



NEWSLETTER

Glenwood Public School



Week 5 Term 3

PBL Rule:

Be Respectful:

Share the space

Week 5 Term 3

Smiling Mind Focus:

Setting Goals



Week 4 Term 3 Newsletter

Communication Avenues

I want to take a moment to remind the community of our school's communication avenues and their purpose. To help ensure communication requests reach their intended recipients, please ensure that any line of inquiry is actioned through the appropriate channels.

Classroom Teacher Communication

See-Saw: For most inquiries, the classroom teacher is the primary point of contact and is likely to provide the best insight regarding learning, social-emotional concerns, and follow-up on classroom and playground inquiries. Classroom teachers check See-Saw during office hours and will provide feedback to these inquiries during this time. School staff are not expected to respond after work hours: this includes digital communication platforms.

Telephone and email: Inquiries can be directed to teachers through the school front office. Messages through the school email or via telephone call will be forwarded to staff members for follow-up.

School Executive & Senior Executive

See-Saw: Please note that the executive and senior executive are connected to See-Saw to be able to view communications; however, it is important to note that there will be no follow-up responses from the executive or senior executive via this communication avenue. Messages or requests to executive and senior executive staff are not checked and are ignored through See-Saw. Please see below for the appropriate communication avenues for the executive and senior executive.

Telephone and email: Inquiries can be directed to the executive and senior executive through the school's front office. Messages through the school email or via telephone call will be forwarded to staff members for follow-up.

School Community Charter

I have also added, later in this newsletter, a reissue of the Department of Education's School Community Charter. This document, which is also displayed in the school office foyer, outlines the responsibility of parents, educators and school staff in NSW public schools to ensure our learning environments are respectful, collaborative, supportive and cohesive. Please take a moment to read and familiarise yourself with these expectations for all stakeholders.

Mrs Searle Partial Leave

For the remainder of the year, Mrs Searle will be on leave every Thursday and Friday. During this period, Mrs Michael will be the Relieving Assistant Principal and will be supervising our school's primary classes each Thursday and Friday. Any inquiries regarding Stage 2 and 3 students on Thursdays and Fridays are to be directed to Mrs Michael.

Mini Fete

Congratulations to our Stage 3 students who operated yesterday's very successful Glenwood Public School Year 6 Mini Fete. This annual activity is a great vehicle to demonstrate to young people the amount of work that is required in running an operation or business – a great life-learner experience. From my observations, our students had a great time engaging in the various stalls that were on offer.

Thank you to the Stage 3 teachers, Mrs Michaels, Mrs Findlay and Mrs Nguyen, for their organisation behind the scenes to help our students hit the markers they needed to ensure their stalls were viable.

Furthermore, thank you to the Glenwood Public School P&C, specifically Jacki and Kristina, who ran a sausage sizzle with all proceeds going to our Stage 3 students. Their support, as ever, is greatly appreciated.

I would also like to acknowledge the donations from across the school community. There were items that were donated to stalls, cash donations given to the office, as well as the money handed to students to spend at the stall on the day. Mini fetes do rely on community generosity, and it is never lost on me how much our community supports this activity.

James Meehan Cup

Next Wednesday, some of our Year 6 students will be participating in Round 2 of the James Meehan Cup at James Meehan High School (JMHS). Mrs Michael and I will be attending the evening, and we look forward to the next instalment of this educational and enjoyable learning opportunity provided by one of our local high schools, James Meehan.

Have a great weekend!

Mr J McInney

Principal





ENROLMENTS NOW OPEN!!

Enrol using the QR code below or visit the Glenwood Public School website, click on the enrolment tab and follow the instructions.

KINDER 2026

Follow us



Glenwood Public School Website
<https://glenwood-p.schools.nsw.gov.au/>





Book Week 2025

Book an Adventure

To celebrate Book Week, our library monitors will be hosting an event each day for students including:

Book cover competition

Coloring competition

Adventure reading

Scavenger hunt

Story and a Surprise



Public Education Week 2025

Ignite your potential

Glenwood Concert

This year we're celebrating the Education Week theme "Ignite your potential".

Join us in celebrating our amazing creative achievements during Week 9. Let's share our pride in our school!

Tickets on sale soon.



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with Our Plan for NSW Public Education.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise the wellbeing** of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au

Happy Place, Happy Face - Tackling Lost Property!

Dear Parents and Guardians,

We are excited to announce the launch of our new school ambassador project, "Happy Place, Happy Face," aimed at addressing the ongoing concerns around lost property within our school community. As the school ambassador, I will be leading the charge to ensure that all students' belongings are easily identifiable and well cared for.

As part of this initiative, we will be hosting special labelling days where teachers will bring their classes to help us apply free labels to hats and jackets that currently do not have them. These labels are a simple yet effective way to reduce lost items and help our students keep track of their belongings.

Important Information:

Labelling Days: Week 4 (August 11th – 15th)

Monday- Kindergarten

Tuesday- Year 1 and 2

Wednesday- Years 3 and 4

Friday – Years 5 and 6

Labelling Guidelines: Please note that the labels applied should not be washed off on the night of application to ensure they adhere properly.

Opt-Out Option: If you prefer not to have a label placed on your child's clothing, please message your child's class teacher ahead of time.

In addition to labelling, we are also reorganising our lost property area to make it more accessible and efficient for students and parents. Our goal is to create a system that ensures lost items are returned to their rightful owners as quickly as possible.

We believe that by working together, we can create a happier and more organised school environment for everyone.

Thank you

Megan Griffiths

School Ambassador

Mrs Searle

Deputy Principal

Lost Property Project 'Happy Place, Happy Face'



Sapphire is sad because she lost her hat and jacket!



Sapphire is happy when she finds her hat and jacket with the new labels in the lost property area!

Time and date - Week 4 Lunch

August 11th - 15th

Monday August 11th - Kindergarten

Tuesday August 12th - Stage 1

Wednesday August 13th - Stage 2

Friday August 15th - Stage 3



**Megan Griffiths
School Ambassador**

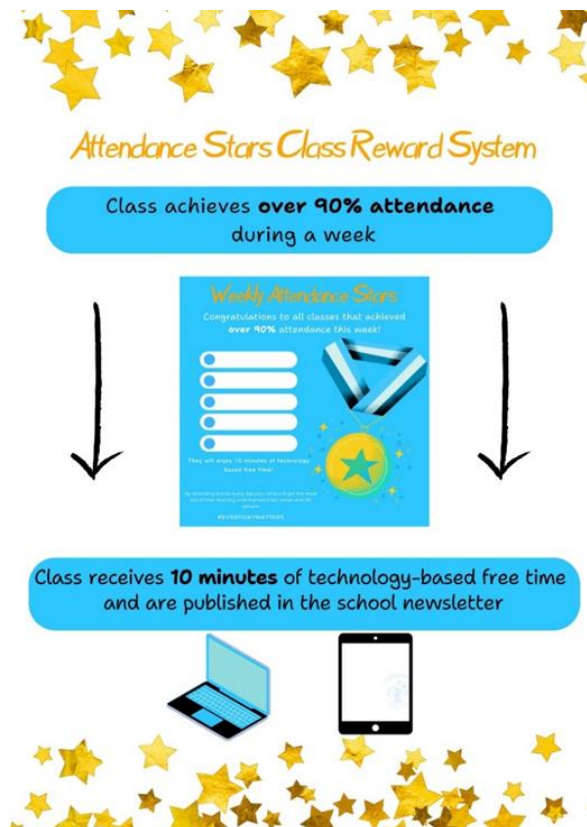
Attendance Information

As part of the Department of Education and Glenwood Public School's target of increasing student attendance, a new school reward system has been developed to celebrate students' attendance at school. Below are some infographics explaining the school's individual student attendance reward system. Our target is for students to attend school at a minimum of 90% of the time. This equates to missing, at most, 5 days of school per term.

Along with the tracking and rewarding of each student's attendance, classes will also be celebrated each week, with classes that attend at 90% or more being published weekly in the newsletter. A part of their reward will be 10 minutes of technology-based free time.

These new initiatives form part of our whole-school approach to celebrating and emphasising the importance of attending school.

Thank you to Mrs Edwards, our school attendance coordinator, for her tireless effort to devise and implement this new school strategy.

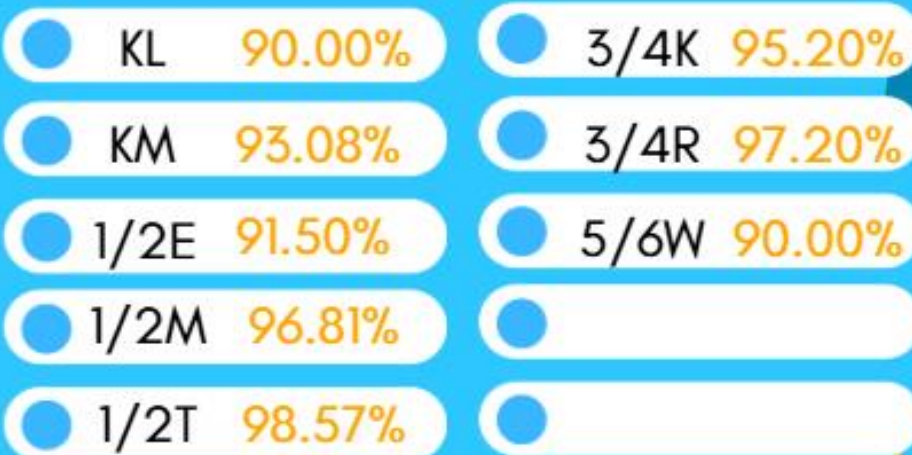


Class Attendance Stars

Well done to these classes who, as a class, have attended school over 90% this week.

Week 4 Attendance Stars

Congratulations to all classes that achieved
over 90% attendance this week!



They will enjoy 10 minutes of technology based free time!

By attending school every
day your child will get the
most out of their learning
and improve their career
and life options.

#EVERYDAYMATTERS





Compulsory school attendance

| Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- **Compulsory Schooling Conferences**

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- **Application to the Children's Court – Compulsory Schooling Order**

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- **Prosecution in the Local Court**

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Days missed = years lost

A day here and there doesn't seem like much, but...



More information

Further Information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

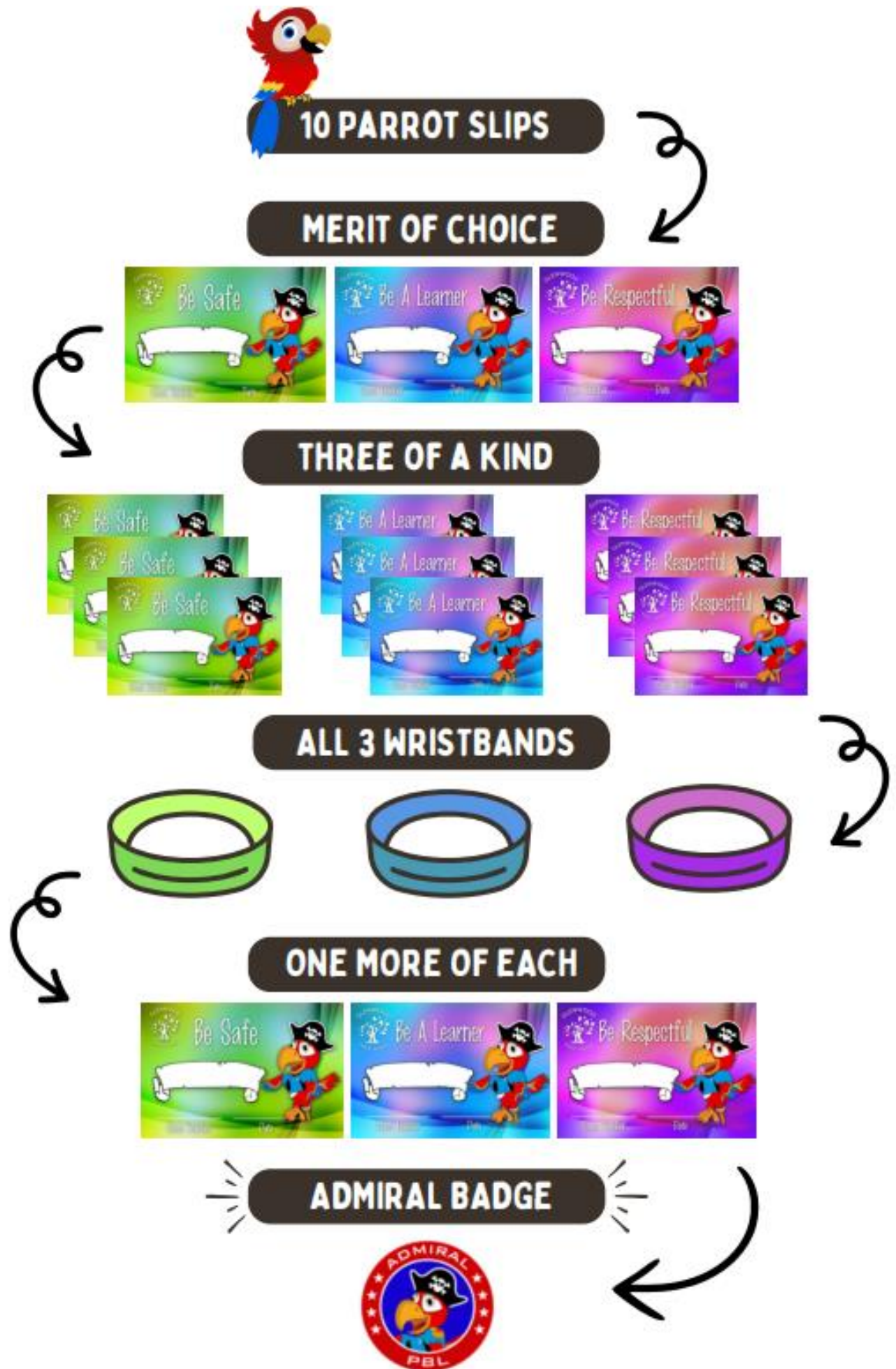
The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.





Home Reading Prizes

Treasure

Bronze- Coin and sticker

Silver- Bookmark or keyring

Gold - Wristband or slapband

Diamond- Flag

Platinum- Hat and eye patch

Collect a sticker and a certificate at each reading level, from bronze to platinum.
Collect treasure at each level!





BREAKFAST CLUB

Free

NOW OPEN

MONDAY TO THURSDAY





You're invited to
STORYTIME
For little people

Hosted by
our Library
Monitors

When: Fridays

From 2:30pm to 3:00pm

Where: In the library

An adult carer must stay
with the child.



Share a story, craft and play

P&C News



P&C MONSTER RAFFLE

ONLINE TICKET SALES - USE QR CODE

1st Prize – Nintendo Switch Bundle (value \$500)

2nd Prize – Assorted Lego Pack (value \$260)

3rd Prize - Bunnings Voucher (value \$200)

4th- 18th Prizes are valued from \$150 to \$14

1 Ticket for \$2, 5 Tickets \$10, 8 Tickets \$15,

11 Tickets \$20, 17 Tickets \$30, 30 Tickets \$50, 70 Tickets \$100

RAFFLE SALES CLOSE 21ST SEPTEMBER

RAFFLE WILL BE DRAWN MONDAY 22ND SEPTEMBER,

WINNERS WILL BE NOTIFIED BY PHONE.



MONSTER P&C RAFFLE

ONLINE SALES (via the attached QR code)

Cash Sales (via the School Canteen)

1 ticket for \$2, 5 tickets for \$10, 8 tickets for \$15

11 tickets for \$20, 17 tickets for \$30,

30 tickets for \$50 & 70 tickets for \$100

RAFFLE SALES CLOSE 21ST SEPTEMBER

**RAFFLE WILL BE DRAWN MONDAY 22ND SEPTEMBER,
WINNERS WILL BE NOTIFIED BY PHONE.**



MONSTER P&C RAFFLE

**18 PRIZES TO BE WON RANGING
FROM \$500 TO \$14**

CASH & ON-LINE TICKET SALES

1 ticket for \$2, 5 tickets for \$10, 8 tickets for \$15

11 tickets for \$20, 17 tickets for \$30,

30 tickets for \$50 & 70 tickets for \$100

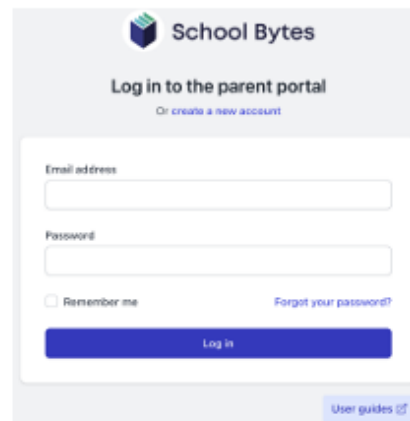
EVERYDAY SNACKS		GLENWOOD PUBLIC SCHOOL CANTEEN MENU	DRINKS	
E – BREAD STICKS	50c Each		E – WATER	\$3.00
E – JATZ (3pk)	50c Each		E – POPPER JUICE	\$2.00
E – AIR POPPED POPCORN	50 cents		(Apple, Apple Blackcurrant, Apple Raspberry & Tropical)	
E – CUSTARD CUP	\$2.00		E – UP & GO	\$3.00
E – SEASONAL FRUIT	\$2.00		(Strawberry, Chocolate, Vanilla & Banana)	
E – APPLE & SLINKY	\$2.00	ICE TREATS	E – NIPPY'S ICED MILK	\$3.00
E – APPLE SLINKY (BYO)	10 cents		(Chocolate & Strawberry)	
E – ORANGE WEDGES	\$2.00		E – CHILL J (Bottle)	\$3.00
E – WATERMELON CUP (Mini)	\$2.50		(Orange Passio, Watermelon, Lemonade, Grape, Apple Coola & Blueberry)	
E – FRUIT CUP (Mini)	\$2.50		E – GLEE SPARKLING FRUIT JUICE (Can)	
E – FRUIT CUP (Regular)	\$5.00		(Sour Watermelon, Tropical Treat, Bubble-gum Grape, Rockin' Raspberry)	\$3.00
E – CARROT STICKS	\$2.00		E – MIXED BERRY SMOOTHIE	\$5.00
E – CUCUMBER STICKS	\$2.00		E – BANANA OAT SMOOTHIE	\$5.00
OCCASSIONAL SNACKS			Lunch order bags 10 cents each (H) = Halal, (V) = Vegetarian, (GF) = Gluten Free E = Everyday Item O = Occasional Item	
O – JELLY CUPS (Tuesday Only)	\$2.00			
O – PRETZELS	\$2.00			
O – MAMEE NOODLE SNACKS (H)	\$2.00			
O – CHOCOLATE MUFFIN (H)	\$3.00			
O – SEA SALT CHIPS	\$2.50			

BEFORE SCHOOL		OCCASSIONAL HOT FOOD		SANDWICHES	
E – UP & GO	\$3.00	O – CHICKEN BURGER		E – JAM	\$3.00
E – NIPPY'S FLAVOURED MILK	\$3.00	(with Lettuce & Mayo) (H)	\$6.00	E – CHEESE	\$3.00
E – HOT CHOCOLATE	\$2.00	- Additions (Cheese, Tomato)	50c Each	E – HAM	\$3.00
E – FLAVOURED MILK	\$2.00	O – CHEESE PIZZA (V)	\$5.50	E – CHICKEN	\$3.00
- CHOCOLATE		O – PIZZA SLAB (H)(Meat, BBQ Chicken)	\$5.50	E – CHEESE & TOMATO	\$3.50
- STRAWBERRY		O – NOODLE CUP (Chicken, Beef)	\$5.00	E – CHEESE & HAM	\$3.50
- BANANA		O – SAUSAGE ROLL (H)	\$4.00	E – CHEESE & CHICKEN	\$3.50
- CARAMEL		O – GARLIC BREAD (H)	\$4.00	E – CHEESE, HAM & TOMATO	\$4.00
E – SEASONAL FRUIT	\$2.00	O – PARTY PIES (H)	\$2.50	E – CHEESE, CHICKEN & TOMATO	\$4.00
E – CEREAL BOWL (Milo / Cheerio's)	\$2.00	O – POTATO GEMS (H) (V)	6 for \$2.00	E – CHEESE, TOMATO & LETTUCE	\$4.00
		O – VEGETABLE SPING ROLLS (H) (V)	80c Each	E – CHEESE, HAM, TOMATO & LETTUCE	\$4.50
		O – CHICKEN NUGGETS (H)	80c Each	E – CHEESE, CHICKEN, TOMATO & LETTUCE	\$4.50
EVERYDAY HOT FOOD		TOASTIES		E – TUNA	\$3.50
E – BEEF BURGER (with Cheese) (H)	\$6.00	E – CHEESE	\$3.50	E – SWEET CHILLI TUNA	\$3.50
- Additions (Tomato, Lettuce)	50c Each	E – CHEESE & HAM	\$4.00	E – TUNA & CHEESE	\$4.00
E – VEGGIE BURGER (with Cheese) (V)	\$6.00	E – CHEESE & CHICKEN	\$4.00	E – SWEET CHILLI TUNA & CHEESE	\$4.00
- Additions (Tomato, Lettuce)	50c Each	E – CHEESE & TOMATO	\$4.00	E – TUNA & MAYO	\$4.00
E – TWISTA BOLOGNESE (H)	\$5.50	E – CHEESE, HAM & TOMATO	\$4.50	E – TUNA, CHEESE & MAYO	\$4.50
E – PENNE NAPOLITANA (V)	\$5.50	E – CHEESE, CHICKEN & TOMATO	\$4.50	E – TUNA, CHEESE & TOMATO	\$4.50
E – MAC & CHEESE (V)	\$5.50	E – TUNA & CHEESE	\$4.50	E – TUNA, MAYO & LETTUCE	\$4.50
E – GARDEN SALAD BOWL (V)	\$5.00	E – SWEET CHILLI TUNA & CHEESE	\$4.50	E – SWEET CHILLI TUNA, CHEESE & LETTUCE	\$4.50
E – CORN ON THE COB (V)	\$2.50	E – TUNA, CHEESE & TOMATO	\$5.00	E – TUNA, CHEESE, TOMATO & LETTUCE	\$5.00
E – SWEET CHILLI, TOMATO & BBQ SAUCE	50c Each	E – SWEET CHILLI TUNA, CHEESE & TOMATO	\$5.00	E – SWEET CHILLI TUNA, CHEESE, TOMATO & LETTUCE	\$5.00

★ Managing Student Attendance ★

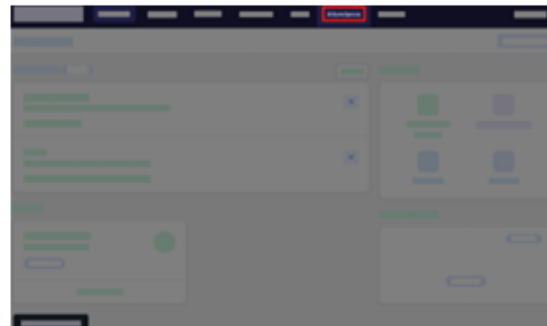
The School Bytes parent portal enables you to view all your children in one portal and provide a response for any student absences. The parent portal also allows parents to provide details of a planned absence if the absence details are known in advance, for example, a scheduled medical appointment.

Log into the parent portal



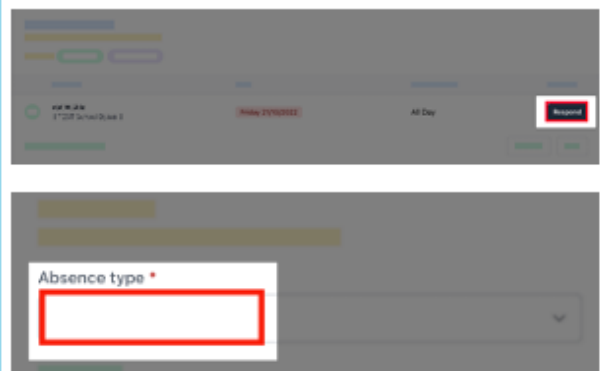
The screenshot shows the 'Log in to the parent portal' page for School Bytes. It includes a logo at the top, followed by the title and a link to 'Or create a new account'. Below this are input fields for 'Email address' and 'Password'. There is a 'Remember me' checkbox and a 'Forgot your password?' link. A blue 'Log in' button is at the bottom of the form. A 'User guides' link with an external icon is located at the bottom right of the page.

Select "attendance" from the navigation bar.

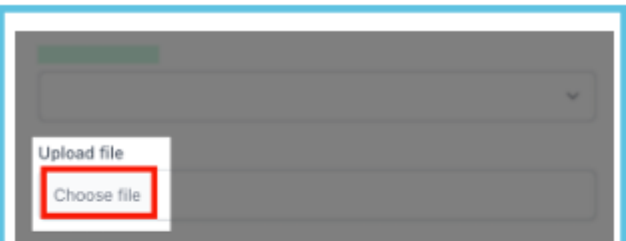

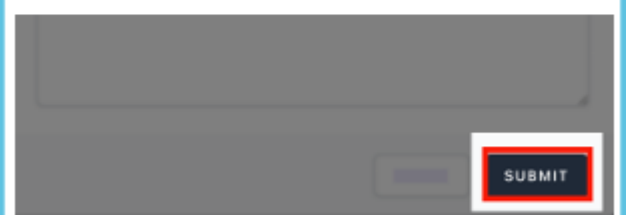


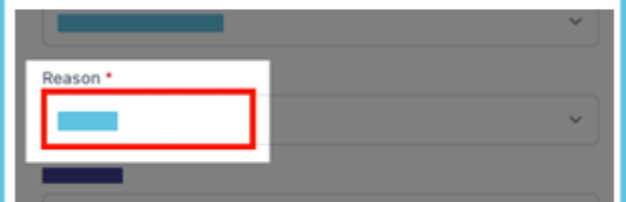



Unexplained absences

1. Select "response"
2. Select "absence type" from the available option.
3. Upload any supporting documentation
4. Enter a reason for the absence in the comment field
5. Select "submit"



The screenshot shows the 'Unexplained absences' form. At the top, there is a 'Response' button highlighted with a red box. Below this, there is a section for 'Absence type' with a dropdown menu. The dropdown menu is open, showing a list of options, with the first option highlighted by a red box. The form also includes fields for 'Date', 'Time', and 'All Day'.

	 <p>Upload file</p> <p>Choose file</p>
<p>Planned Absences</p> <ol style="list-style-type: none">1. Select "create" and a pop up will be displayed.2. Select "school"3. Select an absence "reason"4. Select "duration"5. Upload any supporting documentation6. Add a comment7. Select "submit"	 <p>Comment *</p> <p></p>  <p>SUBMIT</p>  <p>Planned absences</p> <p>Create</p>  <p>School *</p>  <p>Reason *</p>  <p>Duration *</p>