior Uniform (Years 7–10)

- Junior blouse or shirt or everyday polo
- Trouser shorts, shorts, slacks or skirt
- Plain white or black socks
- Black leather shoes (with tongue for practical subjects)

### Senior Uniform (Years 11 - 12)

- Senior Uniform (Years 11–12)
- Senior blouse or shirt
- Trouser shorts, slacks or skirt
- Plain white or black socks
- Black leather shoes (with tongue for practical subjects)

### Sports Uniform (Years 7–12)

- Sports polo shirt – navy
- Sports shorts, tights or track pants
- Plain white or black socks
- Joggers or runners

### Cool-Weather Options (Years 7–12)

- JHS hoodie
- Wool jumper
- JHS softshell jacket
- JHS puffer jacket (sold by JHS and available to purchase from the Front Office)

Uniform items are available through **Daylight Schoolwear** (online store) or on-site each **Monday 8:00–11:00 am** (during school terms).

Online Store: [www.daylightschoolwear.au/jerrabomberra](http://www.daylightschoolwear.au/jerrabomberra)

Failing to wear school uniform will be classified as a Below the Line behaviour and will be managed under the JHS Above the Line expectations and procedures. Repeated failure to wear school uniform may result in students being ineligible to represent the school or attend school excursions or events.



Everyday Polo & Leggings



Everyday Polo & Shorts



Sports Polo & Shorts



Hoodie & Track Pants



Shirt & Trouser Shorts



Blouse & Skirt



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## ESSENTIALS FOR LEARNING

It is vitally important that all Jerrabomberra High School students arrive at school each day ready to learn. To learn at Jerrabomberra High School, students are required to bring the following Essentials for Learning equipment.

Classroom teachers will notify you of any specific equipment needed in addition to the following list.

As a **Bring Your Own Learning Device (BYOLD)** school, students are required to bring a personal laptop that meets school specifications to ensure access to digital tools for learning.

### Essentials for Every Student

- Laptop (BYOLD) – see device specifications below
- Protective sleeve or case
- Wired headphones
- Mouse (optional but recommended)
- Exercise books (5 × A4 ruled 96 pages + 1 × A4 grid + 1 × A3 visual art diary 110 gsm)
- Pencil Case & stationary (pens, pencils, glue stick, eraser, pencil sharpener, small scissors, 30cm ruler, geometry set)
- Scientific calculator (Casio fx-100AU preferred)
- Enclosed leather shoes (for practical subjects)
- Full JHS uniform each day

### Device Specifications

- Operating System: Windows 10 or 11 (preferred for full Microsoft compatibility)
- Minimum screen size: 10 inches with physical keyboard
- Battery life: sufficient for a full school day
- Maximum weight: 2 kg Maximum screen size: 14 inches
- Wired headphones and protective case

**Not Permitted:** smartphones, iPads, or devices smaller than 10 inches.

### Software Access & Support

All NSW public school students can download the **Microsoft Office 365** suite free of charge (Word, PowerPoint, Excel, OneNote and OneDrive).

Students must arrive each day with a fully charged device.

Non-urgent technical issues can be logged through the JHS ICT Support Form ([link on Compass](#)).

Short-term loan laptops are available from the Hub for emergencies.

**Device care is the student's responsibility.** Accidental damage or theft should be reported immediately to the Front Office. The school is not responsible for damage to student laptops or personal devices.

## ESSENTIALS FOR LEARNING - EXAMPLES

96 page ruled exercise book	<a href="https://www.officeworks.com.au/shop/officeworks/p/keji-a4-55gsm-8mm-ruled-exercise-book-96-page-exbka496r">https://www.officeworks.com.au/shop/officeworks/p/keji-a4-55gsm-8mm-ruled-exercise-book-96-page-exbka496r</a>	
96 page 10mm A4 grid book (for mathematics)	<a href="https://www.officeworks.com.au/shop/officeworks/p/keji-a4-55gsm-10mm-grid-book-96-page-gdbka496">https://www.officeworks.com.au/shop/officeworks/p/keji-a4-55gsm-10mm-grid-book-96-page-gdbka496</a>	
A3 visual art diary (110gsm) (min. 60 pages) <b>Stage 4 only</b> unless required for specific Stage 5 subjects	<a href="https://www.officeworks.com.au/shop/officeworks/p/born-a3-visual-art-diary-120-page-bo15e0302">https://www.officeworks.com.au/shop/officeworks/p/born-a3-visual-art-diary-120-page-bo15e0302</a>	
Geometry set	<a href="https://www.officeworks.com.au/shop/officeworks/p/faber-castell-elite-geometry-set-9-pieces-fa163720">https://www.officeworks.com.au/shop/officeworks/p/faber-castell-elite-geometry-set-9-pieces-fa163720</a>	
Scientific calculator	Casio fx-100AU ( <b>preferred</b> ) <a href="https://www.officeworks.com.au/shop/officeworks/search?q=Casio%20fx-100AU%20&amp;view=grid&amp;page=1&amp;sortBy=price-asc">https://www.officeworks.com.au/shop/officeworks/search?q=Casio%20fx-100AU%20&amp;view=grid&amp;page=1&amp;sortBy=price-asc</a> Or Casio fx-82AU <a href="https://www.officeworks.com.au/shop/officeworks/search?q=Casio%20fx-82AU&amp;view=grid&amp;page=1&amp;sortBy=price-asc">https://www.officeworks.com.au/shop/officeworks/search?q=Casio%20fx-82AU&amp;view=grid&amp;page=1&amp;sortBy=price-asc</a>	
Stationery	Pencil case, pens, pencils – HB & coloured, glue stick, eraser, pencil sharper, small scissors, 30cm ruler	



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## DIGITAL CITIZENSHIP & RESPONSIBLE USE

At Jerrabomberra High School, we develop responsible, ethical and safe digital citizens.

Students must use all digital devices in ways that reflect our school values of **Community, Growth and Innovation**.

### Technology Use at JHS

- Use devices for educational purposes only
- Access approved websites and applications
- Respect privacy and intellectual property
- Communicate online with kindness, integrity and respect
- Report unsafe or inappropriate behaviour to a trusted adult
- VPN's must not be used
- Personal hotspots or alternative data networks must not be used.

The use of school networks or devices to access, store or share offensive or illegal material is prohibited.

### School Management of Misuse

Students using mobile devices without permission will have their device confiscated and stored securely in the Administration Office until a Parent is able to collect.

Persistent breaches may result in additional consequences or the removal of privilege to bring devices to school.

### Digital Safety and Wellbeing

Students are encouraged to balance screen time with physical activity, social interaction and rest.

JHS promotes the use of technology as a positive, creative and collaborative tool – never as a distraction or a source of harm.

### Digital Safety and Wellbeing

Students are encouraged to balance screen time with physical activity, social interaction and rest.

JHS promotes the use of technology as a positive, creative and collaborative tool – never as a distraction or a source of harm.

As you navigate through these high school years, remember that every challenge is an opportunity to learn and grow. Embrace the journey, discover your passions, and let your education be the key that unlocks the doors to your future success.



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## HOMework

Advice about homework from the Department of Education can be found here:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/planning-programming-and-assessing-k-12/homework-k-12-advice>

Homework requirements at Jerrabomberra High School are determined by individual teachers, based on the needs and progress of each student. Students are encouraged to complete class work from the day's learning to consolidate their understanding, as well as continue working on individual projects outside of class time. Information about these projects is shared with parents and carers throughout the term via Canvas.

All students are encouraged to read for at least 20 minutes each day. Books can be borrowed from our Library or via our online platform, which is accessible through the ePlatform app (available on the Apple Store and Google Play Store) or online at: [jerra-hs.eplatform.co](http://jerra-hs.eplatform.co)



It is also important for young people to maintain their physical and mental wellbeing. We encourage students to be active every day and to participate in sporting, cultural or volunteering activities outside of school.

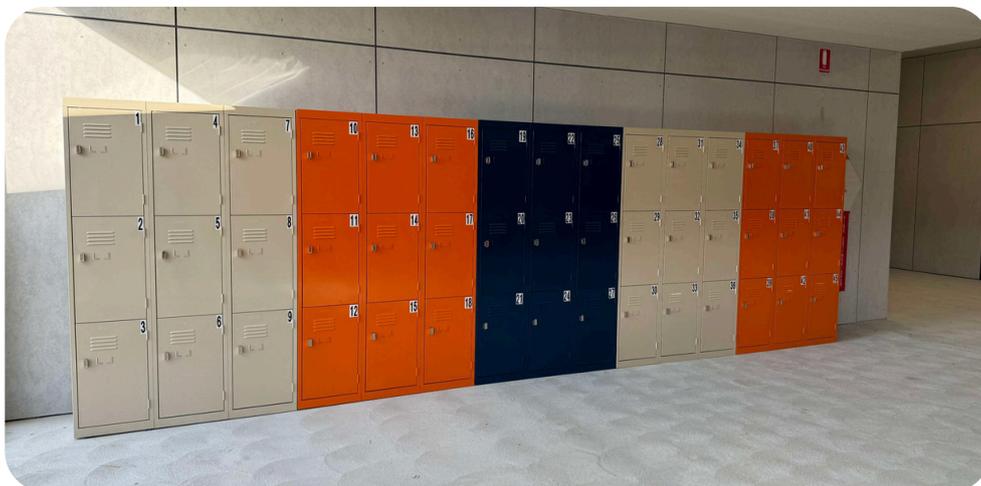
## LOCKERS

Lockers are available for students to securely store their belongings during the school day. Families may hire a locker for \$20 per year, with all lockers required to be emptied and cleaned at the end of each school year.

Lockers can be hired at the start of the year through the Front Office, and students must follow the JHS Locker Policy.

Lockers are accessible before school (from 8:30 am) and just prior to each class. After using their lockers, students are expected to move promptly to supervised areas.

For all locker-related enquiries, please contact the Front Office.





## PLAYGROUND

Jerrabomberra High School provides a variety of supervised playground areas during each learning break.

Teachers on duty wear high-visibility vests and are available for assistance.

Students must remain in supervised areas during breaks.

Wet-weather arrangements will be communicated before each break as required.

AREA	AVAILABILITY	STUDENT EXPECTATIONS
The Hub	Before school & all breaks	Quiet study, chess, reading or device use. No food or drink.
Lower Playground	Before school & all breaks	Passive area for sitting and eating. No ball games.
Lockers	Before school & all breaks	Store/retrieve belongings quickly; move to supervised areas.
Canteen COLA	Before school & all breaks	Eating space only. No ball games.
Outdoor Basketball Courts	Before school & all breaks	Active play space. No sitting or eating.
Upper Playground & Handball Courts	Before school & all breaks	Mixed area – passive seating zones and active Handball courts (Handball only).
David Madew Oval	Selected breaks	Active sport only. No food allowed. Water is permitted.

## CANTEEN

The Jerrabomberra High School canteen, The Snack Shack, is operated by Embrace Disability Group and is located in Block C next to the Hall.

The canteen is open:

- Before school (from 8:30 am)
- During all breaks

Students may place pre-orders through the app or purchase directly during breaks.

### Hot Food Orders

All hot food items (chicken burgers, pies, sausage rolls, hot dogs, etc.) must be pre-ordered by 9:00 am each day.

You can pre-order in two ways:

1. Via the Spriggy Schools app – noting a \$0.29 fee applies per order, per child
2. Over the counter (cash or EFTPOS) at the canteen before 9:00 am
  - Please note: Students require a physical card to pay via EFTPOS. Mobile device payments are not permitted.

### Using the Spriggy Schools App

- Visit [www.spriggyschools.com.au](http://www.spriggyschools.com.au) to register and download the app.
- Add a profile for each child, selecting Jerrabomberra High School.
- Start placing lunch orders – you can order up to 4 weeks in advance.
- Need help? Contact Spriggy Schools via the webchat on their website or in the app.

Lunch orders are collected from the Canteen at Break 1 or Break 2 – they are not delivered to classrooms.

Scan the QR code at the Canteen or on Compass for the current menu and price list.

Menu updates are also available on the JHS website and via the Compass news feed.

**How to get started**

1. Download the Spriggy Schools app
2. Create a profile for your child
3. Conveniently place orders online

Download the app now!



GET IT ON  
Google Play

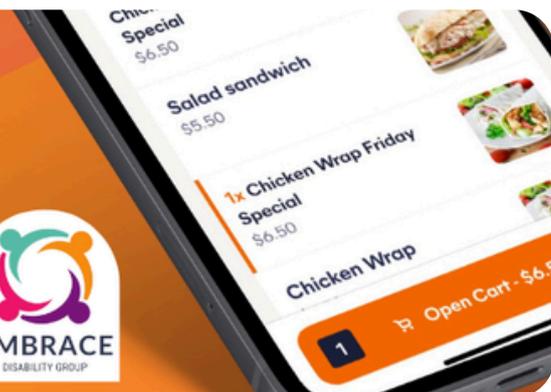


Download on the  
App Store





EMBRACE  
DISABILITY GROUP





## SCHOOL HOUSES

The Jerrabomberra High School House system provides the foundation for cooperation and promotes a sense of community amongst our students from diverse backgrounds. The system encourages active participation in all aspects of school life, and students will be able to represent their house across sporting, cultural and academic events. A range of leadership opportunities will also be available for students in each house group.

Students are organised into their Connect groups based on their school house.

The names of each house at Jerrabomberra High School are based on connections to the history of the location of JHS. The Foundation Year 7 and 8 students selected each house's colours in Term 1, 2023.



### Environa

Symbol: Archway

Environa is named after the planned suburb where JHS is located, symbolising the connection between Jerrabomberra and Tralee. Its archway symbol reflects the idea of pathways, connection and community.



### Halloran

Symbol: Compass

Halloran is named after Henry Halloran (1869–1953), town planner of the original Environa estate. The compass symbol represents direction, purpose and the pioneering vision behind the area's early development.



### Larcombe

Symbol: Earth

Larcombe is named after the Larcombe family, who donated the land on which JHS is built and supported environmental conservation through Wandiyali Wildlife Sanctuary. The earth symbol reflects stewardship, sustainability and respect for Country.

## SPORT

### What are the sport arrangements at the school?

Students participate in sports and physical activity in a range of classes across the curriculum at Jerrabomberra High School. All students in Stage 4 (Years 7 & 8) and Stage 5 (Years 9 & 10) have one designated sport session every Tuesday morning. All students will select their preferred sports option to participate in each term.

Year 7 & 8 students will participate in physical activity integrated into Inspire sessions across each fortnight. All Year 9 & 10 students will participate in physical activity integrated into PDHPE sessions each fortnight. Students may also participate in physical activity in select elective courses depending on their individual pattern of study.

All students are expected to wear their sports polo and uniform when participating in sports or physical activity. Change rooms are available for students wishing to change into or out of their sports uniform at school.

Sport and physical activity is part of the NSW school curriculum; all students are expected to participate in sports. Emphasis is placed on enjoyment, participation and the development of positive attitudes towards physical activity, not necessarily on performance standards.

### What do I do if I can't do sport?

If, for any reason, a student cannot participate, they must bring a note (signed by a parent or carer) stating the reason to their Inspire/PDHPE teacher. The Inspire/PDHPE teacher will communicate this with all staff. If the reason for not being able to participate lasts more than one week, a parent or carer must contact the Deputy Principal with the necessary medical documentation.

### What sporting carnivals do students participate in?

Jerrabomberra High School holds three sporting carnivals annually:

- Swimming Carnival (Queanbeyan Aquatic Centre) – early Term 1
- Cross Country Carnival (Stromlo Forest Park) – late Term 1
- Athletics Carnival (Woden Athletics Centre) – early Term 2

Each sporting carnival is a compulsory event for all students of Jerrabomberra High School. Student performance in each carnival is necessary for qualification to the Tableland Zone Swimming/Cross Country/Athletics Carnivals (and potential further qualification for the South Coast Regional or Combined High School State carnivals).

### Are there teams that represent the school?

A range of representative sports are available for students of all ages. These include rugby league, netball, AFL, tennis, squash, soccer, hockey, cricket, basketball, touch football, Oztag, league tag, swimming, cross country and athletics. Opportunities are provided to encourage excellence for those students with exceptional talents or students who are just looking to develop their skills in a chosen sport.



## ABOVE THE LINE PROCEDURES

At Jerrabomberra High School, our positive student expectations framework is known as **Above the Line**, which is focused on restorative principles and practices and encourages students to reflect on their actions, behaviours and attitudes to determine whether they are acting or thinking 'Above the Line' or 'Below the Line'.



### Above the Line – Respectful • Responsible • Ready for Learning

Students are expected to:

- Show kindness and empathy
- Follow instructions the first time
- Take responsibility for actions
- Participate actively and positively
- Support others and contribute to a safe environment

### Below the Line – Reflect • Redirect • Restore

- Disrespectful language or behaviour
- Failure to follow instructions
- Disruption to learning or refusal to engage
- Unsafe play or conduct

The Above the Line expectations and procedures align with the NSW Department of Education Behaviour Code for Students (see over page) and Student Behaviour Policy (2024).

# NSW BEHAVIOUR CODE FOR STUDENTS

NSW Department of Education



## Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

**In NSW public schools students are expected, to the best of their ability, to:**

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

**All students have a right to:**

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

**Behaviour code for students: Student actions**

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

**To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.**

### Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

### Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

### Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.



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## ABOVE THE LINE EXPECTATIONS

### Recognition of Above the Line Behaviours

A significant part of the Above the Line expectations framework is accomplishment. At Jerrabomberra High School, we recognise student actions, behaviours and attitudes that exemplify the Above the Line ethos by the following means:

- Positive rewards points system
- Semesterised recognition assembly and awards
- Reward excursions and events

Positive recognition of Above the Line behaviours will continue to develop throughout the year in consultation with student leaders.

### Supporting Students Towards Above the Line Behaviours

The Above the Line expectations framework focuses on student choices and reflection on how their choices impact their learning and the learning of others. We recognise that, from time to time, students may slip Below the Line and require support to move back Above the Line. At Jerrabomberra High School, we utilise restorative principles and practices to assist students towards Above the Line expectations at all times.

Restorative principles and practices are teaching and learning approaches that promote self-regulation and encourage behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions.

Restorative principles and practices include:

- valuing quality relationships
- modelling empathy and respectful relationships
- valuing student voice and utilise collaborative problem-solving
- viewing inappropriate behaviours as opportunities for learning
- applying procedural fairness
- recognising the importance of repairing damaged relationships
- separating the 'deed' from the 'doer'
- using active listening and positive language and tone
- avoiding scolding, judging, lecturing or blaming
- fostering self-awareness in the student
- implementing consequences that are proportional and fair
- remaining future-focused.

To support students in moving towards Above the Line behaviours, we will use a staged Reflection Flowchart (see over page). Supports are provided at the classroom teacher, Head Teacher, Deputy Principal and Principal level.

## ABOVE THE LINE REFLECTION FLOWCHART



# JHS

## ABOVE THE LINE REFLECTION FLOWCHART





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## MOBILE PHONE EXPECTATIONS

At Jerrabomberra High School, our mobile device and phone procedures have been developed in line with the NSW Department of Education Student Use of Mobile Phones in Schools policy. A key requirement of this policy is that mobile phones are banned at Jerrabomberra High School at all times during the school day.

We understand that mobile devices are an important part of modern life and may be required by students for travel to and from school. Key expectations and procedures for the management of mobile devices are outlined below.

### Student Expectations

- Bringing a mobile device to school is at the student's own risk. The school will not be involved in any disputes regarding damage, loss or theft.
- If a student brings a mobile device to school, it must be switched off or on silent and kept away (in their school bag) at all times.
- Students are not permitted to use their mobile devices during break times.
- Students are not permitted to use mobile devices during class.
- Mobile devices include mobile phones, iPads, iPods, mp3 players, AirPods, earphones and headphones.
- Students must not use their mobile device hotspot to connect their laptop or other devices to alternative data networks.
- Students may be allowed to take mobile phones on excursions; however, this is determined on a case-by-case basis, is at their own risk, and devices must not be used unless approved by the supervising teacher.

### Inappropriate Mobile Phone Use

Students must not use mobile devices to:

- Harass, bully, threaten or intimidate students, staff or community members.
- Incite others or invade the privacy of others by taking videos or photographs without permission.
- Request, send or show sexually explicit material.
- This behaviour will be reported to police and managed in accordance with the school's Discipline and Wellbeing Policy.
- Disrupt the learning of others or interfere with the safe operation of the school.
- Film, share or transmit violent behaviours.
- Access or research inappropriate material, including content of a sexual or offensive nature.
- Record conversations, teaching and learning activities, or any individual without their knowledge or permission.

**School Management of Mobile Device Misuse**

- Students using their mobile devices in class or during breaks without staff permission will have their device confiscated or be directed to take it to the Administration Office.
- Confiscated mobile devices will be secured in the school safe for the remainder of the school day.
- Staff will contact parents and carers to inform them of the misuse.
- All confiscated devices must be collected by a parent or carer.
- Students who repeatedly misuse mobile devices may have their privilege to bring them to school restricted. In such cases, students will be required to check in their device at the Administration Office each morning.
- Failure to follow staff directions regarding these procedures may result in additional disciplinary consequences in line with the school's Discipline and Wellbeing Policy.



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## EMERGENCY PROCEDURES

Students will have opportunities throughout the year to practise the emergency procedures in place at Jerrabomberra High School. They will learn what the alert sounds like and the steps used to ensure everyone remains safe during an emergency. Practice drills are conducted under the guidance of Jerrabomberra High School staff. Emergency procedure signage is displayed in all rooms and learning spaces across the JHS site.

In the event of an evacuation or lockdown, students must:

- Remain calm and follow staff instructions immediately
- Leave belongings unless directed otherwise
- Move quickly to the designated assembly point and stay with their class
- Refrain from using mobile devices unless instructed

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## SICK BAY PROCEDURES

If a student becomes ill during the school day (in class or during a break), arrangements will be made for them to be collected from the Administration Office.

Students must obtain a note from their classroom teacher or playground duty teacher before approaching the Administration Office. Administration Office staff will contact the parent or carer and organise for the student to be collected at the earliest convenience.

If a parent or carer cannot be reached, the school's first aid officer will assess the situation and decide whether the student should remain in sick bay or return to class until contact is made.

Students must not contact parents or carers directly to request collection. All communication regarding illness or injury must go through the Front Office.

If a student repeatedly uses sick bay procedures, their Year Advisor and Deputy Principal will be informed.

### Medication

Any medication that needs to be taken during the school day must be left at the Administration Office by a Parent or Carer. The medication must be labelled from the pharmacy and include the student's name. Direct contact with the Administration Office staff needs to be made to negotiate the administering of the medication. Parents or carers must complete the Medication Administration consent form to allow medication to be administered by school staff during the school day. Students may carry their own over-the-counter medication (e.g. asthma inhaler, hay-fever tablets, panadol).

### Accidents

The incident should be reported immediately to the nearest teacher. Parents or carers of students who have sustained a significant injury will be contacted directly. These students will generally not return to class but will be kept in the Administration Office area until a parent or carer can collect them. An ambulance will be called if necessary, and the parent or carer will be advised.



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## FREQUENTLY ASKED QUESTIONS

### **Will I have homework or assessment tasks?**

This depends on the learning stream and projects you are working towards in that stream. At times, students can expect tasks that may need to be completed in their own time, which may include work at home. All students will work towards tasks in each learning stream, and progress will be assessed. Further information about assessment will be provided in each learning stream.

### **Will I be able to access co-curricular activities?**

Yes. Students are offered a wide variety of co-curricular activities and clubs across the year. Information about co-curricular activities and clubs will be made available as they become available. If you would like a particular co-curricular activity or club to run, you should present your ideas to the Deputy Principal.

### **What leadership opportunities will I have?**

There will be leadership opportunities across our school in 2026. This includes leadership opportunities beyond the traditional sport and whole-school approach. These may include student leaders in creative and performing arts or environmental leadership.

### **What do I do if I lose an item at school?**

Students are encouraged to label all personal belongings. Classroom teachers will initially collect lost articles and classroom items. If a student is unable to locate a lost item, they may check Lost Property at the Administration Office. Uncollected lost property will be sent to Student Reception at the Administration Office, where it will be stored in a tub for students to check through.

### **How do I contact my parent or carer during the day?**

If you need to contact your parent or carer during the day, go to Student Reception at the Administration Office and staff will contact them on your behalf. If your parent or carer needs to contact you, they should phone the Administration Office on (02) 6217 6400.

### **What should I do if I forget my laptop?**

Laptops will be available for short-term loans from the Hub. If a student forgets their laptop, they are expected to return the borrowed device each day. Damage or loss of the laptop may become the responsibility of the student's parent or carer.

### **My laptop battery doesn't last through the full six hours and my laptop always goes flat.**

Students are permitted to bring their laptop charger to school to recharge their device during class time, provided it does not cause disruption. Students should avoid creating any trip hazards in the classroom and ensure their laptop is fully charged each morning to reduce the need for charging during lessons.

**Will we go on excursions?**

Yes. A range of learning experiences will be offered throughout the year outside of Jerrabomberra High School. This includes sporting, academic and cultural experiences. Keep an eye out as these opportunities arise.

**Is there somewhere I can leave valuables during the day?**

Students should only bring valuables or large sums of money to school if unavoidable. If valuables or money are brought to school, they should be supervised in the school, and any item brought is at the student's own risk. Students should not leave their bags unattended during session breaks. Students bringing valuables should see the Deputy Principal before Session 1 to arrange safe custody.

**I forgot my lunch. What should I do?**

Students can access the canteen each break to purchase food. Students are not permitted to use food delivery services, and parents or carers must not deliver fast food (e.g. McDonald's or KFC) to the school. Students struggling with access to food should speak with the Deputy Principal.

**What should I do if I believe someone is bullying me?**

Students should report bullying or behaviour concerns to their classroom teacher or playground duty teacher as soon as possible. Staff will support you by completing an incident report to record what happened and who was involved. You will receive a copy of the report as a record. Staff will then implement the appropriate procedures to support you at school.

# COMMUNITY

# GROWTH

# INNOVATION



6217 4600



[jerra-h.schools.nsw.edu.au](http://jerra-h.schools.nsw.edu.au)



[jerra-h.school@det.nsw.edu.au](mailto:jerra-h.school@det.nsw.edu.au)



101 Environa Dr, Jerrabomberra NSW 2619



**JERRABOMBERRA**  
HIGH SCHOOL