

HSC Induction

A guide for students and parents

Year 11 2025 – Year 12 2026



THE JANNALI
HIGH SCHOOL
CONNECT | THRIVE | ACHIEVE

Your Support team for the HSC



- Principal: Mr Coleman
- Deputy Principals: Mr Stewart and Ms Waser
- Year Advisers: Mr Ottley and Ms Homola
- Head Teacher Wellbeing: Mr Asher
- Head Teacher Learning Support: Ms Hayward
- Careers Adviser: Ms Hayward
- Student Support Officer: Sintra Zorlu
- Counselling Team: Ms Rosenbaum, Ms LeGras, Ms O'Halloran
- All your teachers

What's happening to support your child this Term?



- Induction Seminar – Day 1 – Term 4
- Year 11 Reports issued – Week 4
- Year 11 Senior Reviews – Week 5
- Curriculum Pathway decision – Week 5
- RISE Mentoring has commenced
- Maths Club – **Monday @ lunch**
- Year 12 Support club – **Friday Week A, lunch**

Student Support Pack



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Higher School Certificate Assessment Guidelines Year 12 – 2026

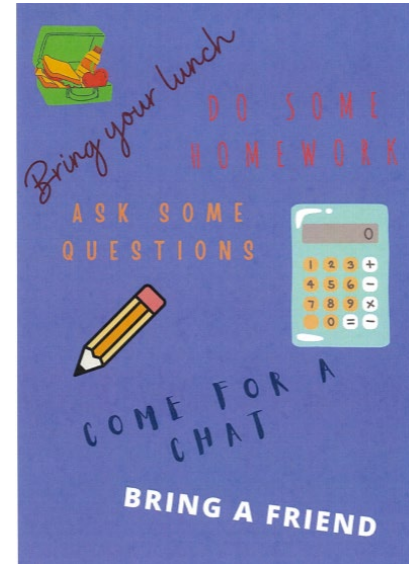
For students, parents and teachers

RISE Mentoring Student Guide

The Jannali High School



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NSW
GOVERNMENT
Education & Communities

Careers News



**THE JANNALI
HIGH SCHOOL**
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Welcome

Welcome to the TJHS Careers News. This bulletin has been designed to provide relevant and useful careers information to our school community. Unless listed in 'Upcoming TJHS Careers Events', the links have been provided for student and parent information and will not be events coordinated by the school staff. Please refer to previous issues of the TJHS Careers Newsletter for more career's news and information.

TJHS Careers Calendar

- Term 3 2023:**
- SRS applications close - 18th Sept
 - Police Work Experience - 18th - 21st Sept
- Term 4 2023:**
- YES Term 4 TAFE courses start - week beginning 23rd Oct
 - White Card Course - 10th Nov TBC
 - Year 10 'Set Up For Success' Program - 20th Nov - 8th December
 - Year 10 'Elevate' Presentation - 22nd Nov
 - Year 10 'The Business Concierge' Presentation - 22nd Nov
 - YES Term 4 TAFE courses finish - week beginning 27th Nov
 - Year 10 'My Strengths' Incursion - 28th & 29th Nov

Year 12

'Study Work Grow' Article:
• [To the Class of 2023](#)

ANSTO - Health Physics Surveyors

ANSTO has an opportunity for Year 12 school leavers who have an interest in science and want a career in STEM. This is an entry level opportunity providing tailored training and on-the-job development. ANSTO is currently looking for the next generation of Health Physics Surveyors. If you would also like to discuss the role, please feel free to make contact. Contact details are available in the Career Prospectus.



RISE MENTORING

Responsible for your learning

Improve your performance

Success is the reward

Engage in planning for your future

Year 12 Support Group

The year 12 Support Group is a program designed to provide assistance, guidance, and emotional support to students who are in their final year of high school.

Google Classroom Code: iyh6u3e

When: Term 4, Wednesday Week A, lunch time.

Where: Common Room

Who: All year 12 students are welcome!



- Academic Support
- Emotional Support
- Peer Support
- Goal Setting and Planning
- Exam Preparation
- Mental Health and Wellbeing
- Celebrating Achievements



Requirements for HSC 2026



Requirements for the HSC

Year 11

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

Year 12

- minimum of **10 units**



Requirements for the HSC



- Both the Year 11 and Year 12 pattern of study must include:
- 2 units of **compulsory English**
- at least **6 units** of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of **6 units** of Science may be included in the Year 11 pattern of study
- a maximum of **7 units** of Science may be included in the Year 12 pattern of study.

Satisfactory completion of a Course



Students must:

- **follow** the course developed or endorsed by NESAs
- **apply themselves** with diligence and sustained effort to the set task and experiences provided in the course by the school; and
- **achieve** some or all of the course outcomes

VET Board Developed Courses require students to complete **mandatory work placement**.

N- Determinations and Improvement Plans



THE JANNALI HIGH SCHOOL STUDENT IMPROVEMENT PLAN FOR UNSATISFACTORY PARTICIPATION IN LEARNING

STUDENT:

YEAR:

This Improvement Plan has been developed for me by the school because:

- > I have indicated I wish to remain at school to gain a Record of School Achievement/ Higher School Certificate
- > My previous action has placed at risk my eligibility for the Record of School Achievement/ Preliminary Certificate/ Higher School Certificate

I am capable of:

- > attending school and all classes
- > behaving in an appropriate manner at all times
- > achieving outcomes in all subjects

I agree that in order to demonstrate improvement I must:

- > _____
- > _____
- > _____
- > _____
- > _____

I understand if this plan is successful then I will retain my place at the school and gain a Record of School Achievement/ Preliminary Certificate/ Higher School Certificate

I understand if this plan is unsuccessful I may be asked to find an alternative path for education, training or work. Alternatively, the school may ask me to repeat the academic year I am in, so I can successfully meet the outcomes expected.

Student signature:

Date:

Parent/Caregiver signature:

Date:

Head Teacher signature:

Date:

THE JANNALI HIGH SCHOOL STUDENT IMPROVEMENT PLAN FOR UNSATISFACTORY PARTICIPATION IN LEARNING

STUDENT:

YEAR:

Negotiated Improvement Plan Monitoring Sheet for _____ Week: 1
Agreed strategies to be met in this Improvement Plan

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Subject/Course		Please comment on the achievement / progress of the above named student in the work outlined	Teacher's Signature

Principal's Evaluation of Improvement Plan Progress	Principal's Signature	Date

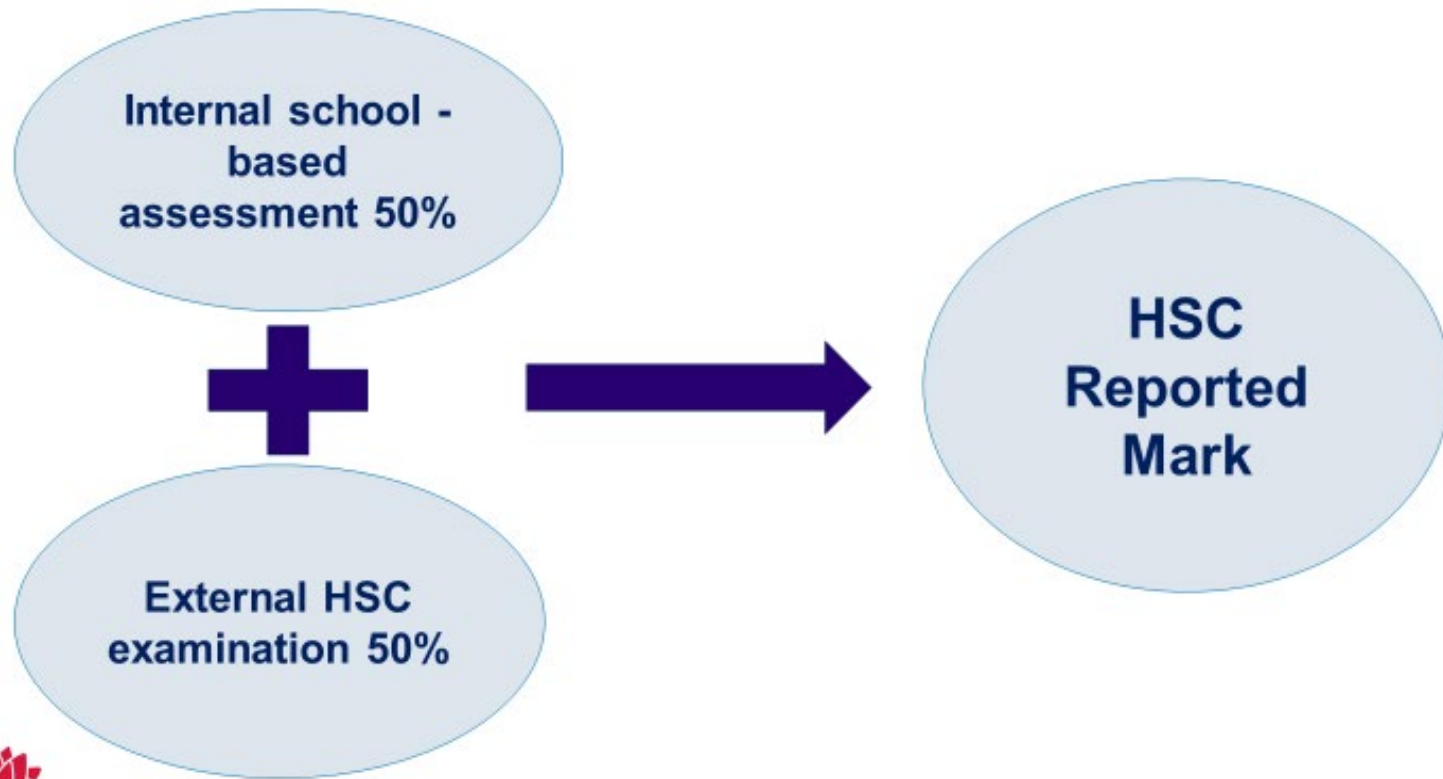
Additional completion requirements for HSC courses



Students must:

- complete HSC assessment tasks that contribute **in excess of 50 percent** of available marks in courses where internal assessment marks are submitted; and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course

End Point



Year 10 Subject Selection for Stage 6

Assessment Schedule



HSIE

SUBJECT: Business Studies

HSC 2026 Internal Assessment Program

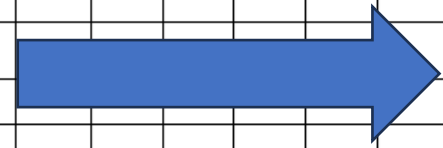
Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Topic: Finance In class task	Half Yearly Examination	Topic: Marketing Research and in class response	HSC Trial Examination	
Timing	Term 4, Week 9	Term 1, Week 9 – 10	Term 2, Week 8	Term 3, Weeks 3 – 4	
Outcomes assessed	H4, H5, H6, H8, H9, H10	H1, H2, H3, H4, H5, H6, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H8, H9, H10	
Components					Weighting
Knowledge and understanding of course content	5%	15%	7.5%	12.5%	40%
Stimulus-based skills	10%	2.5%	2.5%	5%	20%
Inquiry and Research		7.5%	5%	7.5%	20%
Communication of business information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Total	20%	30%	20%	30%	100%

Changes to Assessment



YEAR 12 ASSESSMENT SCHEDULE 2026

	Term 4 2025										Term 1 2026									
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10
Ancient History																				
Biology																				
Business Studies																				
CAFS																				
Chemistry																				
Construction																				
Drama																				
Design & Technology																				
Economics																				
English Advanced																				
English Standard																				
English Studies																				
English Ext 1																				
English Ext 2																				
Exploring Early Childhood																				
Food Tech																				
Geography																				
Health and Movement Science																				
History Ext																				
Hospitality																				





Disability Provisions



NESA determines disability provisions for HSC exams.

- Evidence of a diagnosed disability – NESA medical form to be completed by a qualified health professional relevant to the condition(s).
- Students seeking NESA approval for disability provisions for HSC exams should provide evidence to Ms Hayward (HT Learning Support) ASAP but no later than end Term 1, 2026.
- Clinician evidence must be dated no earlier than the start of Term 4, 2025.

Illness/ Misadventure



- If absent from an assessable task due to illness or a proven misadventure, then the student must:
 - Substantiate illness with a doctor's certificate or independent documented evidence
 - Fill out the Illness/Misadventure Form and return on first day back – See Appendix 1 on page 57.
- Note: For assessment tasks set in advance to be completed wholly or in part at home, Medical Certificates or Illness Misadventure applications covering only the final days prior to submission of the task will not be sufficient.

Malpractice – What I need to know



- copying someone else's work, in part or in whole, and presenting it as your own; using material directly from books, journals, CDs or the internet without reference to the source. Plagiarism also involves students who choose to copy work from their peers.
- buying, stealing or borrowing another person's work and presenting it as your own;
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement;
- paying someone to write or prepare material;
- breaching school examination rules

Work that is generated by digital means such as AI or generative technology and presented as your own.

Attendance Matters



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

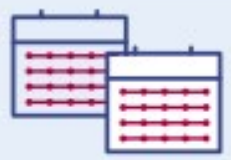
they miss weeks per year

and years over their school life

1 day per **fortnight**

 = **4** weeks  = Over **1** year missed

1 day per **week**

 = **8** weeks  = Over **2.5** years missed

Senior Reviews

THE JANNALI HIGH SCHOOL INTERVIEW PROGRAM



Year 11 into Year 12 - Term 4, 2025

Student Name:

Subject	Teacher	What level of success are you having in this subject?	Final Year 11 Mark (Based on report)
		Choose one ▾	
		Choose one ▾	
		Choose one ▾	
		Choose one ▾	
		Choose one ▾	
		Choose one ▾	
		Choose one ▾	

I am an:

- ☐ ATAR student
- ☐ non-ATAR student

REVIEWING YOUR GOALS		
GOALS		ACTION
My goals for Term 4, 2025 are...	→	What do you need to do <u>now</u> to achieve this?
My goals for HSC 2026 are...	→	What do you need to do now to achieve this?

Dropping a subject

This process
can occur after
the Senior
Review -
Students to be
in new classes
by Week 6





THE JANNALI HIGH SCHOOL

CHANGE OF SUBJECT / ELECTIVE / CLASS

Date:

Name: Year:

PRESENT SUBJECT	LINE	TEACHER	HEAD TEACHER

NEW SUBJECT	LINE	TEACHER	HEAD TEACHER

Do you want an ATAR? Y/N

Parent signature / permission:

Careers Adviser: Ms Hayward

Deputy Principal: Mr Stewart / Mrs Waser

OFFICE USE ONLY

	Complete	Date	Signature
SAO (School Bytes)	☐	/ /20	
NESA Co-ord. (NESA)	☐	/ /20	
DP (Confirmation of Entry)	☐	/ /20	
DP issue timetable and file	☐	/ /20	

Study periods



- Students without a timetabled class (or classes) at the beginning and end of the school day may sign in late or leave early if parent/carer has signed below and this note is returned to their Deputy.
- Students without timetabled lessons during the day – periods 2, 3 or 4 must sign into the Library and indicate whether they intend to stay in the library or work in the COLA.
- Students MAY NOT leave the school grounds during the day without written Deputy approval.
- Students arriving late due to their flexible timetable *must* sign in at the Front Desk when they arrive and *BEFORE* their first timetabled lesson.

Careers News



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10TH NOVEMBER 2025



Education &
Communities

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Careers News



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Welcome

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commence on Monday 17th November and culminate with Mock Interviews on Monday 1st December.

Mock Interviewers - VOLUNTEERS NEEDED!!!

We are seeking volunteers from our school community to act as interviewers for our Year 10 mock interviews.

Interviews will take place on Monday 1st December, from 9am - 3pm at The Jannali High School.



CAREERS: Non-ATAR



- Working towards HSC
- Post school vocational education at TAFE and Private Colleges
- Apprenticeships / Traineeships - start planning early
- Can still apply to some university Early Entry programs eg. UOW, UWS and Torrens
- Multiple pathways to further study
- Build connections with industry
- Make yourself known to the Careers Team at school



CAREERS: ATAR



Universities Admission Centre

- Facilitate offers to students
- Engage via UAC Digital or Social Media
- Apply for up to 5 courses -preference order
- Educational Access Scheme
- School Recommendation Scheme
- Equity Scholarships

CAREERS – Early Entry



UNIVERSITY
OF WOLLONGONG
AUSTRALIA



CAREERS – Alternate Entry



UNSW Portfolio Entry Scheme
Arts, Design & Architecture
Engineering



Auditions for Music & Performance Degrees
Interviews
See institution specific criteria



CAREERS - Events



Term 1

18 February – UOW Discovery Day
Some Early Entry Programs open

Term 2

30 April – Year 12 Careers Information Day
28-30 May – HSC & Careers Expo
Some apprenticeship recruitment programs open

Term 3

University Open Days

Students online: *Has your child activated their account?*



Students Online - for NSW students in Years 10 to 12
NSW Education Standards Authority

Home

My account

Help

Contact us

About

Welcome to Students Online

Students Online is your source for information about your study from Year 10 to the HSC.

What you need to know

2024 HSC students and student leavers and students who left school before 2024.

- **Your access to Students Online is closed.**
- If you did not download your credentials, or you have misplaced it, you will need to order a replacement certificate. The [information and form you must complete](#)  are available.

2025 HSC students

- Assessment ranks will be available from 5pm 7 November 2025 to the 5 December 2025.

Login

Student Number:

PIN:

☐

I'm not a robot

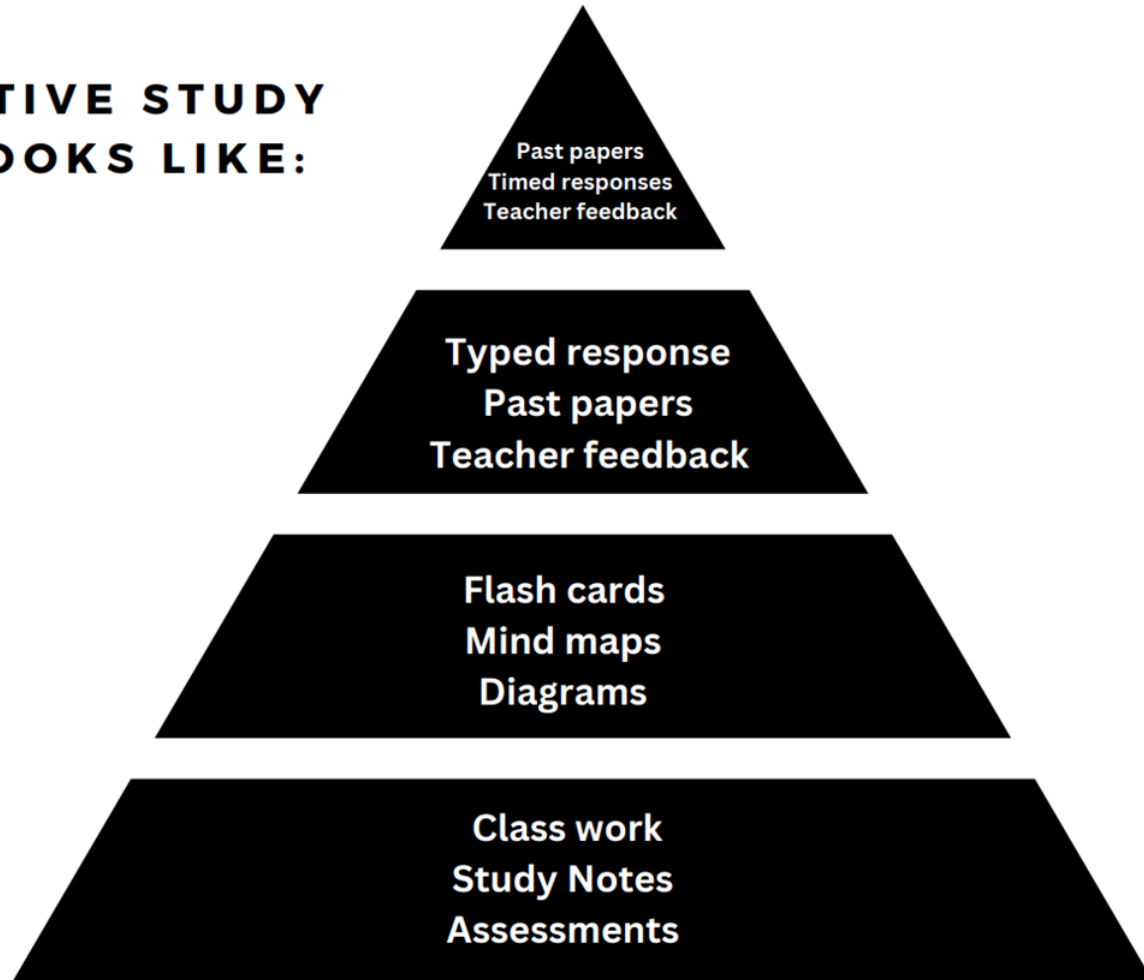


Login

What active study looks like



**WHAT ACTIVE STUDY
LOOKS LIKE:**



How to support your Child



- Conducive study area / set up positive routines
- Planning - Weekly and Term schedule
Assessments – create timelines
- Be aware of key dates
- Time Management – model and support
- Health – Exercise / Sleep / Eating / Social
- Technology – Boundaries (phone/gaming)
- Stay connected – Ask questions/have an interest
- Seek support when required – School services



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