

Dates for your diary

MARCH

Wednesday 12th March

NAPLAN – Writing

Thursday 13th March

NAPLAN – Reading

Friday 14th March

Last Day to hand in Blue Awards

Monday 17th March

NAPLAN – Language

Tuesday 18th March

NAPLAN - Numeracy

Wednesday 26th March

School Photos

Thursday 27th March

Gold Banner Assembly

Friday 28th March

Gala Day

APRIL

Thursday 3rd April

3-6 Cross Country (at school)

Friday 11th April

Last day of Term 1

Wednesday 30th April

All students return to school for the start of Term 2

Fairfield Heights Public School Newsletter

Share and Learn

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Term 1 Week 7 - 2025

Monday 10 March 2025







Welcome to Term 1

As we move further into the term, I want to take a moment to acknowledge and celebrate the outstanding behaviour displayed by our students, both in the classroom and on the playground. It has been wonderful to see our children demonstrating respect, kindness, and responsibility in their interactions with each other and their teachers. These qualities not only contribute to a positive school environment but also foster a sense of community and belonging.

As we continue to foster a positive and respectful school environment, it is essential to remind everyone about the importance of keeping our playground tidy. A clean and well-maintained playground not only enhances the beauty of our school but also ensures a safe and enjoyable space for all students to play and interact. We encourage every student to take responsibility for their surroundings by picking up rubbish, returning equipment to its proper place, and being mindful of how their actions impact others. By working together to keep our playground clean, we can create a welcoming environment that everyone can enjoy.

I am looking forward to presenting green environment badges to students who I see helping to keep our playground tidy. I would also like to extend my best wishes to our Year 3 and Year 5 students as they prepare to undertake the NAPLAN assessments over the next two weeks. I am confident that every student will do their very best.

Our first Gold Banner Assembly on Thursday 27th March will celebrate and highlight the importance of student leadership within our school community. Student leaders play a vital role in representing their peers, fostering a positive school culture, and inspiring others to strive for excellence. During this assembly, we will recognise the contributions of our student leaders and showcase their initiatives that promote collaboration and inclusivity.

We encourage all students to embrace leadership opportunities, whether through formal roles or by demonstrating leadership qualities in their everyday actions.

Thank you as always for your ongoing support and co-operation. Warm regards,

Mrs Craig - Principal

Attendance



School attendance is vital for academic success and personal development. Regular attendance allows students to build knowledge progressively, engage in class discussions, and collaborate with peers. It also helps them develop social skills, foster relationships with teachers and classmates, and create a sense of belonging. Ultimately, consistent attendance enhances academic performance and prepares students for future challenges.



Respecting Our Neighbours

We request that parents / carers respect our neighbours when choosing where to park before school and at the end of the school day.

- * Please **DO NOT** park in or across driveways.
- * **NO** double parking this is dangerous for our students.







Social Media

Social media can be a powerful tool for primary school students when used correctly and safely. It's essential for students to understand the importance of responsible online behaviour, as their digital footprint can have lasting implications. Educators and parents should guide children on how to use social media to foster positive interactions, share creative expressions, and connect with their peers.

Age-appropriate use of social media is crucial, as younger students may not fully grasp the potential risks, such as cyberbullying, privacy issues, and exposure to inappropriate content. By setting clear guidelines and age-appropriate platforms, parents and educators can help ensure that students engage in safe online environments tailored to their developmental stage.

First and foremost, students should be educated about privacy settings and the significance of keeping personal information secure. They should be encouraged to share only age-appropriate content and think critically about what they post online. Discussing the concept of "digital citizenship" is vital, as it emphasises respect, empathy, and kindness in online interactions.



Student Use of Mobile Phones

Learning environments should support students to develop technological, social and emotional competencies. This support should maximise the benefits and minimise the risks of digital environments and prepare students for life beyond school.

Students are not allowed to use mobile phones at school, including during recess and lunch.

The Principal will manage individual requests from parents and/or carers, and students, for any exemption to the policy.

Students will not be allowed to keep a mobile phone in their bag.