



Gorokan High School

Year 12 Assessment Schedule 2025-2026

English Extension 1

Task number	Task 1	Task 2	Task 3		
Name of Task	Imaginative response with reflection	Critical response with related text	Trial HSC Examination		
Timing	Term 1 Week 4	Term 2, Week 9	Examination Period		
Outcomes assessed	EE-2, EE-5	EE-1, EE-3	EE-2, EE-4		
Components	Task Weighting %				
Knowledge and Understanding of texts and why they are valued	15	20	15		50
Skills in complex analysis composition and investigation	15	20	15		50
Total %	30	40	30		100

Outcomes:

EE12-1 demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies

EE12-2 analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts

EE12-3 independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts

EE12-4 critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts

EE12-5 reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes