

Assessment Task Notification

Faculty: PDHPE	Course: PDHPE	Time allowed: 2 weeks
Teacher: Mr. L. Sharpe		Email: luke.sharpe8@det.nsw.edu.au
Task number: 1	Title: I Am Unique Portfolio	
Year: 7	Due date: Term 1, Week 8	Weighting: 25%

Syllabus outcomes assessed:

Outcome Code	Syllabus Outcome Statement(s)
PD4-1	examines and evaluates strategies to manage current and future challenges
PD4-2	examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others
PD4-9	demonstrates self-management skills to effectively manage complex situations

21st Century and employment related skills:

☐	Communication	☒	Use of technology
☐	Critical Thinking	☒	Self-reflection and refinement
☒	Creativity	☐	Problem Solving
☐	Collaboration	☒	Initiative and Enterprise
☒	Planning and Organising	☒	Cross-Cultural Understanding

Task description:

For this assessment you are required to:

1. Prepare a collage of people, places and things that you feel connected to (i.e., pictures that represent who you are, the things you like, the activities you do, the people you look up to). You can use photographs, pictures from magazines, drawings – anything that you like.
2. In 300-500 words, explain the pictures/items that you have included in your collage and how/why you feel connected to them.
3. In a separate A4 page prepare a **personal profile/facts sheet** about yourself. This would include, but is not limited to, your name, age, date of birth, nationality/culture, favourite sport, favourite colour, likes, dislikes, favourite subject, hobbies, etc.
4. Construct a timeline that demonstrates major events that have occurred in your life. Do not include every event that has ever happened to you. You may like to include your earliest childhood memory, an event from pre-school, an event or memory from primary school, your first day at high school and any other significant events in your life.

PRESENTATION:

Your assessment can be presented in a variety of ways, including but not limited to:

- an A4 portfolio folder
- website
- PowerPoint presentation
- Prezi
- video

Assessment criteria:

This assessment item will complement and extend work covered in class. It is designed to help you express your own sense of self, recognise changes that may take place during adolescence and explore forms of connectedness that are important to you. This will be assessed through your ability to develop a portfolio using a variety of methods.

Method of task submission:

This task should be completed at home and handed to your teacher before or on the due by date.

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I Am Unique Portfolio Marking Guidelines

Achievement	Outstanding 5	High 4	Sound 3	Basic 2	Limited 1	MARK
Collage of connectedness	Creates a well-structured collage with various pictures portraying an extensive understanding of students' life.	Incorporates various pictures into a structured collage portraying relevance to student.	Includes some pictures in a collage with relevance to student.	Includes some pictures with minimal relevance to student.	Includes a limited number of pictures with minimal relevance to student.	/5
Personal Profile	Identifies all aspects of fact sheet <i>and</i> displays an extensive range of student designed personal profile questions listed and answered.	Identifies most aspects of fact sheet and displays some student designed personal profile questions listed and answered.	Identifies most aspects of fact sheet with some student designed personal profile questions listed and answered.	Identifies some aspects of fact sheet with no attempt to design personal profile questions.	Identifies limited aspects of fact sheet with no attempt to design personal profile questions.	/5
Timeline	Develops an extensive and well created timeline of major events in student' life.	Produces a well-constructed timeline completed with some events included.	Provides some events in students' life in a structurally sound timeline.	Lists some relevant life events in a timeline	Lists minimal life events in a piece of work resembling a timeline.	/5
Presentation	Presentation is original, creative with each part individually portrayed in a sequential and detailed way. Piece of work is easy to read and spelling, grammar and punctuation is outstanding.	Presentation is of a high standard and layout is detailed and easy to read. Spelling, grammar and punctuation is of a high standard.	Sound presentation with sequential and distinct layout.	Basic layout with most aspects of assessment covered.	Some aspects of assessment completed. Layout is unorganised and work shows limited effort.	/5
Explanation of collage	Clearly makes evident the relationship between pictures in the collage and why they feel connected to them.	Makes evident the relationship between most pictures in the collage and why they feel connected to them.	Provides characteristics and features of a range of pictures in the collage.	Sketches in general terms pictures within the collage.	Identifies some pictures that were displayed in collage with limited relevance.	/10

Teacher Comment:

TOTAL
MARK

/20