



# Gerogery Public School Newsletter

Term 3 Week 4 2025

## Principal's Message:

What a busy fortnight we have had and what a jam packed newsletter it is this week.

We have the Year 1 Phonics Screening and the Years 3-6 Check-in Assessments coming up with the information below about why we do these two assessments.

On Tuesday we had Taco Tuesday which was such a fun day for all. We surprised the Year 6 students with their shirts in the morning, had cake to celebrate the sporting achievements of our senior students and ended with tacos for lunch with some of us having 4 or 5...

I am so proud of Hilton, Matilda, Finn and Jayden with their Southern Riverina Athletics results and we cannot wait to see how Finn and Hilton go in the next stage.

Matilda and Mollie are also through to the semi final of the WSS PSSA Netball Knockout Competition. I wish them the best of luck next week.

We continue to have excursions and sporting events arise throughout this term. This will mean more permission notes. Thank you to all parents for promptly sending notes back. This allows us to have a smooth organisation process.

My 4 weeks of relieving Ms Twitt is coming to an end. I would just like to thank our amazing staff, students and parents during this time to supporting me in any way I needed.

We look forward to having Ms Twitt back on Monday 18th August and cannot wait to hear about her sunny holiday.

Thanks again everyone.

Alisha Zuber  
Relieving Principal



## Calendar Events - Term 3

Date	Activity	Notes
<b>August</b>		
14	IPM Writing Day (Principals)	Ms Zuber
15	Hume Principal's Network Meeting	Ms Zuber
21	WSS PSSA Netball Semi Final	Matilda & Mollie
18-22	Book Week Book Character Costume Parade - Friday 22 Aug	All students dress up
Week 6-9	Check-in Assessment	Year 3-6
Week 6-8	PDHPE lessons - 'Moving in the teen years'	Year 5/6
28	Lavington Library visit	All K-6
29	Bernie O'Connor Cup - Yerong Creek	Senior students



## DOJO & Merit Awards:



**Top Points - Week 1**  
Carson, Ryley, Finn & Hilton



**Top Points - Week 2**  
Carson & Mollie



### Merit Awards - Week 2

**Ryley** - For his outstanding perseverance and dedication in mathematics. You have consistently demonstrated a positive attitude towards your learning within maths.

**Charlie** - For her thoughtful and valuable assistance as a teacher and classroom helper, always contributing positively to our learning environment and her peers.

**Finn** - For his monumental and fantastic efforts with his Europe Holiday writing and presentation. WOW!



**Top Points - Week 3**  
Lachie, Charlie & Hilton



### Merit Awards - Week 4

**Savanna** - For working really hard to successfully write your name. All of that practise has paid off. Well done Savanna.

**Matilda Carl**: Your great contributions to class discussions and group reading times. Your insights and ideas are very valued- keep it up Matilda!



# From the Classrooms

## Green Room - Ms Zuber

We have had a very busy first month here in the Green Room. Thank you to Mrs Kissell for stepping in and teaching our K-2 students whilst I relieved Ms Twitt of her duties.

Thank you to those people who have once again been sending **homework folders** back in. I check them every Wednesday and replace books and homework sheets (Year 2 only).

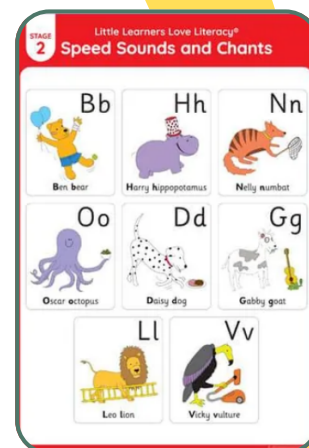
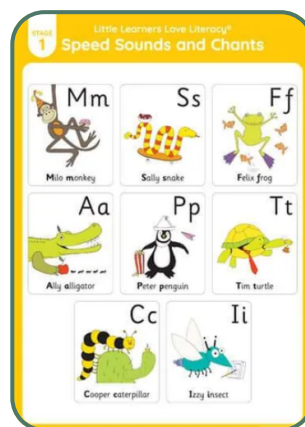
Some of our learning so far this term...

### Kinder:

Kinder students have once again been taught some new sounds this term, as we head into the last few letters/sounds of the alphabet. See below for the ones we have completed and please practise these at home with your little one.

The kindergarten students have started their initial journey into division by learning about the concept of sharing among groups and the importance of them being equal.

In writing, we have been concentrating on constructing sentences that contain both a subject and a verb, while also practicing how to segment words to accurately represent their sounds.

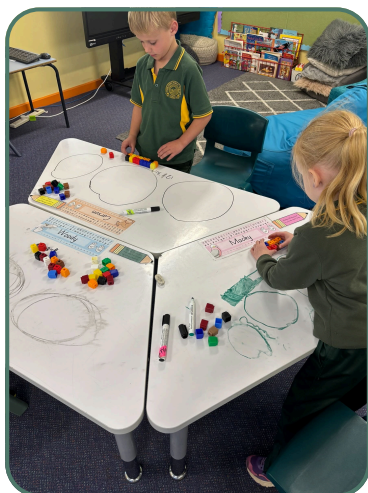


### Year 1&2:

We have learnt some r-controlled vowel sounds so far in Year 1/2 (see below). Students have been practicing reading words that contain these sounds and writing/spelling words using them as well.

Maths has seen the Year 1/2 students having a go at writing division number sentences and beginning to understand the link between multiplication and division.

In writing they have been focusing on where capital letters need to places within sentences, including names and places.



## Gold Room - Ms Curnow

In the Gold Room, we have had many different learning opportunities in the past fortnight!

We have continued to delve into the text "Tom Appleby - Convict Boy" in literacy. This novel presents some very interesting worldly themes and engages students in understanding the conditions children faced in the 18th Century. Students are learning about summarising skills, relative clauses in sentences, appositives, and how to plan and write introductory and body paragraphs.

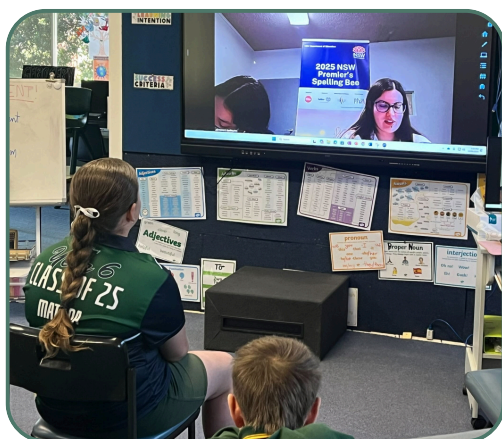
We have completed our maths unit on fractions, and students have demonstrated sound growth in their understanding of this topic. This includes how to solve addition and subtraction fraction questions with the same and/or different denominators. We are now moving on to our next unit: Measurement and Angles.



Congratulations to Matilda, who competed in the Premier's Spelling Bee 2025 Regional Finals via Zoom on Tuesday, August 12th. Matilda did a great job representing our school and lasted for two rounds.



I would also like to praise the Gold Room students for their kind and encouraging behaviour when supporting each other with different events lately. Keep it up!





## Other information

### Bird survey

In Week 1, we once again had the opportunity to complete the bird survey with Fiona and Ben from Birdlife Australia. This is such a rare opportunity for our students to learn different types of birds and explore just beyond our school grounds.



### Week 2 Excursion

Last week we went on our excursion in Albury for the day. We began our morning with a special tour of MAMA before it was open to the general public. Thank you to Sophie for providing us with this opportunity.

After a picnic in QEII square we then went to watch Circus Quirkus. This year, they had some different and exciting performances and the students had an amazing time. Our day ended with lunch in the Botanic Gardens and a play at Oddies Park.



### Murray Conservatorium of Music Incursion

Students had a fantastic experience with the Murray Conservatorium of Music visiting us for an incursion. We learned about musical notes, writing music, rhythm and timing, and composing music. Students then practiced their composed pieces on the drums.



### Book week

2025 is also a milestone year for us as we celebrate 80 years of Children's Book Week! For 8 decades, Cchildren's Book Council of Australia has been dedicated to inspiring young minds to journey through the countless worlds that books offer.

The 2025 theme is Book an Adventure!

Just a reminder that we will be having a Book Week Costume day in Week 5 on Friday 22<sup>nd</sup> August.



## Other information

### Southern Riverina Athletics

On Friday 8<sup>th</sup> August, we had four of our students participate in the Southern Riverina Athletics. Matilda, Jayden, Finn and Hilton represented our school and from what we hear, made us very proud both in their efforts and attitudes. Their results were outstanding with Finn and Hilton both off to Riverina next month.

#### Finn:

1st - 1500m Junior Boys  
2nd - 800m Junior Boys  
4th - 100m Junior Boys

#### Jayden:

8th - Long Jump U11 Boys

#### Matilda:

3rd - Shot Put Senior Girls

#### Hilton:

1st - High jump (140cm record)  
1st - Discus Senior Boys  
3rd - 100m Senior Boys  
3rd - 800m Senior Boys  
3rd - 1500m Senior Boys  
5th - 200m Senior Boys



### Taco Tuesday

On Tuesday, August 12, we had Taco Tuesday.

We felt immense pride in the outstanding achievements of our students at Southern Riverina, as well as the sporting successes of our senior students, prompting us to hold this celebration. Along with this, our Year 6 shirts also arrived and don't they look amazing!





## DIG tool

Just a reminder to please fill out this parent survey if you have not done so already. Thank you for your ongoing support, You can use this QR code to enter the 3-5 minute survey.



## Check-in Assessment

This is an annual assessment for students in Years 3 to 9 in NSW Public Schools. All students complete a reading and a numeracy test of approximately 50 questions each. Year 6 students also complete a writing assessment. These assessments support the identification of students' performance in literacy and numeracy and inform next steps in teaching and learning

## Year 1 Phonics Screen Check

The Year 1 Phonics Screening Check is a short assessment that tells teachers how students are progressing in phonics.

The check takes 5–7 minutes and is carried out in the classroom by classroom teachers with each student individually. Teachers analyse the results and, if necessary, plan for any additional support that students might require by targeting teaching aligned with NSW English syllabus outcomes.



## Stress-free fussy eating ideas

Fussy eating is common, but that still doesn't make it easy.

Does your child dislike foods because of their colour, texture or the way they are prepared?

Don't despair, SWAP IT will help with ideas on how to pack an everyday lunchbox for your fussy eater.

Try the **3:1 lunchbox rule** everyday:

**Three** items your child likes

**One** new everyday item

