- school activities that are outside school hours and off school premises where the event is under the supervision of teachers.
- when using social media, mobile devices and/or other technology involving another student or staff member.

Concerning behaviours are entered into School Bytes wellbeing platform.

Reporting and recording behaviours of concern

Staff will comply with reporting and responding processes outlined in the:

Incident Notification and Response Policy

Incident Notification and Response Procedures

Student Behaviour policy and Suspension and Expulsion procedures.

Time out strategies, restorative practices, detention and reflection

Strategy	When and how long?	Who coordinates?	How are these recorded?
Time Out Strategies Teacher directed - planned behaviour intervention to support behaviours and aiming to prevent behaviour escalation. **Student directed** - student removal from situation/environment to prevent escalation of behaviours and/or self regulate emotions and behaviour.	As required Up to 5-15 mins *Appropriate location to be determined by teacher	Classroom teacher/exec staff	Documented in whole school wellbeing system.
Restorative Practice Conversations Structured one-to-one conversations using the conversation scaffold. Using relationships to foster restorative dialogues for teachable moments and to understand the impact of behaviour on self and others.	Scheduled sessions	Teaching Staff	Documented in whole school wellbeing system
Detention and Reflection Where students do not respond positively to the standards and expectations of the school and breach the Student Behaviour Code, a detention may be required. Detention will be used to apply a fair, reasonable and proportionate action. This may be a detention for an individual or group of students in a designated area. Students will have access to food and toilet breaks.	Maximum times: K-2 up to 10 mins 3-6 up to 20 mins	Executive staff	Behaviour incident system on School Bytes

Review dates

Last review date: Week 1, Term 3, 2025   Next review date: Term 4, 2025