

Frank Partridge VC Public School

Behaviour Support and Management Plan

Overview

Frank Partridge VC Public School is committed to high expectations and explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. At our school we embed a culture of inclusion and high expectations for all our staff and students. We constantly review the effectiveness of our whole school processes use data to improve our whole school performance to be the most optimal learning environment in the Nambucca Valley.


Promoting and reinforcing positive student behaviour and school-wide expectations

Frank Partridge VC Public School has the following school-wide rules and expectations:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers, and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day
- Respect all property
- Not be violent or bring weapons, or any illegal substance into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools
- Treat one another with dignity
- Value the interests, ability and culture of others
- Take care with property Safety
- Negotiate and resolve conflict with empathy
 - Take personal responsibility for behaviour and actions
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

to ...

Empower all the students at FPVC to embrace inclusion and help build a culture of high expectations, considering the richness and diversity of the wider school community to learn in a safe, happy, enjoyable environment. This will result in students



attending a positive learning environment everyday where they feel safe and ultimately ensure that community and student involvement proactively builds collaborative relationships. Furthermore, this ideology will build and maintain inspiring relationships between students and teaching staff to create a shared understanding of how to support student learning, safety, and wellbeing.

Student behaviour and wellbeing encompasses everything our school community does to meet the academic, physical, social and emotional needs and enhance student well-being. It involves developing and recognising each student as a total and unique person in the context of society. It creates a safe, caring school environment in which students are nurtured as they learn. Schools provide effective learning and teaching within secure, well-managed environments, in partnership with parents* and the wider school community.

Frank Partridge VC Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Adopt positive, consistent behaviour philosophies and strategies across all areas.
- Encourage students to take responsibility for their own learning and behaviour.
- Identify and catering for the individual learning needs of students establishing well-managed teaching and learning environments.
- Ensure that learning activities build on prior knowledge and experiences, are socially and culturally relevant, and engage all students.
- Provide frequent opportunities for students and their parents to discuss learning programs and student behaviour and progress.
- Identify key social skills and developing plans for all students to acquire them, or make progress towards them, over time.
- Ensure equity issues are recognised and addressed across the curriculum.
- Provide opportunities for students to excel in areas of academia, sport, music, public speaking, debating, Tournament of the minds, spelling Bee, National and international standardised testing.

to ...

At Frank Partridge VC Public School, we promote and encourage preventative classroom management strategies, which create positive environments that support students to engage in learning and prosocial behaviours, therefore increasing their engagement and motivation to learning in the most optimal learning environment that can be created by our staff at FPVC.

Frank Partridge VC Public School uses the following strategies and systems to enhance a safe school environment and culture.

- Maximise student participation ensuring that principles of equity and fairness are reflected in school practice.

- Provide opportunities for students to demonstrate success in a wide range of activities.
- Develop and implement policies and procedures to protect the rights, safety, and health of all school community members.
- Establish clear school rules which are known and understood by all school community members.
- High expectations of attendance to support students attending school every day.
- Value and provide opportunities for all students to develop the skills involved in positive relationships, social responsibility, problem solving and dispute resolution.
- Incorporate students' views into planning related to school climate and organisation.
- Establish networks to support students and making sure that students and families know about, and have ready access to, this support.
- Recognise the relationship between student and staff wellbeing and ensuring that staff wellbeing is a priority.
- Provide resources and opportunities for students to gain leadership experience using a range of mechanisms, including student representative councils or school parliaments.
- Utilise and contribute to the resources of the Nambucca Valley Community of Public Schools for the benefit of all.
- Track student wellbeing issues through Sentral to identify clear patterns of behaviour and provide direction in catering for the wellbeing needs of individual students both positive and negative.

Behaviour Code for Students


The Behaviour Code for Students can be found at

<https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>.

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach _ Unique Approach

Frank Partridge VC Public School lead the Nambucca Valley with high aspirations in learning and as a teaching team we inspire students, staff and families. We create challenging opportunities for our students and build and maintain a mentoring culture on all levels to foster positive relationships between families and the school teaching staff. We as a teaching team mentor students to help them grow and evolve supporting their development to help them seek the best educational opportunities that are available to them. We embed a culture of continuous improvement for our teaching staff and use high expectations successfully to develop and design innovative teaching pedagogy. We draw on explicit teaching practices to develop a mutually supportive, collaborative trusting relationship with our families and our community to ensure high levels of engagement in all aspects of the school learning environment are



achieved. At FPVC we collaborate effectively with our community and all agencies involved with our school to ensure we deliver and encompass the best educational facility for the constant development of our students.

Partnership with families

Frank Partridge VC Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by

- Empower students to have a sense of belonging to the school community by involving their families in as many activities at school as possible.
- Build learning communities in which staff, students and families work together for planned results.
- Encourage families and community members to participate actively in the education of their young people and in the life of the school. We are committed to the utilisation of skills and expertise that our families can provide our students on a daily basis, and we foster the relationship of open communication between staff and families.
- Acknowledge parents as partners in their child's and our school education.
- Assist families to gain access to support services in the community, as well as provide our own support services within the realm of our resources and accessibility.
- Foster close links with the wider community and encourage links between parent and student representative groups.
- Invite families to share their skills and experiences in the school community.
- Support students and their families in making decisions about learning programs and learning goals that will best meet the needs of their child.
- Recognise students' families, cultures, languages, and life experiences.
- Opportunity for input and feedback for families will include the Tell Them from Me surveys, P&C, weekly newsletter, Personal Learning and support plans, media releases and the use of Facebook and our website to engage families in as much as possible within our school community.

Frank Partridge VC Public School will communicate these expectations to parents/carers by encouraging:

- Our staff allocate a time to talk to you either via phone or in person when they can give you their full attention. We as a staff will recommend that families make an appointment to see their classroom teacher or a member of the executive team.
- Our school staff and community members will make sure that written communication is appropriate, fair, and easy to read. We will use email, phone call communication and social media appropriately to connect with families to ensure they stay up to date with events in the school community.
- All families to be welcomed into our school to work and learn in partnership to promote student learning.

- Staff to ensure that communication will be timely, polite, informative, proactive and solution focussed to avoid any negativity amongst families in the community.
- Staff to promote professional relationships with our families and community members and our principal will encourage our staff to be transparent, honest and mutually respectful.
- The promotion of tolerance and understanding amongst our families and local community as we as a staff and school respect diversity.

School Anti-bullying Plan

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Other Relevant State-Wide Reforms

Frank Partridge VC Public School also considers relevant state-wide reforms and policies to consider the impact on our practices. DoE policies, procedures and programs that are reflected in the FPVCPS Student Behaviour, Support and Management Plan are:

- [Inclusive, Engaging and Respectful Schools Approach](#)
- [Wellbeing Framework for schools](#)
- [Bullying of Students: Prevention and Response Policy](#)
- [School Attendance Policy](#)
- [School Uniform Policy](#)
- [Anti-Racism Policy](#)
- [Work Health and Safety Policy](#)
- [Student Behaviour Policy 2023](#)

Please click on the links to view these DoE reforms and policies.

Reviewing dates

1/12/2023

11/12/24

Next review: Term 4 week 10 2025