



Hornsby Heights Public School

NEWSLETTER

Aim High



8-20 Somerville Road Hornsby Heights NSW 2077 | PH: 02 9476 5133 | E: hornsbyhts-p.school@det.nsw.edu.au | W: www.hornsbyhts-p.schools.nsw.gov.au

TERM 3 WEEK 10

ISSUE 70

23 SEPTEMBER 2025

UPCOMING EVENTS



SCHOOL

Wednesday 24 SEPT: P&C MUFTI day collection

Thursday 25 SEPT: Yr 3-6 Assembly in Hall from 2:30pm

Friday 26 SEPT: Last day of Term 3

Term 4

Monday 13 October

Staff Development Day

Tuesday 14 October

Students return for Term 4

Wednesday 15 October

Dance Ensemble rehearsal 8am

Thursday 16 October

K-2 Assembly in Hall from 2:30pm

Friday 17 October

Summer HZSS Round 6

Tuesday 21 October

ABHS - Yr 5 STEM enrichment opportunity

Thursday 23 October

Yr 3-6 Assembly in Hall from

2:30pm; Kindergarten 2026

Information Evening 6pm Hall



SPORT

Friday 26 SEPT: HZSS Summer - Round 5

SCHOOL CALENDAR LINK:

<https://hornsbyhts-p.schools.nsw.gov.au/school-calendar.html>



ABOVE: Our Regional Public Speaking finalist Remy D.

FROM THE
PRINCIPAL

REGIONAL FINALS WINNER

Remy D in Year 5 was a finalist in the Regional Public Speaking Competition for the Multicultural Perspectives Public Speaking Competition. This is nothing new to Remy who was also in the same position last year! Remy is a wonderful public speaker and we are super proud of him. Remy had to deliver a prepared speech as well as an impromptu speech.

We are looking forward to showcasing the rest of our student's talent via our Stage 3 debating program being held next term. HHPS has a wonderful debating program, public speaking program and it is something we highly value at the school. When children learn to debate and speak in front of others, they're not just learning how to talk - they're learning how to listen, think on their feet, and share their thoughts with confidence. It's amazing to see how these skills help them become more confident and clearer in expressing themselves, both in the classroom and out in the world.

Continued on Page 2.

"Education is the most powerful weapon you can use to change the world for the better."

PRINCIPAL'S

QUOTE
OF THE DAY

QUOTE
OF THE DAY

QUOTE
OF THE DAY

QUOTE
OF THE DAY

QUOTE
OF THE DAY

QUOTE
OF THE DAY

Marian Wright Edelman

Continued from Page 1.

These activities also teach our children to respect different opinions and work together as a team, which is such a beautiful part of growing up. Plus, getting comfortable speaking in front of a group can help ease those nerves and give them a boost of courage they can carry with them forever.

Here at our school, we love seeing our students take on these challenges and grow into thoughtful, confident individuals. It's all about giving them the tools they need to shine in every part of their lives. Thanks for being part of this journey with us!

Thank You P&C

Our Eco garden seating area is getting an upgrade and will be replaced with a sandstone tiered seating arrangement. A big thank you to the P&C who agreed to help fund this with the school. Also thank you to the P&C who donated \$30 000 towards us buying our new fleet of chrome books for Stage 3 so that we can decommission our Bring Your Own Device system and have them available for each Stage 3 child at the school. The P&C are very active at our school and are all full-time working parents that give up their time to help us as volunteers. The P&C are made up of school subgroups. The P&C's School Club have recently run the Father's Day gift stall, the Eco Garden Club helped us with the Kindy Showcase by bringing the chickens out for a meet and greet and general information about the Eco Garden. Parents from P&C's School Club will also be helping us with supplying nibbles at the upcoming Kindergarten Information Night as well as presenting information to the community about what the P&C does at the school. The Band Committee from P&C were busy arranging a special band afternoon last week and will soon be setting up for trials and recruitment for 2026 bands.

Are You and Your Child Sun Smart?

Spring is finally here! With the change in season comes a rise in ultraviolet (UV) radiation. In NSW, average spring UV levels consistently exceed UV 3 and can damage unprotected skin. This means daily sun protection is essential - even on cool or cloudy days! Download the free SunSmart Global UV app to check the current and forecasted UV in our area. Sunscreen can be found in every classroom and is taken on excursions and sporting activities. Please ensure your child come school with sunscreen already on and then reapplies at school with either the school sunscreen or their own.

Kindy Showcase

It was so lovely to welcome all of our new 2026 Kindergarten Children to our school this Tuesday to experience a little showcase of HHPS and a school tour. A big thanks goes to the P&C Eco Garden Club, the students that performed in the concert and our Stage 3 leaders on the day. Thank you to Mrs Dunn who arranged the day and all teachers for supporting with this event. In 2026 we will be welcoming 3 Kindergarten Classes.

What Age Should My Child Have a Mobile Phone?

As a principal, I often receive inquiries from families regarding the appropriate age for children to receive their own mobile phones. This is a significant topic, and many parents thoughtfully consider it in our increasingly digital world. While there is no universal answer, as each child and family is unique, several key factors can help you make this important decision. Mobile phones can be valuable for communication and learning, but they also come with a set of responsibilities and challenges. For younger children, particularly those in primary school, it is generally advisable to wait until they demonstrate sufficient maturity to handle the responsibilities associated with phone ownership. This often means considering the later primary years or early high school, but ultimately, it depends on your child's individual readiness. Once your child is ready to have a phone, it's crucial to establish clear guidelines regarding its use. This includes discussing appropriate online behaviour, setting limits around screen time, and fostering open conversations about safety and respect in digital interactions. It's essential that children understand not only how to use their phones but also how to navigate the potential risks they may encounter.

Given the increasing concerns about issues like cyberbullying, excessive screen time, and the impact on mental health, many parents find themselves wrestling with this decision. A thought-provoking article in the Sydney Morning Herald highlighted the "Wait Mate" movement, started by two mothers who felt the social pressure to provide their children with mobile phones before they were ready. This initiative encourages parents to delay giving their child a phone until high school, and you can read more about it [here](#).

To support families grappling with this decision, here are some helpful resources:



Australian Government



eSafety Commissioner

eSafetyparents

Your child's first smartphone – are they old enough?

LINK

<https://www.esafety.gov.au/sites/default/files/2019-06/EC-ESP-First-Mobile-Phone-Flyer.pdf>

LINK

<https://www.esafety.gov.au/parents/issues-and-advice/are-they-old-enough>

Here are some general tips for parents:

- Consider whether to introduce your child to social media through a mobile, especially with the new age restrictions coming into effect for children under 16 on December 10.
- Set clear rules around phone usage, including when and where phones can be used, and maintain the right to check compliance.
- Encourage open conversations about online safety and respectful communication.
- Utilise parental controls and monitoring tools to guide safe usage and ensure they are sufficient.
- Model healthy technology habits for your children.

Ultimately, the decision should be based on what best supports your child's safety, learning, and wellbeing. Research increasingly indicates that waiting can be beneficial. By taking a thoughtful approach, families and schools can help students harness the advantages of technology while remaining protected.



Intention to Return in 2026

A letter has been sent today via school bytes regarding numbers for 2026. We require each family to fill this form out so that we can plan classes and staffing for 2026. Thank you for your prompt response with this.

Summer Uniforms

From Term 4 we will be wearing our summer uniforms. As the weather is nice and warm now, students are also allowed to start wearing them from now.

Nagoya Sister City Art Exchange 2025

We are delighted to announce that student artists from our school have been selected to represent NSW public schools in the 2025 Nagoya Sister City Art Exchange. This is a wonderful achievement and recognition of our students' talent and creativity. Now in its 47th year, the exhibition will be held at the Nagoya Citizens Gallery Yada, in late November 2025. It brings together student artworks from NSW alongside those from Nagoya (Japan), Los Angeles (USA), Mexico City (Mexico), Reims (France), Nanjing (China), Tashkent (Uzbekistan), and Turin (Italy). This international exchange provides a unique opportunity for students to showcase their work on a global stage, gain insight into diverse artistic styles, and build cultural understanding. Being selected helps inspire young artists to pursue further creative opportunities while fostering international friendship and pride in their achievements.

Selected students

Student name: Aurora F
Year: 6
Artwork: Deep Roots, Bright Future

Student name: Kirally H
Year: 2
Artwork: Lion

Student name: Nate T
Year 1
Artwork: Fairy Penguin

Student name: Kayleigh M
Year 3
Artwork: Sunset

Wellbeing Dog Survey

PLEASE TAKE THE TIME TO
COMPLETE THIS PARENT
SURVEY

[https://forms.gle/
Ps7FA4YKPgS4d1VAA](https://forms.gle/Ps7FA4YKPgS4d1VAA)

LINK

NSW Department of Education



2025 Minister's Christmas Card Competition

Submit student artwork by 17 October

The Minister for Education and Early Learning, the Hon. Prue Car, invites Kindergarten to Year 6 students from across NSW public schools to design the cover artwork for her 2025 Christmas card.

Students are encouraged to use their imagination to depict the theme 'Together at Christmas'. The winning artist will have their artwork featured on the Minister's 2025 Christmas card, receive a book pack and 20 copies of the card for their own personal use. The runner up will have their artwork featured in the digital card for the Secretary of NSW Department of Education.

How to enter:
Submit artwork to mcc@det.nsw.edu.au by 5:00pm AEDT 17 October 2025. Winning artists will be notified by 1 November 2025 and will need to complete a Permission to Publish form.

Competition guidelines:

- Kindergarten to Year 6 students who attend a NSW public school are eligible to participate.
- One entry per student will be accepted.
- Schools submit artwork entries on behalf of their students by email to mcc@det.nsw.edu.au. Please name saved artwork files in the format of schoolname-class-firstname-lastname.png, i.e. Christmas-PS-Class-Santa-Claus.png.
- Each artwork entry must include the student's full name, class and school.
- Artworks may be created using any medium but are to be no larger than 21cm x 30cm (A4). The artworks may be in portrait or landscape format.



Artwork by Ishanvi at Riverbank Public School



By **KATRIN CORNELL**
Hornsby Heights Public School
PRINCIPAL

FEEDBACK

AT HHPS, our staff are continually looking for ways to strengthen their teaching practice.

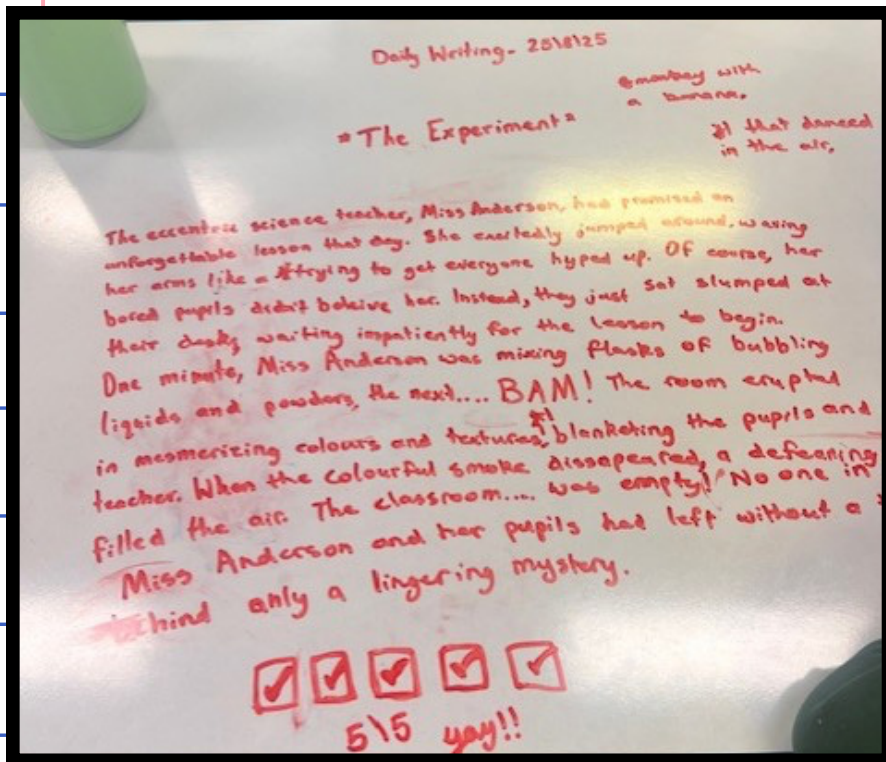
This term, our focus is on giving quality feedback.

Our professional learning around feedback this term is in the form of classroom observations, where teachers are viewing their colleagues teach a writing lesson.

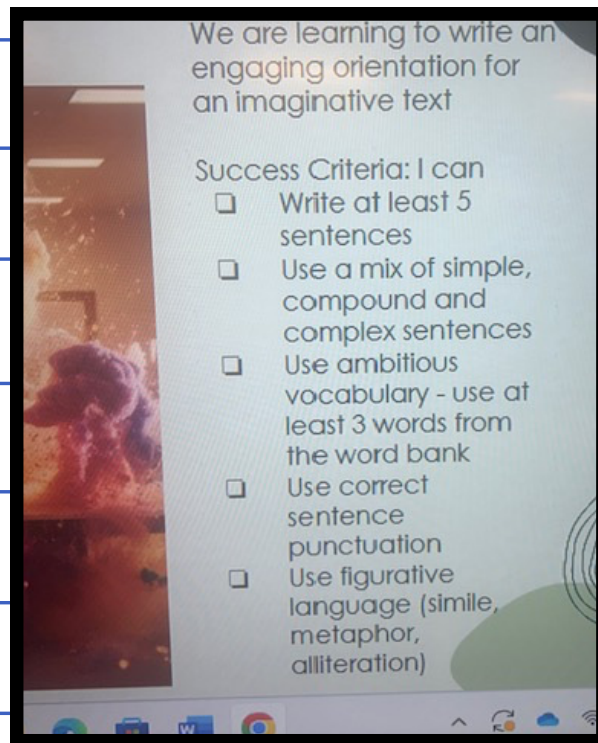
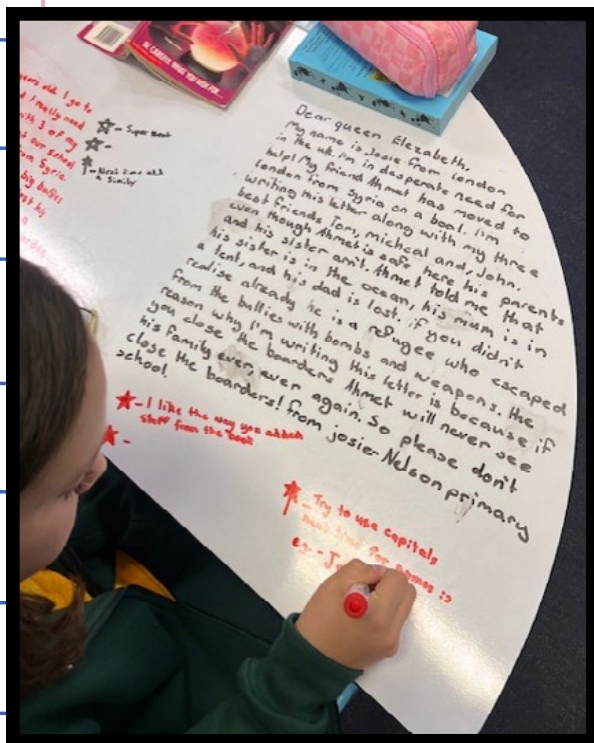
We are specifically looking at how other teachers give specific, actionable feedback that is directly related to the learning intentions and success criteria of a lesson.

We are trialing many different strategies in our classrooms and it is exciting to hear students recognising feedback as part of the writing process and as an important part of learning.

FEEDBACK



A Year 5 writing lesson showing self and peer feedback related to the learning intentions and success criteria. The teacher refers to the success criteria throughout the lesson to help students stay on track.

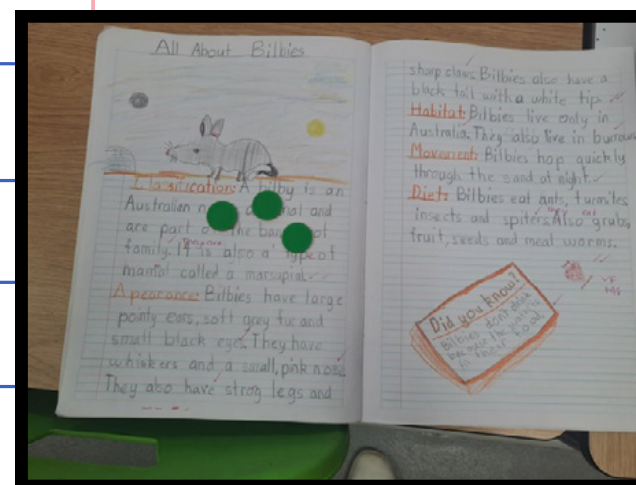
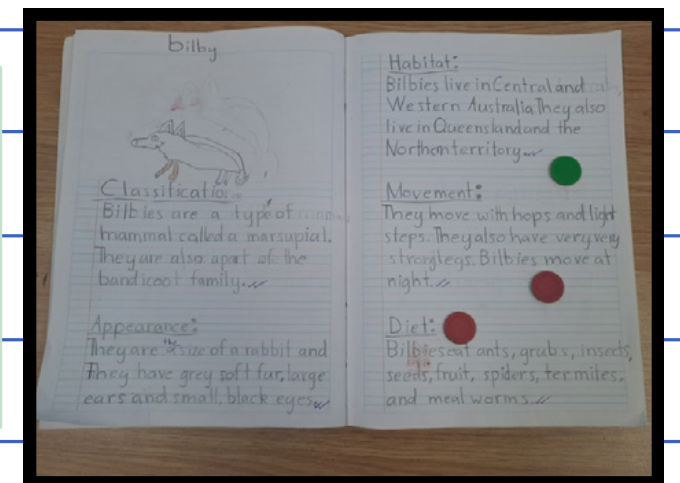


FEEDBACK



Year 2 students went on a gallery walk at the end of a writing lesson to critically view each other's work.

Students placed a counter on a piece of work they liked or that met the criteria of the lesson.



Students were then asked to give reasons why they placed their counters on particular pieces of writing (as they learn to give feedback)

FEEDBACK

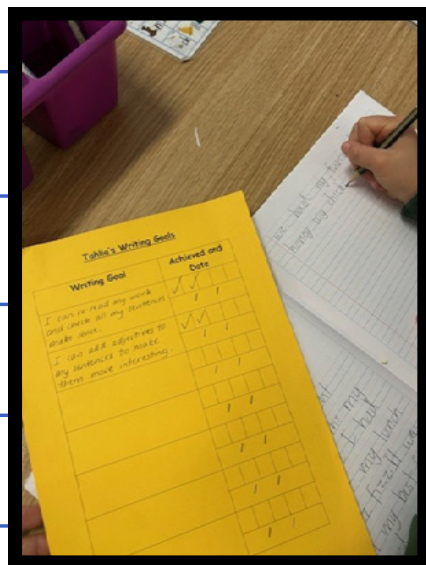


In Year 1's writing lesson, students were learning to use time connectives such as 'First', 'Next' and 'After'. Prompt cards were used to keep them on track and verbal feedback was given when used correctly.

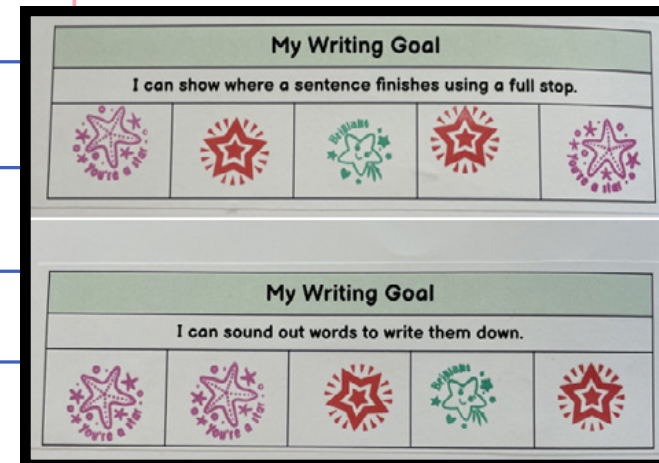
Year 1 students have writing checklists to remind them to use capitals, punctuation, re-read their writing and check their spelling.



Individual writing goals in stage 1 keep students focused so they can produce writing that is reflective of their ability.

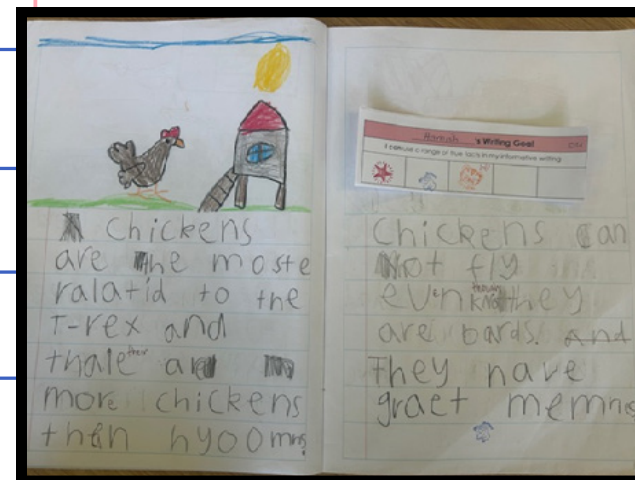
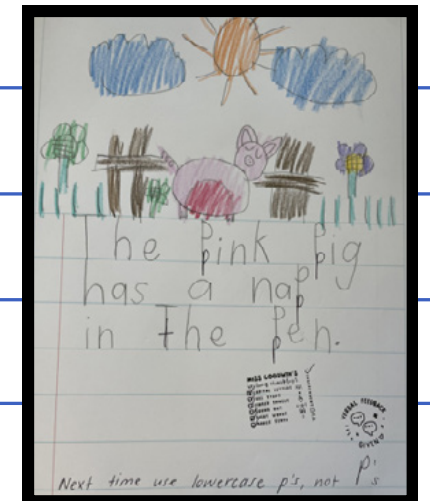


FEEDBACK



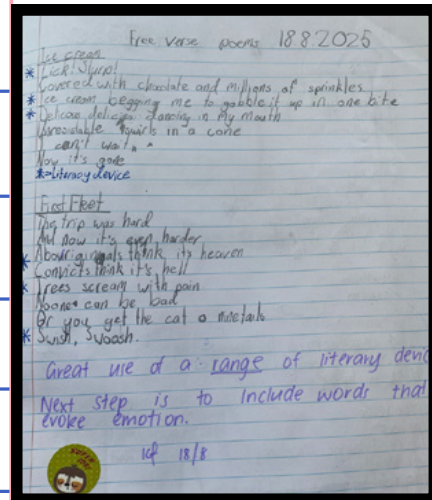
Students in Kindy have individual goals determined by the teacher based on learning intentions for writing lessons.

We use feedback stamps and students are involved in making sure their writing includes capitals in the correct place, full stops, spaces between words and checking that their sentence makes sense.



Individual writing goals help to keep students on track.

FEEDBACK



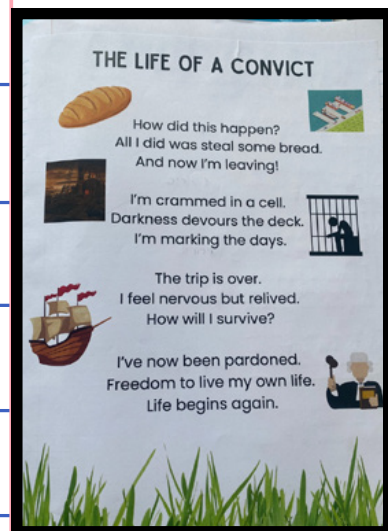
In Stage Two poetry, students were encouraged to write a first and second draft where feedback was given by their teacher and peers. They all understood that the goal of feedback was to improve their writing.

Feedback checklists were very clear and linked to the success criteria for the lesson.

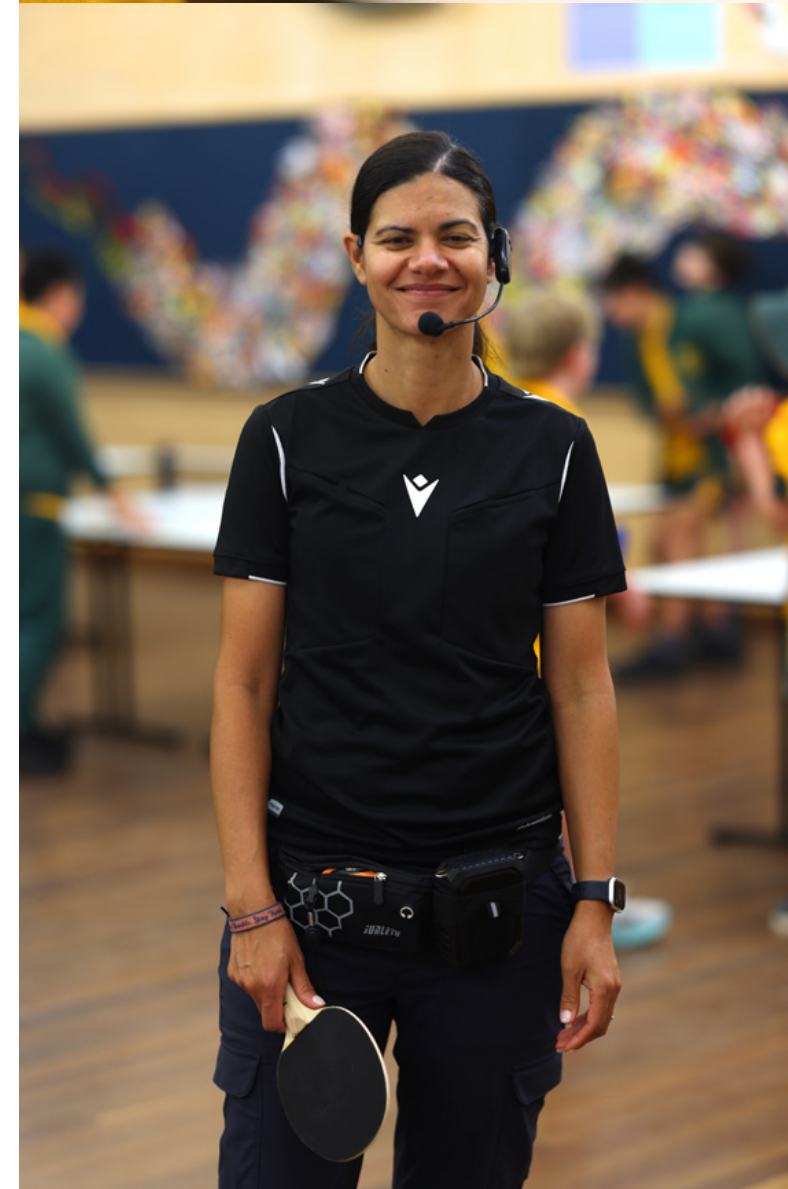
Peer Self Reflection and Peer Feedback Form	
What is your poem's title?	Life of a convict
What type of poem have you written?	Narrative
Does your poem follow the correct structure?	Yes
What literary devices have you used?	Alliteration
How have you expressed emotion?	Yes
What was the hardest part of writing this poem?	Changing lines
What part are you most proud of in your poem?	The 4th stanza
If you could change one line, which one would you change?	None
Rate your poem using the following scale:	★★★★★
Peer Feedback Form	
Does their title reflect the topic of their poem?	Yes
Are you able to easily identify the structure of their poem?	Yes - Synonyms clearly marked
What is it?	Narrative
What literary devices have they used?	Alliteration
Which part of their poem suited your senses?	'Darkness devours the deck'
Which line of their poem did you like the most?	'Cramped in a cell'
If you could change one line, which one would you change?	'We're now Sydney Cove'
Rate their poem using the following scale:	★★★★★

Mrs Tudor

The final part of the writing process is publishing a poem that students are proud of.



Mini Table Tennis





OUR 6 AREA REPRESENTATIVES



Summer 2025 ~ Players of the week

Week - 9, Term 3

Round: 4

League Tag played against Waitara

Cricket & T-Ball/Softball played against Berowra



Sport	The scores were:		Players of the Week
League Tag Jr A	Hornsby Heights 9	Waitara 4	Lily and Xavier
League Tag Jr B	Hornsby Heights 4	Waitara 2	Tilly I & Tyler M
League Tag Snr A	Hornsby Heights 10	Waitara 1	Max F and Ollie M
League Tag Snr B	Hornsby Heights 10	Waitara 0	Ava M, Luke F, Matteus P & Poppy G
Cricket juniors	Hornsby Heights 68	Berowra 71	Ollie T
Cricket Seniors	Hornsby Heights 46	Berowra 69	Jack H & Josh C
T-Ball	Hornsby Heights	bye	-
Softball	Hornsby Heights	bye	-

HORNSBY ZONE ATHLETICS CARNIVAL 2025



By **VANESSA SAKAJANI**
Hornsby Heights Public School
SPORTS COORDINATOR

On Friday 22nd August, HHPS students attended a very wet Zone carnival at Sydney Olympic Park.

The rain didn't dampen our student's spirit, as they gave their personal best to achieve some amazing results for Hornsby Heights to place 5th overall out of 15 schools in our Zone.

A fantastic effort from our Senior girls relay team who will progress through to Sydney North Championships in week 10.

A special mention to Claire H who achieved Senior Girls age Champion runner-up.

Congratulations to all our Area representatives: Eliza G, Matilda B, Claire H, Matilda H, Beth C and Luke H.







A close-up photograph of a young girl with dark hair tied back, wearing a white shirt and a small hoop earring. She is focused on playing a silver flute. The background is dark with out-of-focus blue and yellow lights, creating a bokeh effect.

KINDERGARTEN

SHOWCASE AND SCHOOL TOUR

TUESDAY 23 SEPTEMBER









Nagoya art exchange

Student name: Aurora F
Year: 6
Artwork: Deep Roots, Bright Future

Student name: Kayleigh M
Year 3
Artwork: Sunset

Student name: Kirally H
Year: 2
Artwork: Lion

Student name: Nate T
Year 1
Artwork: Fairy Penguin





...Aurora...





A PROJECT-BASED
LEARNING
UNIT OF WORK

KINDY CAFE









QUOTES FROM STUDENTS ABOUT OUR WELLBEING DOG

"She can help us calm down" - Willow (Kindy)

"She's really soft" - April (Kindy)

"Poppy is a kind, loving dog who is always there for you" - Benji (Yr 3)

"I like Poppy because she calms you down if you're having a bad day" - Matilda (Yr 3)

"Even just looking at Poppy and her attitude, it makes you feel better" - Ethan (Yr 6)

"We are so lucky to have a wellbeing dog. Poppy likes keeping people company and gives people lots of comfort" - Asher (Yr 2)

"I love being in our classroom" - Avaliah (Yr 2)

"She helps us to focus" - Ethan (Yr 6)

"She helps calm us down when we're all excited" - Luke (Yr 6)

"If you're stressed or sad, she's always there for you" - Ryan (Yr 6)

"It's a good feeling just having her in the room" - Jack (Yr 6)

"I like having Poppy in our classroom because she comforts me" - Jack (Yr 2)

"She is fun and energetic and she calms me down when she comes in" - Scarlett (Yr 2)

PLEASE TAKE THE TIME TO
COMPLETE THIS PARENT
SURVEY

[https://forms.gle/
Ps7FA4YKPGS4d1VAA](https://forms.gle/Ps7FA4YKPGS4d1VAA)

LINK





SCRIPTURE TEACHER PROFILE

ALIVE WITH SMILES

TEACHING SCRIPTURE AT HHPS WITH MARTIN DEARNLEY

After a working life spent managing teams of consultants and writing board papers, my world was turned upside down 4 years ago when I started teaching the Bible to young children in Scripture classes.

So, why did I do this? It's so our children can understand THE book that has shaped Australia and provides hope for their future. Just the possibility of us forgetting why we celebrate Christmas, or write the date as 2025 has propelled me well outside my comfort zone into the front of a classroom.

After a slow start, the classrooms came alive with smiles when I pulled out my guitar. It seems children love to sing songs with actions, and watch granddad tell stories with a pen and whiteboard. Learning the Bible has become fun.





Susan Mylius

I love children and it's great teaching Scripture to the children at our local school. Before I retired I used to teach high school maths and it's been a huge learning curve for me to learn to relate to younger children. It helps that I am now a grandmother. I think it's so important that every child gets a chance to hear about Jesus and God's love for us. One of the things I like best about Scripture teaching is the questions that the kids ask. I love hearing what they're thinking - some outside the square - often quite profound. It's a joy and a privilege to be in the classroom with them.

SAVE THE DATE

HHPS P&C

Trivia 2025

GREAT GATSBY

Saturday, 1st November 2025
Thornleigh Community Centre



**A great opportunity
to stock up for
summer.**

Sunday 26th October

**10:00-11:30 am outside the
Uniform Shop**

**Qkr, Cash and Eftpos available
Second hand sale and new stock
available to purchase on the day**

**We'd love donations in the lead up
to the sale.**

**Please drop them off to the
uniform shop on Friday mornings
or to the office at other times.**



For enquiries contact: hhpsuniforms@gmail.com

Circle of Security® Parenting Course

For caregivers of kids aged 0-7 years

- ✓ Understand challenging behaviours
- ✓ Feel more confident as a parent
- ✓ Build a secure relationship with your child

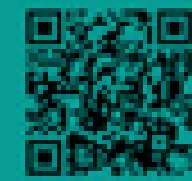
WHEN: 7 Saturday afternoon sessions 2-4pm
Starting 18th October 2025

WHERE: MyGlory - 519 Pacific Highway, Mount Colah

COST: \$395 (total for 7 sessions)

FORMAT: Videos, handouts, discussions, practical examples and time for questions!

FACILITATOR: Susanne Gerstmyer



FIND OUT MORE and SIGN UP



WHAT'S ON

TERM THREE & FOUR

EXTRA CURRICULAR

ACTIVITIES

Monday

Games Club	Miss Jenson	First Break	Near Hall
Toy Shed	Mrs Wood	First Break	Kindy Verandah
Knitter Natters	Mrs Thorpe	First Break	1T
Choir	Mrs Finlay	First Break	Hall
*Library subject to change	Mrs Demlakian	First break	Library

Tuesday

Green Team	Miss Giaquinto	First Break	Eco Garden
Games Club	Mrs Callow	First Break	Near Hall
Toy Shed	Mrs Wood	First Break	Kindy Verandah
Library open-quiet reading only	Mrs Demlakian	First break	Library

Wednesday

Dance Ensemble	Miss Steward Mrs Ward	8:00am-9:00am	Hall
Games Club	Miss Jenson	First Break	Near Hall
Toy Shed	Miss Wood	First Break	Kindy Verandah
PALS	Mrs Sakajani	First break	Various
*Library open subject to change	Mrs Demlakian	First break	Library

Thursday

Maths Olympiad	Miss Wright	8:15am Fortnightly	5W
Chess Club	Mr Claydon	First Break	5C
Games Club	Mrs Callow	First Break	Near Hall
Toy Shed	Mrs Wood	First Break	Kindy Verandah
*Library open subject to change	Mrs Demlakian	First break	Library
Games Club	Mrs Callow	First Break	Near Hall

Friday

Games Club	Mrs Callow	First Break	Near Hall
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KINDERGARTEN

INFORMATION
- 2026 -

*Starting school is such an exciting time.
We are looking forward to being part of
this journey with you!*

MINI SHOWCASE AND SCHOOL TOUR FOR PARENTS/CARERS & 2026 STUDENTS

*Tuesday 23 September
2025 9:30am - 11:00am in
the School Hall*

Come along to see and
hear about some of the
programs we have on offer
and take part in a school
tour led by our senior
students.

PARENT INFORMATION EVENING IN THE SCHOOL HALL

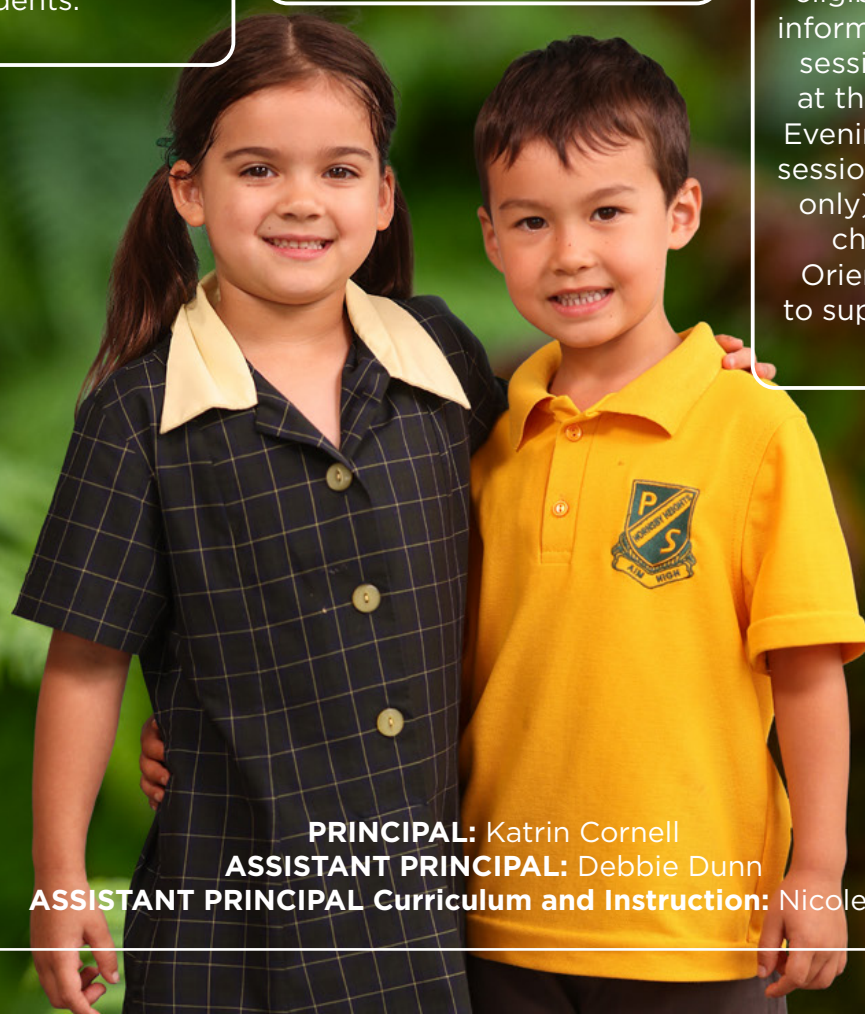
*Thursday 23 October 2025
6:00pm*

This is an introduction to
Hornsby Heights Public
School and information
on preparation for school.
Meet the Principal and the
current Kindergarten Team!

KINDERGARTEN ORIENTATION VISITS & SCHOOL TOUR

*Tuesday 18 November and
Tuesday 25 November
2025 from 9:30am to
11:00am*

Children visit Kindergarten
classrooms and participate
in various activities. All
enrolment paperwork
must be provided to be
eligible to attend. Further
information regarding these
sessions will be provided
at the Parent Information
Evening (please note these
sessions are for the children
only). It is important that
children attend both
Orientation Day sessions
to support the transition to
school.



PRINCIPAL: Katrin Cornell
ASSISTANT PRINCIPAL: Debbie Dunn
ASSISTANT PRINCIPAL Curriculum and Instruction: Nicole Tudor

CANTEEN NEWS

Term 3

A note from the committee:

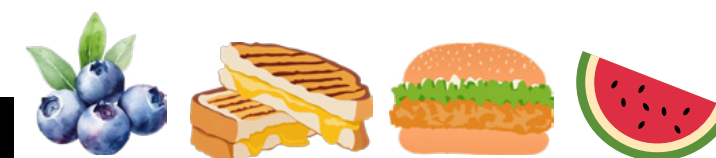
Welcome to Term 3 as we head out of the colder months.
Hot Chocolates are still available this term and lots of
warm food to fill the students bellies.

CONGRATULATIONS to volunteers Melanie
Grandlouis and Andrew Hassey who are our Term 2
recipients of the \$20 voucher to HB cafe or QBD.



Don't forget to order your OPEN DAY MORNING TEA
packs on Qkr.

We are always looking for more committee members so if
you would like to join us.



Volunteering:

Thank you to Melanie, Andrew, Carina,
Leanne, Karen, Shirley, Megan, Sarah,
Althea, Michelle and Alexandra for helping
in the canteen in Term 2

The signup sheet is out for Term 3. You can
sign up at
<https://signup.zone/hhps-canteen>
or email us and we can put your name down.



The 'sticker shift' is a 20 minute job at
school drop off which helps the canteen out
A LOT. We have a play table for younger
siblings and you can start your day
feeling you have helped
the school community.



Food spotlight:

Have you noticed??
Fresh orange quarters are
now being offered for over
the counter sales.
For 20c your student can buy
a juicy orange quarter.



Looking ahead:

MONTHLY MEETINGS

TUESDAY 5TH AUGUST

TUESDAY 2ND SEPTEMBER

TUESDAY 7TH OCTOBER

Fun Fact:

On our Fun Bun Special Food
Day we sold 318 Fun Buns and
Fairy Bread slices. The Pink
Icing with sprinkles was the
most popular - 144 sold. Class
6G had the most with 29 orders
and 5C the least with 10.

Contact:



hhpsandccanteen@gmail.com

Transition to School Webinar for families



FREE
WEBINAR

The Northern Sydney Early and School Years team is excited to partner with Wayahead to offer a free **‘Transition to school webinar’** to assist parents and carers for a smooth and successful start to school.

This informative session will focus on understanding and managing childhood anxiety, with practical strategies to support your child through this important milestone. Topics include separation anxiety, the cycle of anxiety, strategies to manage and the “Small Steps” approach - helping children tackle their worries one step at a time.

Date: Wednesday, 10th September 2025

Two options available: 12pm - 1.15pm; or
7:15pm - 8.30pm

Location: Online via Zoom



Scan QR code to register

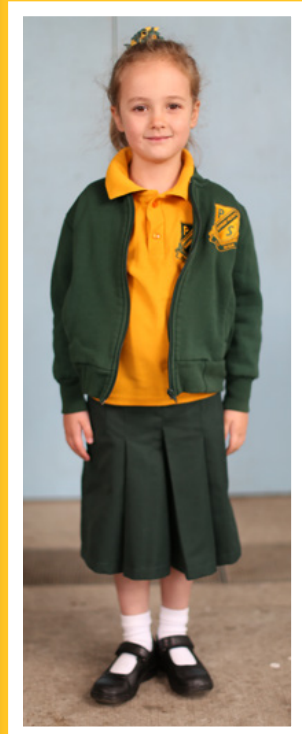
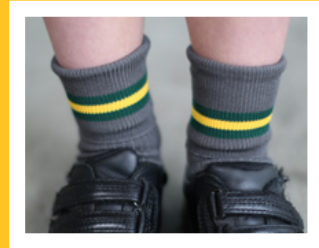
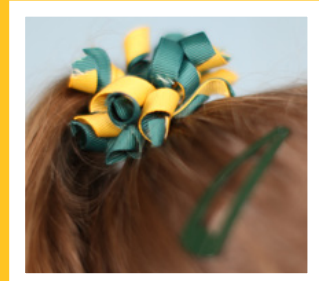


12 - 1:15pm 7:15- 8:30pm



Summer Uniform

HORNSBY HEIGHTS PUBLIC SCHOOL



Girls

- Bottle green/navy/yellow plaid check dress
- Bottle green culottes and gold polo shirt
- Bottle green jacket, sloppy joe or jumper
- White short socks (socks must be visible)
- Black school shoes

Boys

- Gold short sleeve polo shirt
- Grey shorts
- Grey short socks with green/gold band
- Bottle green jacket, sloppy joe or jumper
- Black school shoes

Sports Uniform

HORNSBY HEIGHTS PUBLIC SCHOOL



Girls

- Bottle green shorts
- Polo shirt in house colour
- Sports shoes and white socks
- Green track pants (in winter)

Boys

- Bottle green shorts
- Polo shirt in house colour
- Sports shoes and white socks
- Green track pants (in winter)