

Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST



Faculty: PDHPE	Course: Football Academy	Time allowed: 2 Weeks
Teacher: Mr. L. Sharpe		Email: luke.sharpe8@det.nsw.edu.au
Task number: 1	Title: Improving Skills	
Year: 9/10	Due date: Friday 21 st March - Week 8	Weighting: 50%

Syllabus outcomes assessed:

Outcome Code	Syllabus Outcome Statement(s)
PASS5-1	discusses factors that limit and enhance the capacity to move and perform
PASS5-2	analyses the benefits of participation and performance in physical activity and sport
PASS5-5	demonstrates actions and strategies that contribute to active participation and skilful performance

21st Century and employment related skills:

☒	Communication	☒	Use of technology
☐	Critical Thinking	☒	Self-reflection and refinement
☒	Creativity	☒	Problem Solving
☒	Collaboration	☐	Initiative and Enterprise
☒	Planning and Organising	☐	Cross-Cultural Understanding

Task description:

- Students are to create an educational video tutorial.
- In pairs, students are to film, edit and submit their video to their teacher via the Google Classroom assignment link - <https://classroom.google.com/w/NzU0NjcwNDU1NTg5/t/all>.
- Students are to choose a skill that they will explain and demonstrate to their viewers with the intention to successfully teach them how to execute the skill.
- Along with how to perform the skill itself, students are required to explain when this skill should be performed and how it can be beneficial for a player.
- Skills can be as simple or difficult as you desire. The focus of the task is to demonstrate your ability to break down the skill into parts, use correct terminology and perform correct technique.
- You can search up skill moves on YouTube for ideas and inspiration but your work must be your own.

Assessment criteria:

You will be assessed on your ability to effectively communicate and demonstrate a football skill and explain its benefit to footballers in a game context.

Method of task submission:

Students are to upload their submission to the Google Classroom by the due date.

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Mark	9-10	7-8	5-6	3-4	1-2	MARK
Component	Outstanding	High	Sound	Basic	Limited	
Description and demonstration of skill (5-1)	- Description of the movements are highly accurate and detailed - Highly effective breakdown of skill into smaller movements - All movements are described and demonstrated using correct technique and terminology	- Description of the movements are generally accurate and detailed - Effective breakdown of skill into smaller movements - Most movements are described and demonstrated using correct technique and terminology	- Some of the described movements are accurate and detailed <u>or</u> all movements sound in their description - Some breakdown of skill into realistic smaller movements - Some movements are described and demonstrated using correct technique and terminology	- Few of the described movements are accurate and detailed <u>or</u> all movements descriptions are basic - Some breakdown of skill into smaller movements (may be incorrect) - Few movements are described and demonstrated using correct technique and terminology	- Little or none of the described movements are accurate and detailed <u>or</u> all movements descriptions are limited or inaccurate - Little to no breakdown of skill into smaller movements or breakdown incorrect - Little to no movements are described and demonstrated using correct technique and terminology	
Explanation of benefits (5-2)	- Detailed and accurate explanation of when the skill should be utilised - Detailed and accurate explanation of how the skill will benefit the player should they use it	- Accurate description of when the skill should be utilised - Accurate description of how the skill will benefit the player should they use it	- Outlines when the skill should be utilised - Outlines how the skill will benefit the player should they use it	- Identification of when the skill should be utilised is vague and somewhat confusing - Developing ability to identify how the skill will benefit the player should they use it	- Little or no description of when the skill should be utilised - Limited ability to identify how the skill will benefit the player should they use it	
Quality & engaging video (5-5)	Video is always extremely clear, engaging and effective in transferring information	Video is clear, engaging and effective in transferring information	- Video is sometimes clear, engaging and effective in transferring information <u>or</u> - Video is regularly clear but not overly engaging and effective	Video is at times unclear, and sometimes lacking engaging and effective transfer of information	Video is unclear and non-engaging in its attempt to effectively transfer information	
COMMENTS:						<u>TOTAL</u>