Fairfield Heights Public School Newsletter

Share and Learn

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Term 2 Week 9 - 2026 **Friday 19 June 2026**

Dates for your diary

TERM 2

JUNE

Monday 22 June
K-6 Science Show

Thursday 25 June
Kindergarten Puppet Show
Reports sent home

Friday 26 June
Gala Day

Tuesday 30 June
Parent / Teacher Interviews
Googabinj Show

Wednesday 1 July
Parent / Teacher Interviews
Year 5 Excursion – Opera House

Thursday 2 July
Gold Banner Assembly*

Friday 3 July
Silent Disco

TERM 3

JULY

Tuesday 21 July
All students return to school

Friday 24 July
* Year 6 Leadership Day *(New Date)*

Wednesday 5 August
3-6 Athletics Carnival

Message from Mrs Craig

I would like to begin by expressing my sincere gratitude to all parents, carers, and community members for your continued support of our school initiatives. A special thank you to everyone who supported the recent Cake Stall — your generosity and participation helped make it a tremendous success, and it is heartwarming to see our school community come together in such wonderful ways.

I am pleased to share updates on several exciting programs and developments that have been underway across our school.

Firstly, our K-6 Motivate Sport program continues to be incredibly popular and effective in developing student skills. Through this initiative, students engage in a variety of physical activities designed to enhance their coordination, teamwork, and overall fitness. It has been rewarding to watch our students grow in confidence and ability, and we are committed to continuing this program to nurture their physical wellbeing and enthusiasm for sport.

In Year 5, a highlight this term was the Drumming Concert. Our Year 5 students had the opportunity to showcase the drumming skills they have been developing under expert guidance. This concert not only celebrated their musical talents but also reinforced their discipline and collaborative skills. Events like these are important as they allow students to express creativity and pride in their achievements.

I am also proud to highlight Fairfield Heights Public School's leadership in embracing new technology as part of our teaching and learning programs. Our school is at the forefront of integrating innovative tools to enhance student engagement and learning outcomes. From interactive whiteboards to coding programs, our commitment to equipping students with 21st-century skills continues to strengthen.

In terms of facilities improvements, several projects are either in progress or completed which will directly benefit our students' learning experiences and wellbeing. One of the most eagerly anticipated developments is the installation of shade cloth over the K-2 sensory garden. This will provide a comfortable, shaded outdoor space where younger students can relax, explore nature, and engage in sensory learning activities, regardless of the weather.

Additionally, the ramp leading into the Year One classrooms has been assessed and is currently being repaired to ensure it is safe and accessible for all students and families. This upgrade aligns with our commitment to maintaining a safe school environment that supports inclusivity and accessibility for everyone.

Over the next few weeks, our students from K-6 will have the benefit of two wonderful incursions that will enrich their educational experience. The first is the Science Show, which captivates students' imaginations with hands-on experiments and demonstrations about various scientific principles. Events like this spark curiosity and encourage STEM (Science, Technology, Engineering and Mathematics) learning in an engaging and memorable way.

Next, our school will celebrate NAIDOC Week with the Googabinj Show incursion. This powerful cultural performance will enable our students to learn about Aboriginal and Torres Strait Islander histories, cultures, and achievements in an immersive and respectful setting. Integrating cultural education into our programs is essential to fostering appreciation, respect, and understanding of Australia's First Nations peoples.

Finally, I would be remiss if I did not mention the amazing Silent Disco event that will take place during Week 11, bringing joy and movement to our students as they dance to their favourite music with wireless headphones. It is a fantastic way to promote physical activity, creativity, and a sense of community in a fun and inclusive way.

Each of these initiatives and events is a testament to the dedication of our staff, students, and wider school community. It is through collaboration and shared commitment that we can provide such diverse opportunities for our students to learn, grow, and thrive.

Looking ahead, we will continue to prioritise programs and projects that support student wellbeing, academic achievement, and community engagement. I encourage you all to stay involved and share your feedback, ideas and support as we work together to make our school an even better place for our children.

Warm Regards *Mrs Craig*

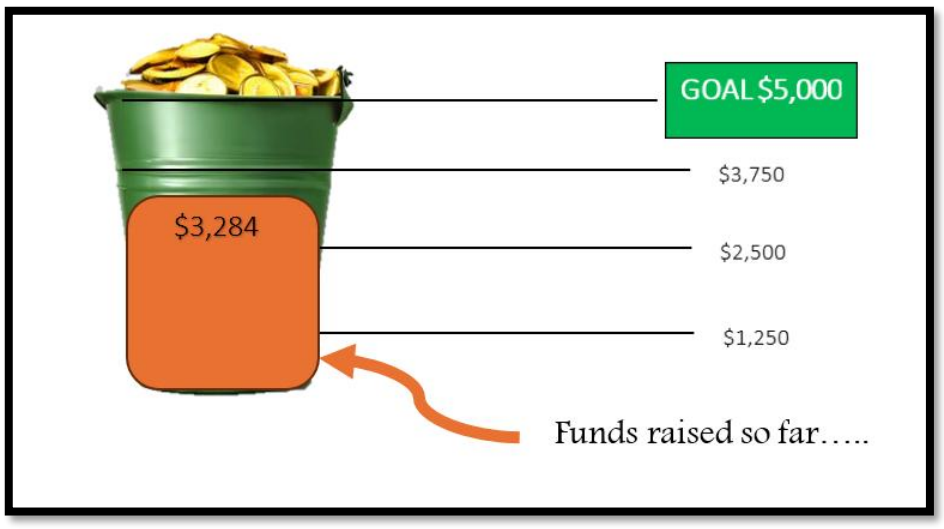
Our next P&C meeting for 2026 will be held in
Term 3 Week 4
Tuesday 11 August 2026
at 9.30am in the School Hall.

Morning Tea will be provided.
We hope to see you there!

P&C News

The recent cake stall organised by the P&C was a tremendous success, drawing enthusiastic support from the entire school community. Parents, students, and staff contributed a delicious assortment of homemade cakes, slices, and other treats, which quickly sold out. The event not only raised valuable funds to support school programs and resources but also provided a wonderful opportunity for everyone to connect and share in the spirit of the school. The P&C would like to thank everyone who baked, volunteered, and purchased goods, helping to make the cake stall such a positive and enjoyable occasion.

We raised over $600 to go towards the Hydration Station.

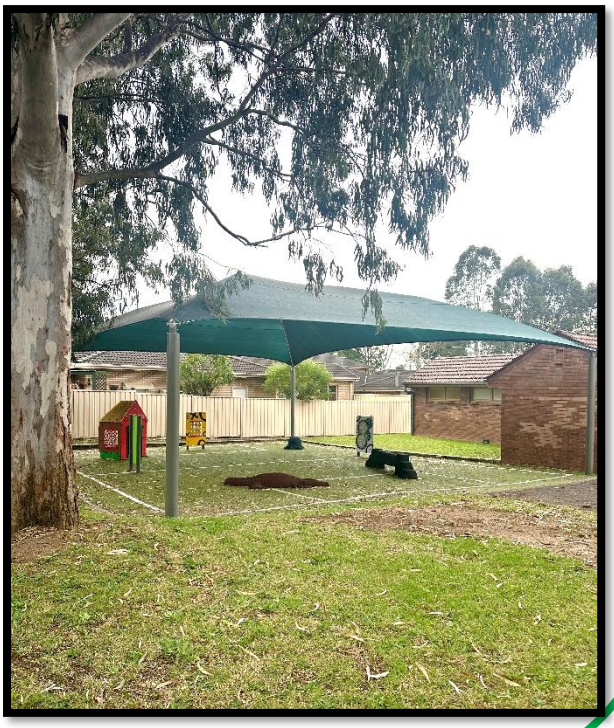


Spelling Bee Finals

The recent school spelling bee was a highlight on the calendar, showcasing the impressive literacy skills and dedication of students from all year levels. Participants demonstrated enthusiasm and confidence as they tackled challenging words in front of their peers, teachers, and families. The event encouraged all students to extend their vocabulary and develop their spelling abilities, creating a friendly yet competitive atmosphere. Congratulations to all the finalists and winners, and thank you to staff and volunteers who made the spelling bee such a memorable and inspiring event for the whole school community.

Shade Installation

A new sunshade has recently been installed in the K-2 playground, providing students with a safe and comfortable outdoor environment. The addition of the sunshade will help protect children from harmful UV rays, encouraging more outdoor play and learning throughout the year. Its modern design not only enhances the appearance of the playground but also contributes to the wellbeing of young learners by creating a cooler and more inviting space.



Parent / Teacher Interviews

Parent / Teacher Interviews are being held on Tuesday 30 June and Wednesday 1 July. Please go to your School Bytes Parent Portal to book your appointment.

Attendance – Arriving late and leaving early

At Fairfield Heights Public School your child is required to be at school before 9:10am. If your child is late they must go directly to the school office to receive a late slip. Parents will not be allowed to pick their child up early between 2:45pm and 3:15pm unless they can provide an explanation eg. Dr's appointment. All students should be collected promptly at 3.15pm.

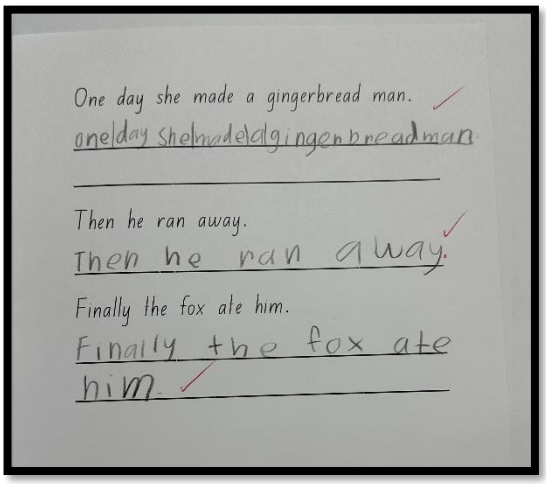
Jersey Day / Favourite Shirt Day

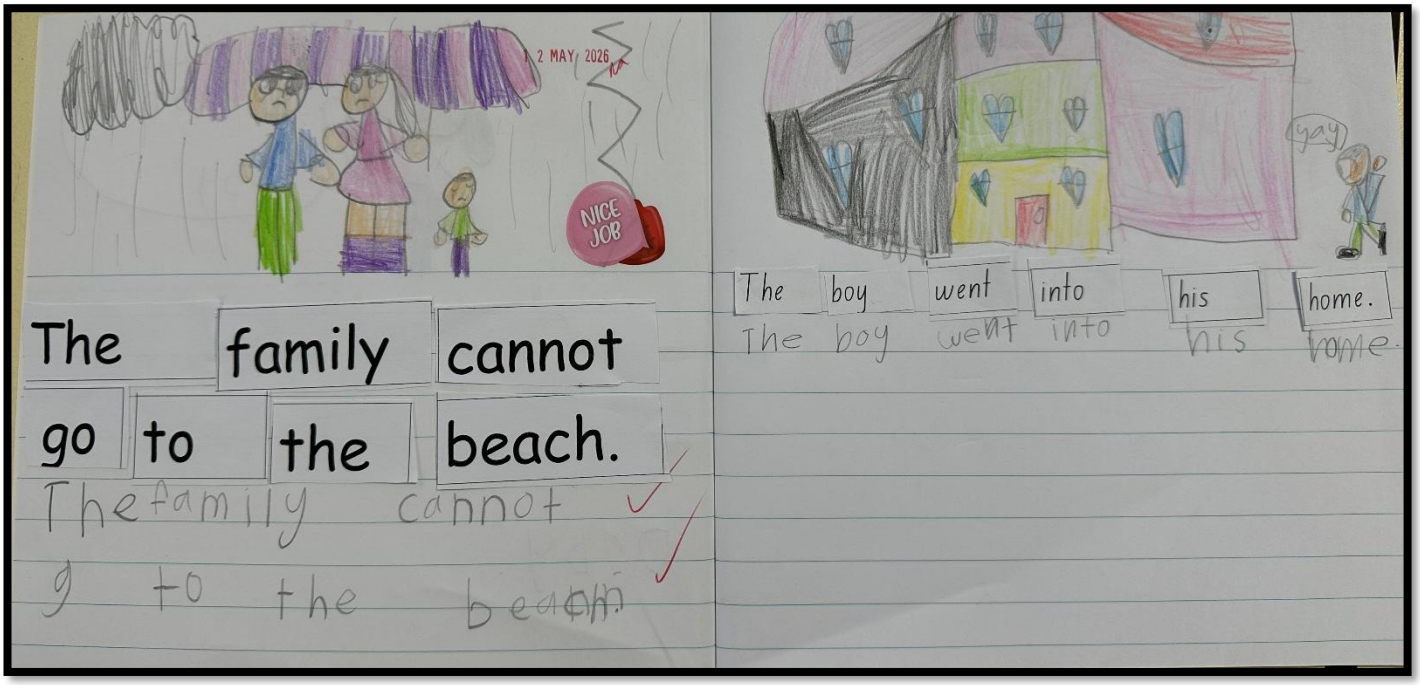
Fairfield Heights Public School had a Jersey or Favourite Shirt Day on **Tuesday 16 June 2026**.

Students wore their favourite team jersey or shirt to school as a fun way to celebrate community spirit.

To support our fundraising efforts for a new hydration station, students brought a **gold coin donation**. Over $700 was raised.

KZ

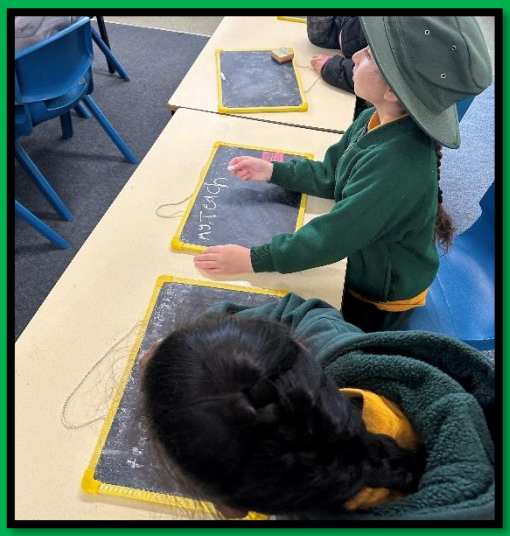

One day she made a gingerbread man.
onelday shemadeldgingenbreadman
Then he ran away.
Then he ran away.
Finally the fox ate him.
Finaly the fox ate
him.


12 MAY, 2026
NICE JOB
The family cannot go to the beach.
Thefamily cannot
g to the beach.
The boy went into his home.
The boy went into his home.
yay

Marybell

Year 2 Colonial Day

Year 2 Colonial Day was a vibrant and engaging event that gave students a hands-on experience of life in Australia's early colonial period. Children participated in activities such as washing clothes, and old-fashioned games. Teachers set up themed stations, allowing students to explore different aspects of daily life from the past. The day was both educational and fun, helping students to deepen their understanding of history while fostering a sense of community and curiosity.



SUNLIGHT

FAMILY BINGO

SUNLIGHT

SOCK MONKEY

3T Art

In Year 3, painting is a key focus in art lessons, providing students with opportunities to experiment with colour, texture, and techniques. Students explore mixing colours and learn how different brushstrokes can be used to create effects and express ideas. Teachers encourage children to observe details in nature, objects, and artworks, then translate their observations onto paper. Through guided projects and free painting activities, students discover the basics of composition and develop their own style. Painting in Year 3 not only nurtures creativity and self-expression but also helps students build fine motor skills and confidence in sharing their artistic ideas.

Chek out the artwork in 3T!

Aboriginal Awards Lunch

We are proud to celebrate the achievements of our Aboriginal students at a special award lunch honouring their commitment to learning and cultural leadership. This event provides an opportunity for students and their parents to come together and recognise academic successes, sporting achievements, and contributions to school and community life. With a focus on acknowledging cultural heritage, the lunch fosters a sense of pride and belonging for our Aboriginal students and their families. It is a meaningful occasion where students receive awards in the presence of loved ones, strengthening community relationships and inspiring continued excellence.

Motiv8Sports

Congratulations to the students that were awarded medals from Motiv8Sports for their outstanding participation and sportsmanship. These achievements not only reflect their dedication and skill in sporting activities but also their commitment to fairness and respect both in and out of the classroom.