



# Glendale Technology High School

## Social Media Policy

### Rationale

Glendale Technology High School identified an opportunity to increase the use of social media in a way to communicate and engage with the school community and the broader local community.

### Definitions

Social media refers to websites and applications that enable users to create and share content or to participate in social networking. This includes, but is not limited to, Facebook, Twitter and Instagram.

### Community Rules

Social media provides an excellent forum for family and friends to be part of the education that our students receive and to connect with the friendly and supportive culture of Glendale Technology High School.

Inappropriate or harmful behaviour will not be tolerated on Glendale Technology High School social media sites by any community member. We reserve the right to remove any material posted on any social media site or page that Administrators deem to be:

- Hateful
- Sexually explicit
- Racist
- Defamatory towards Glendale Technology High School students or staff
- Inappropriate posts or comments

By posting to Glendale Technology High School Facebook Page, you agree to abide by our Community Rules and we reserve the right to ban without notice any users who post such material.

Administration access to the Facebook page will be restricted to a limited number of individuals who have the authority to post content and respond promptly if questions are asked of if inappropriate material and/or comments are made on the page. All access will be made through these authorised individuals.

The Facebook Administrators for Glendale Technology High School are

- Anthony Angel (Principal)
- Donna Nipperess

Our Facebook and Instagram pages provide a channel of communication and information for our parents, families and community.

#### Version Control

| Version | Authors                          | Date |
|---------|----------------------------------|------|
| 1.0     | Anthony Angel<br>Donna Nipperess |      |