



Term 2 Edition 2 Newsletter



Message from the Relieving Principal

12 June 2025

From term 2 2025, we're introducing updated school reports. The new format has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand.

Kindergarten to Year 6

Your child's report will still show their progress across all subject areas. Teacher comments will appear in English, Mathematics and the general comment section, in line with department policy*. The general comment for kindergarten also covers all other key learning areas including, Creative Arts, HSIE, PDHPE, and Science and Technology.

Years 7 to 10 and 11 to 12 remains the same as in previous years. Except for the new achievement scale.

A new achievement scale.



Descriptors for parents and carers

Effort

Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.

High

Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.

Satisfactory

Your child sometimes participates and engages in learning activities.

Low

They occasionally try to complete and present work to the required standard.

See page 4 for more information information

Miss Kylie



WOMBATS

During Science we have been looking at seasonal and daily changes and how this affects people, animals and plants. We have been creating life size portraits and learning how to play the drums in Creative Arts.

Miss Becca has been helping us develop new skills like shotput, discuss and long jump in Athletics.

We went on a big excursion to Canberra Questacon. We saw so many exciting things like lightning and even felt what it was like to be in an earthquake. The bus trip home was very quiet with extremely tired students and teachers.

What an amazing Term 2 we are having.

Miss Lucy, Miss Becca, Miss Mel & Miss Kait



KOALAS

We have been learning all about the connections between earth and space. Some of our favourite discoveries include the reason that the moon has different phases. We did an experiment by holding a sphere up to represent the moon near a light that represented the sun. We rotated around the light source to create the different shadows on the orb representing each of the moon phases.

We have also been enjoying our drum sessions with Keith. He has been showing us how to make simple beats to some of our favourite songs.

The days are getting colder so we need to wear warm clothes so we can enjoy our play times.

Mr Bell and Miss Lisa



GOANNAS

We are continuing to enjoy the novel 'Runt' with Miss Di reading a chapter each day. We have found even more interesting words, particularly bioluminescence!

During our investigation of bioluminescence, we discovered that fireflies and glow worms are examples.

In Technology we are exploring cause and effect through coding while using the Lego Spike Prime kits. We have overcome some frustrating moments when our coding didn't go to plan.

The excursion to Bathurst to see the Sydney Symphony Orchestra produced a lot of discussion, as we viewed some interesting looking instruments including the bassoon and the oboe.

Miss Di and Miss Kel



EMUS

The Emus have been busy continuing their work in Geography on the Australian states. We have enjoyed creating artworks about the special places in each state of Australia, picking pictures of the state emblems to stick on our classroom map.

In our Science Unit on the Solar System. Emus have been looking at the sun and the earth and decorating the room with spaceships and astronauts. The Emu class has also been doing some fitness in the afternoons by dancing to a variety of movement songs as well as creating music with the Boom Whackers.

Athletics with Miss Bec P on Friday mornings has been a favourite activity.

Well done Emus on your hard work this term especially on your beautiful behaviour at the Questacon.

Miss Kylie & Miss Sharon



KANGAROOS

We continue to read through our class text "A Monster Calls" by Patrick Ness where students are having the opportunity to look through the eyes of many perspectives and build an awareness about the English concepts, "symbolism" and "perspective".

The coffee machine has finally been installed and soon our students will be testing out their Barista skills with a professional machine.

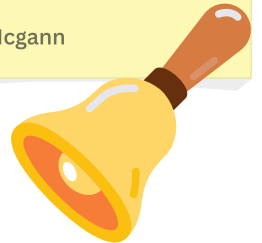
In Maths, students have been busy exploring various data graphs and creating their own based on data they have collected.

Our recent excursions to Questacon in Canberra and Boccia in Bathurst were fantastic experiences, filled with fun and learning for everyone involved.

Mrs B, Miss Coralie & Miss Raylee.

Please keep the school updated for any changes to your address, phone numbers and emergency contacts

Linda McGann



**TERM 2
FINISHES ON
FRIDAY 4TH
JULY.**

**SCHOOL RETURNS
FOR
STUDENTS ON
TUESDAY 22
JULY FOR
TERM 3**



New School Counsellor

We are pleased to welcome Elisabeth Sams to Holman Place School as our School Counsellor. Elisabeth will be supporting our students' wellbeing and learning one day per fortnight, beginning in Week 8. We look forward to working with her to provide continued care and support for all students across the school.

Attendance Matters

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier, and your child will build and maintain friendships with other children.



Winter Illnesses – Keeping Our School Community Healthy

As the weather gets colder, we are seeing an increase in winter illnesses across the community. To help keep all students and staff healthy, we kindly ask that you keep your child at home if they are unwell.

IF your child is showing signs of illness—such as a cough, fever, sore throat, runny nose a fever of 38°C or above, vomiting or diarrhoea, rashes of an unknown origin. If they display any of these symptoms, they should stay at home and see a doctor:

Please allow them time to rest and recover before returning to school.

Thank you for helping us maintain a safe and healthy environment for everyone at Holman Place.

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