



# GRAFTON PUBLIC SCHOOL



## Behaviour Management Flowchart- playground + classroom

Through active supervision, ie moving, scanning and interacting, observe problem behaviour.

Through offering a conference/discussion, begin the problem-solving process with student/s.

### Follow PBL Minor Behaviour Response

#### Step 1- verbal +visual

- ☐ Prompt- low key
- ☐ Redirect- restate Matrix behaviour
- ☐ Reteach- tell, show, practice, acknowledge
- ☐ Choice & its positive or negative Consequence

Behaviour Stops

Behaviour Continues

Give positive verbal/social acknowledgement.

#### Apply Behaviour Consequence (logical, individualised)

##### Playground

- ☐ Miss out on play
- ☐ Walk with teacher
- ☐ Loss of privilege
- ☐ Conference
- ☐ Other

##### Classroom

- ☐ Temporary removal from activity
- ☐ Modification of activity
- ☐ Sent to Buddy room
- ☐ Notification to parents
- ☐ Conference

Teacher completes minor incident report on **SENTRAL**

*No Exec action required*

NO

Is behaviour Exec managed?

YES

### Follow PBL Major Behaviour Response

#### Step 1- verbal + visual

- ☐ Inform student of behaviour of concern
- ☐ State expected behaviour
- ☐ Student sent to executive
- ☐ Staff member to investigate and write up incident on Sentral - Major

#### Executive Actions

- ☐ Review and investigate
- ☐ Determine consequences
- ☐ Review Major SENTRAL entry (CT notified if Sentral is edited by executive)

Executive follows through on consequence

Executive informs parent/carer via detention letter or phone call

#### If Behaviour continues

- Parent interview or case meeting
- Follow GPS Wellbeing Guideline
- LaST referral -Tier 2 interventions
- Behaviour Support Plan

Has the student had several minor behaviours reported in the past weeks?

### Minor- Teacher Managed

Only select one for Sentral entry

- Out of bounds
- Play before teacher supervision
- Running on concrete
- Late to class/class lines
- Inappropriate language
- Physical contact – non serious but inappropriate
- Unintentional injury to others
- Disrespect/ Non-Compliance
- Lying to staff
- Property Misuse
- Minor Disruption
- Inciting Others
- Threatening others
- Spreading Rumours
- Inappropriate toilet behaviour

Notify Classroom Teacher (CT)

### Major- Office/Exec Managed

Only select one for Sentral entry

- Inappropriate or abusive language
- Disrespect
- Detention Refusal
- Disruption
- Absconding school grounds
- Physical aggression
- Property damage/graffiti
- Theft
- Inappropriate use of technology
- Repeated minor behaviour offences
- Defiance

Notify CT, AP, DP

**Response to ALL student misbehaviour is:**  
**Calm Consistent Brief Immediate**  
**Respectful and Private**

*6 positive contacts for each negative student contact*

#### Immediate Positive Behaviours:

- Gotchas, Class Dojo, Seesaw, Stamps, Stickers, PBL Postcards
- Weekly Awards – Academic, Positive Conduct, Citizenship
- Verbal – Thank you I like the way you / Non-verbal smiles, thumbs up

#### Long Term Positive Behaviours:

- End of term rewards
- GPS Badge System
- PBL Postcards