



**Gorokan High School**  
**5Y Elective Assessment Schedule 2025**  
*Aboriginal Studies*

Task number	Task 1	Task 2	Task 3	Task 4	
<b>Name of Task</b>	Research Portfolio	Newspaper Article	Museum Exhibition	Biography	
<b>Task Due</b>	Term 1, Week 10	Term 2, Week 5	Term 3, Week 9	Term 4 Week 4	
<b>Outcomes assessed</b>	AST5-1, AST5-2, AST5-4, AST5-5, AST5-7, AST5-11	AST5-1, AST5-7, tAST5-9, AST5-10, AST5-11	AST5-1, AST5-5, AST5-8, AST5-10	AST5-4, AST5-6, AST5-9, AST5-11	
Components	Task Weighting %				
Knowledge and understanding of course content	20	10	10	10	50
Gather and interpret data			10		10
Research and communication skills	5	15	5	15	40
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

## **Course Outcomes:**

AST5-1 describes the factors that contribute to an Aboriginal person's identity

AST5-2 explains ways in which Aboriginal Peoples maintain identity

AST5-3 describes the dynamic nature of Aboriginal cultures

AST5-4 explains adaptations in, and the changing nature of, Aboriginal cultural expression across time and location

AST5-5 explains the importance of families and communities to Aboriginal Peoples

AST5-6 explains the importance of self-determination and autonomy to Aboriginal Peoples' participation nationally and internationally

AST5-7 assesses the significance of the roles of Aboriginal Peoples locally, regionally, nationally and internationally

AST5-8 analyses the range of relationships between Aboriginal Peoples and non-Aboriginal peoples

AST5-9 analyses the factors that influence nonAboriginal peoples' range of perceptions of Aboriginal Peoples and cultures

AST5-10 identifies and applies appropriate community consultation protocols and ethical research practices to gather, protect and interpret data

AST5-11 selects and uses a range of research techniques and technologies to locate, select, organise and communicate information and findings