

## **Gorokan High School**

## **Year 7 Assessment Schedule 2025**

## Humanities

Task number	Task 1	Task 2	Task 3	
Name of Task	Humanities Portfolio	Empowerment Task	Poetry Anthology	
Task Due	Term 2, Week 2	Term 3, Week 2	Term 4, Week 4	
Outcomes assessed	HU-1, HU-2, HU-5, HU-6	HU-3, HU-4, HU-5, HU-6	HU-2, HU-5	
Components				
Geography				
Application of geographical tools	10			10
Acquiring, processing and communicating information	5			5
Knowledge and understanding	5			5
History				
Historical knowledge and understanding		10	5	15
Historical inquiry			5	5
Historical communication		10	5	15
English				
Speaking				
Listening	5			5
Writing	10	5	10	25
Reading	5			5
Representation		5	5	10
Total %	40	30	30	100

## **Course Outcomes:**

- HU 1 Demonstrates the skills of locating, processing and communicating information using appropriate language, form and tools.
- HU2- Responds to and composes texts in different media using a widening range of skills and strategies.
- HU 3– Develops understanding and knowledge of how history and archaeology provide insight into the formation and transformation of diverse environments and cultures past and present.
- HU 4– Develops and demonstrates the skills of analysis in English, Geography and History to identify and explain a range of perspectives.
- HU 5 Demonstrates the ability to think interpretively, critically, imaginatively, reflectively and creatively.
- HU 6 Demonstrates the ability to express themselves and their relationship with the world.
- HU 7– Develops an understanding of the impact and consequences of human actions on the sustainability of the environment and the changes in people and societies.