



Gorokan High School

Year 12 Assessment Schedule 2025-2026

Advanced English

Task number	Task 1	Task 2	Task 3	Task 4	
Name of Task	Common Module: Texts and Human Experiences Multimodal Presentation	Module B: Critical Study Extended Response	Module C: Craft of Writing Composition with Reflection	Trial Examination Module A Module B (15%) Common Module: Texts and Human Experiences (15%)	
Timing	Term 4, Week 7	Term 2, Week 3	Term 2, Week 10	Examination Period	
Outcomes assessed	EA12-2, EA12-6, EA12-7	EA12-1, EA12-3	EA12-3, EA12-9	EA12-3, EA12-5, EA12-6 EA 12-7	
Components	Task Weighting %				
Knowledge and understanding of course content	10	15	15	10	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	10	20	50
Total %	20	25	25	30	100

Course Outcomes:

EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning

EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts

EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

EA12-6 investigates and evaluates the relationships between texts

EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued

EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner