



Gerogery Public School Newsletter

Term 3 Week 2 2025

Principal's Message:

Welcome back to Term 3 everyone.

I will be relieving Ms Twitt for the first 4 weeks whilst she is having a well earned holiday. Mrs Kissel will be joining us every Tuesday and Fridays in week 3 and 4.

This term we have a lot of things happening, from Book Week to SR athletics carnival and many things in between. This means that we will have quite a few permission notes coming home this term. If they can be returned promptly, that would be greatly appreciated.

Similar to last term, we have already had some illnesses circling within our school community. Once again, we appreciate your efforts to help prevent the spread within our small school community by keeping your child home when they are sick.

I look forward to a busy and warmer term ahead.

Alisha Zuber
Relieving Principal



Calendar Events - Term 3

Date	Activity	Notes
July		
31	Circus Quirkus	All K-6
August		
6	Murray Conservatorium visit	All K-6 students
8	Southern Riverina Athletics	Year 3-6 who qualify
11	Year 1 Phonics Screening (completed by teacher)	Year 1 students
15	Hume Principal's Network Meeting	Ms Zuber
18-22	Book Week Book Character Costume Parade - Friday 22 Aug	All students dress up
Week 6-9	Check-in Assessment	Year 3-6
28	Lavington Library visit	All K-6

From the Classrooms

Gold Room - Ms Curnow

Welcome back to Term 3 everyone! I hope you all enjoyed a relaxing and cosy winter holiday break.

We are settling back into our routine for the classroom, and I commend all students on returning back to school with mature and engaged attitudes for learning.

We are beginning the term with some great learning in all areas.

Literacy - we are starting our new literacy unit around informative text types. Our new novel we are studying is Tom Appleby - Convict Boy written by Jackie French.

Maths - we are completing our fractions unit. Students will be learning how to solve problems involving addition and subtraction of fractions with the same or related denominators, using different strategies.

Science - we are moving onto 'The Material World - Chemical Science'. This strand explores the characteristics and observable properties of substances and materials. In this unit students learn that there are three states of matter. They identify different materials as a solid, liquid or gas through engaging interactive and hands-on experiences.

P.D.H.P.E - we will continue to master our 'Fundamental Movement Skills' and sport games (P.E. learning) and students will explore how to build and maintain respectful relationships. Students will expand their understanding of the importance of treating others with kindness, empathy and respect and demonstrate these skills in real-world situations (P.D.H. Learning).

Just a general reminder to please return homework folders on Friday (or earlier in the week is fine too, if that suits you and your child better). Looking forward to a great Term 3!

Green Room - Ms Zuber

We have had a lovely start to Term 3. Mrs Kissel has been in to teach some days whilst I cover some of Ms Twitt's Principal jobs.

This term we will be very busy with our learning.

Reading - we have a lot of new sounds for Kinder and Year 1 students. Kinder students will be bringing home a book now in their homework folders to try and read with you.

Writing - we are focusing on narrative writing this term. We will be working with different mentor texts to learn different features of narratives and what a good narrative looks like.

Maths - we are beginning with multiplication and division with some simple 'groups of' and sharing. Students also have an individual counting goal.

Circus Quirkus

Just a reminder that tomorrow we will be going to Circus Quirkus, MAMA and the Botanic Gardens. We will be in Albury all day so please make sure to pack an appropriate lunch and drink bottle. We will also be walking to different places, so please make sure appropriate shoes are worn.

It is expected to be a lovely sunny day which is just wonderful.



Other information

Equity DIG Tool Parent Survey

Thank you to those people who have completed the Equity DIG Tool survey.

This tool assists schools in improving equitable outcomes for all students. There are 3 main sections for parents to think about and answer; Learning support, Sense of Belonging and Voice and Participation.

If you have not yet, could you please use the QR code to complete this survey. It takes about 3-5 minutes.

Equity DIG Tool - Parents



P&C meeting

We will be having a P&C meeting on Monday August 4, 2025 at 7:00pm. We would like to invite all parents and community members along.

NCCD information

Attached is the Nationally Consistent Collection of Data on School Students with Disability (NCCD) information. This is data that we have to collect every year. Please read the below flyer.

Book week

Book week is in Week 5 this term. Students can dress up on Friday 22nd August 2025 as their favourite book character.

On Thursday 28th August, the whole school will be visiting Lavington Library as a Book Week activity.



Interested in playing tennis?

Gerogery West Tennis Club is entering teams in the Hume Country Tennis Association for the 2025-2026 season.

To register or for more information please contact Shawn: 0428446616 (or any other committee member) before Monday 4th August 2025.



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards
Ms Zuber

Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Make friends



Build skills through fun



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

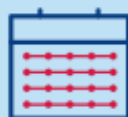
they miss weeks per year

and years over their school life

1 day per fortnight



= **4** weeks

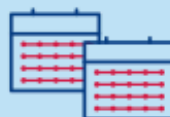


= Over **1** year missed

1 day per week



= **8** weeks



= Over **2.5** years missed