



Behaviour Management Plan

TYPE OF BEHAVIOUR - CLASSROOM	ACTION
<p>Low-Level Disruptive Behaviour in Class:</p> <ul style="list-style-type: none">• Calling out repeatedly• Continuing to be disruptive towards other students' learning - out of seat, laughing at others, silly noises• Back chatting	<p>Minor Behaviours</p> <ul style="list-style-type: none">• All students get three warnings. Teacher will say: "This is your first warning"• 2nd Warning -Teacher will state"this is your 2nd warning"• 3rd Warning - Teacher will state "this is your 3rd warning" 5 mins time out, with rule reflection. Teach will state, if you continue you will go to "Buddy Classroom"• Buddy classroom - immediate reflection room• If student misbehaves in buddy room, referral to Principal
<p>Mid-Level Disruptive Behaviour in Class:</p> <ul style="list-style-type: none">• Arguments with other students• Swearing - towards students• Lack of respect - mimicking teachers or other students• Not following teacher instructions repeatedly• Leaving class room - school grounds	<p>Mild-Level Behaviours</p> <ul style="list-style-type: none">• Warning system where appropriate• Pink slip sent to stage supervisor• Reflection room referral if needed• Phone call/ letter home• Parent teacher interview/ Principal intervention if behaviour is consistent
<p>High-Level Disruptive Behaviour in Class:</p> <ul style="list-style-type: none">• Aggressive swearing towards teachers/visitors• Physical violence - striking/ threats/ spitting• Verbal assault - slandering• Offensive behaviours towards staff & students• Bullying - teasing, racist comments• Stealing• Vandalism• Refusal to follow direct orders from supervisors• Aggressive Behaviours	<p>Serious Behaviours</p> <ul style="list-style-type: none">• Refer directly to Principal - teacher completes 'Pink Slip'• Principal follows up through an investigation process• Principal decides consequence/ actions <p>SUSPENSION WILL RESULT IF THESE BEHAVIOURS ARE SERIOUS.</p>