

BEHAVIOUR FLOWCHART

Teacher managed		
<p><u>Classroom</u> Unsatisfactory Behaviours:</p> <ul style="list-style-type: none"> • Language/Swearing (Low level- not directed at anyone or disrupting learning) • Lateness • Incomplete classwork • Lack of preparedness • Calling out • Put downs • Teasing • Throwing • Disrupting the learning of others • Refusing to follow a reasonable request • Writing on the school property in class • Misuse of school technology • Dishonesty • Playful rough play • Leaving a lesson without permission. • Out of bounds <p>If deemed as a dangerous or critical incident, the teacher sends another student to get AP/ HT or DP.</p>	<p><u>Classroom Teacher</u> Interventions may include:</p> <ul style="list-style-type: none"> • Use re- directional strategies • Proximity control • Non-Verbal cues to correct behaviour • Verbal warning to student • Conference with student • In class modified seating • Take-up time • Reflection desk • Timeout/ detention with teacher and recorded on Sentral. • 2 incidences in a 2 weeks= phone call to parents from classroom teacher/ teacher <p>If inappropriate behaviour continues:</p> <ol style="list-style-type: none"> 1. Use intervention/s above 2. Written warning- name on the board 3. Cross against name = 5 mins class detention 4. 2nd cross = 10 mins class detention 5. 3rd cross, sent to an AP/HT. <p>**These warnings are an accumulation of any inappropriate behaviour. **You may choose to allow students to work off crosses.</p>	<p><u>Playground</u> The duty teacher will:</p> <ol style="list-style-type: none"> 1. Provide a warning to student/s and redirect inappropriate behaviour. 2. If student behaviour continues, students will be required to walk with the teacher or sit in a reflection seat in the playground (Primary). This behaviour is recorded on Sentral by the teacher on duty. 3. If the student continues behaviour or refuses to follow teacher's directions, this behaviour becomes Executive managed. Request Executive support.

LEVEL B: Assistant Principal/Head Teacher Managed

<p>LEVEL B unsatisfactory behaviours may include but are not limited to:</p> <ul style="list-style-type: none"> • Continual refusal to follow reasonable request • Intimidation/Harassment • Anti-social behaviour (pushing another student, rough play- tackling) • Continual minor infractions • Swearing at another student • Minor threats to another student • Uniform (monitored daily) • Disrespect when representing the school (minor) 	<p>Assistant Principal Interventions may include:</p> <ul style="list-style-type: none"> • Interview with the student. • Mediation between students. • Referral to LST members, Counsellor, ARCO or Mandatory Report • 2 Executive Detentions • 2 days on the Banned List <p>N.B. If the classroom teacher sends a student to the AP, the student will then remain with the AP for at least the remainder of the session</p>	<p>Head Teacher Interventions may include:</p> <ul style="list-style-type: none"> • Interview with the student. • Mediation between students. • Referral to LST, Counsellor, ARCO or Mandatory Report • 2 Executive Detentions • Cs on card = an extra day on the card • Repeated non-compliance on the card will move up a level. <p>Students need to get their monitoring cards signed each session by the teacher on duty or classroom teacher.</p>
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<ul style="list-style-type: none"> Continuing misbehaviour Dangerous classroom practices Persistently out of bounds <p>Recorded on Sentral</p>	<p><i>Level B letter sent electronically or with students.</i></p>	<p>N.B. If the classroom teacher sends a student to the HT, the student will remain with the HT for the remainder of the session, and the teacher will need to provide work for the student to complete.</p>
LEVEL C: EXECUTIVE MANAGED (Assistant Principal)		
<p>LEVEL C unsatisfactory behaviours may include but are not limited to:</p> <ul style="list-style-type: none"> Continued non-compliance on Level B If student refuses to attend executive detention Truancy from class for a whole lesson or session Aggressive language Inciting/ encouraging a fight Minor Theft Rough play resulting in minor injury. Mobile use <p>Record on Sentral</p>	<p>Assistant Principal interventions may include:</p> <ul style="list-style-type: none"> Interview with the student. Mediation between students. Ready to Play/ Learn Plans Referral to LST members, Counsellor, ARCO or Mandatory Report 3 Executive Detentions, 3 days on Monitoring Card 3 Days on the Banned List One monitoring card cross= 1 additional detention. Two monitoring card crosses= move up a Level or re-start Level C. <p>Students need to get their monitoring cards signed each session by the teacher on duty or classroom teacher.</p> <p>N.B. If the classroom teacher sends a student to the AP, the student will then remain with the A.P for at least the remainder of the session.</p> <p>Level C letter sent electronically or with student and parents contacted electronically/ phone</p>	<p>Head Teacher Interventions may include:</p> <ul style="list-style-type: none"> Interview with the student. Mediation between students. Development of a Student Support Plan Referral to LST members, Counsellor, ARCO or Mandatory Report 2 Executive Detentions 5 days on a Monitoring Card 5 days on the banned list (must be off the card to be off the banned list) Cs on card = an extra day on the card Repeated non-compliance on the card will move up a level. <p>Students need to get their monitoring cards signed each session by the teacher on duty or classroom teacher.</p> <p>N.B. If the classroom teacher sends a student to the HT, the student will remain with the HT for the remainder of the session, and the teacher will need to provide work for the student to complete.</p> <p>Parents contacted by phone</p>
LEVEL D: DEPUTY PRINCIPAL MANAGED		
<p>LEVEL D unsatisfactory behaviours may include but are not limited to:</p> <ul style="list-style-type: none"> Continued disobedience after HT/AP intervention Aggressive behaviour and/or language Major Theft Swearing in response to staff instructions Truancy from school Bullying 	<p>DP interventions may include:</p> <ul style="list-style-type: none"> Interview with the student. Mediation between students. Ready to Play/ Learn Plans Referral to LST members, Counsellor, ARCO or Mandatory Report, Outside Agencies Up to 1 day withdrawal 4 detentions 4 days on a Monitoring Card 	<p>DP Interventions may include:</p> <ul style="list-style-type: none"> Interview with the student. Mediation between students. Development of a Student Support Plan Referral to LST members, Counsellor, ARCO or Mandatory Report, Outside Agencies Isolation from normal classes 2 Executive Detentions 5 days on a Monitoring card

<ul style="list-style-type: none"> ● Racism ● Using a phone or electronic device to intimidate or harass or to take photos without permission at school ● Major vandalism ● Major threats to another student <p>Recorded on Sentral</p> <p>N.B. Isolation triggers a Level D A Formal Caution to Suspend also triggers a Level D.</p>	<ul style="list-style-type: none"> ● 4 days on the Banned List ● Students need to get their monitoring cards signed each lesson/session by the teacher on duty or the classroom teacher. ● Primary students report daily to the detention room to get their card signed. ● One monitoring card cross= 1 additional detention. ● Two monitoring card crosses= move up a Level D- Caution to Suspend or re-start Level <p>Level D letter sent electronically or with students and parents contacted electronically/ phone. N.B. If the AP sends a student to the DP, the student will then remain with the DP or support services, if required.</p>	<ul style="list-style-type: none"> ● 10 days on the banned list (must be off the card to be off the banned list) ● Cs on card = an extra day on the card ● Repeated non-compliance on the card may result in restarting the card or a Formal Caution <p>Students need to get their monitoring cards signed each session by the teacher on duty or classroom teacher. N.B. If the HT sends a student to the DP, the student will then remain with the DP or support services until a resolution is reached.</p> <p>Parents contacted by phone</p>
<p align="center">LEVEL E: SUSPENSION</p>		
<p>Level E unsatisfactory behaviours include:</p> <ul style="list-style-type: none"> ● continued/persistent disobedience and/or disruptive behaviour ● malicious damage to or theft of property ● verbal abuse towards a staff member ● Possession of prohibited substances ● Possession of a weapon ● Physical Violence or serious threats of violence ● Criminal behaviour related to the school ● Sexualised behaviour 	<p>DP/Principal interventions may include:</p> <ul style="list-style-type: none"> ● Immediate suspension of 1 - 10 days ● 5 days on a Monitoring card ● 15 days on the banned list (5 days for Primary) ● Cs on card (crosses for Primary) = an extra day on the card ● Repeated non-compliance on the card may result in Isolation, Formal Cautions or suspensions. <p>In certain circumstances, the principal may determine that a student should be suspended without issuing a formal caution to suspend because there are immediate and significant risks to health, safety and wellbeing for students or staff that cannot be otherwise mitigated.</p>	