



**Gorokan High School**  
**Year 7 Assessment Schedule 2025**  
*History*

Task number	Task 1	Task 2	
<b>Name of Task</b>	Artefact Analysis	Examination	
<b>Task Due</b>	Term 4, Week 1	Term 4, Week 6	
<b>Outcomes assessed</b>	HT4-6, HT4-8, HT4-9 and HT4-10	HT4-1, HT4-2, HT4-4 and HT4-9	
Components			Task Weighting %
Knowledge and understanding of the nature of history.	20	20	<b>40</b>
Skills to undertake the process of historical inquiry.	20	20	<b>40</b>
Communicate an understanding of history.	10	10	<b>20</b>
<b>Total %</b>	<b>50</b>	<b>50</b>	<b>100</b>

## **Outcomes:**

**HT4-1** Describes the nature of history and archaeology and explains their contribution to an understanding of the past.

**HT4-2** Describes major periods of historical time and sequences events, people and societies from the past.

**HT4-3** Describes and assesses the motives and actions of past individuals and groups in the context of past societies.

**HT4-4** Describes and explains the causes and effects of events and developments of past societies over time.

**HT4-5** Identifies the meaning, purpose and context of historical sources.

**HT4-6** Uses evidence from sources to support historical narratives and explanations.

**HT4-7** Identifies and describes different contexts, perspectives and interpretations of the past.

**HT4-8** Locates, selects and organises information from sources to develop an historical inquiry.

**HT4-9** Uses a range of historical terms and concepts when communicating an understanding of the past.

**HT4-10** Selects and uses appropriate oral, written, visual and digital forms to communicate about the past.