

GLENREAGH PUBLIC SCHOOL NEWSLETTER

Term 3, Week 2 (Wednesday 30 July 2025)

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FROM YOUR PRINCIPAL

Welcome back to Term Three.

Last Monday parents and carers should have received correspondence about the substantive principal role at Glenreagh Public School. I am very happy to report that I have been appointed as the substantive principal at Glenreagh Public School. I am excited that I can be a part of this beautiful school and small town. I am looking forward to being able to continue to work closely with the lovely students, staff, parents and community members for hopefully a long time to come.

This term, the school will go through the External Validation process. This is a process where the school evaluates the Strategic Excellence Plan that we have been working on for the last four years. Once this process has been completed, we will then design a new plan for the next four years. There may be times that we need parents' feedback. When we do, we will let you know.

As usual there will be a lot happening during the term. Today, students in Years 3 to 6 participated in the Premier's Spelling Bee. Congratulations to Bella P and Nate H for progressing to the regional finals. Keep practicing Bella and Nate! Some students in Years 4 to 6 may also be participating in the Newcastle Permanent 2025 Primary School Maths Competition. I am really excited that we have several keen mathematicians who will be participating this week.

Have a great fortnight.

Warm regards,
Julie Carr

SAVE THE DATES

Thursday 31 July
CHD Athletics Carnival

4 - 8 August
Education Week

Tuesday 19 August
OHS Taster Day, Year 6

Thursday 21 August
Book Week Fair & Parade

Thursday 28 August
Money Matters Talk, Stage 3

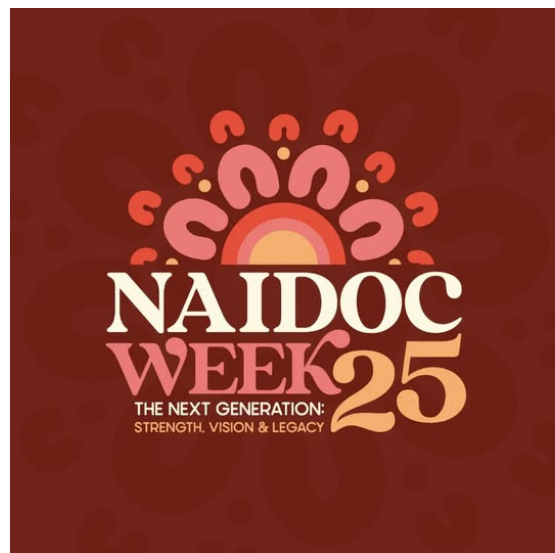
Thursday 4 September
P&C Father's Day Stall

Monday 8 September
School Photos

NAIDOC WEEK CELEBRATIONS

Students had a wonderful time on Friday, doing a whole lot of crafty activities in recognition of NAIDOC Week.

Students and staff are very proud to have launched Our Little Mob, a group of Aboriginal and/or Torres Strait Islander students, which will guide related initiatives and activities.



Session 2 - Strong me!

Our session this week for students involved in Stronger Together - our Peer Support module, encourages students to identify their personal strengths as a key protective factor to address bullying and looks at ways of utilising these positive attributes to support themselves and others to build resilience. Parents and carers of participating students might like to ask what they said or thought their strengths might be and suggest some more.

Session 3 - Including others

Our session this week in Stronger Together - our Peer Support module for our students, considers the relationships that students develop and how they can change over time. It looks at the role they play in contributing to these relationships and how the use of power, trust, and honesty can change a relationship. Parents and carers of participating students might like to talk about the different relationships that you have or their relationships with family and other friends outside school.

