



Hornsby Heights Public School

NEWSLETTER

Aim High



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TERM 2 WEEK 10

ISSUE 65

1 JULY 2025

UPCOMING EVENTS



SCHOOL

Tuesday AUG 5: Open Day

Thursday JUL 3: Session 3 - Year 6 incursion - Moving into the Teen Years; Year 3 to 6 Assembly - School Hall 2:30pm

Monday JUL 21: School

Development Day - staff only

Tuesday JUL 22: Students return for Term 3

Tuesday JUL 28: ICAS registrations close today (years 3 to 6)

Wednesday JUL 29: Extra Curricular Photo Day



SPORT

Friday JUL 4: Tentative Athletics Throwing Finals HHPS oval

Friday JUL 4: No HZSS

Tuesday JUL 28: Athletics Carnival



DANCE

Wednesday JUL 2: Dance showcase



EXCURSION

Thursday AUG 7: Kindy Calmsley Hill City Farm excursion

SCHOOL CALENDAR LINK:

<https://hornsbyhts-p.schools.nsw.gov.au/school-calendar.html>



ABOVE: The Media Team have been learning how to do a TV news report.

FROM THE
PRINCIPAL

DANCE SHOWCASE COMING SOON

The term has passed by rather quickly! There is a buzz in the air at the moment with students preparing for our Term 2 Dance Showcase. The students are excited to share the last 9 weeks of dance lessons with you this Wednesday. I want to thank all of our parent and community helpers for supporting the school this term; be it with the parent reading program, excursions helpers, eco garden warriors, chicken, P&C organisers, canteen helpers, incursion helpers, guest classroom speakers and financial supporters of our school programs. We LOVE having you as part of the HHPS team! This community is truly full of so many people that help, support, care and value our school. I hope you all have a restful break over the holidays and we look forward to seeing everyone back at school after the Staff Development Day on Tuesday July 22.

Continued on Page 2.

"Education is the most powerful weapon which you can use to change the world."

Nelson Mandela

Continued from Page 1.

NAIDOC Week

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth. You can support and get to know your local Aboriginal and/or Torres Strait Islander communities through activities and events held across the country. This year's National NAIDOC Week marks 50 years of the week-long celebrations, and the theme, The Next Generation: Strength, Vision & Legacy, celebrates achievements of the past and the bright future ahead. At Hornsby Heights Public School, we are excited to celebrate NAIDOC Week with a range of engaging activities planned by each Stage. We encourage families to refer to the flyers included later in the Newsletter for more details on the activities and events happening in each class.

Stage 3 Bring Your Own Device (BYOD) being phased out.

2026 Year 5 and 6 parents recently received a note via School Bytes regarding the school's plan to phase out the Stage 3 BYOD program. With the support of the P&C, the school is making a significant investment in the purchase of new Chromebooks for use in Stage 3 classrooms. As part of this transition, we are phasing out the current Bring Your Own Device (BYOD) program.

This means that students going into Year 5 next year will not be asked to purchase their own device as the school will supply them. Students going into Year 6 next year have the option of either using their own device (like this year) or using the school's devices.

We are confident that this change will support a more consistent and equitable digital learning environment for all students. Thank you for your continued support as we implement this change. We thank the P&C for their generous donation to the school in order to start this process.

New School Reports

Reports were sent out on Monday this week via School Bytes. The new format has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand.

Your child's report will still show their progress across all subject areas. Teacher comments in the form of student strengths and learning goals will appear in English and mathematics, and a comment will be given for the general comment section, in line with department policy. The general comment for Kindergarten also covers all other key learning areas including, creative arts, HSIE, PDHPE, and science and technology. A new achievement scale and descriptions are included to provide a clearer picture of your child's progress eg changing the word "sound" to "expected".

Fostering a Supportive School Community

As we continue to foster a supportive and collaborative environment for our children, I want to gently remind everyone of the importance of addressing school matters directly with us, rather than discussing them with other parents. While we appreciate your passion and care for our school community, it's essential that we work together through the proper channels to ensure that every concern is handled appropriately and effectively. Please remember that no parent is to approach another child at school. Concerns should always be directed to the classroom teacher. We have the context and resources to address issues in the best way possible. Your partnership is invaluable, and by communicating openly, we can create the best possible experience for our students.

2026 Kindergarten Enrolments Due

2026 Kindergarten enrolments are now overdue. We already have 2 full classes. Please see our schedule of events for Orientation Days later in the Newsletter. Information on how to enrol as well as online enrolments can be accessed via the link below.

<https://hornsbyhts-p.schools.nsw.gov.au/about-our-school/enrolment.html>

Open Day to Celebrate Public Education Week – Tuesday 5 August (Week 3, Term 2)

Public Education Week is an annual celebration of NSW public education and the achievements of our schools, teachers, and students. This year's theme is Ignite your potential. We are celebrating Education Week on Tuesday 5 August with an Open Day. Please see the 'save the date' flyer later in the Newsletter. Open Day is the day not to miss! In order to ensure that each student has the

opportunity to have someone from their family attend the day, we invite Grandparents to our Open Day as well as/ or instead of parents/care-givers.

End of Term and School Security

The last day of this term is this Friday, 4 July. Teachers return to school on Monday 21 July and students return on Tuesday 22 July. If over the holiday break you see anything suspicious in the school, our school security number is 1300 880 021 or please contact Hornsby Police Station. Thank you for looking out for us!

No Knives at School – Fact Sheet

There has been no incident of students bringing knives to our school. Every year I remind the community about this by sending out the Fact Sheet on "No Knives in School" as a reminder. It is important for parents to be aware of.

Regional North Teacher Awards

Congratulations to Mrs Deborah Dunn who received an award at the Regional North Tuggerah Office Teacher Award Ceremony. Mrs Dunn received the award in recognition of her unwavering commitment to equity and integrity in education. Mrs Dunn champions inclusive practices, fostering a supportive environment that values all students and staff.

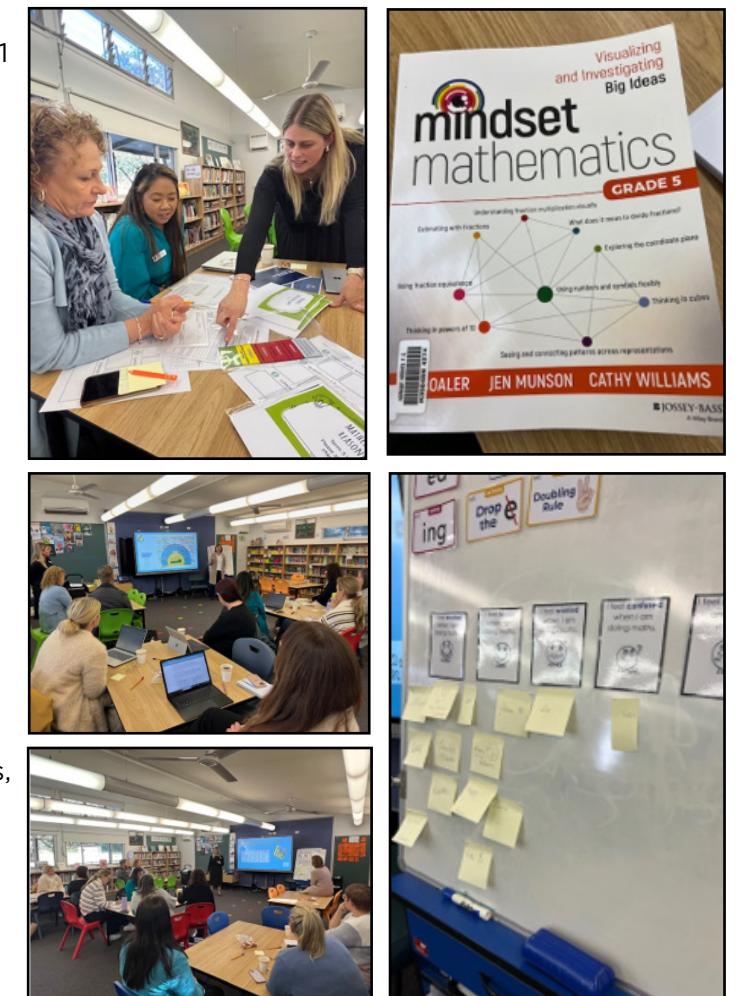


School Uniform- Sock Blitz

Thank you to everyone for helping us get the school uniform and sock colours back to what it should be. There has been a big improvement over the last week with this! Please take some time over the holiday break to ensure your child has the right coloured socks to match each uniform when they start school next term. Being part of the HHPS team is important. See the uniform flyer later in the newsletter for clarifications.

Maths at HHPS

A few weeks ago, our Director asked myself and Mrs Cheryl Baker to present to other school leaders about our Maths Journey with the Mathematics Strategy Project that we were part of in the last 4 years. We were asked to present how we had transformed our Numeracy results across the school. We had great fun and were very proud to present all the great work we have been doing at HHPS in the area of maths.



By **KATRIN CORNELL**
Hornsby Heights Public School
PRINCIPAL

NAIDOC 2025

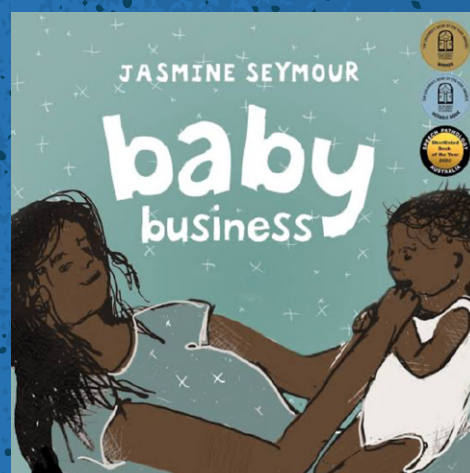
in Kindy

By reading the story Baby Business by Jasmine Seymour, we will learn about connecting to Country from a local Darug writer and artist.

We will learn what a totem is and how it is important to First Nations people. We will understand what a smoking ceremony is and help make connections to all cultures of importance of different ceremonies.

We will create an artwork inspired by the story.

We will link this learning to what we have been working on throughout the Term when learning about our First Nations people.



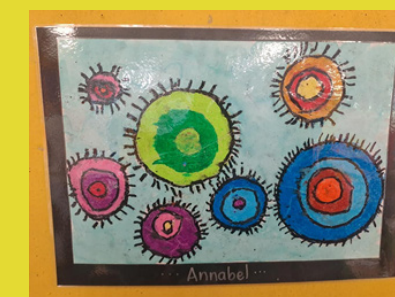
The Next Generation: Strength, Vision & Legacy
6-13 July

NAIDOC WEEK 2025

STAGE 1

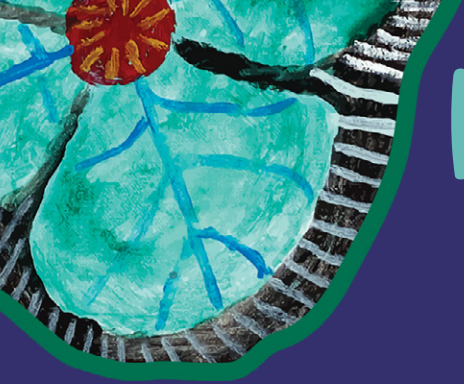
The Next Generation: Strength, Vision & Legacy

Stage 1 will celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. We are excited to continue learn about First Nations histories and cultures and participate in celebrations of the oldest, continuous living cultures on Earth.



In our classes, we will recognise NAIDOC Week by reading a variety of books written by Aboriginal and Torres Strait Islander Peoples, including Collecting Colour by Kylie Dunstan. Collecting Colour is a story about two young girls who learn about the traditions of basket weaving by using pandanus leaves, and collecting colour from nature.

We will be creating our own artworks inspired by the story.

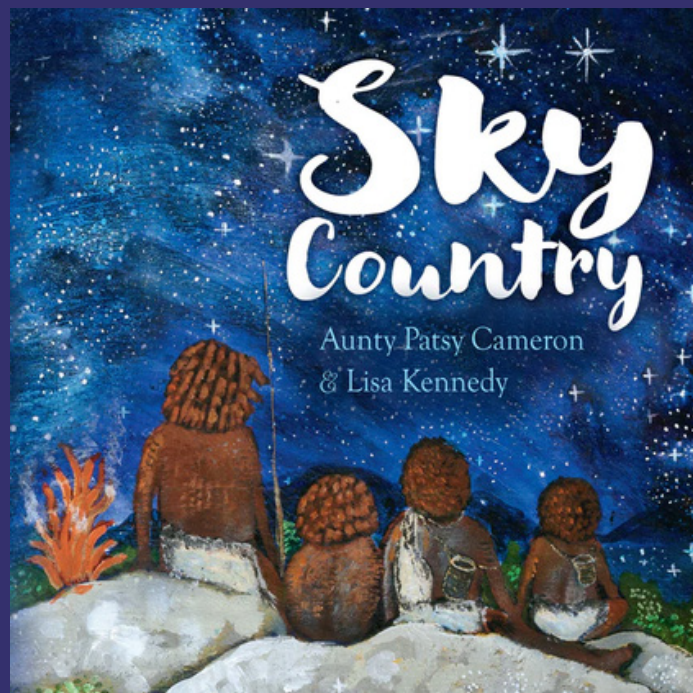


NAIDOC WEEK

STAGE 2 – 2025

As we acknowledge NAIDOC week, we will reflect on the importance of storytelling as a way to preserve Culture and ensure an enduring legacy for future generations.

In Sky Country, Auntie Patsy Cameron tells us about an ancient story of creation that describes two Ancestral Beings who came down from the Milky Way to create the Trouwerner (Tasmanian) landscape.



Using the stunning illustrations by Lisa Kennedy as inspiration, we will also be creating our own artistic representations of the night sky.



THE NEXT GENERATION: STRENGTH, VISION & LEGACY

6-13 JULY 2025

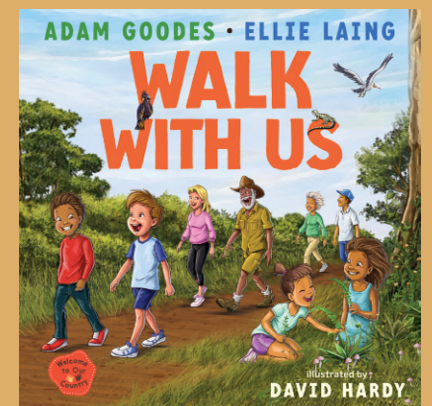
6 HORNSBY HEIGHTS PUBLIC SCHOOL



NAIDOC WEEK 2025

STAGE 3

AS PART OF NAIDOC WEEK, STAGE 3 STUDENTS WILL BE READING WALK WITH US BY ADAM GOODES AND ELLIE LAING. THIS POWERFUL BOOK SHARES OVER 65,000 YEARS OF ABORIGINAL AND TORRES STRAIT ISLANDER KNOWLEDGE, HISTORY, LANGUAGE, DREAMING STORIES, KINSHIP AND CONNECTION TO COUNTRY.



INSPIRED BY THE VIBRANT WORK OF ABORIGINAL ARTIST BOBBI LOCKYER, STUDENTS WILL ALSO TAKE PART IN A VISUAL ARTS ACTIVITY. THEY WILL CREATE THEIR OWN ARTWORKS BASED ON THE 2025 NAIDOC WEEK THEME WHILE DRAWING INSPIRATION FROM BOBBI LOCKYER'S AMAZING WORK 'DEEP ROOTS, BRIGHT FUTURE'.

THE NEXT GENERATION:
STRENGTH, VISION AND LEGACY

6 - 13 JULY 2025

HORNSBY HEIGHTS PUBLIC SCHOOL 7

How can we, as environmental activists, create an inspiring digital text that informs, entertains and persuades an audience to take action about a current issue?



As part of their Project Based Learning in Term 2, Stage 3 students were inspired by the powerful messages and thought-provoking visions of the future in their mentor text, Bright New World. They used it as a springboard to investigate an environmental issue they cared about and create impactful digital texts to inform, engage, and inspire change.

OCEANS IN DANGER

THREATS

The truth

Did you know that 80% of the world fisheries are exploited or in a state of collapse? And that our oceans are soaking up 90% of excess heat from climate change? We have been destroying our oceans, and it's up to us to fix it.

Recipe to disaster

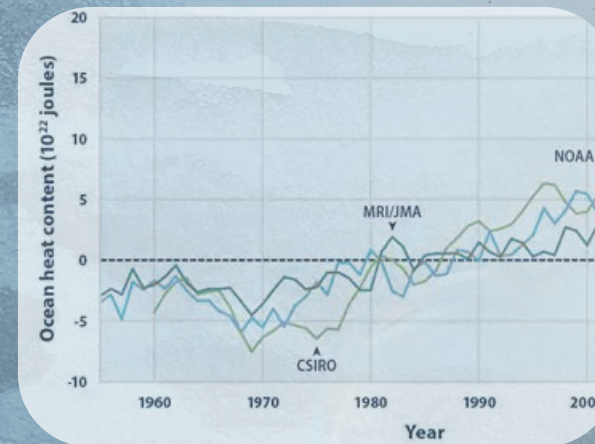
Climate change is one of our biggest threats, and these past few years, it's been impacting us more than ever. It is the cause of rising sea levels and acidification. Other major problems are pollution, and overfishing. Pollution has contributed to climate change, and overfishing has caused our fish stock to collapse. All three of these issues have harmed our marine life and disrupted our ecosystems.

SOLUTIONS

Simple fix

Thankfully there are many solutions to these problems that will help our ocean recover. We should have more beach cleanups; and can reduce our carbon footprints, we can also speak up about making our ocean 100% a protected area. Enforcing sustainable fishing practices and decreasing seafood there are also great ways to pitch in and help save our oceans. If we all work together to help our oceans they are sure to reach improvement. Saving the ocean starts with YOU!

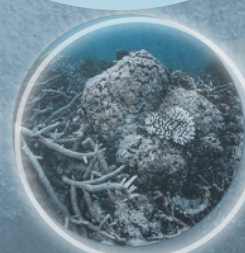
"COME CHECK THIS OUT!"



WE made this mess, and WE need to stop waiting for someone else to pick it up!



POLLUTION



CLIMATE CHANGE



OVERFISHING

BY LELIA AND IMAN

Global Warming

Lets talk about something super important - global warming. Global warming happens when the Earth gets hotter because of too many greenhouse gases in the air. As a result ice caps melt, sea levels rise, natural disasters become more common, animals from all over Earth are forced to migrate, and lots of plants die! Greenhouse gases trap the heat of the sun. Its almost like putting an extra blanket on Earth every time we burn fossil fuels, and its making Earth way too hot.

Global warming is a huge problem for plants, animals and humans too! Extreme heat and bad air quality is hurting many people worldwide. If we don't take action soon, its going to cause an even bigger problem. But, there is a way we can be global warming heroes!

To stop global warming, you can focus on reducing waste, conserving energy, and protecting nature. You can be a real - life super hero and stop global warming one step at a time!

Habitat Loss



Melting Ice



Pollution

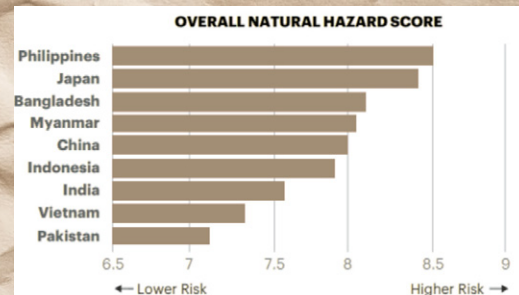


Extreme weather



Facts

- Over the past 100 years the Earth's temperature has increased significantly
- By the time the babies that are born today turn 80 the world is predicted to be 6° warmer
- 2024 was the hottest year on record
- 3.6 billion people live in areas where global warming severely affects them



'Save Earth today to survive tomorrow!'

Bushfires

Bushfires are an unplanned vegetation fire. They destroy anything in their path, including environments, animals, biomes and vegetation. There are about 45 000-60 000 bushfires a year, which kills billions of plants and animals. Did you know that a fire doubles every 30 seconds- which means that in eight minutes a fire can multiply by 64?



Due to fires, tens of millions to hundreds of millions of acres are burnt annually. In the 2019-2020 fires 59 million acres were burned- which killed billions of animals.

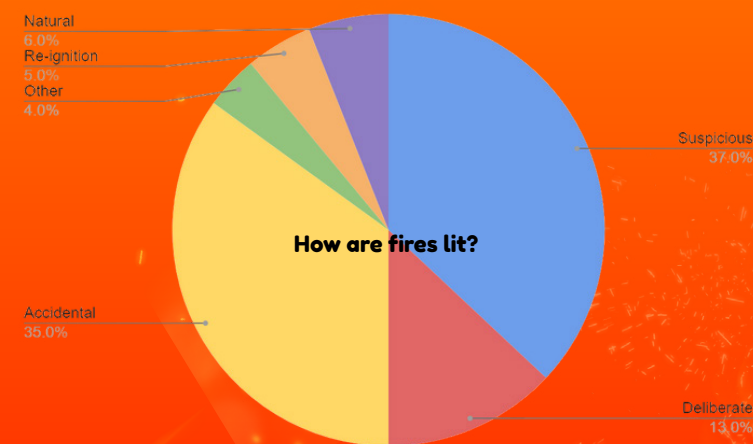
The worst affected were koalas, as over 6 382 koalas perished, which represents 15% of the population. This is also extremely bad for the environment, as it can destroy precious ecosystems and reduce soil's capacity to hold water. Bushfires also release a gas called carbon dioxide into the atmosphere.

Although some fires are natural, a stunning 85% of fires are lit by humans. But what do we do to stop it?



Global warming is when the global annual temperature rises. It is caused when carbon dioxide finds its way into the atmosphere, which traps heat and allows the temperatures to rise rapidly. Global warming creates dryer temperatures, resulting in more frequent bushfires.

How we can help?



To prevent fires, backburning is a great way! While it doesn't prevent all fires, it can stop the spread and reduce the intensity and impact. It also creates firebreaks- breaks that the fire cannot cross.

Remember, you can help stop fires- but first, what are you going to do?



We can help stop fires in little ways- things like maintaining fires responsibly, can help make a MASSIVE difference. Here are some ideas that you can use to help out: carefully disposing of smoking materials, not allowing sparks to fall on dry grass, landscape for fire resistance, be aware of the weather and wind and many more!

POACHING

DESTROYING OUR WILDLIFE

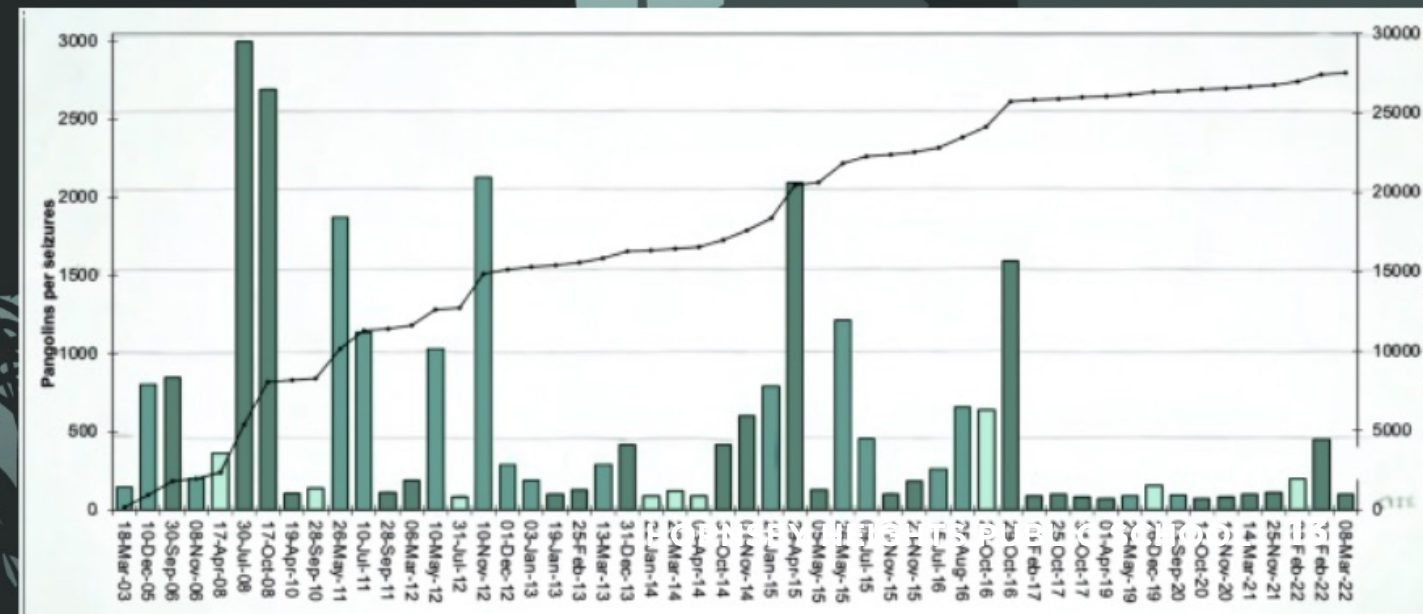
When I say poaching, I am not referring to eggs! Poaching is the illegal killing, capturing, or harvesting of plants and animals for illegal trade. This is causing biodiversity loss, disruption of the food chain, and the destruction of habitats.

This graph shows improvements are being made and are reducing the number of pangolins that are being hunted and traded. But poaching is still a big problem.

But more efforts need to be made to stop the threat of poaching. Creating stricter laws, forbidding illegal hunting and harvesting. More protected areas like national parks can protect our wildlife, providing safe havens for animals. Try to use sustainable products, not made from endangered species. And don't pull out native plants to make way for your garden, as this can lead to a spread in invasive plant species.

The most poached animal in the world is the pangolin, the only scaly mammal. It's like a scaly anteater and is hunted for its meat and scales. Its meat is considered a delicacy in parts of Asia, and its scales are used in many traditional medicines. Even though all eight species are protected, they are still heavily hunted.

Poaching is serious problem and it needs to stop! It's destroying our planet. Our wildlife is dying, because of us! Help us protect our planet. Even the smallest efforts are a step toward saving Earth!



SICK OF
POLLUTION

Air Pollution



Air Pollution, "The silent killer" is slowly destroying our planet before our eyes! We must do something immediatly for our own good!

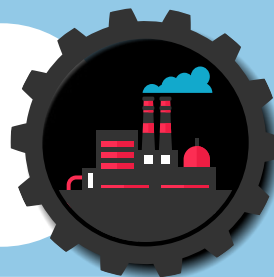
HOW CAN WE ALL HELP?

Switching from gas cars to electric cars, can significantly improve air pollution



Cleaning up polluted areas can be very beneficial to our world.

Another solution to prevent air pollution is to reduce the use of fossil fuels.



Using less energy can also contribute in reducing air pollution.



Winter HZSS 2025 ~ Players of the week

Week 8 - Results

AFL round : 7 played against Berowra and Waitara

Netball & Soccer round : played against Waitara



Sport	The scores were:		Players of the Week
Junior AFL	Hornsby Heights 9	Berowra 47	Max Col & River P
Senior AFL	Hornsby Heights 63	Berowra 23	Noah D & Ethan R
All age girls AFL	Hornsby Heights 9	Waitara 46	Ira B & Juliette S
All age mixed AFL	Hornsby Heights 38	Waitara 35	Sam Cos
Mixed Junior Soccer	Hornsby Heights 5	Waitara 0	Tahlia H & Lillian B
Junior Boys Soccer	Hornsby Heights 9	Waitara 2	Joel T & Oliver B
Senior Girls Soccer	Hornsby Heights 9	Waitara 0	Claire H, Matilda H & Eliza G
Senior Boys Soccer	Hornsby Heights 0	Waitara 0	Whole Team
Junior mixed Netball	Hornsby Heights 3	Waitara 3	Reuben A & Imogen S
Senior Mixed Netball	Hornsby Heights 6	Waitara 15	Monique P & Elizabeth W

Week 9 - Results

AFL round : 8 played against Mount Colah & Wahroonga

Netball: bye & Soccer round 8: played against Brooklyn

Sport	The scores were:		Players of the Week
Junior AFL	Hornsby Heights 3	Mount Colah 31	Mikey H
Senior AFL	Hornsby Heights 69	Mount Colah 6	Josh L & Cameron S
All age girls AFL	Hornsby Heights 2	Wahroonga 60	Elise S & Emily F
All age mixed AFL	Hornsby Heights 54	Wahroonga 0	Kieren T
Mixed Junior Soccer	Hornsby Heights 5	Brooklyn 0	Whole Team
Junior Boys Soccer	Hornsby Heights 8+	Brooklyn 0	Whole Team
Senior Girls Soccer	Hornsby Heights 2	Brooklyn 1	Aria S, Matilda B, Matilda H
Senior Boys Soccer	Hornsby Heights 4	Brooklyn 0	Jack W, Jacob O
Junior mixed Netball	Hornsby Heights	bye	-
Senior Mixed Netball	Hornsby Heights	bye	-

HOW DO OUR STUDENTS FEEL ABOUT POPPY?

Thursday is a good day as Poppy came in and she is really cute. She helps me when doing work as she relaxes me. I like it when she snuggles up to me.
MATTEUS (YEAR 5)

It's really fun when we get to play with Poppy. Poppy makes me feel calm and I also feel excited to be in the same room as her.
MAX (YEAR 5)

Poppy makes me feel excited when I see her. I love it when Mr Claydon reads to us and Poppy also sits with the class on the floor. Thursdays is one of my favourite days as I love seeing Poppy.
BONNIE (YEAR 5)

I used to hate dogs and now Poppy has changed my mind. She is so beautiful and helps me feel calm. She is amazing and I am glad we have her at this school. I am sure other students will appreciate her as much as I do.
KAYLEIGH (YEAR 3)

Poppy makes me feel happy because I like doggies. Her fur is softer than my toys. She feels nice to touch.
AUDREY (KINDY)

I like Poppy in our class because I love dogs. She doesn't distract me at all. When I see her I feel happier and she always puts me in a good mood.
MONIQUE (YEAR 5)

Poppy makes me feel happy and we get to pat her!
ALEC (KINDY)



No knives at school – parent factsheet

Health and Safety Directorate

There is no good reason to bring a knife to school.

NSW now has the toughest knife laws in Australia. As a parent, you need to be aware of these laws, as you can also be charged if you allow your child to carry a knife.

No knives allowed at school under any circumstances

If a student has a knife at school the principal may call the police.

The student may be expelled or suspended immediately. Possessing a knife includes your child simply having one in their bag or locker. Having a knife for self-protection is also illegal. If you are concerned about your child's wellbeing or safety, contact the principal.

Tough penalties apply for children convicted of knife offences, including gaol sentences of up to 25 years if someone is injured with a knife during an assault.

Every child has the right to feel safe and secure at school. There is no good reason for a child to ever have a knife at school.

If you want to talk about children and knives at school, please contact the principal.

What kind of knives are prohibited?

As school policy is designed to keep all students safe, no type of knife is allowed at school. That means no butter knives or fruit knives in lunchboxes, or knife tools for craft purposes.

Flick knives, ballistic knives, sheath knives, push daggers, trench knives, butterfly knives and star knives are all prohibited.

Your child cannot bring to school any item that can be used as a weapon (such as a chisel).

In lessons requiring the use of knives, for example cooking or trades, your child's teacher will supply and supervise the use of the tools.

There are some senior subjects, such as hospitality, where children may be required to have their own knives.

Your child's school will advise you about these courses and the procedures for carrying knives legally to and from school.

The law makes parents responsible

You need to make certain your child is aware of the school's rules and the State laws about knives.

If you allow your child to carry or possess a knife at school or in a public place, you can be charged.

The police can search any child they suspect of having a knife. They can confiscate any dangerous object they might find during the search.

Your child must comply with such a police search, or they may be arrested and charged.

It is also illegal for anyone to sell a knife to anyone who is less than 16 years old

GROWING STRONGER TOGETHER: HOW OUR TEACHERS SUPPORT STUDENT SUCCESS

BY ANNA MEDINA (APC & I, RELIEVING)

Supporting every student to thrive starts with excellent teaching. This year, our focus continues to be on strengthening our Explicit teaching strategies through the use of effective feedback, vocabulary development, and reflective teaching, aligned with educational research.

Feedback That Moves Learning Forward

Another key focus is improving the quality of feedback students receive, with teachers refining and enhancing their practices to ensure feedback is clearly aligned with each lesson's Learning Intentions and Success Criteria. This supports students in understanding how they're progressing and what steps they need to take next.

Recently, staff have engaged in professional learning to strengthen how we give feedback. We have been trying new approaches and working together to help students reflect on their progress, build confidence, and develop a positive attitude towards learning.



Vocabulary Development: Powering Up Student Writing

With students at the core of everything we do, our continued focus is on clear and effective teaching, strengthening vocabulary, and providing meaningful feedback that helps students grow. Our teachers are continuing to build on what's working—refining these key areas to support every child's confidence, skills, and understanding throughout their learning journey.

What Does This Look Like?

- Teachers explain exactly what your child will learn and why it matters.
- They provide clear examples and guide students step-by-step until they are ready to work independently.
- Students develop their vocabulary through a structured, tiered program that introduces and reinforces words at different levels of complexity.
- Feedback is directly linked to lesson goals, so your child knows what they are doing well and what to improve. For instance, a teacher might say, "Great use of descriptive words in your writing—even better if you add more vivid details to paint a clearer picture for the reader." This clear teaching and targeted feedback help students understand their learning and take ownership of their progress.

Working Together

Partnership with families is vital. Your support at home—encouraging reading, discussing new words, and talking about learning—plays a key role in reinforcing school learning.

We celebrate the growth we see in students every day and are proud of our teachers' commitment to ongoing learning and improvement.

Together, we are building confident, capable learners equipped with the skills, vocabulary, and mindset to succeed—today and into the future.

Parent/Carer Tips:

- Talk about new words: When your child learns a new word, encourage them to use it in a sentence or story.
- Read together daily: Choose books that interest your child and discuss interesting words or ideas.
- Ask about school learning: Find out what your child is learning and the feedback they've received.
- Play word games: Simple games like 'I spy' with sounds or meanings make learning fun.
- Use real-life examples: Point out new words in signs, menus, or conversations when you're out and about.
- When visiting a zoo, beach, or park, introduce words related to the setting. "This place is very serene—that means calm and peaceful."
- Multi-sensory learning supports deeper understanding. Have your child draw a picture of a new word and write a simple sentence with it. Example: Word: "Enormous." Picture: Giant dinosaur. Sentence: "The dinosaur was enormous."



Date:	
☐ Capital letters ABC	☐ Teaching Assistant
☐ Full stops	☐ Independent
☐ Finger spaces	☐ c-a-1
☐ Sight words	
☐ Sounds out	
Your name	



WHAT'S ON

TERM THREE & FOUR

EXTRA CURRICULAR

ACTIVITIES

Monday

Games Club	Miss Jenson	First Break	Near Hall
Toy Shed	Mrs Wood	First Break	Kindy Verandah
Knitter Natters	Mrs Thorpe	First Break	1T
Choir	Mrs Finlay	First Break	Hall
*Library subject to change	Mrs Demlakian	First break	Library

Tuesday

Green Team	Miss Giaquinto	First Break	Eco Garden
Games Club	Mrs Callow	First Break	Near Hall
Toy Shed	Mrs Wood	First Break	Kindy Verandah
Library open-quiet reading only	Mrs Demlakian	First break	Library

Wednesday

Dance Ensemble	Miss Steward Mrs Ward	8:00am-9:00am	Hall
Games Club	Miss Jenson	First Break	Near Hall
Toy Shed	Miss Wood	First Break	Kindy Verandah
PALS	Mrs Sakajani	First break	Various
*Library open subject to change	Mrs Demlakian	First break	Library

Thursday

Maths Olympiad	Miss Wright	8:15am Fortnightly	5W
Chess Club	Mr Claydon	First Break	5C
Games Club	Mrs Callow	First Break	Near Hall
Toy Shed	Mrs Wood	First Break	Kindy Verandah
*Library open subject to change	Mrs Demlakian	First break	Library
Games Club	Mrs Callow	First Break	Near Hall

Friday

Games Club	Mrs Callow	First Break	Near Hall
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HORNSBY HEIGHTS PUBLIC SCHOOL

OPEN DAY



IGNITE YOUR POTENTIAL

EDUCATION WEEK OPEN DAY

SAVE THE DATE

TUESDAY AUGUST 5 2025

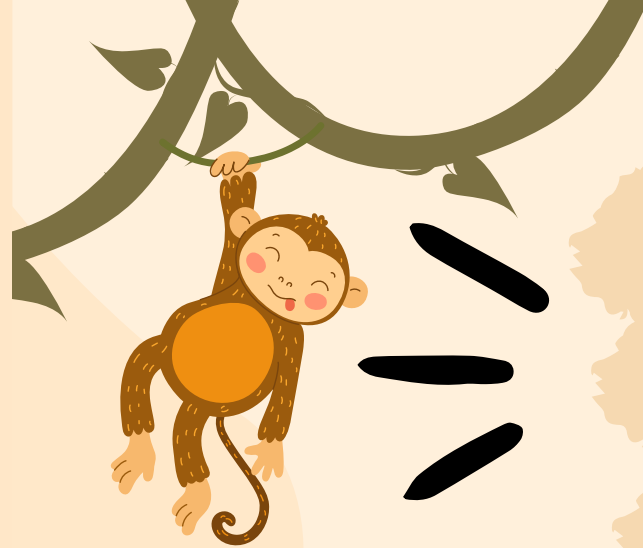
YEAR 5

Media TEAM

The Media Team have been deconstructing a TV news package. They realised that this typically contains two kinds of interview: the **expert** (eg. politician, detective) and the **vaux pop** (man in the street). The students used professional lapel microphones to record these interviews.







Stage 1 Excursion to Sydney Zoo



On Wednesday 25th June, our Stage 1 students went on an exciting excursion to Sydney Zoo! Travelling by bus, the students were full of excitement as they set off for a day of learning and adventure.

During the visit, the students saw a wide variety of animals, from lions and elephants to meerkats and reptiles. One of the highlights of the day was a special tour with a knowledgeable zoo keeper, who taught the children all about different living things and their natural habitats.

The excursion was not only lots of fun but also a fantastic learning experience. Our students returned with big smiles and plenty of interesting facts to share. A big thank you to all the staff and volunteers who helped make the day such a success!







PLEASE JOIN US FOR A

DANCE SHOWCASE K-6

OF A TERM'S WORTH OF
DANCE LESSONS

WHERE
SCHOOL HALL

WHEN
WEDNESDAY JULY 2 WEEK 10

Two sessions to choose from:

MORNING PERFORMANCE
9:30-11:00pm

AFTERNOON PERFORMANCE
1:00-2:30pm

2025

ECO GARDEN UPDATE

THE ECO GARDENERS



By **LAUREN GIAQUINTO**
Hornsby Heights Public School
TEACHER

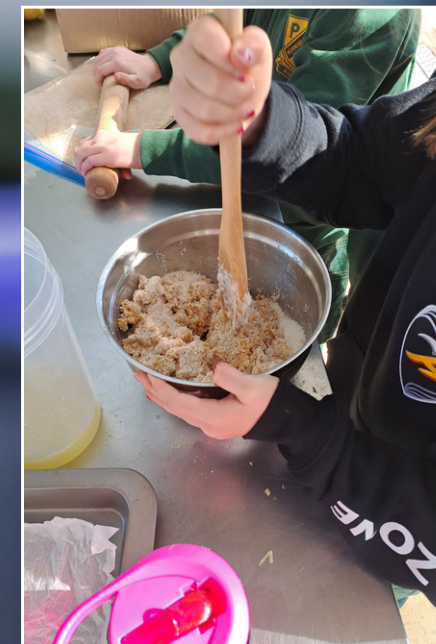
Want to know more?

The Eco Garden Committee is always looking for additional helpers and welcomes all families to be involved in any capacity. If you would like to be involved or find out more, please contact Julie at ecogardenhhs@gmail.com.

The next Eco Garden Committee meeting is on 4th August May at 7pm via Zoom. For Zoom details contact the email address above. All welcome to attend!

Green Team Update

The Green Team has been working hard all term maintaining the garden area and looking after the chickens. Each Tuesday lunch time they are involved in doing lots of different jobs, including raking, weeding, watering, composting, cleaning the chicken coop, harvesting produce, planting seedlings and heaps more! In Week 8, as a thank you for all the hard work they have been doing over the term, the Green Team enjoyed making delicious 'no-bake lemon slice' and lemonade using freshly squeezed lemon juice. In Week 9, the Green Team was also proudly presented with their badges which was very exciting!





KINDERGARTEN

INFORMATION
- 2026 -

*Starting school is such an exciting time.
We are looking forward to being part of
this journey with you!*

MINI SHOWCASE AND SCHOOL TOUR FOR PARENTS/CARERS & 2026 STUDENTS

*Tuesday 23 September
2025 9:30am - 11:00am in
the School Hall*

Come along to see and hear about some of the programs we have on offer and take part in a school tour led by our senior students.

PARENT INFORMATION EVENING IN THE SCHOOL HALL

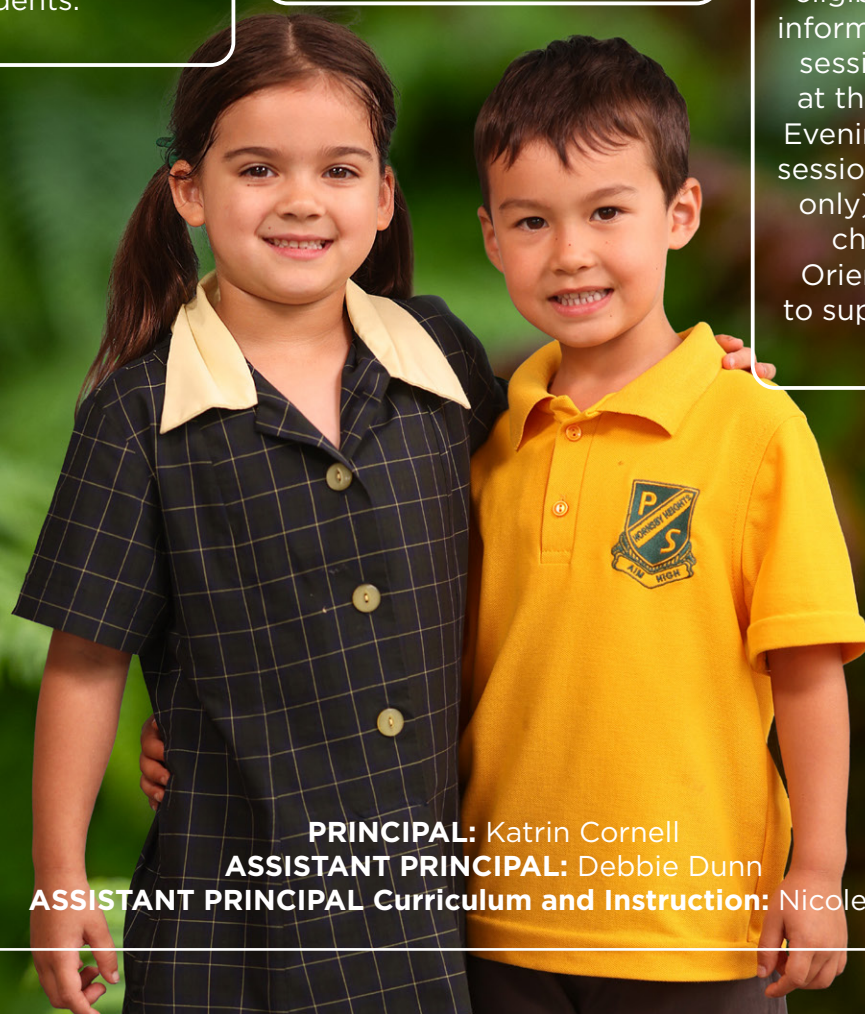
*Thursday 23 October 2025
6:00pm*

This is an introduction to Hornsby Heights Public School and information on preparation for school. Meet the Principal and the current Kindergarten Team!

KINDERGARTEN ORIENTATION VISITS & SCHOOL TOUR

*Tuesday 18 November and
Tuesday 25 November
2025 from 9:30am to
11:00am*

Children visit Kindergarten classrooms and participate in various activities. All enrolment paperwork must be provided to be eligible to attend. Further information regarding these sessions will be provided at the Parent Information Evening (please note these sessions are for the children only). It is important that children attend both Orientation Day sessions to support the transition to school.



PRINCIPAL: Katrin Cornell
ASSISTANT PRINCIPAL: Debbie Dunn

ASSISTANT PRINCIPAL Curriculum and Instruction: Nicole Tudor

STAY ALERT, STAY SAFE!

SCHOOL CROSSING SAFETY



**Hornsby Heights
Public School**
Sommerville Road

Location:

Sommerville Road,
near Hornsby Heights
Public School

Active Times:

School Days
8:00 AM – 9:30 AM
2:30 PM – 4:00 PM

Keeping Our Kids Safe Starts with You!

When approaching the school crossing:



STOP
for anyone
on or near
the crossing



LOOK
both ways
before
crossing



LISTEN
for traffic
and crossing
supervisors



THINK
before stepping
or riding onto
the road

Check out the **'Stop, Look, Listen, Think'** art decal on the footpath to remind children how to cross safely.



For Parents, Carers & Students

- Always use the school crossing – never cross between parked cars
- Hold your child's hand when crossing
- Avoid parking in No Stopping, No Parking, or near driveways
- Stay alert and avoid using your phone around crossings
- Reinforce the **'Stop, Look, Listen, Think'** steps before crossing

Riding Bikes to School?

- Always wear an approved helmet
- Look both ways before riding across any road
- Dismount and walk bikes across the school crossing
- Obey road signs and ride safely at all times

Use the Lights – Stay Safe

There are traffic lights at the intersection of Galston Road and Sommerville Road.

If you're walking, riding, or driving near this area:

- Always **cross at the lights** when the green man appears
- Wait for the signal** – don't rush
- Look both ways** even when the light is green
- Cyclists – **dismount and walk** across the crossing

Community Safety Reminder

Let's keep each other safe around our school!



**Use the
crossing**
every time



Stay alert
- look and
listen



**Walk,
don't run**
across the road

**We're all
part of the
safety team!**

STUDENT COMMUNITY ACHIEVEMENT HORNSBY HEIGHTS

JOEY SCOUT CHALLENGE AWARD

Patrick Finlay from 2E received his Joey Scout Challenge Award. This is the Peak Award for the Joeys section at Scouts.

Joey Scouts participate in activities that foster teamwork, leadership skills, a sense of belonging, and above all, fun!

To achieve this award, Patrick worked hard over the course of a year to earn badges across a range of required interest areas, such as coding, swimming, building a bird feeder, visiting the Koala Hospital to learn how to care for and protect koalas and taking part in a mindfulness seminar with his family.

He also ran a number of Scout sessions at the Scout Hall and planned and led an Outdoors Adventure for a group of fellow Joeys to travel to Dangar Island one morning.

This week Patrick will “go under the net”, an obstacle course where he has to crawl under a roped net, to symbolise moving up to the next section of Scouts - Cubs.



**PATRICK F
FROM 2E**



Winter Uniform

HORNSBY HEIGHTS PUBLIC SCHOOL



Girls

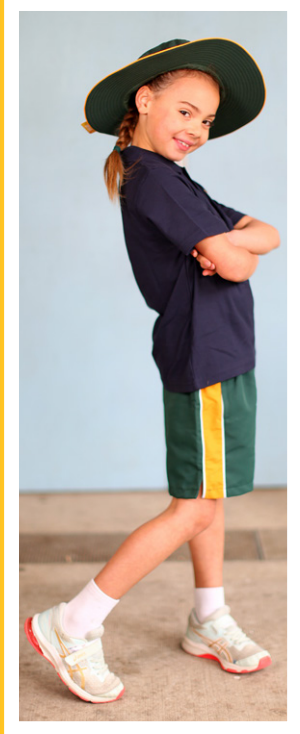
- Bottle green/navy/gold plaid tunic with long sleeved gold polo shirt
- Green bootleg pants with gold long sleeve polo shirt
- Bottle green jacket with school emblem
- White socks or bottle green tights
- Black school shoes

Boys

- Long sleeved gold polo shirt
- Grey gabardine long pants
- Bottle green jacket, sloppy joe or jumper
- Grey short socks with green/gold band
- Black school shoes

Sports Uniform

HORNSBY HEIGHTS PUBLIC SCHOOL



Girls

- Bottle green shorts
- Polo shirt in house colour
- Sports shoes and white socks
- Green track pants (in winter)

Boys

- Bottle green shorts
- Polo shirt in house colour
- Sports shoes and white socks
- Green track pants (in winter)



SHARE OUR *Space*



FREE PROGRAM

- ✓ Location : Pennant Hills High School
- ✓ Date & Time : 9th July 9:30 am - 1:30pm
- ✓ Free program scan QR code to register

REGISTER NOW!

