



Term 2 Edition 1 Newsletter

15 May 2025

FROM THE RELIEVING PRINCIPAL



This is our first newsletter for the term, and what a wonderful few weeks we have had as we settled back to school from our break.

Sport Program

We are pleased to share that Mrs Rebecca Phelan will be facilitating sport sessions every second Friday for all students. These sessions will provide structured opportunities for students to engage in a variety of physical activities such as cross country, fundamental movement skills, ball games, and modified team sports.

Purpose and Benefits of Sport at Holman Place

Participating in sport is particularly valuable for students in an SSP school. It promotes:

- Physical development: Building gross motor skills, strength, coordination, and endurance.
- Social interaction: Encouraging turn-taking, cooperation, communication, and team-building.
- Emotional wellbeing: Supporting self-regulation, reducing anxiety, and boosting self-esteem.
- Routine and structure: Providing predictable and engaging activities that can be tailored to student needs.
- Skill generalisation: Helping students transfer skills learned in class to real-world and group contexts.

Classroom-Based Sport Sessions



On the alternate Fridays, classroom teachers will run sport sessions that focus on consolidating and practising the skills introduced by Miss Phelan. These teacher-led sessions ensure consistency, repetition, and additional support to help all students succeed, regardless of ability or communication needs.

Through this rotating model, we aim to create a supportive and engaging sport program that strengthens physical development while fostering inclusivity and enjoyment for every student.



WOMBATS

Wombats have had a wonderful start to term 2.

We had an excursion to the Japanese Garden's for the Koyo Matsuri Festival. Where the students were involved in different cultural experiences.

We have started drumming for music this term, making lots of noise and having a lot of fun.

Miss Becca is teaching us different Athletic track and field events like shotput, hurdles for sport on Fridays.

We are looking forward to a exciting and super busy term 2.

Miss Lucy, Miss Becca, Miss Mel and Miss Kait



KOALAS

Term 2 is steamrolling ahead and so are the Koala class.

We have been exploring our solar system learning all about the planets, stars and dwarf planets. We have created a scale model of each planet and been labelling any interesting facts we find out about around them.

We have also started drumming with Keith and are enjoying learning to play the Djembe drums.

The students enjoyed Hurdles and Shotput last Friday in the Sport Program with Miss Rebecca.

We look forward to what the next part of the term holds for us.

Mr Bell and Miss Lisa



GOANNAS

This term the Goanna class are reading the novel 'Runt' by Craig Silvey. To help us understand events in the story we have watched videos of country shows and dog trials. There have also been lots of interesting words for us to talk about, including exotic, luxurious and badminton.

In Maths we have been doing lots of work with money. We have been working hard to remember that 100 cents = \$1.00. This helps us when we are adding coins and notes together.

For Science the Goanna class have been exploring the changing environment. This has provoked some interesting questions including 'Why does it hail in Summer, when hail is ice?' and 'How do we prevent drought?'

Miss Di and Miss Kel



EMUS

The Emus have been working incredibly hard across all learning areas!

We've begun exploring the Solar System, focusing especially on the Sun and Moon and how they affect life on Earth. In Geography, we've been learning about the states and territories of Australia, discovering the unique natural and built features that make each one special.

In Drama, students have enjoyed participating in short plays and performance activities, helping build confidence and expression through role play.

Monday Music sessions have been a highlight! We've been exploring percussion instruments and participating in drumming workshops, which have become a class favourite. Soon, we'll begin using Boom whackers to play some well-known tunes together.

Miss Kylie & Miss Sharon



KANGAROOS

Kangaroos are eagerly waiting for the plumber to connect our new commercial grade coffee machine to get a taste of a real Barista experience.

This term Kangaroos are undertaking a unit on Indigenous Agriculture looking at bush tucker and the eel traps at budj bim in Victoria and having the opportunity to recreate this national heritage landscape through digital platforms.

In art we are focusing on the Australian artist Ben Quilty and will have the opportunity to create personal artworks.

In Maths we are investigating data and collecting unique data.

We had a great time at the tennis day and are looking forward to more excursions including the Boccia day, orchestra in Bathurst and attending Questacon in Canberra.

Miss Coralie, Mrs B & Miss Raylee

**Last day of
Term 2 July
Students
return to
school
on Tuesday
July 22**

**Golf for Term 2
to start soon !!!**



Positions across the school

We have currently one position advertised (closing next Wednesday 21st May) for a teacher. The process for this will be finalised by the end of the term in hope that the successful candidate can officially start term 3.

Update to Miss Kaitlin Russell's Role

We would like to inform you of a slight adjustment to Miss Kaitlin Russell's role within the school.

Miss Russell will continue to support the Wombat Room each morning, where she plays a vital role in settling students into their day. She will continue to ensure that each student receives individualised support to engage in their learning effectively.

In addition to this, Miss Russell will now be delivering a school-wide reading support program, where she will work with all classes to listen to students read on a regular basis.

Why Daily Reading Matters

Daily reading is a critical component of student learning, particularly in an SSP environment where students benefit from consistent, targeted support. Regular reading:

- Builds vocabulary, phonemic awareness, and fluency
- Reinforces comprehension and listening skills
- Strengthens focus and memory
- Supports communication development, especially for non-verbal and emerging communicators
- Encourages a love of books and learning
- Allows for consistent monitoring of student progress and needs

This dedicated program will ensure that each student receives regular opportunities to practise their reading in a supportive 1:1 setting. It also provides valuable insight for classroom teachers to inform instruction and celebrate student growth.

Weather

As the leaves start to turn brown and the air becomes a little crisper, a reminder to please send a jumper (labelled) each day. Whilst the weather is still ok and not pouring rain, we will endeavour to play outside each session.

Miss Kylie

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