

Gorokan High School

Year 12 Assessment Schedule 2025-2026

English Extension 2

| Task number | Task 1 | Task 2 | Task 3 | | |
|---|------------------------------|---------------------------------------|------------------------------|-----|----------------|
| Name of Task | Viva Voce | Literature review | Critique | | |
| Timing | Term 1, Week 4 | Term 2, Week 5 | Term 3, Week 1 | | |
| Outcomes assessed | EEX12-1, EEX12-4, EEX12-5 | EEX12-1, EEX12-2, EEX12-3, EEX12-4 | EEX12-2, EEX12-3, EEX12-5 | | |
| Components | | | | Tas | sk Weighting % |
| Knowledge and Understanding of texts and why they are valued | 15 | 20 | 15 | | 50 |
| Skills in complex analysis composition and investigation | 15 | 20 | 15 | | 50 |
| Total % | 30 | 40 | 30 | | 100 |

Course Outcomes:

EEX12-1 demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology

EEX12-2 strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context

EEX12-3 applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition

EEX12-4 undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea

EEX12-5 reflects on and evaluates the composition process and the effectiveness of their own published composition