

Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST

Faculty: English	Course: English	Time allowed: Complete in your allocated lesson.
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Task number: 3	Title: Discursive Essay	
Year: 7	Due date: Term 3, Week 8	Weighting: 40%

Syllabus outcomes assessed: EN4-URA-01 EN4-ECB-01

21st Century and employment related skills:			
<input checked="" type="checkbox"/>	Communication	<input checked="" type="checkbox"/>	Use of technology
<input checked="" type="checkbox"/>	Critical Thinking	<input checked="" type="checkbox"/>	Self-reflection and refinement
<input checked="" type="checkbox"/>	Creativity	<input type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Collaboration	<input type="checkbox"/>	Initiative and Enterprise
<input checked="" type="checkbox"/>	Planning and Organising	<input type="checkbox"/>	Cross-Cultural Understanding

<p>Task description:</p> <p>In this assessment, you will read an excerpt from the novel you have been studying in class. You will answer a series of short questions based on the passage and then write an extended response that explores the themes, ideas, and character development in the passage and how they relate to the novel as a whole.</p> <p>*Note: The excerpt and questions will be unseen, until the assessment lesson. You will be provided an example exam, and opportunities to develop these skills leading up to this task.</p>

Marking Criteria

Part 1: Analysis and responses to the excerpt 10%	
A 10-9	Demonstrates sophisticated understanding of the text's themes and ideas. Clearly explains how these are developed in the excerpt. Responses are perceptive, specific, and well-supported with relevant examples.
B 8-7	Demonstrates a thorough understanding of the text's themes and ideas. Responses are supported with appropriate examples and mostly relevant explanation.
C 6-5	Demonstrates a sound understanding of the text's themes and ideas. Some examples are used but may lack depth or relevance.
D 4-3	Demonstrates limited understanding of the text. Responses may be vague, underdeveloped, or contain generalised statements.
E 2-1	Demonstrates minimal or no understanding of the text. Responses are incomplete, irrelevant, or off-topic.

Part 2: Extended response 30%	
A 30-25	Composes a sophisticated and well-structured response with two clear and purposeful paragraphs. Demonstrates insightful understanding of the themes and ideas. Integrates relevant textual examples that clearly show how language techniques are used to shape meaning. Expression is fluent and sophisticated.
B 24-19	Composes a thoroughly structured response with two paragraphs. Demonstrates well developed understanding of the text's ideas. Uses appropriate textual examples and identifies language techniques with some analysis. Expression is clear and appropriate.
C 18-13	Composes a sound response with paragraphs. Demonstrates adequate understanding of the text and message. Textual references are present but may be limited or not fully explained. Some language techniques are mentioned. Expression is mostly clear.
D 12-7	Response lacks structure or coherence. Demonstrates basic understanding of the text. May include unclear or irrelevant examples and a weak connection to language techniques. Expression may be inconsistent or confusing.
E 6-1	Response is poorly constructed or incomplete. Demonstrates limited understanding of the text. No meaningful use of examples or language features. Expression is unclear or severely limited.

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Feedback:
