

## Supporting all learners

We develop syllabuses that are inclusive of the learning needs of all students, to ensure opportunities to access and progress through the NSW curriculum.



Teachers should make decisions about learning goals and curriculum options for your child together with you, their caregiver. Find out more by scanning the QR code or visiting [curriculum.nsw.edu.au/teaching-and-learning/diversity-of-learners](https://curriculum.nsw.edu.au/teaching-and-learning/diversity-of-learners)

### Aboriginal students

Teachers can support the success of Aboriginal and Torres Strait Islander students by providing opportunities for them to develop their Cultural identities. This includes aligning with students' Cultural aspirations within Community contexts and consistently showing respect for Aboriginal and Torres Strait Islander Cultural Knowledges. Parents and carers, families and Aboriginal Communities are important partners in teaching and learning about Aboriginal and/or Torres Strait Islander Cultures, Histories and Languages.

### EAL/D students\*

Communicating, reading and writing in their home language or dialect can help EAL/D students to develop proficiency in Standard Australian English and to learn subject content.

### Gifted and talented students

Gifted students and students with high ability or talent in a subject can be challenged by diving deeper into content within and across subjects.

### Students with disability

Schools are obligated to provide reasonable adjustments for students with disability. If your child has a disability, speak to your school about the different options for accessing the curriculum, including drawing from outcomes from previous stages of schooling or accessing Life Skills outcomes and content.

\*Students learning English as an additional language or dialect



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## NSW Education Standards Authority

# A parent and carer guide to supporting your child in Creative Arts K-2

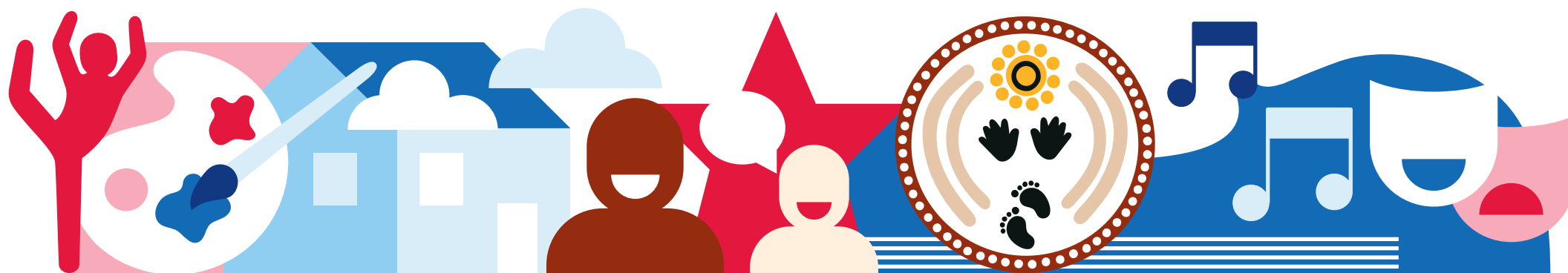


## Creative Arts K–2

Scan the QR code to find out more about  
the Creative Arts K–6 syllabus or visit  
[curriculum.nsw.edu.au/learning-areas/  
creative-arts/creative-arts-k-6-2024/overview](https://curriculum.nsw.edu.au/learning-areas/creative-arts/creative-arts-k-6-2024/overview)



You have an important role in supporting  
your child at home in their learning.



### What will my child learn?

Through learning about Dance, Drama, Music and Visual Arts, your child will have opportunities to develop their imagination and creativity.

They will learn to explore the world with their senses, express themselves, collaborate and develop understandings about the creative arts practices.

Your child will learn how creative works communicate ideas and meaning about cultures across time and places.

They will learn about Aboriginal and Torres Strait Islander Peoples' Cultural Practices.

### How will my child benefit?

Learning in Creative Arts K–2 provides opportunities for your child to:

- develop vocabulary that supports them to discuss ideas, feelings and opinions about their own and others' creative works
- make body shapes and dance movements in response to music or other stimuli
- explore feelings, roles, characters and situations through dramatic play
- sing, chant, use body percussion, and tuned and untuned instruments to make music
- experiment with a variety of materials, tools and techniques to make artworks.

### What can I do to help?

You can support your child at home by:

- observing and describing the movement, patterns and behaviours of things in nature and discuss how they relate to dance, drama, music and artworks
- playing various styles of music for them to explore ways to move and dance
- providing puppets, simple props and dress-up clothes to encourage dramatic play
- listening to lyrics in songs and having fun changing words and creating sound effects
- discussing ideas, feelings or opinions about artworks
- encouraging them to create their own chants, rhymes, songs and stories
- supporting them to play a musical instrument
- providing natural, upcycled and manufactured materials to make artworks
- providing tools to support the development of fine motor skills, such as scissors, brushes and pencils to make artworks
- encouraging them to present, display and perform their creative works
- attending or accessing performances, concerts, exhibitions and other arts events.