

FORSTER PUBLIC SCHOOL NEWSLETTER



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Principal's Report - Mrs Alison Jenner

DATES TO REMEMBER

5 Mar
School Photos

7 Mar
Manning Zone
Rugby League Trials
11s & Opens

10 Mar
Hunter
Swimming Carnival

12 - 24 Mar
NAPLAN
Yr 3 & Yr 5

12 - 21 Mar
Healthy Harold
Life Education Van

21 Mar
Harmony Day

26 Mar
School Cross Country
Carnival

30 Apr - 2 May
Aussie Bush Camp
Year 5

Manning Zone Swimming Carnival

As we find ourselves already in Week 6 of the term, we would like to extend our heartfelt congratulations to all the competitors who represented our school at the Manning Zone swimming carnival. Your dedication and sportsmanship were truly commendable, and we are proud of your efforts!

"Meet and Greet" information sessions

A big thank you to everyone who attended the "Meet and Greet" information session last Tuesday. Your participation is vital in fostering a strong school community, and we appreciate your engagement and support. We would also like to remind everyone to complete our feedback survey regarding the session, as your insights are invaluable in helping us improve future events.

NAPLAN

We would like to remind families of our Years 3 and 5 students that NAPLAN will take place in Week 7. To support our students, we will be holding drop-in sessions again this week on Wednesday 5th and Thursday 6th March from 3pm-4pm for any families who would like their child to practice using the demonstration site. This is a great opportunity to familiarise them with the format and types of questions they may encounter. These drop-in sessions will be held in the computer lab.

School Behaviour Support Management Plan

Additionally, we encourage all families to review our School Behaviour Support Management Plan, which can be found on our school website. This important document outlines how all students are supported through the Care Continuum and the use of Restorative Practice in relation to managing student behaviour. It aligns with our Student Behaviour Code of Conduct, which establishes clear expectations for student behaviour and promotes a positive school culture. We will also discuss this plan further at our next P&C meeting, and we welcome your input and questions.

Clean up Australia day 2/17 TV stars.....

We were excited to see Mrs. Train's class-2/17 made a special appearance on Channel 7 local news, showcasing their Aussie spirit during "Clean Up Australia Day." Their enthusiasm and commitment to keeping our environment clean were truly inspiring, and we are proud of their efforts to make a difference in our community.



Uniform orders at
<https://fpspanc-uniformshop.square.site/>



Canteen orders at
www.quickcliq.com.au



Safety . Respect . Personal Best

School Community Charter

Our school has been a part of an initiative to strengthen respect for all our students and staff. The Addressing Occupational Violence campaign has been launched with posters that remind everyone to always treat our students and staff with kindness and respect, and that aggressive behaviour of any type will not be tolerated at school.

We value our partnerships with you to support every student to learn, grow, and belong. It is up to us – the school and the parent-body - to be good respectful role models to our students. Together, we can create a safe and harmonious environment for our students and staff

Thank you for your continued support and commitment to our school community. Have a lovely week and please don't forget that school photos will be held this Wednesday. So bring those beautiful smiles.....



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with Our Plan for NSW Public Education.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We prioritise the wellbeing of all students and staff

We treat each other with respect

Unsafe behaviour is not acceptable in our schools

We work together with the school



We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-complaints-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative. Respectful. Communication.

School Community Charter
education.nsw.gov.au

From the library

Mrs Jodie Lednor
Teacher Librarian

Welcome back to school! We are delighted to see so many people coming into the library and enjoying our space and fabulous resources. The library team Mrs Jodie Lednor and Mrs Karen Dickson also welcome our newest member, Mrs Maria Rae. Mrs Rae brings a wealth of experience and a love of books and learning to the role of teacher librarian, as 2/18 can attest when they created fabulous dragon puppets to celebrate the book New Year Surprise! By Christopher Cheng.

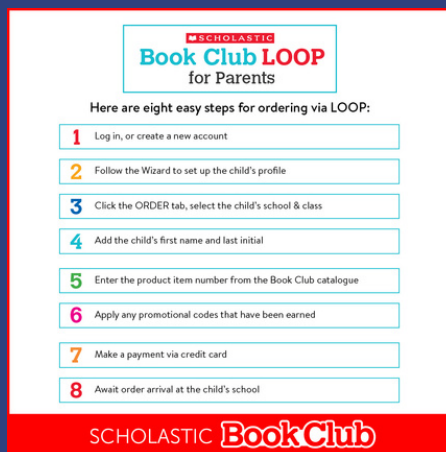
Our library returns box has had an upgrade, with a new, blue Bookie Monster ready to receive lots of book returns. Thank you to all the fabulous borrowers who have made a great start to 2025 with lots of book borrowing and regular book returns. Please check at home if you know there are overdue books, as we love for students to be able to borrow from our great collection!

The Premier's Reading Challenge for 2025 opened on Monday 24 February. Students from K-2 are completing the challenge in class with their teacher and the teacher librarian, and students from 3-6 will complete the challenge as individuals. We look at logging in online during library sessions and during break time, while many teachers provide students with opportunities to read and record books in class. More details on the PRC will follow in the coming weeks.

Thank you to all families who are ordering from Scholastic Book Club. It's a fantastic opportunity for students to choose their own books to borrow, and every purchase contributes to the school's Scholastic reward points which we use to purchase new resources. LOOP is the online ordering system used, and students can also place cash orders in the box in the library foyer or send it to the front office.



LIBRARY



Parent/Teacher Meet & Greet

Thank you to all the parents and carers that were able to attend our Parent Teacher Meet and Greet sessions on Tuesday. We hope you found the sessions informative. Please feel free to contact the school if you were unable to attend and wish to speak to your child's teacher.



NSW Department of Education

Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations.

The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment.

In this context, the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

education.nsw.gov.au

English 1



Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

Telephone interpreter service

If you would like more information please call the school principal. If you need an interpreter to assist with your enquiry, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language.

Tell the operator the phone number you want to call and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.



Weeks 6 & 7 Positive Behaviour for Learning focus...

We are PAX Leaders when we keep
our hands and feet to ourselves

Manning Zone Swimming Carnival



On Thursday, February 27th, 35 students proudly represented our school at the Manning Zone Swimming Carnival. Despite the heat, every student demonstrated respect and safety while giving their absolute personal best. It was wonderful to witness not only exceptional sportsmanship in the pool but also enthusiastic support from teammates cheering on the sidelines.

It was wonderful to see some records broken and established by students from our school.

Layla A broke the 11 yrs girls 50m Backstroke record

Harrison S broke the Snr Boys Backstroke & Freestyle MC record. As well as establishing a new MC record for Snr Boys Breaststroke & Open 100m Freestyle.

Ella Y also established a new MC record for Snr Girls Freestyle.

Layla A – 1st 200m IM, 1st 50m Back, 1st Open 100m Free, 1st 11 yrs 50m Free, 2nd 50m Fly, 2nd 50m Breast

Hannah D – 1st 10 yrs 50m Free, 2nd 50m Back

Jack F – 1st 50m Backst, 3rd 10 yrs 50m Free

Zane F – 3rd 200m IM, 2nd 50m Back, 2nd 50m Fly, 1st 50m Breast

Toby W – 1st 200m IM, 1st 50m Back, 1st 50m Fly, 1st Open 100m Free, 1st 50m Freestyle

Aloha H – 1st 9 yrs 50m Free

Evie K – 1st 8 yrs 50m Free

Islay K – 3rd 50m Back

Jack H – 2nd 50m Back MC, 2nd 50m Free MC

Coen J – 1st 50m Free MC

Dante P – 1st 50m Back MC, 2nd 50m Free MC

Harrison S – 1st 50m Back MC, 1st 50m Breast MC, 1st 100m Open Free MC, 1st 50m Free MC

Ella Y – 1st 50m Free MC

Relays

Junior Girls Relay 2nd – Hannah D, Eloise F, Harper D, Noelle H

Senior Girls Relay 3rd – Layla A, Layla D, Islay K, Cattleya D

Junior Boys Relay 1st – Elliott F, Ky W, Jack F, Aloha H

Senior Boys Relay 1st – Toby W, Zane F, Lakey H, Harrison S



Congratulations to our
PBL Award winners for
weeks 5 & 6.

Thank you for
upholding our school
values of
SAFETY
RESPECT
PERSONAL BEST

Fortnightly Focus:

**We are PAX Leaders
when we keep our
hands and feet to
ourselves.**

PAX Leader

We are so excited to be
implementing PAX GBG at
our school. Our next Strategy
is PAX Leader. This is a
strategy your child's teacher
is using to guide children in
making positive choices and
avoiding problematic
behaviors..



PBL Awards

Term 1 - Weeks 5 & 6

Kindergarten (ESI)



Memphis K25



Lachlan K25



Gracie K23



Cooper K24

Stage 1



Nikola 2/18



Riti 1/19



Luca 2/18



Isabella 2/17

Stage 2



Charlie 3-4/6



Matilda 3-4/5



Elliott 4-5/2



Avannah 3-4/5

Stage 3



Payton 6/31



Asher 6/31



Owen 6/31



Toby 5-6/30

Hadley Prize Draw

At Forster Public School, Hadley tickets are handed out to students that are spotted displaying our core values of **Safety**, **Respect** and **Personal Best**.

On Friday, we had our mid-term prize draw. Each stage had ten tickets drawn from their PBL barrels. Congratulations to our wonderful winners.

Enjoy your prizes 🌻

ES1



S1



3-6



Life Education is coming to our school

The Life Education
team and Healthy
Harold will be
visiting from
Wednesday 12
March to Friday 21
March 2025.
Please give consent
on the SchoolBytes
Portal.



Travelling Australia or Overseas?



If you
are..



Travelling for 10 weeks or
more – up to 1 school year
(200 Days), then stay
enrolled with your current
school, whilst accessing
learning and attending
through Distance Education.

Learning Together!

**DISTANCE
EDUCATION**



The New South Wales
Department of education
has a Public School Service
to be there on the journey
with you and your children.



NORTH EAST PUBLIC SCHOOL OF DISTANCE EDUCATION

We provide learning designs for students on
the move. The programs are personalised to
suit your child's learning needs, your
supervision & management of the learning
and your travelling context & environment.



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swop it
everyday in
the lunchbox

Add a splash of rainbow

Wow your kids by making everyday lunchboxes fun, colourful and appealing. Lots of
colour means lots of different vitamins and minerals.

Swap out cupcakes or lollies and swap in:

- Grapes or berries – sweet, shiny and juicy!
- Rainbow vegetable sticks – try carrot, green beans and capsicum
- Our rainbow recipes - Lunchbox rainbow noodles, rainbow vegetable kebabs or fried rice salad for a colourful vegetable hit!



Do you need Uniforms?
The P & C Uniform Shop is open
on Tuesdays & Thursdays
from 8.30am - 9.30am
(Or order online via
our school website)



Dear PAX Family: A Note on PAX Leader

This week your child started using PAX Leader!

This is a strategy your child's teacher uses to guide children in making positive choices and avoiding problematic behaviors. PAX Leader promotes teamwork as well as setting and achieving high expectations. It also ensures that children take an active role in bettering the world around them.

Here are some areas of growth you will notice in your child right away:

- They will make more thoughtful, positive choices.
- They will take pride in their achievements.
- They will feel more belonging with their peers at school.

Here are some lifetime skills that your child will develop:

- They will associate the positive things they do with who they are as a person.
- They will exert control over their life and their outcomes.

Here are some questions you can ask your child about using PAX Leader:

- How were you a PAX Leader today? How did that make you feel?
- Who else did you notice being a PAX Leader today? What did they do?
- What PAX Leaders do we know in our family and friends?

The PAX Good Behavior Game is an evidence-based practice that your child's teacher uses to not only improve the academic performance of all children, but also improve a host of lifetime outcomes including: increased graduation and college entrance rates, increased lifetime earnings, decreased risk for drug misuse, and decreased risk for mental, emotional, behavioral disorders. PAX increases the Peace, Productivity, Health, and Happiness in every community.

Visit www.paxis.org for more information about PAX as well as implementing PAX strategies at home and in the community!

Children who receive the PAX Good Behavior Game are 32% less likely to be involved in violent crime.

The PAX Good Behavior Game® better children's lifetime outcomes, and better the world. This PAX Home Notes™ joins communities of PAX children and adults in common purpose to create more peace, productivity, health, and happiness around the world. This PAX GBG Home Notes© PAXIS Institute, 2020 may be reproduced without cost, with the copyright and trademark notices present. PAX Good Behavior Game and PAX Home Notes are trademark of PAXIS Institute, an international prevention science organization, www.paxis.org.

