

# Homebush Public School Behaviour Support and Management Plan



## Overview

Homebush Public School is committed to the wellbeing of our school community as a priority where all students are known, valued and cared for. Our school is a place where everyone is treated with respect, courtesy, fairness and honesty.

Positive Behaviour for Learning is embedded school wide and provides an evidence-based framework to develop a positive, safe and supportive learning culture across the whole school. Teachers explicitly teach and model positive behaviour to promote improved engagement to support student's learning and wellbeing.

Principles of positive behaviour support, trauma-informed practice, inclusive practice, and social emotional learning underpin our daily practice. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching, and planned responses.

## Partnership with parents and carers

Homebush Public School partners with parents/carers to establish expectations for engagement in developing and implementing student behaviour management and antibullying strategies, by inviting parent/carer and student feedback through formal and informal means, such as surveys, focus groups, and consulting with the P & C.

Homebush Public School will communicate expectations to parents/carers through the school newsletter and school website. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

## School wide expectations and rules

Homebush Public School has the following school-wide expectations and rules, in line with the Behaviour Code for students.

Our behaviour expectations are based on three core principles:

**Be respectful**

**Be safe**

**Be a learner**

These are supported by clear behavioural descriptors across all settings, as detailed in the HPS Expectation Matrix and explicitly taught through PBL lessons.

### Student Responsibilities

Students are expected to meet the following behavioural standards:

#### Be Respectful

- Treat peers, staff, and community members with dignity.
- Cooperate and communicate respectfully.
- Wear the correct school uniform.
- Care for school property and the environment.

#### Be Safe

- Follow all school and classroom rules.
- Behave in a manner that ensures their own safety and the safety of others.
- Avoid violence and refrain from bringing prohibited items (weapons, drugs, alcohol, vapes, e-cigarettes, tobacco).
- Resolve conflict using respectful and calm strategies.

#### Be a Learner

- Attend school daily and arrive on time unless legally excused.
- Be prepared for learning and take an active role in class activities.
- Strive to achieve personal best in all learning areas.

## Promoting Positive Behaviour

Staff foster positive behaviour by:

- Building strong, respectful relationships with students.
- Explicitly teaching behavioural expectations.
- Using consistent language, expectations, and routines.
- Recognising positive behaviour through verbal praise, star cards, awards, house points, and public acknowledgement.
- Creating safe and engaging learning environments that include differentiated learning and student voice.

## Behaviour Management Process

### Tiered Response Framework

Behaviour is managed using a structured, tiered approach:

Level	Description	Staff Action
Tier 1 – Universal	All students	Explicit teaching of expected behaviours, recognition and reinforcement, routine-based support
Tier 2 – Targeted	Students with emerging behaviour needs	Small group intervention, parent contact, data tracking, referral to Learning Support Team
Tier 3 – Intensive	Students with complex behaviour needs	Individual Behaviour Support Plans, collaboration with parents, executive and specialist support

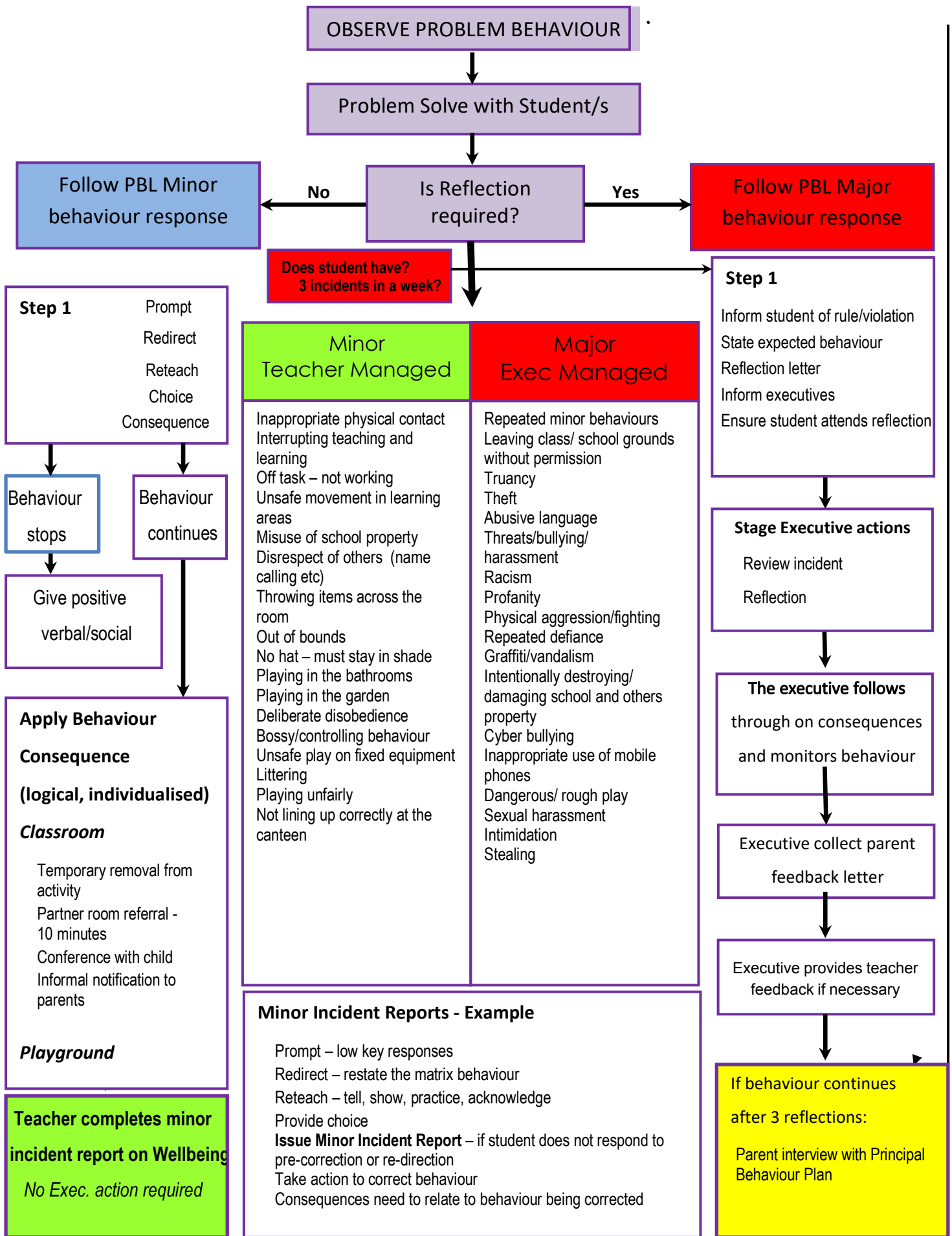
## Minor vs. Major Behaviours

Staff are expected to follow the Positive Behaviour Management Flowchart:

**Minor Incidents** (e.g. low-level disruption, defiance, off-task behaviour):

- Teacher-managed using redirection, reteaching, and logical consequences.
- Use strategies such as proximity, choice, restorative conversations.

# Homebush Public School : Positive Behaviour Management Flowchart



Response to ALL student problem behaviour is:

**Calm, consistent, brief, immediate, respectful, and private**

**Major Incidents** (e.g. aggression, persistent defiance, bullying, theft):

- Immediate referral to Executive Team.
- Executive to determine appropriate consequences, parent contact, and documentation in behaviour system.
- If repeated, implement Tier 2/3 supports including LST referral or counselling.

*All behaviour responses must be calm, consistent, brief, respectful, and delivered privately when possible.*

## **Professional Judgment and Departmental Support**

Homebush PS staff are empowered to use their professional judgment to manage student behaviour and maintain positive learning environments. The NSW Department of Education supports this work through:

- Legal guidance and policies,
- Access to specialist support, and
- Ongoing professional development.

The Department and NSW Government fully back the authority of principals and school staff to maintain discipline and safety at the school level.

## **Staff Responsibilities**

All staff are expected to:

- Maintain consistency in applying school rules and behaviour expectations.
- Monitor and record behavioural incidents using agreed systems.
- Communicate professionally with students, parents, and colleagues.
- Participate in PBL lessons and whole-school wellbeing initiatives.
- Collaborate in planning, reviewing, and adjusting behaviour supports as needed.

<p><b>BE SAFE</b></p>	<p><b>Be Safe in the Classrooms and Library</b></p> <ul style="list-style-type: none"> <li>Follow class expectations</li> <li>Enter and leave the room quietly</li> <li>Line up quickly and sensibly</li> <li>Consider the safety rights of everyone at all times</li> </ul>	<p><b>Be Safe in the Corridors, Office, Covered Walkways and Stairs</b></p> <ul style="list-style-type: none"> <li>Walk safely through corridors and on stairs</li> <li>Keep to the left when walking</li> </ul>	<p><b>Be Safe at the Canteen</b></p> <ul style="list-style-type: none"> <li>Line up and wait patiently</li> <li>Plan what you are going to buy and have your money ready</li> <li>Do not eat in the assembly hall or stage area</li> </ul>	<p><b>Be Safe in the Toilets</b></p> <ul style="list-style-type: none"> <li>Wash your hands before and after going to the toilet</li> <li>Wash your hands before eating</li> <li>Go with a buddy to the toilet area</li> <li>Report any problems or damage to teachers</li> </ul>	<p><b>Be Safe in the Playground</b></p> <ul style="list-style-type: none"> <li>Stay in bounds</li> <li>Keep your play sensible and fair</li> <li>Follow the game rules</li> <li>Wear your hat everyday</li> <li>Take turns on all equipment</li> <li>Share other school equipment</li> </ul>
	<p><b>BE RESPECTFUL</b></p>	<p><b>Be Respectful in all settings</b></p> <ul style="list-style-type: none"> <li>Move about the school sensibly and safely</li> <li>Wear correct school uniform every day</li> <li>Be kind to yourself and others</li> <li>Always walk with a buddy</li> </ul>	<p><b>Be Respectful in the Corridors, Office, Covered Walkways and Stairs</b></p> <ul style="list-style-type: none"> <li>Walk and speak quietly in the office area and other walkways</li> </ul>	<p><b>Be Respectful at the Canteen</b></p> <ul style="list-style-type: none"> <li>Smile at the canteen person and have good manners when speaking to her</li> <li>Do not ask for free food</li> <li>Always say "Please" and "Thank you"</li> </ul>	<p><b>Be Respectful in the Toilets</b></p> <ul style="list-style-type: none"> <li>Allow others to use the toilet without interruption</li> </ul>
<p><b>BE A LEARNER</b></p>	<p><b>Be a Learner in the Classrooms and Library</b></p> <ul style="list-style-type: none"> <li>Act appropriately and follow expectations so that you can learn and allow others' to also learn</li> </ul>	<p><b>Be a Learner in the Corridors, Office, Covered Walkways and Stairs</b></p> <ul style="list-style-type: none"> <li>Watch what others are doing and learn and know how to act appropriately at these times</li> </ul>	<p><b>Be a Learner at the Canteen</b></p> <ul style="list-style-type: none"> <li>Choose healthy foods</li> <li>Act appropriately at the canteen</li> </ul>	<p><b>Be a Learner in the Toilets</b></p> <ul style="list-style-type: none"> <li>Know the correct way to behave in the toilet area</li> <li>Show others by your sensible behaviour</li> <li>Report any problems to the teacher on duty</li> </ul>	<p><b>Be a Learner in the Playground and at Sports</b></p> <ul style="list-style-type: none"> <li>Learn new skills</li> <li>Have fun</li> <li>Develop friendships</li> <li>Play fairly</li> </ul>

<p style="text-align: center;"><b>BE SAFE</b></p>	<p><b>Be Safe when Going To and From School</b></p> <ul style="list-style-type: none"> <li>• Cross with the lollipop helpers at the pedestrian crossing</li> <li>• Wait with teachers until family arrives</li> <li>• Remember road rules for crossing safely</li> <li>• Walk across the road</li> <li>• Know your contact number</li> <li>• Sit on the silver seats before 8.30am</li> </ul>	<p><b>Be Safe on Excursions</b></p> <ul style="list-style-type: none"> <li>• Act sensibly and safely in your setting</li> <li>• Wear correct school uniform and hat</li> <li>• Thank the bus driver when you get off the bus</li> </ul>	<p><b>Be Safe in Assemblies and Formal Settings</b></p> <ul style="list-style-type: none"> <li>• Line up in the correct area</li> <li>• Listen to directions</li> <li>• Enter and leave the area quietly</li> <li>• Sit comfortably in your own space</li> </ul>	<p><b>Be Safe when using the Computer and Online</b></p> <p>NB: (Please see Computer Policy)</p>	<p><b>Be Safe at Sport</b></p> <ul style="list-style-type: none"> <li>• Listen to your teachers</li> <li>• Follow sport venue rules</li> <li>• Drink water and take water with you</li> <li>• Use equipment appropriately</li> <li>• Stay with your sport group</li> <li>• Always accept what the umpire or referee says</li> </ul>
	<p style="text-align: center;"><b>BE RESPECTFUL</b></p>	<p><b>Be Respectful when Going To and From School</b></p> <ul style="list-style-type: none"> <li>• Share the pathways and keep to the left</li> <li>• Line up and wait patiently for the “Lollipop” traffic controller to tell you when to cross</li> <li>• Always say “Good morning”, “Hello” and “Thank you”</li> </ul>	<p><b>Be Respectful on Excursions</b></p> <ul style="list-style-type: none"> <li>• Listen to the directions of the teacher or leader</li> <li>• Remain well behaved while travelling on transport or walking along the street</li> <li>• Say “Thank you” to leaders, helpers and teachers at the end of the session</li> </ul>	<p><b>Be Respectful in Assemblies &amp; Formal Settings</b></p> <ul style="list-style-type: none"> <li>• Sit in your correct area</li> <li>• Show your respect to others by listening to what they say</li> <li>• If sitting on the floor, sit comfortably with legs crossed</li> <li>• If sitting on a chair keep legs still</li> <li>• Be proud of your behaviour</li> </ul>	<p><b>Be Respectful when using the Computer and Online</b></p> <p>NB: (Please see Computer Policy)</p>
<p style="text-align: center;"><b>BE A LEARNER</b></p>	<p><b>Be a Learner Going To and From School</b></p> <ul style="list-style-type: none"> <li>• Watch for younger children who may not be doing the correct behaviour at the crossing and show them by your example</li> <li>• Help any younger children who may need guidance</li> </ul>	<p><b>Be a Learner on Excursions</b></p> <ul style="list-style-type: none"> <li>• Listen to the directions of the teacher or leader</li> <li>• Learn by asking questions</li> </ul>	<p><b>Be a Learner in Assemblies &amp; Formal Settings</b></p> <ul style="list-style-type: none"> <li>• Listen to others and learn from them</li> <li>• Show you appreciation of others by applauding at the correct time and in an appropriate way</li> </ul>	<p><b>Be a Learner when using the Computer and Online</b></p> <p>NB: (Please see Computer Policy)</p>	<p><b>Be a Learner at Sport</b></p> <ul style="list-style-type: none"> <li>• Watch and listen for what others may teach you</li> <li>• Learn how others conduct themselves at sport</li> <li>• Try to be the best representative for our school</li> </ul>