

Euston Public School Newsletter

Term 2 Week 9 18-06-2026



Principal's Report

As we move into the final two weeks of Term 2, I would like to thank our students, staff and families for their continued support and partnership. There is still plenty happening across the school, and I look forward to celebrating the many achievements, successes and learning growth of our students before the term concludes.

Spaghetti Lunch and Assembly

A reminder that our P&C Spaghetti Lunch Fundraiser and Year 2/3 Assembly will be held this Friday. Lunch will commence at 11:40am, followed by the assembly at 12:10pm. Families are warmly invited to join us for both events. Thank you to our P&C volunteers for their support in raising funds for our Year 5/6 Canberra Camp.

Semester 1 Reports

Student reports will be distributed via Hero Wednesday week 11. This semester, families will notice a fresh new layout designed to make reports easier to read and understand. Reports have been written using clear, parent-friendly language and will highlight each child's strengths, achievements and next steps for learning. We encourage families to take the time to celebrate their child's progress and discuss future learning goals together.

Parent Meetings - Term 3

Early next term, families will have the opportunity to meet with their child's teacher to discuss Semester 1 learning, progress and goals for Semester 2. Further information regarding booking times will be shared early next term.

Principal's Report continued.....

Reading Challenge Reward

We continue to encourage all students to work towards our school goal of reading for 35 nights this term. Students who achieve this goal will be rewarded with a special Bunnings-style sausage sizzle on the last day of term, Friday 3rd July. Thank you to families for supporting reading at home. The positive impact regular reading has on student learning cannot be overstated.

Student Code of Conduct

At Euston Public School, we are committed to ensuring every student is known, valued and cared for. This newsletter includes a copy of the NSW Public Schools Student Code of Conduct, which outlines the expectations for all students to be respectful, responsible and safe. Throughout the term, staff have been explicitly teaching and reinforcing these expectations, which underpin positive behaviour, strong relationships and successful learning. To support students in understanding these expectations, Student Code of Conduct posters are displayed in classrooms and around the school as a regular reminder of how we work together to create a safe, inclusive and supportive learning environment for everyone.

Save the Date - Athletics Carnival

Families are invited to save the date for our 2026 Athletics Carnival.

Wednesday 22nd July - Euston Public School Oval

- Mini Carnival (Under 8s): 9:30am-11:00am
- Jumping Events (8 years and over): 12:10pm onwards
Thursday 23rd July

- **Thursday 23rd July - Athletics Carnival - Euston Recreation Oval**
10:00am
Further information and permission notes will be shared via Hero next week.

Troy Westcott

Relieving Principal
Euston Public School

Office Updates

Absences

Please remember if your child is unwell and not attending school to call the office or let us know via the Hero app that they will be absent. Also, a reminder for students who are absent for more than 2 days, **you must provide a medical certificate** as directed by the Education Department of NSW.

Lost Property

Each week we continually find discarded clothing and water bottles, lunch boxes etc left outside. **We ask that you please label everything so that they can be returned.** It would be a good idea to remind your child/ren to bring their things home.

Excursions:

Canberra and Lake Cullulleraine

Payments towards the excursions can be made either online or with cash to the office at anytime.

Reminder the excursion to Canberra is happening from **Sunday 9th August until Friday 14th August.**

Lake Cullulleraine excursion is from **Wednesday 14th October until Friday 16th October.**

Term 2 Calendar

- Friday 19th June - Assembly hosted by Year 2/3
- Tuesday 23rd June - Year 4 Gol Gol Immersion Centre
- Wednesday 24th June - AFL Vic staff will be visiting at recess to run activities
- Thursday 2nd July - Year 5/6 attending Immersion Centre in Gol Gol
- Friday 3rd July - Last day of Term 2
- Tuesday 21st July - First day of Term 3 for all students
- Wednesday 22nd July - High Jump and Long Jump events
- Thursday 23rd July - Athletics Carnival at Euston Recreation Oval
- Tuesday 28th July - Year 2/3 attending Immersion Centre in Gol Gol
- Friday 31st July - MD PSSA Athletics Carnival
- Monday 3rd August - 100 Days of School for Kindergarten
- Thursday 6th August - School Photographs

Office News

Robinvale School Holiday AFL Program



Date: Friday 10th July 2026



Venue: John James Oval, Robinvale



Time: 9:00am - 3:00pm



Cost: \$55

Programs Available:



NAB AFL Auskick - Ages 5-8 (in 2026)



NAB AFL Superkick - Ages 8-12 (in 2026)

Participants will enjoy skill development activities, games, match play opportunities and coaching from AFL Victoria staff.

Registration Links:

Ages 4-7: <https://www.playhq.com/afl/register/acc42e>

Ages 8-12: <https://www.playhq.com/afl/register/76e12d>

For more information, please contact:

David Kennedy

AFL Victoria



david.j.kennedy@afl.com.au



0411 448 400

Barrier Netball

Term 3 Week 2 will see Isabella Garreffa and Felicity Hala heading off to play in the Barrier Netball team. This will be held at Olympic Park Sydney and is a wonderful achievement for these talented young ladies.

NSW PSSA State Boys AFL

Term 3 Week 3 William Healy will be in Canberra to play in the NSW State AFL team.

What a remarkable achievement from these students representing Euston Public School.

ourplace
education is the key to the door

WELCOME **Day** **at Euston Public School**



We warmly welcome you all to Welcome Day/ playgroup.
Please feel free to call in and say hi!

WHAT HAS BEEN HAPPENING AT WELCOME DAY



LEARNING EXPERIENCES

Big box play has been a popular activity at playgroup in recent weeks. Children have explored open-ended play by drawing inside and outside the box, creating imaginative scenarios with cars, crayons, puppets and adding stickers. This experience has supported a range of developmental skills, including fine motor (drawing, placing stickers), gross motor (climbing in and out of the box), social (sharing space), cognitive (concentration), and communication skills.



FAMILY FEEDBACK

Families have shared that playgroup has helped them feel more socially connected, supported their children to engage in varied activities and build social skills, and provided links to services such as parenting support, preschool, school and speech. Parents have also enjoyed seeing how engaged their children are with simple materials like boxes and cardboard tubes, which they can easily use at home. Families also enjoy the music during sessions.



COMMUNITY CONNECTION

On Thursday, 11 June 2026, Independent Member for Murray, Helen Dalton, and Louie Zaffina, Mayor of Balranald Shire Council, visited Euston Public School. During their visit, they toured the School and Community Connection Space and met with Troy, Jess, Anna, and Amanda. The team shared information about the achievements of Welcome Day and discussed the various ways the school and community partners are supporting local families. Helen and Louie showed great interest in the initiatives being delivered and the positive impact they are having within the community.



SERVICE CONNECTION

The Tuning into Kids program is progressing well, with the fourth of six sessions delivered this week. Parent feedback has been overwhelmingly positive, with participants reporting that they have been able to apply a range of strategies from the program within their home environments.

Dear Kindergarten Grown Ups,

It has been wonderful to see the growth in students' independence this term. Many students are becoming increasingly confident with classroom routines, organising their belongings, unpacking independently and having a go at challenging learning tasks. We are very proud of how much they have grown already this year!

In **phonics**, we have been learning the sounds /qu/ as in queen, /v/ as in volcano and /z/ as in zip. We have also learned the new heart words **have** and **want**. These are the final new heart words for the term, and for the remainder of Term 2 we will focus on reviewing and consolidating all the heart words we have learned so far.

Next week we will revisit all of our short vowel sounds and the basic alphabet code in preparation for learning more complex spelling rules in Term 3, including the FLOSS rule and spelling patterns such as **ck**.

In **English**, we are continuing our learning with *Don't Let the Pigeon Drive the Bus!* Due to some disruptions over the past fortnight, we have spent a little longer enjoying this text than originally planned. Students have been exploring the pigeon's emotions, discussing why characters feel the way they do and practising completing sentences using **because** and **but**. We have also been learning how authors help readers understand characters through their words, actions and expressions.

Next week we will begin our new text, *Giraffes Can't Dance* by Giles Andreae. This beautiful story follows Gerald the giraffe as he learns to believe in himself and discovers that everyone has their own strengths. Students will explore themes of self-belief, individuality, movement and sound while learning to retell narratives, identify complete sentences and write simple sentences from picture prompts.

In **mathematics**, students have been comparing the area of different surfaces and learning that area is the amount of space a surface covers. They have been predicting which surfaces are larger, checking their predictions and using language such as bigger than, smaller than and the same as. Next week, students will compare collections to 10 using the language more, less, same as and not the same as, while practising identifying missing numbers in counting sequences.

Kindergarten News - Page 2

In **science**, we will be exploring how materials can be bent, twisted, crushed and stretched while still remaining the same material. We are also looking at the difference between wants and needs and identifying the basic needs of humans and how everyday objects help us to meet those needs.

In **HSIE**, students are learning about communities and the groups we belong to. We have been discussing how communities help us feel connected, supported and included. Students have identified different groups they belong to, such as family groups, sporting teams and school groups, and have explored how being part of these groups can make us feel proud, safe and happy. You might like to chat with your child about the groups your family belongs to and the places where these groups meet.

In **PDHPE**, students have been developing their jumping skills through obstacle courses, games and dance activities. They have been practising vertical jumps, horizontal jumps, hopping and moving safely in different directions while working cooperatively with others.

We have an assembly this Friday afternoon at 12:10pm and would love to see families there!

A reminder that library books should be returned every Wednesday, even if students would like to borrow the same book again. Home reading folders should now be travelling between home and school each week. If you are unsure how the home reading program operates, please feel free to contact me and I will happily explain how it works.

Looking ahead, our **100 Days of School Celebration** will take place in **Week 3 of Term 3**. This year our theme is **Ancient Olympics**. Students are invited to dress in Ancient Greek-inspired clothing. A simple white shirt and shorts will work perfectly, so there is plenty of time to start planning over the holidays.

Warm regards,

Anna Phillips.

Kindergarten Photos



Athletics Carnival Under 8s

Parent Volunteers Needed - Under 8s Athletics Carnival

Our Under 8's Athletics Carnival will be held on Wednesday 22nd July (Week 1, Term 3), from **9:45am until 11:10am**. We are looking for parent volunteers to help make the day a success.

The carnival is designed to be a fun introduction to athletics for our youngest students. Children will participate in a range of age-appropriate activities such as **sack races, long jump, high jump, discus, javelin, egg and spoon races, hopscotch and other fun movement games**.

Volunteers will be assigned a small group of approximately 6-8 students and will move with them between activities throughout the morning. Detailed instructions will be provided for each station, and staff will be available to support throughout the event.

The most important job is not measuring distances or recording results - it is encouraging students, keeping them together and helping them have a fantastic morning while trying new skills and activities.

If you are available to help, please let me know as soon as possible. Parent support makes a huge difference to the success of days like this, and we greatly appreciate any assistance you can provide.

Thank you for helping us create a fun and memorable experience for our students!

Anna Phillips



Year 1/2 News - Page 1

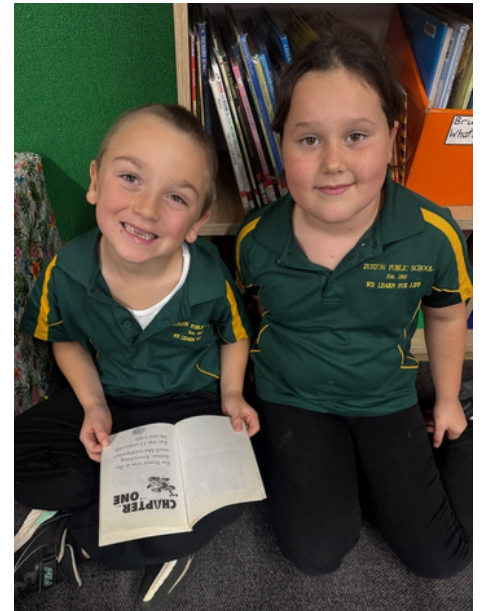
Hello to all the wonderful families,
I trust you are healthy and well.

Besides our usual routines in **literacy**, Year 1/2 students have been working on identifying nouns. Students are also distinguishing between common and proper nouns and then giving the proper nouns a capital. Students have also begun the process of self-editing their writing. This includes checking for a capital letter, punctuation at the end of a sentence (full stop, exclamation mark or question mark) and if any proper nouns need a capital.

For **maths**, students have again been studying place value. Understanding place value is a key element in maths. There are only ten digits we use to make numbers of any size. The column in which the digits are placed is what gives them their value. For example, in the number 5238, the value of 2 is 200, the value of 3 is 30. Another key is for students to understand our base ten numerical system. Students have also been exploring how once we get to ten, a hundred, one thousand, etc, we go to the next column.

Snow peas update: We have now replanted our seedlings into a planter box, which is out the front of our room. They are being trained to grow over the railing. Students are very excited watching them grow and climb.

A big **happy birthday** to Clara who celebrates her birthday this weekend. I hope you have a wonderful day.



Year 1/2 News - Page 2

As we are quickly coming into the colder months, the dreaded sniffles and sneezes are also arriving. After every break we all use hand sanitiser to help combat the spread of germs. Students are also encouraged to cough into their elbow and wash hands after blowing their nose.

A few reminders: Library continues to be held on Wednesday's. Please remind your child to pack their library bag. Even if they haven't finished with a book, they can reborrow for another week.

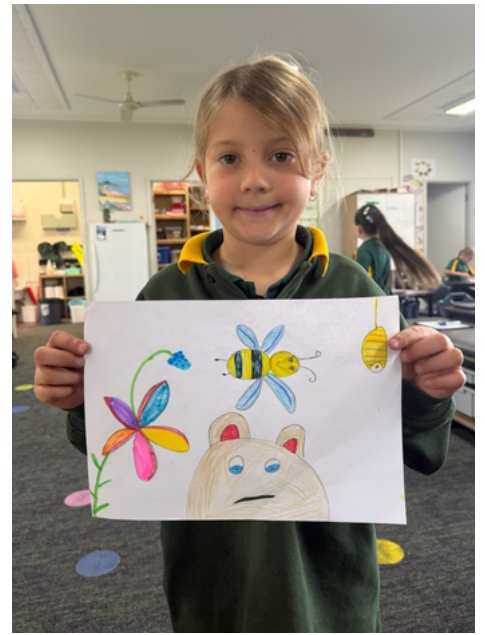
Students should bring a water bottle to school each day. Even through these cooler months, students need to keep hydrated. Students have the opportunity to refill their water bottle throughout the day. A hat should also be packed each day. The UV index is still quite high on some days.

Another item to pack each day is '**Crunch and sip**'. Students enjoy having a short break and they snack on healthy vegetables or fruit. 'Crunch and sip' may include chopped up vegetables and fresh fruit, but **not** fruit ribbons, yoplait yoghurts or fruit cups, as these all contain added sugars.

Please continue to encourage your child to keep up with home reading. I am looking forward to seeing the reading logs being filled up.

As always, if you have any questions, concerns or comments, please contact me via the school office. I am always happy to have a chat.

Have a great week ahead,
Mr Bonsing.



Dear Families,

It's hard to believe we're nearing the end of another busy and productive term! Over the past fortnight, our classroom has been buzzing with activity as students wrap up their learning across a range of subjects.

English:

Our writers are blossoming! Students have been crafting their own narratives, and I've already seen some incredibly creative and thoughtful drafts. Now, we're moving on to the publishing stage—such an exciting milestone! In our Ancient China comprehension book, we're finishing our exploration of the importance of silk and learning all about the vibrant traditions of Chinese New Year.

Year 3 Pen Licences:

Year 3 are deep in the challenge of finalising their scoring rubric, striving for their coveted pen licences. There's a real sense of determination and many are so close—stay tuned for updates!

Maths:

We've been mastering operations with whole numbers and next week, we'll dive back into fractions to strengthen our understanding. Fractions are a great area to explore at home! Try sharing food items into halves, quarters, or thirds, or use measuring cups in the kitchen. We've discovered a common misconception: some students thought $\frac{1}{8}$ is bigger than $\frac{1}{2}$ because 8 is bigger than 2—great conversations happening here!

PDHPE:

Our PDH unit focused on health and safety, learning about bike safety, helmets, and emergency services. In PE, athletics continues to take centre stage, and Year 2/3 students had a blast experimenting with their high jump skills when the mats came out on Tuesday.



Science:

Last week, we experimented with play doh and observed how air affected it over different time frames—when it was fresh, after 3 hours, and after 3 days. These observations sparked thoughtful discussion about how materials change and what that means for building sculptures, helping us understand which materials might be best for construction and why. The creativity and curiosity in the classroom have truly shone through during these experiments! We wrapped up our science unit on materials and their uses, with students applying their learning to build fascinating sculptures with an Ancient China theme. The creativity really shone!



Assembly:

Amidst all this, students have been rehearsing diligently for our upcoming assembly. We can't wait to present an amazing performance for you all this Friday—just a friendly reminder, we'll be kicking off at 12:05pm.

Welcome:

This week, we were delighted to welcome **Harper** as the newest member of our classroom. Year 2/3 students did a fantastic job showing her around our wonderful school and making her feel right at home. It's been lovely to see everyone extend such kindness and friendship, and we're excited for Harper to join in all the fun learning and activities ahead.



Celebrations & Classroom Highlights:

There's been birthday excitement in our class—**Happy 9th birthday** to Adacy, Janani, and Tyler! Dojo points have been soaring; Fred and Charlee wowed us with their show and tell, and we eagerly await Eliha and Tay's turn—well done everyone!

Wishing you all a wonderful week ahead!

Julia Burns 😊

Ni hao Families,

Year 2/3 are very excited to be hosting assembly tomorrow (19.6.26). It would be awesome if you could make it! Enjoy a nice pasta lunch, organised by our wonderful P&C, then relax and watch our magnificent students present the last assembly for Term 2. A reminder the class have a cool dance to perform.

If you know the words, you can sing along too!

HINT: Year 2/3 are 'Gonna be, gonna be GOLDEN!!'

We are now in the final weeks of our Ancient China unit study. It has been a fun, educational, interesting and historical experience. The class have thoroughly enjoyed travelling back in time to this ancient civilisation. Students have just started creating an Ancient China 'lapbook'. A lapbook is an interactive collection of completed learning tasks to a specific subject. It's called a lapbook because of its large size and can easily be placed on your lap. Lapbooks act like a folder. They help to organise different sections inside to make it easy to find specific information. It's like a mini project and Year 2/3 love working on them. The lapbooks will feature information students have studied throughout Term 2, on Ancient China. Students wanted to give you a sneak-peek of their lapbooks now (pictured on the next page) and again when they are completed in the Week 11 newsletter.

Over the next fortnight, the class will continue to read '*Unboring Ancient China for kids*'. A small chapter book packed with weird facts, cool pictures and activities that help teach history.

After each chapter there are riddles for students to solve, such as:

1. I am tall, but not alive. I stretch across mountains and valleys.
What am I?
2. I flow without legs and roar without a voice.
What am I?

Answers:

1. The Great Wall
2. The Yellow River

Year 2/3 News - Page 4

During **Spelling**, students will study '**Homographs**'- words that are spelled the same and are pronounced the same, but they have different meanings e.g bank (money), bank (river). Also, '**Contractions**'- shortened words. An apostrophe takes place of the missing letter e.g did not = didn't.

Mathematics lessons will involve recalling the 7X tables, fast maths, maths champ and undertaking maths mental tasks.

Year 2 has started 'Mass'.

They are using hefting and balance scales to measure, compare and ordering Mass. Year 3 have been learning about- 'The Millimetre, Perimeter and Using a ruler'. On Friday, they will begin Mass (weight) and examine- 'The Kilogram, Using the Kilogram, The Gram, Using the Gram and Comparing Masses'. I am proud of the Year 2 students who this Term, joined the Year 3 students in the Fast Maths Challenge. Students have 5 minutes to answer 50 Times Tables facts. Several students have moved up levels and are now solving Level B, C, D and even E facts.

I've been busy printing off weekly **Mathletics Certificates** of achievement of late. Some students have reached Silver and Gold level- which is **INCREDIBLE!!** A reminder Mathletics can be accessed at home, with parental permission. Students know their sign ins.

Footy tipping is very close. Ben and Violet have been joint leaders for the last few Rounds. Violet is now leading by 1 win. Followed closely by Ben, Eliha C, Faye, Tyler and Janani.

Have an unbelievable weekend,
Mrs Turner 😊



Year 4 News - Page 1

Hello Friends, and Family of Year 4,

We have been busy working hard in Year 4! We are winding down a lot of our projects and bringing our final pieces together. I have been busy uploading work samples to your student's report so they can share some of their amazing learning with you.

In class: We have been writing and publishing our information reports about our mythical dragons. It's so lovely seeing everyone's plans come together and quite a few of them can't believe what they have been able to write. It shows how much of their ideas and creativity has gone into these pieces and I can't wait to share it with you once they are published. We have expanded our vocabulary to include the words; gliding, disdain, reckless, moped, hobbling, opposition, intently, indescribable, observe, glimpse, occasionally, scrambling, confident, interrupting, shrugged and vignette.

We are almost half-way through our novel *Lost! A tale from the bush*. The students have particularly enjoyed reading this novel with a partner. Each taking turns to read the text to the other.

In **Maths**, we have been busy learning about tenths and hundredths in our place value system. It is a difficult concept for students to grasp and we will be spending more time on it over the coming weeks.

Students have also been learning about capacity with Mrs Hocking understanding the relationship between litres and millilitres.



One of our favourite classroom activities at the moment in Year 4 is parked questions. The students of year 4 have brilliant minds and we often were getting side-tracked during lessons with brilliant (yet irrelevant to the task) questions. So, to keep us in our learning zone, we created a parking lot for our questions to go to and I try and answer them once a week. Some of these questions have been amazing! We have learnt quite a lot as a class, and I look forward to seeing more of these as our year progresses.

A few notes:

Our excursion is next week - on Tuesday.
The notice is on HERO with all the details.

Students are allowed to wear slippers in the classroom during the day if they wish to bring some in. They are only to be worn in class and not out on the playground.

Please ensure students have water bottles and hats each day.

As always, if you ever want to speak about your student, please reach out.

Kindest regards,
Amelia Battye-Smith



Year 5/6 News Page 1

Hi everyone,
Last week 5/6 enjoyed a few hours walking through the bush filming parts of their movie for the 'Film by Dust' Premier. We had a beautiful sunny day and made lots of nice memories to keep forever.

Maths: Comparing and ordering decimals, chance experiments, rounding decimals and using decimal notation in measurements and using millilitres and litres to measure capacity.

English: We have been planning, writing and producing creative and informative texts regarding real animals and mythical ones. We have had to re-write different aspects of the text include their appearance, habitat, diet etc.. Students are super excited about their pieces and enjoy sharing what they have created with each other.

Below is an example of a mythical creature's habitat.

The haunted swaying trees sits in the mischievous, dark forest where the crows don't sing no more! The only noise that can be heard is the haunted trees swaying and the broken twigs snapping. Here lies the ghost living in the haunted trees.

By Mason V



Athletics Training: Students have started their athletics training in preparation for the first week back next term. They are eager and excited to achieve their personal best. A **big thanks** to Mandy for all of her hard work in organising this event.

Spaghetti Day: Tomorrow, Friday 19th June is spaghetti day. All the funds raised will go towards our school camp. I hope all year 5/6 students and families get behind this great fundraiser. I also look forward to seeing some of you tomorrow at assembly.

Orientation Day: St Joseph's College Orientation Day was held on Tuesday 16th June. The students who attended had nothing but good things to say about their experience. I'm very happy they all had a great day, and felt comfortable at their chosen high school for 2027. These students also taught the class a new sports game, which was kind of a cross between netball and soccer. We had a great time and every single person got involved. It's wonderful when we see students bring things back from experiences that they enjoyed, and share them with everyone else.

Have a terrific weekend,

Fiona Kirby.

I promised these creative Year 1 boys a space in my newsletter when I was on yard duty last week. Tyson and Finn made skateboards from Lego pieces.

