August 2025







## What's happening...In Week 5

Theme of the Week: Book Week



Service name- Googong OSH Club



Monday 18/08/2025

Tuesday 19/08/2025 Wednesday 20/08/2025

#### Thursday 21/08/2025

#### **Friday** 22/08/2025

#### Rainbow Fish Scales

Join this thrilling Adventure into the beautiful story of the rainbow fish. Create a large rainbow fish to display at your service and reflect on the story of the rainbow fish and the message behind the story!



#### The Gruffalo's Journey

Create props to use to read the story of the Gruffalo with our favourite characters mouse, fox, owl and snake in a puppet show led by the children.



#### The Bunyip and the stars

Written by Biripi man Adam Duncan, jump into the first nations story of The Bunyip and the Stars. Recreate Australian star constellations and dive into conversations around the dreamtime.



#### What house are you in?

Dive into the world of Harry Potter with a world of magic and imagination. Take a quiz and let the sorting hat pick which house you are in, create a tie to wear with the house you were sorted into!



#### **Book week** parade

Show off your awesome book week costumes in a parade at OSHClub and enjoy a Dr. Seuss Pink Ink Drink before the weekend!





Theme of the Week: Rainbow Week

August 2025







OSHClub #

Service: Googong OSH Club

THEME: Rainbow Week

Please ensure of food complies with allergy quidely Contact your service for despited information.



Monday 25/08/2025

Tuesday 26/08/2025 Wednesday 27/08/2025

Thursday 28/08/2025

Friday 29/08/2025

## Red Day

Kick off Rainbow Week
with ladybug crafts,
yummy strawberry
treats, exciting
scavenger hunts and
balloon races — a
colourful, energetic
start to our week of fun



## **Orange Day**

Celebrate orange with sunset painting, smoothies, silly games and nature spotting. A warm, creative day to brighten the week



## Yellow Day

Shine bright in yellow with sunshine crowns, lemonade play, building fun and dancing. A cheerful midweek celebration!.



### Green Day

Go green with planting, slime, leaf art and ecogames. A fresh, natureinspired day to learn and laugh together.



## Purple Day.

Celebrate inclusion and visibility with purple themed crafts, games, food, and fun activities – mixing colours, making art, enjoying purple snacks and learning through playful experiences.



Childscare subsidy (CCS) may apply. Please refer to Services Australia Orlidicare Subsidy for eligibility and entiflement. Please note that programs and surcharges may be subject to change. Visit our website for the most up-to-date information



August 2025







Robotic: LEGO Coding & Creativity Club

(AUG-22)



**Book Week** 

(AUG-16 to AUG-23)



Robotic: LEGO Coding & Creativity

(AUG-29)

#### **Announcements**



We have a large amount of lost property over the past few weeks, including school hats, jumpers, lunch boxes, drink bottles, and casual clothing. Some items are labelled with names, but many are not.

We kindly ask that you take a moment to check the lost property area next week to see if any of the items belong to your child.

Thank you so much for your cooperation.

## **Quality Area Reflection:**

At OSHClub, we are guided by the National Quality Standards to ensure every child's experience is safe, engaging, and tailored to their needs. Over the past month, our focus has been on:

- Quality Area 1 Educational Program and Practice: We've designed hands-on, child-led experiences that follow children's interests and ideas. Activities have been adapted in real time based on children's feedback, encouraging curiosity, problemsolving, and independent thinking.
- Quality Area 3- Physical Environment: Our learning spaces have been set up to provide both active and quiet zones. Flexible layouts have supported everything from group science experiments to calm creative corners, ensuring every child can choose an environment that suits them.
- Quality Area 5 Relationships with Children: Educators have been intentionally building trust and respect through group time conversations, collaborative projects, and celebrating individual achievements. These interactions strengthen children's confidence and sense of belonging.





## **Extended learning activity**

## Robotic – LEGO Coding & Creativity Club

Last Friday, the children were highly engaged in our Robotic Robert session, where they explored creativity by building robots with LEGO pieces and learning basic coding skills. The activity encouraged problem-solving, teamwork, and hands-on learning as children experimented with different designs and programming ideas.

This exciting program will run every Friday for the four weeks, from 4:00 to 5:00 pm. Each week, the children will continue to develop their coding skills, test their LEGO robot creations, and share their ideas with peers,

## Recipe of the week:

## **Veggie Wraps:**

- Wholemeal wraps
- · Hummus or cream cheese spread
- Grated carrot
- Sliced cucumber
- Lettuce leaves
- Grated cheese
- Optional extras: capsicum strips, corn kernels

## **Steps:**

- 1. Spread hummus or cream cheese evenly over the wrap.
- 2. Add chosen vegetables and cheese.
- 3. Roll the wrap tightly and slice into halves or pinwheels.
- 4. Enjoy fresh!





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### **Coordinator Overview:**

#### Science Week & Children's Week Highlights

Over the past fortnight, our service has been buzzing with energy and creativity as we celebrated **Science Week** and **Children's Week**.

Science Week was an exciting opportunity for children to explore, experiment, and think like young scientists. The week began with our "Germs School" activity, where children learned about hygiene and healthy habits through interactive demonstrations. They then took on engineering challenges such as building paper planes and testing how design changes affect flight, creating and launching straw rockets, and constructing paper rockets to explore distance and speed. We also introduced a "Rainbow Senses" challenge, where children identified different scents, textures, and tastes, sparking rich discussions about how our senses help us understand the world. These activities not only developed problem-solving and critical thinking skills but also encouraged collaboration and perseverance.

Children's Week gave us a chance to celebrate creativity, diversity, and belonging. Each day offered a new way for children to express themselves and share their ideas. Highlights included Silly Craft Yoga, blending movement and mindfulness with art; dot painting, which explored cultural patterns and symbolism; dress-up days that encouraged imaginative roleplay; and food decorating, where children designed, created, and tasted their own edible art. Paper boat making became a group favourite, with children working together to fold, decorate, and float their creations. We also engaged in conversations about each child's culture and traditions, helping to build a community where everyone feels valued and included.

Both weeks demonstrated how curiosity and creativity go hand-in-hand. By blending scientific exploration with cultural celebration, children developed new skills, strengthened friendships, and experienced the joy of learning in a supportive and inclusive environment.

#### Last Week at OSHC:

#### Children's Week Activities – Last Week

As part of Children's Week celebrations last week, the children participated in a variety of exciting and creative activities. These included:

- **Silly Craft Yoga** combining movement, mindfulness, and fun poses.
- **Dot Painting** exploring patterns and cultural art styles.
- **Dress-Ups** encouraging imaginative play and roleplay.
- **Food Decorating** designing and tasting their own creations.
- Science Experiments creating colourful patterns with milk and food colouring, and a volcano eruption demonstration.
- Paper Boat Making folding and decorating colourful paper boats.

The activities promoted creativity, problem-solving, cultural awareness, and teamwork while celebrating the joy of learning through play. We also spoke with them about their culture.











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## The Policy and Procedure Update

We've recently made some important updates to our policies to improve the safety and care of your children. Here are the key changes: Safe Transportation of Children: A transport risk assessment must be completed before any transportation of children. Extra care will be taken for children with medical or behavioural needs during transport. Absent and Missing Children: If your child is absent or missing from a session, their booking must not be deleted. For fee waivers or other concerns, Service Leaders and Regional Managers will contact the CX team. We encourage you to share your thoughts or questions about these changes with our educators or through the parent feedback box at the service. Your input helps us ensure the best care for your children. Thank you for your continued support!

#### Dear Families,

If you have any questions, concerns, or important information to share about your child such as changes to their attendance, pick-up arrangements, medical updates, or general wellbeing please contact us directly through a text message on the service phone number (0456402114) or sent an email on service email (googong@oshclub.com.au).

Our team will ensure your message is received promptly and will get back to you as soon as possible. This helps us provide the best care and support for your child throughout their time at the service.

We appreciate your cooperation and ongoing partnership in keeping communication clear and timely.

With regards,

Googong OSH Club Team



**Service Name** 

## Newsletter

August 2025





## A Message from Our Regional Manager:

#### Dear Families,

At OSHClub, your child's wellbeing is always our priority. We are guided daily by the National Quality Standard Quality Area 1 – Educational Program and Practice which helps us create engaging and meaningful experiences that support every child's growth and development.

Quality Area 1 helps guide us with strategies and guidelines for building on each child's individual strengths, interests, and needs so that we can plan activities that promote both learning and overall wellbeing. Educators observe, listen, and work with families and children to ensure our educational program reflects each child's unique personality and experiences.

We have observation forms that educators complete where they document the learning they have observed for a child or group of children each day, analyse the learning that took place, reflect, and plan extension experiences with the children. A small sample of these observations can be found in the programming journal on the sign in/out table at the service and we encourage you to have a look. Some observations are also kept digitally and are available for you to request at any time.

Wellbeing is also supported through everyday moments, as educators help children manage emotions, develop friendships, and practice resilience. We promote inclusivity, healthy habits, and respectful interactions, ensuring all children feel they belong.

By following the principles of Quality Area 1, we are not only meeting the national standards but are also ensuring your child's time at OSHClub is positive, purposeful, and supportive of their overall development. Thank you for partnering with us to support your child's wellbeing, we value the trust you place in us every day.

-Nicole Betts, Regional Manager ACT

