



GYMEA BAY PUBLIC SCHOOL BEHAVIOUR FLOW CHART

Be Safe. Be Respectful. Be a Learner.

RESPONDING TO BEHAVIOUR CALMLY, CONSISTENTLY AND FAIRLY.



MINOR BEHAVIOURS

Teacher Responsibility

Examples include:

- Teasing, name calling, unkind exclusion
- Low-level verbal conflict
- Minor non-compliance
- Low-level physical aggression (minor pushing/contact)
- Minor property misuse
- Technology misuse



MAJOR BEHAVIOURS

Teacher Responsibility
(with Executive Support if required)

Examples include:

- Bullying/harassment
- Ongoing defiance
- Significant property damage
- Serious verbal abuse
- Major technology misuse



MAJOR (EXTREME) BEHAVIOURS

IMMEDIATE EXECUTIVE RESPONSE REQUIRED

Contact Executive immediately.

Examples include:

- Physical violence
- Student leaves school grounds
- Possession of a weapon
- Serious online bullying requiring immediate intervention

KNOW THE DIFFERENCE



PHYSICAL AGGRESSION

Teacher Responsibility
(Executive Support if required)

Includes behaviours such as:

- ✓ Pushing
- ✓ Shoving
- ✓ Minor hitting
- ✓ Minor kicking

No intent to cause serious physical harm

➔ Follow behaviour flowchart

VS

PHYSICAL VIOLENCE

Immediate Executive Response Required

Includes intentional behaviours likely to cause serious physical harm.

- ✓ Serious assault
- ✓ Repeated kicking
- ✓ Throwing objects intending to injure
- ✓ Any behaviour likely to seriously injure another person

➔ Contact Executive immediately



WHAT HAPPENS NEXT?

1



STEP 1

Send any injured student to the office with a Purple Slip.

2



STEP 2

Follow up with all students involved and collect statements.

3



STEP 3

Implement an appropriate consequence.
Possible consequences may include:

Buddy Class
Student Led Conference
Reflection Room
Behaviour Letter
Warning of Suspension
Suspension

Executive involved where appropriate.

4



STEP 4

Contact parents/carers.

5



STEP 5

Record incident on School Bytes.



We explicitly teach behaviour expectations.



We recognise and celebrate positive behaviour.



We work together to support every student.



We respond consistently, calmly and fairly.



We use restorative conversations whenever appropriate.



We ensure every child has the opportunity to learn in a safe, respectful environment.



Children, First and Foremost

