

## **Gorokan High School**

## **Year 11 Assessment Schedule 2025**

## Ancient History

Task number	Task 1	Task 2	Task 3	
Name of Task	Source Analysis	Historical Investigation	Yearly Examination	
Task Due	Term 1 Week 10	Term 3 Week 1	Term 3 Week 9/10	
Outcomes assessed	AH11-6, AH11-9, AH11-10	AH11-3, AH11-4, AH11-5, AH11- 8, AH11-9	AH11-1, AH11-2, AH11-7, AH11-9	
Components	Task Weighting %			
Knowledge and understanding of course content.	5	5	30	40
Historical skills in the analysis and evaluation of sources and interpretations.	10	5	5	20
Historical inquiry and research.	5	15		20
Communication of historical understanding in appropriate forms.	10	5	5	20
Total %	30	30	40	100

## **Course Outcomes:**

- **AH11-1** Describes the nature of continuity and change in the ancient world.
- **AH11-2** Proposes ideas about the varying causes and effects of events and developments.
- **AH11-3** Analyses the role of historical features, individuals and groups in shaping the past.
- **AH11-4** Accounts for the different perspectives of individuals and groups.
- **AH11-5** Examines the significance of historical features, people, places, events and developments of the ancient world.
- **AH11-6** Analyses and interprets different types of sources for evidence to support an historical account or argument.
- AH11-7 Discusses and evaluates differing interpretations and representations of the past.
- AH11-8 Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources.
- **AH11-9** Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms.
- **AH11-10** Discusses contemporary methods and issues involved in the investigation of ancient history.