Gorokan High School

Assessment Task Notification

RESPECT | RESPONSIBILITY | PERSONAL BEST



Faculty: CAPA	Course: Visual Arts		Time allowed: 3 weeks			
Teacher: Annette McGown, Nathan Howard			Email: Annette.mcgown@det.nsw.edu.au			
Task number: 2	Title: Collection of Works and Visual Arts Diary					
Year: Stage 5	Due date: T2, WK 9, 2025	Weighting: 30%				

Syllabus outcomes assessed:

- 5.3 makes artworks informed by an understanding of how the frames affect meaning
- 5.5 develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
- 5.10 demonstrates how art criticism and art history construct meanings

21st Century and employment related skills:								
	Communication		Use of technology					
\boxtimes	Critical Thinking	\boxtimes	Self-reflection and refinement					
\boxtimes	Creativity	\boxtimes	Problem Solving					
\boxtimes	Collaboration	\boxtimes	Initiative and Enterprise					
\boxtimes	Planning and Organising		Cross-Cultural Understanding					

Task description:

1. Artmaking 20%

Students design and construct an anthropomorphic ceramic sculpture that demonstrates technical skill, creativity and a clear connection between form and meaning.

2. Art Study: Visual Arts Diary 10%

The diary shows a clear connection between artist research and the development of meaning in the student's own artmaking.

Assessment criteria

You will be assessed on your ability to:

Artmaking: Construct a technically strong and conceptually meaningful ceramic sculpture using appropriate hand-building and glazing techniques.

Art Study: Document your concept development, artist research and planning, showing how your ideas have been informed by the frames.

Method of task submission: In class

Stage 5 VISUAL ARTS ASSESSMENT TASK 2 MARKING GUIDELINES

Name: Grade: A B C D E N

Weighting 30% Task Total: / 30

Artmaking: 5.3, 5.5, 5.10	Very High	High	Sound	Limited	Very Limited	Non- Attempt
5.10 Design & Concept Development – Visual Art Diary: includes all class work, concept development, artist research and problem solving.	9-10	7-8	5-6	3-4	1-2	0
5.5 Construction and Technical Skill: the sculpture is well-constructed, demonstrating technical skill and structural integrity, with choices that clearly support and enhance the intended meaning.	9-10	7-8	5-6	3-4	1-2	0
5.3 Glazing and Final Presentation: the final product, including glaze or surface treatment, reveals a clear understanding of how aesthetic choices can enhance and communicate meaning.	9-10	7-8	5-6	3-4	1-2	0

Teacher comment: