

Glen Innes West Infants School Newsletter

Term 3 Week 9 Wednesday 24 September 2025

Principals Report

It is with great pleasure that I provide this update on the exciting developments and achievements within our school community over the past term.

Our students have demonstrated exceptional creativity and dedication during the recent pottery project with The Latenight Potters, which culminated in the creation of the "Earth, Water, and Sky" ceramic display. This art installation reflects the students' artistic interpretations of these themes. The final pieces will be installed in the school grounds during the upcoming holidays. This installation not only beautifies our environment but also serves as a lasting symbol of our students' creative spirit and commitment to the arts. We would like to s**incerely thank** Steph, Alana, and Bridget for their hard work and dedication to this project, as well as the P&C for helping make our dreams a reality.

Our transition program for new students has been exceptionally successful this term. We have welcomed many new students, and their integration into the school community has been smooth and positive. The transition activities, which included engaging classroom experiences, have helped students feel secure and connected. The near-full enrolment in our transition classes is a strong sign of the growing confidence families have in our school's educational approach and supportive environment. This positive trend reflects the effectiveness of our strategic initiatives aimed at fostering inclusivity and academic excellence. We remain committed to ensuring that every student feels valued and supported as they begin their learning journey with us.

The Moveology Pilates program, led by Ellen, has recently concluded after a very **successful term.** This innovative program was designed to enhance students' physical health and wellbeing by focusing on core strength, balance, coordination, and mindfulness. The program's success highlights the importance of incorporating holistic health and physical education initiatives within our curriculum to support the overall development of our students. Again, we would like to thank our amazing P&C for their support and for giving us the opportunity to have Ellen share her Free Dress

In our ongoing commitment to continuous improvement, we have distributed surveys to all families in our school community. These surveys are a vital tool for gathering valuable feedback regarding educational experiences, the school environment, and community engagement. We encourage all families to participate, as their insights directly informs our future planning and decision-making processes. The information collected will help us identify areas of strength, address any concerns, and tailor programs and services to better meet the diverse needs of our students and families. We greatly appreciate the time invested in completing these surveys, as **your voices are** integral to shaping the future of our school.

As we reflect on these achievements and ongoing initiatives, I want to extend my **heartfelt thanks** to our dedicated staff, enthusiastic students, and supportive families. Together, we are building a dynamic and inclusive school community that nurtures creativity, wellbeing, and academic success. I look forward to sharing more updates in the coming terms as we continue this exciting journey.

Term dates

Term 3 **Last Day**

Friday

26 September

Term 4

Resumes

Tuesday

14 October

Term 4

Last Day

Friday 19 December

Friday

September 2025

26

Students can come out of uniform on the last day of term 3

Kindergarten 2026





Open Classroom

Thursday 25 September 2025

2.30pm

We have loved getting to know our future students over the past few weeks. Mrs Ward, our kindergarten teacher for 2026, has been building relationships with children and helping to get them familiar with their new environment. Our full day transition sessions proves to be beneficial in assisting the children to understand school routine, allowing time for small minds to adjust to school expectations and environments.

Our final transition session for term 3 will be Thursday 25 September 2025. In this session we look forward to welcoming families in to the classroom from 2.30pm. Parents and carers can join in to the lesson with their child in their new learning space. Transition will return in term 4 on Thursday, 16 October 2025.











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An Element Of Difference

Warmer weather offers a fantastic opportunity for students to engage in free play outdoors, which can significantly enhance their learning experiences. Nature serves as an expansive classroom, encouraging curiosity and exploration. Whether students are observing insects, identifying different plant species, or simply playing games that require physical activity and strategic thinking, they are actively engaging with their environment. This hands-on interaction not only fosters a love for learning but also helps develop important skills such as critical thinking, problem-solving, and teamwork. In addition it can inspire creativity and provide a calming effect, contributing to improved mental health and well-being.



Mrs Chicken's Adventure

Welcome back to our beloved chicken kitchen mascot Daisy and Mr. Clibborn, affectionately known as Mrs. Chicken! After their exciting European adventures during term 3, we're thrilled to have them back in the kitchen. Mrs Clibborn took Daisy with her on her worldly travels and photographed their exciting adventure. This sparked many conversations about our little school and the 'Kids in the Kitchen' program in the far away lands of Europe.

Their return was celebrated with a delightful first cooking lesson featuring delicious pizza flatbread, a perfect way to celebrate their return. With Mrs. Chicken's tales of European escapades, it's has been a joyful reunion and a promising start to more culinary adventures to come. Here's to more fun and learning in the kitchen with our cherished duo!





Exciting Collaboration

An exciting collaboration is underway with GIWIS P&C, Latenight Potters and the Glen Innes preschool. Here at GIWIS we are planning to transform a garden into a creative learning space offering students an opportunity to engage with nature and art. By integrating elements like colorful pottery, interactive garden features, and educational elements, the space will become a dynamic environment for exploration and learning. This project is also about creating a community space for everyone to love and enjoy. Be sure to keep an eye out for updates on this inspiring initiative and a big thank you to the ladies from Midnight Potters for helping our students to contribute their creative touches, which will last a lifetime.







Welcome Back

Ashley and Talaney recently returned from an exciting family holiday to the Philippines, bringing back exciting stories about their unique experience for their peers. As a thoughtful gesture, they brought back Philippine currency for each student, offering their classmates a tangible piece of their journey. This gesture not only sparked curiosity about the country's culture and history but also served as a special memento, fostering a sense of connection and shared experience among their friends.







Bookings are essential and can be done through our Facebook page.

0267302600 gleninneslibrary.org.au

available at Deepwater and Emmaville.



Registration Open! wednesday's term 4 | 4-5 pm | GLEN INNES HIGH SCHOO

OPEN TO BOYS & GIRLS OF ALL ABILITIES – ENJOY EXCITING SKILLS SESSIONS AND MODIFIED GAMEPLAY DEPENDING ON NUMBERS.

CRICKET BLAST (5-10YRS) - \$100

INCLUDES A FUN SUPPORTERS PACK (CAN INCLUDE BAT, BALL, SHIRT & HAT DEPENDING ON PACK SELECTED).

REGISTER HERE:
HTTPS://www.Puz/HQ.COM/CRICKET-AUSTRALIA/REGISTER/134E56

> JUNIORS (U12YRS) - \$100

INCLUDES A GI CRICKET SHIRT.

REGISTER HERE:

HTTPS://WWW.PLAYHO.COM/CRI

AUSTRALIA/REGISTER/E7A582







