



**THE JANNALI
HIGH SCHOOL**

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Higher School Certificate Assessment Guidelines Year 12 – 2025

For students, parents and teachers



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2025

January Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	March Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	July Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
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Term Dates & Vacation Dates 2025

Term 1 (11 weeks)	Friday 31 January 2025	Friday, 11 April 2025
Autumn Vacation	Monday, 14 April 2025	Thursday 24 April 2025
Term 2 (10 weeks)	Monday, 28 April 2025	Friday, 4 July 2025
Winter Vacation	Monday, 7 July 2025	Friday, 18 July 2025
Term 3 (10 weeks)	Monday, 21 July 2025	Friday, 26 September 2025
Spring Vacation	Monday, 29 September 2025	Friday, 10 October 2025
Term 4 (10 weeks)	Monday, 13 October 2025	Friday, 19 December 2025

Public Holidays

New Year's Day	Wednesday, 1 January 2025
Australia Day	Sunday, 26 January 2025
Good Friday	Friday, 18 April 2025
Easter Monday	Monday, 21 April 2025
Anzac Day	Friday, 25 April 2025
King's Birthday	Monday, 9 June 2025
Labour Day	Monday, 6 October 2025
Christmas Day	Thursday, 25 December 2025
Boxing Day	Friday, 26 December 2025

HIGHER SCHOOL CERTIFICATE ASSESSMENT POLICY AND SCHEDULE

Information for students and parents

Schools are required by the NSW Education Standards Authority, (NESA) to provide a separate assessment mark that indicates each student's attainment during the Higher School Certificate (HSC) course. The assessments constitute a mark out of 100 for a 2 Unit course and a mark out of 50 for an extension course (1 Unit course). These are submitted to the NESA for each HSC Board Developed Course (BDC) offered. The assessment marks form 50% of the final result.

The assessment mark is calculated from the results of **tests, assignments, projects, oral and aural work, performances and examinations** conducted during the HSC course which commences Term 4, 2023. The assessment mark measures student achievement relative to a set of predetermined standards. Assessment does not take into account student conduct.

As well as tasks included in the Assessment Schedule, there will be **other tasks and classwork required from the students**. The completion of a range of tasks and classroom experiences will be required and will better prepare students to perform well in their HSC assessable tasks and in the HSC examination.

It will also ensure that students have met NESA requirements for successful completion of an HSC subject. These requirements of students include:

- successfully completing the "All My Own Work" program
- following the course developed or endorsed by the NSW Education Standards Authority
- applying themselves with **diligence and sustained effort to the set tasks and experiences** provided in the course by the school
- Completed some or all of the outcomes

It is the responsibility of each student to read his or her Assessment Schedules to be aware of the nature and timing of assessable tasks. Not knowing about a deadline will not be an acceptable excuse for lateness or non-completion.

General Requirements

The NSW Education Standards Authority (NESA), expects students to undertake all Assessment Tasks set. In Year 12, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of available marks. Completion of tasks worth exactly 50% is not sufficient; tasks worth in excess of 50% must be completed. Students who do not comply will be deemed by the NSW Education Standards Authority, as having not satisfactorily completed that subject.

Assessment Practices in action

Each subject will provide adequate time when providing written notifications of formal assessment tasks (a minimum of 2 weeks' notice will be provided). It is expected that students acknowledge receipt of assessment notification through the Google classroom to indicate they have:

- received the task notification
- submitted the task for marking

There is a school community understanding that in order to maximise each student's learning achievement, no assessment task will be expected to be due TWO weeks prior to the formal examination period.

NOTE: Due to recent changes mandated by NESAs, HSC students are now required to complete a **maximum of 4 assessment tasks in each course**. Academic rigour will be maintained via personalised feedback on all assessment tasks to adequately prepare for the HSC examinations in Term 4 of 2024.

Illness/Misadventure

If absent from an assessable task due to illness or a proven misadventure, then the student must:

- Substantiate illness with a doctor's certificate or independent documented evidence
- Fill out the Illness/Misadventure Form – See Appendix 1 on page 55.
- Report before roll call on the first day back at school, to the Head Teacher of the faculty for which the assessment task is due, to organise a substitute task. *NOTE - Repeated absences from tasks, even with Medical Certificates may lead to a review of the student's eligibility for inclusion of that subject in their total units.*

Note: For assessment tasks set in advance to be completed wholly or in part at home, Medical Certificates or Illness Misadventure applications covering only the final days prior to submission of the task will not be sufficient.

There is no provision in the Assessment Policy (as per NESAs guidelines) to compensate a student for factors such as extended illness, misadventure or domestic problems. Marks cannot be given for work not done. Notification must be given to the school as soon as practicable, by either student or parent/caregiver, if a student is unable to attend an examination due to illness. A medical certificate or independent documented evidence, e.g. Police event number, will be required to explain such absences. **This documentation must be presented to the school on the first occasion the student returns to the school even if it is during the exam period.**

Note: A student whose task that is affected by an incident of Illness/Misadventure will have their task reviewed against their prior performance of the student, considering their current rank in the course. This is in keeping with processes used by NESAs.

YR11-12 Assessment Task Rules

The day of an assessment task as a student I must:

- ✓ submit my work by recess or at the specific time
- ✓ attend all timetabled lessons

But if I am away sick

I will hand in my doctor's certificate to the Head Teacher before ROLL CALL the first day I come back to school and hand in my work or organise another time!



Unfair Advantage - Attendance on the day of Assessable Tasks

So that no student will be given an **unfair advantage over others**, students must attend **ALL timetabled lessons on any day they have an assessable task or substitute task scheduled**. Breaches of this rule will mean the task will not be accepted from the student and “NS” (no submission) will be recorded as the mark.

In the case of a genuine illness a medical certificate will be required with the completed misadventure form. In other exceptional circumstances, the student’s case may be considered by the school’s Assessment Review Panel (**A.R.P.**) which consists of the Deputy Principal (or the Principal’s nominee) and two Head Teachers.

Extended Absence with Leave

If a student is to be absent for an extended period with approved leave (eg. overseas travel), substitute tasks are to be **negotiated with each subject area Head Teacher, prior to departure**.

TAFE College Assessments

Students undertaking courses at TAFE colleges receive all assessment details from their TAFE teachers. The school has no input regarding the requirements, procedures or timing of TAFE course assessments. Note that special rules covering attendance are in force. **Students who are absent for more than three (3) lessons may be deemed ineligible for that course regardless of the reason for the absence**.

Vocational Education Training (VET) Courses

All these courses are nationally accredited by ASQA and are based on proven competencies including a mandatory period of work placement. **Students must complete all requirements set out in the course competencies including satisfactorily completing all hours of training at work placements (70 hours)**. No provision is made for special consideration as accreditation depends on the competencies being met. Students should check with their teachers for specific details relating to these courses. Note that assessment for the purpose of NSW Education Standards Authority accreditation is as for other Board Developed courses. For full details of VET assessment policies see page 10.

Malpractice and breaches of examination rules

Examination and Assessment rules are to be strictly adhered to in all circumstances. These rules are set out in the booklet *Rules and Procedures-Higher School Certificate*.

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) **must be a student’s own work**. Malpractice, including plagiarism, could lead to a student receiving zero marks and may jeopardise a student’s HSC results. Assessment tasks will be subject to the *Turnitin* program where appropriate. TJHS school policy as detailed below will apply to determine where a breach has occurred.

(From the NES A Assessment, Certification and Examination Manual)

Malpractice is any activity that allows a student to gain an unfair advantage over other students. It includes, but is not limited to:

- copying someone else’s work, in part or in whole, and presenting it as your own; using material directly from books, journals, CDs or the internet without reference to the source. Plagiarism also involves students who choose to copy work from their peers. **Zero may be awarded to both the ‘copier’ and the ‘author’.**
- building on the ideas of another person without reference to the source;

- buying, stealing or borrowing another person's work and presenting it as your own;
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement;
- paying someone to write or prepare material;
- **breaching school examination rules** (included on page 12);
- **using non-approved aides during an assessment task / examination;**
- contriving false explanations to explain work not handed in by the due date;
- **assisting another student to engage in malpractice.**
- Work that is generated by digital means such as AI or generative technology and presented as your own.

Students are also reminded that **assisting others in the act of cheating** will be detrimental to their own progress. A penalty may be applied in line with assessment guidelines and a record will be made on NESMA Malpractice Register.

Any suspected plagiarism/ malpractice will be reported by the Head teacher to the Senior Executive who will recommend a meeting of the **Assessment Review Panel** (A.R.P.). This panel will ask that students present all their preparatory work as evidence that their task is the student's own intellectual property. Questions may also be asked of the student (who is entitled to have a support person) to test their level of understanding prior to a decision about the authenticity of the task being made. Parents will be informed in writing of any breaches of the rules. From here, a decision will be made which may include: the awarding of a zero mark; a reduction of marks; or another consequence deemed reasonable by the principal.

In the case of suspected plagiarism, students will be required to provide evidence that all unacknowledged work is entirely their own. Such evidence might include but is not limited to the student:

- providing evidence of and explaining the process of their work, which might include diaries, journals, or notes, working plans or sketches, and progressive drafts to show the development of their ideas.
- answering questions regarding the assessment task, examination or submitted work under investigation, to demonstrate their knowledge, understanding and skills. (ACE 9023)

Students are reminded that unsatisfactory completion of any course means that a student is ineligible to include that course in the units required for the award of the HSC. This may mean that the student is also ineligible for the award of a Higher School Certificate. NB: Students must complete 10 Units, including a minimum of 2 English to be eligible for the HSC.

Invalid or unreliable results

Any concerns around the validity or reliability of results must be reported. In the event of this, a panel will be formed to investigate and determine the outcome. A decision could include voiding the task; a substitute task; A section or part of the task being voided; or another action appropriate to the situation.

Queries

If any student has questions about marks awarded for ANY task, they must raise them with their teacher when the task is returned from marking. If, after consultation with the teacher, there is still a problem, they should consult with the Head Teacher of the Faculty concerned and then the Principal or the A.R.P. if there is still concern.

Appeals

Students have the right to appeal if they feel that they have, in any way, been disadvantaged or treated unfairly regarding the process of an assessment task. Appeals must be in writing using the school *Assessment Task Appeal* form (see page 57). This must be returned within 2 school days of the issue arising; i.e. when the task is handed back or a request for special consideration is denied.

The appeals committee for that task will meet and make a determination within 7 school days of the appeal submission. The appeals committee will consist of the relevant Deputy Principal, a Head Teacher and the classroom teacher.

A final appeal to the Principal can be made if the student feels the process has not been properly carried out. The student and parent/caregiver should discuss the issue with the Principal who will advise about any next steps. The principal's decision will be final.

Matters that may be considered as grounds for appeal include but are not limited to:

- If a student feels they have been treated differently from other students.
- If, after discussion with both the teacher and faculty head teacher, the student feels that the assessment mark does not reflect the quality of their performance in the task.
- Any issue relating to the marking criteria or a computation error in determining the mark.
- If a student believes the assessment procedures were not followed correctly.
- Any issues with the administration of the task; e.g. timing errors or errors in the task.

Special Note regarding Presentation of Assessment Tasks

All assessment tasks must be presented in hard copy format on **A4 paper unless specifically stated** otherwise. This means that tasks uploaded onto Google Classrooms or via USB drives or emailed to staff are not acceptable (unless specifically stated). Claims that computer malfunction caused late submission of assignments *will not be accepted* unless they can be substantiated by the production of draft work in hard copy format.

Best practice in relation to the use of computer technology and assessment work involves:

- a) Initial work, notes, planning etc in handwritten form,
- b) Regular saving or backup of work,
- c) Production of hard copy of draft work as each page is completed.

If this process is followed, any hardware or software malfunction can be legitimately supported by the production of the above draft work.

Lateness of Assessment Tasks

All assessments must be handed in by 3pm on the day the task is due, unless otherwise specified. If not, they will be treated as late and the following penalties will apply:

The work will be reviewed but **no marks will be awarded**. The students will be given advice on ways to improve but the mark recorded will be **zero**. If an assessment is not submitted by the due date, the student will receive a N-warning letter.

*Students should not leave assignments until the last minute. No allowance will be made for students whose illness is restricted to the final days before a long-term assignment is due. If a student knows in advance that they will be absent on the day an assignment is due, the work must be handed in **before the due date**.*

Assessment of Industry Curriculum Framework Courses (VET courses)

For all industry curriculum framework courses i.e. Hospitality and Construction, all assessment is competency based. An assessment mark is not required by the NSW Education Standards Authority. The NSW Education Standards Authority requires a list of units of competency achieved to be submitted.

For 240 hour courses (i.e. 2 unit courses) there are two assessment components:

Internal Assessment Requirements

- Assessment tasks are competency-based;
- Judgement of competency is made on the basis of performance against performance criteria. The criteria are set out under each element of competency in the industry curriculum framework;
- A student's performance is determined as being competent or not yet competent;
- Judgement is made on the basis of evidence that may be in a variety of forms;
- Assessment tasks will enable students to show that they can apply knowledge to particular circumstances and integrate skills and knowledge learned;
- The units of competency within each course are divided into Preliminary and HSC
- In each course the student is assessed as successfully achieving the units of competency across the Preliminary and HSC years.

External Assessment Requirements

- The optional examination is a two-hour written paper and is worth 100 marks. The paper is, however, marked out of 80. The total marks gained are then converted to a final mark out of 100;
- Students will be required to notify the NSW Education Standards Authority during the HSC year if they do not wish to be present for the examination;
- The external examination will test a sample of the units of competencies outlined in the examination specifications;
- No internal assessment mark is required for submission to the NSW Education Standards Authority;
- The examination result is independent of the competency-based assessment undertaken during the course and has no impact on student eligibility for Australian Qualifications Framework (AQF) qualifications. The external examination only may contribute to the calculation of the student's Australian Tertiary Admissions Rank (ATAR);
- The examination will provide 100% of the mark for ATAR purposes.

Note: Only students who wish their VET course to be included in their ATAR need to be present for the external examination.

Recognition of Prior Learning (RPL)

- A student's prior learning and experience, including study in other systems and life/work experience, may exempt the student from certain requirements;
- A student who has achieved units of competency through study or experience other than the VET Curriculum Framework courses is not required to be assessed for recognition of those units of competency as long as a qualified assessor from a Registered Training Organisation (RTO) has assessed those competencies (for full details of this, check with the Deputy Principal).

School Examination Rules

- 1 All writing paper is provided however students must provide other equipment required for specific examinations.
- 2 Students are required to wear **full school uniform** during the examination period.
- 3 All students should arrive **at least 10 minutes** before the starting time of the exam. Exam attendance is recorded by completing of Attendance Slips at the beginning of each exam.
- 4 All exams will be held in the Hall except for subjects that have practical components. Students seeking Special Provisions will receive their own personal timetable with rooms allocated.
- 5 **If a student is unable to attend an examination due to illness or misadventure, the school should be notified by telephone as soon as possible. This certificate must be presented to the Deputy Principal or the relevant Head Teacher as soon as the student returns to school. Students will need to include advice from a relevant independent expert, e.g. a doctor or police officer, to show why they could not attend the exam or how their exam performance was affected.**
- 6 Any student who is absent from an examination must report to the relevant Head Teacher(s) immediately after the illness/misadventure to arrange alternative times for missed exams. Failure on the part of the student to arrange an alternative time immediately after the illness/misadventure will result in a zero for the examination for that student.
- 7 Students must remain in the examination room for the entire duration of each examination (students are not allowed to leave any exam before the scheduled finishing time).
- 8 There is to be no communications of any sort between students while inside the examination room. The borrowing of equipment or material is prohibited.
- 9 Any article that could be considered an aid must not be taken to the examination tables, (e.g. books, notes, loose sheets of paper, **mobile phones, smart watches**). All materials are subject to confiscation.
- 10 Any pens, pencils, calculators etc must be in a **clear plastic bag** (not your normal pencil case) and your drink bottle must be clear and with no label.
- 11 Students should consult the timetable carefully. No allowance will be made where candidates fail to attend an examination because of an alleged misreading of the timetable. Note that times for the start and finish of examinations vary.

Refer any concerns about the Exam timetables to Ms. Ryan, HT Administration.

YEAR 12 ASSESSMENT SCHEDULE 2025

	Term 4 2024										Term 1 2025										
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11
Ancient History																					
Biology																					
Business Studies																					
CAFS																					
Chemistry																					
Construction																					
Design & Technology																					
Earth and Environmental Science																					
Economics																					
English Advanced																					
English Standard																					
English Studies																					
English Ext 1																					
English Ext 2																					
Exploring Early Childhood																					
Food Tech																					
Geography																					
History Ext																					
Hospitality																					
IT Timber / Multimedia																					

YEAR 12 ASSESSMENT SCHEDULE 2025

	Term 4 2024										Term 1 2025										
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11
Investigating Science																					
Legal Studies																					
Maths Advanced																					
Maths Ext. 1																					
Maths Ext. 2																					
Maths Std 1																					
Maths Std 2																					
Modern History																					
Music 1																					
Numeracy																					
PDHPE																					
Photography																					
Physics																					
Science Ext.																					
Society & Culture																					
Sport Lifestyle and Recreation																					
Visual Arts																					

	Term 2 2025										Term 3 2025									
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10
Ancient History																				
Biology																				
Business Studies																				
CAFS																				
Chemistry																				
Construction																				
Design & Technology																				
Earth and Environmental Science																				
Economics																				
English Advanced																				
English Standard																				
English Studies																				
English Ext 1																				
English Ext 2																				
Exploring Early Childhood																				
Food Tech																				
Geography																				
History Ext																				
Hospitality																				
IT Timber / Multimedia																				

	Term 2 2025										Term 3 2025									
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10
Investigating Science																				
Legal Studies																				
Maths Advanced																				
Maths Ext. 1																				
Maths Ext. 2																				
Maths Std 1																				
Maths Std 2																				
Modern History																				
Music 1																				
Numeracy																				
PDHPE																				
Photography																				
Physics																				
Science Ext.																				
Society & Culture																				
Sport Lifestyle and Recreation																				
Visual Arts																				

ENGLISH

SUBJECT: English Standard

HSC 2025 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Common Module – Texts and Human Experiences Multimodal presentation with related material	Texts and Human Experiences & Module C – Craft of Writing Half Yearly Examination	Module B – Close Study of Literature Analytical response	Common Module Modules A & B Craft of Writing 5% HSC Trial Examination	
Timing	Term 4, Week 9	Term 1, Weeks 10 – 11	Term 2, Week 5	Term 3, Weeks 3 – 4	
Outcomes assessed	EN12-1, EN12-2, EN12-6, EN12-7	EN12-1, EN12-3, EN12-4, EN12-9	EN12-3, EN12-5, EN12-7	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8	
Components	Weighting				
Knowledge and understanding of course content	10%	10%	15%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	10%	10%	15%	50%
Total	20%	20% COW 5% T&HE	25%	30%	100%

ENGLISH

SUBJECT: English Advanced

HSC 2025 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Common Module – Texts and Human Experiences Multimodal presentation with related material	Texts and Human Experiences & Module C – Craft of Writing Half Yearly Examination	Module A – Textual Conversations Analytical response	Common Module Modules A & B Craft of Writing 5% HSC Trial Examination	
Timing	Term 4, Week 9	Term 1, Weeks 10 – 11	Term 2, Week 5	Term 3, Weeks 3 – 4	
Outcomes assessed	EA12-1, EA12-2, EA12-6, EA12-7, EA12-8	EA12-1, EA12-3, EA12-4, EA12-9	EA12-3, EA12-5, EA12-6, EA12-8	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8	
Components					Weighting
Knowledge and understanding of course content	10%	10%	15%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	10%	10%	15%	50%
Total	20%	20% - COW 5% - T&HE	25%	30%	100%

ENGLISH

SUBJECT: English Studies

HSC 2025 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of task	Common Module - Texts and Human Experiences Writing task (Discursive/Reflective)	Module A: We are Australians Half Yearly Examination	Module G: Local Heroes Biography (presentation)	Collection of classwork All Modules	
Timing	Term 4, Week 9	Term 1, Weeks 10 – 11	Term 2, Week 8	Term 3, Week 3	
Outcomes assessed	ES12-1, ES12-2, ES12-3, ES12-5, ES12-8	ES12-2, ES12-5, ES12-7, ES12-8	ES12-4, ES12-6, ES12-9	ES12-1, ES12-2, ES12-5, ES12-7	
Components					Weighting
Knowledge and understanding of course content	15%	10%	10%	15%	50%
Skills in: • comprehending texts • communicating ideas • using language accurately, appropriately and effectively	15%	10%	10%	15%	50%
Total	30%	20%	20%	30%	100%

ENGLISH

SUBJECT: English Extension 1

HSC 2025 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	
Nature of task	Imaginative response and reflection	Critical response with related material	Trial HSC Examination	
Timing	Term 1, Week 10	Term 2, Week 9	Term 3, Weeks 3-4	
Outcomes assessed	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	
Components				Weighting
Knowledge and understanding of texts and why they are valued	15%	20%	15%	50%
Skills in complex analysis composition and investigation	15%	20%	15%	50%
Total	30%	40%	30%	100%

ENGLISH

SUBJECT: English Extension 2

HSC 2025 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	
Nature of task	Viva Voce (including written proposal)	Literature review	Critique of the creative process	
Timing	Term 4, Week 9	Term 1, Weeks 10 – 11 (Submission task)	Term 2, Week 8	
Outcomes assessed	EEX12-1, EEX12-3, EEX12-4	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-2, EEX12-3, EEX12-4, EEX12-5	
Components				Weighting
Skills in extensive independent research	15%	20%	15%	50%
Skills in sustained composition	15%	20%	15%	50%
Total	30%	40%	30%	100%

MATHEMATICS

SUBJECT: Numeracy (Content Endorsed Course)

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment/Research Task	Half Yearly Examination	Assignment/Research Task	HSC Trial Examination	
Timing	Term 4, Weeks 9 – 10	Term 1, Weeks 10 – 11	Term 2, Week 9	Term 3, Weeks 3 – 4	
Outcomes assessed	N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-2.2, N6-2.3, N6-2.4, N6-2.5, N6-2.6	N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-2.2, N6-2.3, N6-2.4, N6-2.5, N6-2.6	N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-2.2, N6-2.3, N6-2.4, N6-2.5, N6-2.6	N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-2.2, N6-2.3, N6-2.4, N6-2.5, N6-2.6	
Components					Weighting
Likely content based on course progression: <ul style="list-style-type: none"> Understanding fluency and communication. Problem solving, reasoning and justification 	20%	25%	25%	30%	100%
Total	20%	25%	25%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Standard 1

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment/Research Task	Half Yearly Examination	In-class Task	HSC Trial Examination	
Timing	Term 4, Weeks 9 – 10	Term 1, Weeks 10 – 11	Term 2, Week 9	Term 3, Weeks 3 – 4	
Outcomes assessed	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	MS11-1 to MS11-10 MS1-12-1 to MS1-12-10	
Components					Weighting
Likely content based on course progression: <ul style="list-style-type: none"> Understanding fluency and communication. Problem solving, reasoning and justification 	20%	25%	25%	30%	100%
Total	20%	25%	25%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Standard 2

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment/Research Task	Half Yearly Examination	In-class Task	HSC Trial Examination	
Timing	Term 4, Weeks 9 – 10	Term 1, Weeks 10 - 11	Term 2, Week 9	Term 3, Weeks 3 – 4	
Outcomes assessed	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	MS11-1 to MS11-10 MS2-12-1 to MS2-12-10	
Components					Weighting
Likely content based on course progression: <ul style="list-style-type: none"> Understanding fluency and communication. Problem solving, reasoning and justification 	20%	25%	25%	30%	100%
Total	20%	25%	25%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Advanced

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	In-class Task	Half Yearly Examination	In-class Task	HSC Trial Examination	
Timing	Term 4, Weeks 9 – 10	Term 1, Weeks 10 – 11	Term 2, Week 9 - 10	Term 3, Weeks 3 – 4	
Outcomes assessed	MA11-1 to MA11-9 MA12-1 to MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	
Components					Weighting
Likely content based on course progression: <ul style="list-style-type: none"> Understanding fluency and communication. Problem solving, reasoning and justification. 	20%	25%	25%	30%	100%
Total	20%	25%	25%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Extension

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	In-class	Half Yearly Examination	In-class Task	HSC Trial Examination	
Timing	Term 4, Weeks 9 – 10	Term 1, Weeks 10 – 11	Term 2, Week 9 - 10	Term 3, Weeks 3 – 4	
Outcomes assessed	ME11-1 to ME11-7 ME12-1 to ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	
Components					Weighting
Likely content based on course progression	20%	25%	25%	30%	100%
Total	20%	25%	25%	30%	100%

MATHEMATICS

SUBJECT: Mathematics Extension 2

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	In-class Task	Half Yearly Examination	In-class Task	HSC Trial Examination	
Timing	Term 4, Week 10	Term 1, Weeks 10 – 11	Term 2, Weeks 9 – 10	Term 3, Weeks 3 - 4	
Outcomes assessed	MEX12-1 to MEX12-8	MEX12-1 to MEX12-8	MEX12-1 to MEX12-8	MEX12-1 to MEX12-8	
Components					Weighting
Likely content based on course progression	20%	25%	25%	30%	100%
Total	20%	25%	25%	30%	100%

SCIENCE

SUBJECT: Biology

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research Task	Half Yearly Examination	Depth Study	HSC Trial Examination	
Timing	Term 4, Week 10	Term 1, Weeks 9 – 10	Term 2, Week 7	Term 3, Weeks 3 – 4	
Outcomes assessed	BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12	BIO11/12-1, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12, BIO12-13	BIO11/12-1, BIO11/12-2, BIO11/12-4, BIO11/12-5, BIO11/12-7, BIO12-12	BIO11/12-2, BIO11-12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	
Components					Weighting
Skills in Working Scientifically	10%	10%	25%	15%	60%
Knowledge and understanding of the course content	10%	10%	5%	15%	40%
Total	20%	20%	30%	30%	100%

SCIENCE

SUBJECT: Chemistry

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Depth Study Equilibrium	Module 5 and 6 Half Yearly Examination	Practical Task Organic Chemistry	HSC Trial Examination	
Timing	Term 4, Week 8	Term 1, Weeks 10 – 11	Term 2, Week 9	Term 3, Weeks 3 – 4	
Outcomes assessed	CH11/12-1, CH11/12-2, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH12-12, CH12-15	CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH 12-12, CH 12-13	CH11/12-2, CH11/12-3, CH11/12-6, CH12-14	CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH12-12, CH12-13, CH12-14, CH12-15	
Components					Weighting
Skills in working scientifically	15%	15%	15%	15%	60%
Knowledge and understanding of course content	5%	15%	5%	15%	40%
Total	20%	30%	20%	30%	100%

SCIENCE

SUBJECT: Earth and Environmental Science

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Working Scientifically - Research	Half Yearly / Depth Study	Working Scientifically - Skills	HSC Trial Examination	
Timing	Term 4, Week 8	Term 1, Weeks 9 - 10	Term 2, Week 5	Term 3, Weeks 3 – 4	
Outcomes assessed	EES11/12-1, EES11/12-4, EES11/12-6, EES11/12-7, EES12-12	EES11/12-1, EES11/12-3, EES11/12-4, EES11/12-7, EES12-12, EES12-15	EES11/12-2, EES11/12-4, EES11/12-5, EES11/12-6, EES12-14	EES11/12-2, EES11/12-5, EES11/12-5, EES11/12-6, EES12-12, EES12-13, EES12-14, EES12-15	
Components					Weighting
Knowledge and understanding of course content	15%	20%	15%	10%	60%
Skills in working Scientifically	5%	10%	5%	20%	40%
Total	20%	30%	20%	30%	100%

SCIENCE

SUBJECT: Investigating Science

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Module 5 First-Hand Investigation	Module 5 & 6 Half Yearly Examination	Module 7 Depth Study	Modules 5 – 8 HSC Trial Examination	
Timing	Term 4, Week 7	Term 1, Weeks 10 – 11	Term 2, Week 8	Term 3, Weeks 3 – 4	
Outcomes assessed	INS11/12-1, INS 11/12-2, INS 11/12-3, INS 11/12-5, INS 11/12-7, INS 11/12-12	INS11/12-4, INS11/12-5, INS11/12-6, INS 11/12-7, INS11/12-12, INS 11/12-13	INS11/12-1, INS 11/12-4, INS 11/12-5, INS 11/12-6, INS 11/12-7, INS 12-14	INS11/12-4, INS 11/12-5, INS 11/12-6, INS 11/12-7, INS 12-12, INS 12-13, INS 12-14, INS 12-15	
Components					Weighting
Knowledge and understanding of course content	5%	10%	10%	15%	40%
Skills in working Scientifically	15%	10%	20%	15%	60%
Total	20%	20%	30%	30%	100%

SCIENCE

SUBJECT: Physics

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Practical Examination Electromagnetism	Module 5 and 6 Half Yearly Examination	Depth Study Nature of Light	HSC Trial Examination	
Timing	Term 4, Week 9	Term 1, Weeks 10 – 11	Term 2, Week 8	Term 3, Weeks 3 – 4	
Outcomes assessed	PH11/12-3, PH11/12-4 PH11/12-5, PH11/12-13	PH11/12-5, PH11/12-6, PH11/12-7, PH11/12-12, PH11/12-13	PH11/12-1, PH11/12-2, PH11/12-4, PH11/12-5, PH11/12-7, PH11/12-14	PH11/12-6, PH11/12-7, PH11/12-12, PH11/12-13, PH11/12-14, PH11/12-15	
Components					Weighting
Skills in working scientifically	15%	20%	15%	10%	60%
Knowledge and understanding of course content	5%	10%	5%	20%	40%
Total	20%	30%	20%	30%	100%

SCIENCE

SUBJECT: Science Extension

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Research Proposal Presentation Section 1 of Portfolio Module 2 The Scientific Research Proposal	Data and Statistical Analysis Skills developed in Section 2 SRP Module 3 The Data, Evidence and Decisions	The Scientific Research Report Module 4 The Scientific Research Report	
Timing	Term 4, Week 10	Term 2, Week 8	Term 3, Week 6	
Outcomes assessed	SE-1, SE-2, SE-3	SE-4, SE-5	SE-1, SE-6, SE-7	
Components				Weighting
Communicating scientifically	10%	10%	10%	30%
Gathering, recording, analysing and evaluating data		20%	10%	30%
Application of scientific research skills	20%		20%	40%
Total	30%	30%	40%	100%

HSIE

SUBJECT: Ancient History

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Historical period & Personalities in their Time: Research Essay	Half Yearly Examination	Core: Virtual Museum	HSC Trial Examination	
Timing	Term 4, Week 8	Term 1, Weeks 10 – 11	Term 2, Week 8	Term 3, Weeks 3 – 4	
Outcomes Assessed	AH12-1,12-2,12-5, 12-8, 12-9	AH12-1, 12-3- 12-6, 12-6, 12-9, 12-12	AH12-1, 12-6- 12-10	AH 12-1- 12-6, 12-9, 12-10	
Components					Weighting
Knowledge and Understanding of Course Content	10%	10%	10%	10%	40%
Historical Skills in analyses and evaluation of sources and Interpretations		5%	5%	10%	20%
Historical Inquiry and Research	10%		10%		20%
Communication of historical understanding in appropriate forms	5%	5%		10%	20%
Total	25%	20%	25%	30%	100%

HSIE

SUBJECT: Business Studies

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Topic: Finance In class task	Half Yearly Examination	Topic: Marketing Research and in class response	HSC Trial Examination	
Timing	Term 4, Week 9	Term 1, Weeks 10 – 11	Term 2, Week 8	Term 3, Weeks 3 – 4	
Outcomes assessed	H4, H5, H6, H8, H9, H10	H1, H2, H3, H4, H5, H6, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H8, H9, H10	
Components					Weighting
Knowledge and understanding of course content	5%	15%	7.5%	12.5%	40%
Stimulus-based skills	10%	2.5%	2.5%	5%	20%
Inquiry and Research		7.5%	5%	7.5%	20%
Communication of business information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Total	20%	30%	20%	30%	100%

HSIE

SUBJECT: Legal Studies

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Crime Research Task	Half Yearly Examination	Depth Option: Family Extended Response	HSC Trial Examination	
Timing	Term 4, Week 8	Term 1, Weeks 10 – 11	Term 2, Week 5	Term 3, Weeks 3 – 4	
Outcomes assessed	H4, H5, H6, H7, H8, H9, H10	H2, H4, H7, H9, H10	H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H9, H10	
Components					Weighting
Knowledge and understanding of course content	5%	10%	5%	20%	40%
Analysis and Evaluation	5%	5%	5%	5%	20%
Inquiry & Research	10%		10%		20%
Communication of legal information, issues / ideas in appropriate forms	5%	5%	5%	5%	20%
Total	25%	20%	25%	30%	100%

HSIE

SUBJECT: Economics

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Economic Issues In-class Test	Half Yearly Examination	Australia's Place in the Global Economy Extended Response	HSC Trial Examination	
Timing	Term 4, Week 8	Term 1, Weeks 10 – 11	Term 2, Week 8	Term 3, Weeks 3 – 4	
Outcomes Assessed	H1, H2, H4, H7, H10, H11	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	H1, H4, H7, H8, H9, H10, H11	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11, H12	
Components					Weighting
Knowledge and understanding of course content	10%	10%	10%	10%	40%
Stimulus-based skills	5%	5%		10%	20%
Inquiry and research		5%	10%	5%	20%
Communication of economic information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Total	20%	25%	25%	30%	100%

HSIE

SUBJECT: Geography

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Topic	Stimulus based short answer topic test: Global Sustainability	Half Yearly Examination	Fieldwork Report + In-class structured response Rural and urban places	HSC Trial Examination	
Timing	Term 4, Week 10	Term 1, Weeks 10 – 11	Term 2, Week 9	Term 3, Weeks 3 – 4	
Outcomes assessed	GE-12-01, GE-12-04, GE-12-09	GE-12-02, GE-12-07, GE-12-08, GE-12-09	GE-12-03, GE-12-05, GE-12-06	GE-12-01- GE-12-09	
Components					Weighting
Knowledge and understanding of course content	5%	5%	10%	20%	40%
Geographical tools and skills	5%	10%		5%	20%
Geographical inquiry and research, including fieldwork	5%		15%		20%
Communication of geographical information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Total	20%	20%	30%	30%	100%

HSIE

SUBJECT: History Extension

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	
Nature of Task	History Project: Historical Processes (proposal, process log, annotated sources)	History Project: Essay	HSC Trial Examination	
Timing	Term 1, Week 3	Term 2, Week 3	Term 3, Weeks 3 – 4	
Outcomes Assessed	HE12-2, HE12-3, HE12-4	HE12-1, HE12-2, HE12-3, HE12-4	HE 12-1, HE12-3, HE12-4	
Components				Weighting
Knowledge and understanding of significant historical ideas and processes		20%	20%	40%
Skills in designing, undertaking and communicating historical inquiry and analysis	30%	20%	10%	60%
Total	30%	40%	30%	100%

HSIE

SUBJECT: Modern History

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	CORE STUDY: Power and Authority in the Modern World 1919-1946 Source based topic test	NATIONAL STUDY: Option F- Russia and the USSR 1917-1941 Half Yearly Examination	CHANGE IN THE MODERN WORLD: Option F- Apartheid in South Africa: 1960-1994 Historical Analysis	HSC Trial Examination	
Timing	Term 4, Week 8	Term 1, Weeks 10 – 11	Term 2, Week 8	Term 3, Weeks 3 – 4	
Outcomes assessed	MH12-2, MH12-5, MH12-6, MH12-7, MH12-9	MH12-1, MH12-3, MH12-4, MH12-5, MH12-6, MH12-9	MH12-2, MH12-3, MH12-4, MH12-7, MH12-8, MH11-9	MH12-1, MH12-3, MH12-4, MH12-5, MH12-6, MH12-9	
Components					Weighting
Knowledge and understanding of course content	5%	10%	5%	20%	40%
Historical skills in the analysis and evaluation of sources and interpretations	10%	5%		5%	20%
Historical inquiry and research			20%		20%
Communication of historical understanding in appropriate forms	5%	5%	5%	5%	20%
Total	20%	20%	30%	30%	100%

HSIE

SUBJECT: Society & Culture

HSC 2025 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	
Nature of task	PIP Proposal & Evaluation of Research Methods	Half Yearly Examination Formal Examination	Trial HSC Examination Formal Examination	
Timing	Term 4, Week 9	Term 1, Weeks 9-10	Term 3, Weeks 3-4	
Outcomes assessed	H1, H4, H6, H7, H8, H10	H2, H3, H5, H6, H9, H10	H1, H3, H5, H9, H10	
Components				Weighting
Knowledge and understanding of course content	5%	20%	25%	50%
Application and evaluation of social and cultural research methods	20%	5%	5%	30%
Communication of information, ideas and issues in appropriate forms	5%	10%	5%	20%
Total	30%	35%	35%	100%

Note: There will also be several compulsory PIP certification checks throughout Terms 1 and 2.

CREATIVE AND PERFORMING ARTS

SUBJECT: Music 1

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Presentation of Elective 1 and Viva Voce Viva Voce Discussion Perform/ Deliver ONE chosen HSC Elective	Performance Elective and Half Yearly Exam Perform/ Deliver ONE chosen HSC Elective	Presentation of Elective 3 and Composition Composition Perform/Deliver ONE chosen HSC Elective	Trial Examination. Core Performance and Aural Trial Examination: Written Assessment and Aural Skills. Core Performance.	
Timing	Term 4, Week 9	Term 1, Week 10 & 11	Term 2, Week 10	Term 3, Week 3 & 4 (Exam Period)	
Outcomes assessed	Viva Voce: H2, H5, P: H1, V H4, C: H7	Aural: H5, H6, H10 P: H1, V H4, C: H7	Electives: H1- 8 Composition: H3, H8, H10 P: H9, C: H7	Performance: H1, H7, H9, Aural: H4, H11	
Components					Weighting
Performance				10%	10%
Composition			10%		10%
Musicology	10%				10%
Aural		10%		15%	25%
Electives	15%	15%	15%		45%
Total	25%	25%	25%	25%	100%

*Composition outcomes: H3, H5, H7, H8, H9, H10, H11

*Viva Voce outcomes: H2, H4, H5, H6, H10, H11

*Performance outcomes: H1, H2, H5, H6, H7, H8, H9, H10, H11

CREATIVE AND PERFORMING ARTS

SUBJECT: Photography, Video & Digital Imaging

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Director's Portfolio	Film Task	Digital Manipulation & Journal	Self-directed Individual Project	
Timing	Term 4, Week 9	Term 1, Week 8	Term 2, Week 5	Term 3, Week 5	
Outcomes assessed	CH5, M2	M3, M6	CH3, M4	CH2, M1, M5	
Components					Weighting
Making	10%	20%	10%	30%	70%
Critical and historical studies	10%		10%	10%	30%
Total	20%	20%	20%	40%	100%

CREATIVE AND PERFORMING ARTS

SUBJECT: Visual Arts

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Development of the Body of Work VAPD documenting initial artmaking experimentation and investigation, analysis of artmaking practice through the frames, research and comparative analysis of student practice and selected artists' practice	Half Yearly Examination	The Body of Work Submission of BOWs including VAPD documenting experimentation, written reflections including explanation of intention and the links between material and conceptual practice	HSC Trial Examination	
Timing	Term 4, Week 8	Term 1, Weeks 10 - 11	Term 3, Week 2	Term 3, Weeks 3 – 4	
Outcomes assessed	H1, H3, H4	H7, H8, H9	H2, H5, H6	H7, H8, H9, H10	
Components					Weighting
Art History and Criticism		20%		30%	50%
Artmaking	20%		30%		50%
Total	20%	20%	30%	30%	100%

TAS – HOME ECONOMICS

SUBJECT: Food Technology

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research Task Australian Food Industry	Half Yearly Examination	Investigation Nutrition	HSC Trial Examination	
Timing	Term 4, Week 8	Term 1, Weeks 10 - 11	Term 2, Week 9	Term 3, Weeks 3 – 4	
Outcomes assessed	H1.2, H.3.1, 1.4	H1.1, H1.4, H4.2,	H2.1, H3.2, H4.1, H5.1	H1.1, H1.2, H1.3, H2.1, H4.1, H5.1	
Components					Weighting
Knowledge and understanding of Food Technology		10%		10%	20%
Researching, analysis and communication	10%	10%	10%		30%
Experimentation with and preparation	5%		15%	10%	30%
Skills in designing, implement and evaluation	10%			10%	20%
Total	25%	20%	25%	30%	100%

TAS – HOME ECONOMICS

SUBJECT: Community & Family Studies

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Independent Research Project	Half Yearly Examination	Presentation Support for parents and carers	HSC Trial Examination	
Timing	Term 4, Week 9	Term 1, Weeks 10 – 11	Term 2, Week 5	Term 3, Weeks 3 – 4	
Outcomes assessed	H4.1, H4.2	H 1.1, H2.2, H2.3, H 3.1, H3.3	H3.2, H5.1, H5.2	H1.1, H2.1, H3.4, H6.1, H6.2	
Components					Weighting
Knowledge and understanding of course content	5%	10%	10%	15%	40%
Skills in critical thinking, research methodology, analysing and communicating	20%	10%	15%	15%	60%
Total	25%	20%	25%	30%	100%

School Name: The Jannali High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for SIT20421 Certificate II in Cookery <i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Task 3 Let's start cooking and cleaning	Task 4 Pack it up	Task 5 There's no I in team	HSC TRIAL EXAM
Code Unit of Competency		Week 8 Term 1 2025 Date March 2025	Week 9 Term 2 Date June 2025	Week 7 Term 3 Date Sept 2025	Week 3+4 Term 3 Date Aug 25
SITHKOP009	Clean kitchen premises and equipment	X			
SITXINV006	Receive, store and maintain stock	X			
SITHCCC026	Package prepared foodstuffs		X		
SITHCCC023	Use food preparation equipment			X	
SITHCCC024	Prepare and present simple dishes			X	
SITHCCC027	Prepare dishes using basic method of cookery			X	
SITHCCC034	Work effectively in a commercial kitchen			X	

Depending on the achievement of units of competency, the possible qualification outcome is a SIT20421 Certificate II in Cookery.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

*** HSC Examinable units to be confirmed by teacher.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "Competent". In some cases, other descriptive words may be used leading up to "competent".

TAS – INDUSTRIAL ARTS

SUBJECT: Design and Technology

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Project Proposal Presentation	Half Yearly Examination	Project Development and Management Report	HSC Trial Examination	
Timing	Term 4, Week 9	Term 1, Weeks 10 – 11	Term 2, Week 7	Term 3, Week 3 – 4	
Outcomes Assessed	H2.1, H4.1, H4.2	H2.2, H3.1, H3.2, H6.2	H4.3, H5.1, H5.2, H6.1	H1.1, H1.2, H2.1, H2.2, H3.1, H6.2	
Components					Weighting
Knowledge and understanding of course content		20%		20%	40%
Knowledge and skills in the designing, managing, producing and evaluating design project	20%		30%	10%	60%
Total	30%	20%	30%	20%	100%

TAS – INDUSTRIAL ARTS

SUBJECT: Industrial Technology – Timber / Multimedia

HSC 2025 Internal Assessment Program

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Designing and Planning Oral Presentation	Half Yearly Examination	Project Development and Written Management Report	HSC Trial Examination	
Timing	Term 4, Week 9	Term 1, Weeks 10 – 11	Term 2, Week 9	Term 3, Weeks 3 – 4	
Outcomes assessed	H3.1, H3.2, H3.3, H4.3, H5.1, H5.2	H1.1, H1.2, H4.3, H5.2, H6.1	H4.1, H5.1, H5.2, H6.2,	H7.2, H4.3, H3.1, H1.2, H1.1	
Components					Weighting
Knowledge and understanding of course content	10%	10%		20%	40%
Knowledge and skills in the design, management, communication and production of a major project	20%		40%		60%
Total	30%	10%	40%	20%	100%



School Name: The Jannali High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.			Task 5 Option 5.1, 5.2 or 5.3	Task 6 Tools and equipment	Task 7 Group project	HSC TRIAL EXAM
Code	Unit of Competency	HSC Examinable Unit	Week 8 Term 1 Date April 2025	Week 8 Term 2 Date June 2025	Week 7 Term 3 Date Sept 2025	Week 3+4 Term 3 Date Aug 2025
CPCCBL2001	Handle and prepare bricklaying and blocklaying materials		X			
CPCCBL2002	Use bricklaying and blocklaying tools and equipment		X			
CPCCWF2002	Use wall and floor tiling tools and		X			
CPCCCM2013	Undertake basic installation of wall tiles		X			
CPCCJN2001	Assemble components		X			
CPCCJN3004	Manufacture and assemble joinery		X			
CPCCCA2002	Use carpentry tools and equipment			X		
CPCCCM2005	Use construction tools and equipment	√		X		
CPCCCA2011	Handle carpentry materials			X		
CPCCVE1011	Undertake a basic construction project				X	
CPCCOM1012	Work effectively and sustainability in the construction industry	√			X	

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

SUBJECT: PD/Health/PE

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Core 1 Case Study	Core 1 and 2 Half Yearly Examination	Option 1 Research Task	HSC Trial Examination	
Timing	Term 4, Week 10	Term 1, Weeks 10 – 11	Term 2, Week 10	Term 3, Weeks 3 – 4	
Outcomes assessed	H3, H4, H5, H6	H7, H8, H10, H11	Option delivered	Core 1, Core 2, Option 1 H1 – H5, H7 – H11	
Components					Weighting
Knowledge and understanding of course content	10%	10%	10%	10%	40%
Skills in critical thinking, research, analysis and communicating	15%	10%	15%	20%	60%
Total	25%	20%	25%	30%	100%

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

SUBJECT: Sport Lifestyle and Recreation

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research and responding task	Topic Test and Practical Application	Practical Application	Practical application	
Timing	Term 4, Week 9	Term 1, Week 5-7	Term 2, Week 6	Term 3, Weeks 1 – 5	
Outcomes assessed	H1.1, H1.5, H2.3, H3.5, H4.3, H4.5	H1.1, H2.1, H3.1, H4.2, H4.5	H1.3, H1.6, H2.5, H3.3, H4.4	H3.1, H3.2, H4.1, H4.4	
Components					Weighting
Module: Outdoor Recreation	25%				25%
Module: Aquatics		25%			25%
Module: Resistance Training / Gymnastics			25%		25%
Module: Individual games and sports application				25%	25%
Total	25%	25%	25%	25%	100%

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

SUBJECT: Exploring Early Childhood

HSC 2025 Internal Assessment Program

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Task School lunchbox Task	Task Topic Test	Task Topic Test	Task Toy Portfolio	
Timing	Term 4, Week 8	Term 1, Week 7	Term 2, Week 8	Term 3, Weeks 4 – 5	
Outcomes assessed	1.3, 2.1, 2.2, 2.4	1.4, 2.2, 2.3, 2.4, 4.1, 6.2	2.4, 2.5, 3.1, 4.2, 4.3	2.2, 2.4, 4.2	
Components					Weighting
Module: Starting School	25%				25%
Module: Gender & Young Children		25%			25%
Module: Young Children and the Law			25%		25%
Module: Play and the Developing Child				25%	25%
Total	25%	25%	25%	25%	100%

THE JANNALI HIGH SCHOOL ILLNESS OR MISADVENTURE CLAIM FORM

Student's name: Year: Roll class:

Parent's name: Daytime contact phone no:

Exam or assessment task affected:

..... Due date of task: / /

Subject: Class teacher's name:

Type of claim: (please tick ✓) ☐ Illness ☐ Misadventure

Describe your reasons for submitting this claim (describe the illness or misadventure).
(Any supporting evidence, such as a doctor's certificate or a letter from a parent, should be attached to the top left corner of this form.)

.....
.....
.....

State what outcome you hope to achieve by submitting this claim:

.....
.....

- **INSTRUCTIONS:** (please read the following instructions carefully)
- This claim form, along with any supporting evidence, such as a doctor's certificate etc, should be submitted to the Head Teacher of the subject area concerned.
- This claim form should be submitted as soon as possible after the examination or assessment task in question has occurred (it may also be submitted before the task is due).
- Failure to comply with these instructions may result in a zero assessment being recorded.

ON YOUR FIRST DAY BACK TO SCHOOL

Day and date claim received by Head Teacher: M T W T F / /

Outcome: Has the application been approved? YES NO (circle one)

Action: 'When, where and how will the task be completed'

.....
.....

Head Teacher's name: Signature:

Return completed form to the Deputy Principal within 2 days of date of issue

APPENDIX No. B

X Attach any supporting evidence here with a staple or a pin

THE JANNALI HIGH SCHOOL ASSESSMENT TASK APPEAL FORM

Student Name: Year:

Subject: Due Date:

Assessment Task Description:

.....

Reason for Appeal:

.....

Student Signature:..... Date:

Panel's decision (tick one outcome):

☐ Apply a zero mark

☐ No penalty applied

Other penalty applied (e.g. reduction in marks/percentage). Please state:

.....

.....

.....

Reasons for the panel's decision:

.....

.....

.....

Panel members:

Name: Signature:

Name: Signature:

Name: Signature:

Date: