



Rationale

The Jannali High School is divided into 4 Houses linked to Indigenous Culture. These Houses are Eora (Red), Dharawal (Green), Tagary (Yellow) and Kurranulla (Blue). *Eora* is an Aboriginal nation of Sydney; *Dharawal* is our Aboriginal nation; *Tagary* is a local Aboriginal people of the Dharawal nation and *Kurranulla* is the Aboriginal name for Cronulla.

The students and staff are allocated into one of these four Houses using a person's surname.

The division occurs as follows:

Eora: A-D; Dharawal: E-J; Tagary: K-Q; Kurranulla: R-Z

HOUSE SYSTEM	
EORA	A-D
DHARAWAL	E-J
TAGARY	K-Q
KURRANULLA	R-Z

Purpose

The House System is used across a variety of ways to support, develop, and foster student wellbeing. Firstly, the House system serves to promote student achievement across all domains within The Jannali high School. This includes Academic Achievement and Effort, the TJHS Merit system, Sport, School based initiatives, Student Leadership, and Community Service. Additionally, the school uses our House System to support the whole school's Work, Health and Safety procedures along with assembly organization.

The House System is designed to actively engage the school and community by acknowledging and supporting student achievement. To support this goal the school has in place leadership opportunities in the form of House Captains and House Patrons.

House Captain - Role Statement

As a House Captain, you are entrusted with the responsibility of leading by example and fostering a positive, supportive environment within your House. Your role is to inspire your peers, encourage participation, and promote the values of our school motto – *Connect, Thrive, Achieve*

1. Lead and inspire the students within your House during Sport Carnivals, House Days and Activities.
2. Foster teamwork and connection within your House, promoting inclusivity and fun
3. Promote growth and achievement to ensure students within your House reach their potential.
4. Organise and coordinate House chants and promote house spirit in consultation with House Patrons and students
5. Uphold the values of connect, thrive and achieve throughout all actions involving House activities
6. Be a voice for your House sharing feedback, ideas and successes within your House

By doing this, we promote school pride and facilitate student involvement. To successfully fulfil our roles and responsibilities, we represent the school and student body:

- At all 3 School Sport Carnivals (Swimming, Cross-Country and Athletics)
- At school and community events
- On school management committee

Communicate and liaise with:

- students in their year meetings
- students and staff
- school and community

Organise, coordinate and participate in:

- school and student projects
- fundraising and charity activities
- decision making activities
- student support

The Jannali High School House Captain Pledge

I, (student), as a House Captain of The Jannali High School, pledge to lead with integrity, respect, and a commitment to the values that guide our school — Connect, Thrive, Achieve.

I will work to cooperate with my fellow students, building strong, supportive relationships that encourage collaboration, kindness, and teamwork.

I will lead with the aim to help my House achieve not only in competition but also in character. We will strive to do our best in every opportunity, while maintaining fairness and integrity.

I will encourage my House to display respect toward each other and to all competitors, being humble in victory and gracious in defeat.

I will encourage my house to engage by embracing challenges with a growth mindset and a willingness to learn. Together, we will find pride in the effort we put forth, no matter the outcome.

With this pledge, I promise to uphold the spirit of The Jannali High School by living our values of: to cooperate with my team, to achieve through personal growth, to respect all others and engage with pride in our efforts.

Leadership Structure Membership

For each of the four (4) Houses, the following membership shall comprise of the following:

- Two House Captains (2 X students in either Year 11 or Year 12)
- Two House Vice Captains (2 X students in either Year 9 or Year 10)

Change in Membership /Termination of Membership

In the event of a Captain or Vice-Captain having to resign or be replaced, the following procedures provide for the succession to the vacant position:

- If the position is for Captain, the Vice Captain will be installed as Captain (as per gender). If the position is for Vice Captain, the school will seek new nominations and hold an election.
- House Captains can resign at any time during their appointment by writing their intentions in a letter to the Principal.

CARE Values and Expectations

- House Captains elected representatives will read and sign a copy of the House Captain Pledge before being presented with their badges.
- House Captains will always follow the school CARE Values and Expectations.

Elections - House Captains

- Elections of House Captains are to take place at the beginning of Term 3 (Week 1 or 2) each year.
- The successful candidates will serve from the beginning of Term 4 until the end of Term 3 the following year.
- All students can nominate themselves or a fellow student in their year by filling in a nomination form accessed through their House Google classroom. The Senior Executive will convene a meeting to endorse the candidates based on their application and Sentral profile. The successful candidates will be entered onto the ballot paper in alphabetical order separated into genders.
- Voting will take place. Each student within their House will vote in order of preference for the candidates in their House.
- All staff will vote for candidates using preferential voting.
- Tallying of votes will be completed by the Sports Coordinators, overseen by the Senior Executive.
- Each year group's representatives will be determined by the 'preferential voting' method of voting in line with Membership Criteria
- Successful candidates will be notified by the Principal / Sports Coordinator and announced formally at a whole school Induction Assembly in Term 4.

House Patron Role Statement



ROLE	RESPONSIBILITY
LEARNING	<ul style="list-style-type: none"> • Work closely with the 4 House Captains (2 Senior House Captains and 2 Vice Captains) to promote opportunities for participation, collaboration and achievement within your House. • Liaise with the Sports Organisers prior to all three (3) School Sports Carnivals to promote House Spirit and participation. • Support House Captains to Implement and lead effective school events in promoting inclusivity and fun • Support House Captains in communicating and promoting House progress throughout the school year.
TEACHING	<ul style="list-style-type: none"> • Support House Captains in creating initiatives that promote wellbeing, positive relationships and school spirit • Oversee the organisation and coordination of House Chants and themes to promote House spirit across various school events • Support House Captains to inspire and celebrate student achievement linked to the Merit System
LEADING	<ul style="list-style-type: none"> • In consultation with Sports Organisers, guide and mentor House Captains assisting them in developing leadership skills, responsibility and the ability to inspire and motivate students in their House at (Carnivals and School based events) to fulfil their roles and responsibilities as required. • Uphold the School values of Connect, Thrive and Achieve throughout all actions involving House activities • Ensure students maintain high expectations for participation and behaviour in line with the school's CARE Values and Expectations and Behaviour Management Procedures and Merit System.

As a House Patron at The Jannali High School, teachers will take on a pivotal role in fostering leadership, collaboration, and growth within their designated House. This position embodies our school motto: Connect, Thrive Achieve.

House Point Allocation

Students can earn House points throughout the year under the following 5 categories. These points will be tallied, and the determination of the Champion House will be the House with the greatest number of points. This Award will be recognised at the School's Presentation Day

