

Euston Public School Newsletter

Term 2 Week 7 04-06-2026



Principal's Report

Eddie Woo Visits Euston Public School

Today we were fortunate to welcome Eddie Woo to Euston Public School. Eddie worked with staff, providing professional learning focused on effective mathematics teaching and learning.

Our Year 5/6 students were also lucky enough to participate in a mathematics lesson led by Eddie. It was a wonderful opportunity for students to learn from one of Australia's most respected mathematics educators and for staff to further strengthen their teaching practice.

We thank Eddie for sharing his expertise and inspiring both students and staff.

King's Birthday Public Holiday

A reminder that Monday 8th June is the King's Birthday Public Holiday and the school will be closed. We hope all families enjoy a safe and relaxing long weekend with family and friends.

Athletics Training Underway

Students have recently commenced athletics training in preparation for our school Athletics Carnival next term. It has been fantastic to see students demonstrating determination, sportsmanship and a positive attitude as they develop their skills and confidence across track and field events.

Principal's Report continued.....

Barrier Cross Country Success

Congratulations to Ada, Ben, Zali and Jamie for proudly representing Euston Public School at the Barrier Cross Country Carnival in Broken Hill.

Our students demonstrated outstanding determination, resilience and sportsmanship while competing against some of the region's best runners. We are incredibly proud of the way they represented themselves and our school throughout the day.

A special **congratulations** to Jamie, who achieved an outstanding 2nd place in her event. This is a fantastic accomplishment and a reflection of her hard work, dedication and commitment to training.

Well done to all four students on an excellent achievement.

NSW Public Schools Survey

The NSW Public Schools Survey is currently open, and we encourage all parents and carers to take part. Your feedback provides valuable insights that help us celebrate what is working well and identify opportunities for future improvement. We value your perspectives and thank you for taking the time to share your thoughts.

Thank you for your ongoing support of Euston Public School. Together, we continue to create a school where every child is known, valued and cared for.

Troy Westcott
Relieving Principal
Euston Public School

Winter Uniforms

A reminder to parents/carers that our winter uniform is available for purchase at the office.

- Jackets: \$40.00
- Beanies: \$10.00

We are noticing lots of beanies and different coats being worn as the weather cools down. Not only are our jackets **fleecy lined**, they are also **water proof** and **wind proof** with a pull-out hoodie. Perfect for any weather that comes our way this Winter.



Office Updates

Absences

Please remember if your child is unwell and not attending school to call the office or let us know via the Hero app that they will be absent. Also, a reminder for students who are absent for more than 2 days, **you must provide a medical certificate** as directed by the Education Department of NSW.

Lost Property

Each week we continually find discarded clothing and water bottles, lunch boxes etc left outside. **We ask that you please label everything so that they can be returned.** It would be a good idea to remind your child/ren to bring their things home.

Excursions:

Canberra and Lake Cullulleraine

Payments towards the excursions can be made either online or with cash to the office at anytime.



Term 2 Calendar

- Wednesday 10th June - P&C meeting
- Friday 19th June - Assembly hosted by Year 2/3
- Tuesday 23rd June - Year 4 Gol Gol Immersion Centre
- Friday 3rd July - Last day of Term 2
- Tuesday 21st July - First day of Term 3 for students
- Wednesday 22nd July - High Jump and Long Jump events
- Thursday 23rd July - Athletics Carnival
- Friday 31st July - MD PSSA Athletics Carnival



Students were thrilled when four brand new John Deere trucks arrived. The back sandpit was a hive of activity.

TUNING INTO KIDS

EMOTIONALLY INTELLIGENT PARENTING

A six-session parenting program for
parents of primary school aged children

Would you like to:

- communicate better with your child?
- understand them more deeply?
- help them manage emotions and handle conflict?
- prevent behaviour problems?

Tuning in to Kids shows you how to build your child's emotional intelligence.

Children with strong emotional intelligence are more likely to:

- form and maintain friendships
- focus better at school
- regulate emotions when upset or angry
- experience fewer childhood illnesses

Emotional intelligence can be an even stronger predictor of life success than IQ.

Where: Euston Public School Community Hub 'The Cave' TBC

Dates: May 19th, 26th

June 2nd, 9th, 16th, & 23rd

Time: Tuesdays 1pm-3pm (TBC)

Contact: EHFSContakt@malleeefamilycare.com.au

PH: 03 50235966 or

contact Amanda 0412 730 226 and Anna at the Community Hub on Tuesday's 8.30am- 3pm

Hi everyone,

Last week was a very busy week with two excursions outside the school. The first event was, 'Film by Dust' at Buronga Public School, followed by the Indigenous Games held in Dareton as part of Reconciliation Week.

Film By Dust is a regional NSW Department of Education initiative that empowers students in Far West NSW to explore storytelling through cinema.

The program hosts localized hands-on student workshops (like those held in Broken Hill and Sunraysia) where specialist teachers guide students in camera operation, sound design, and film editing. Students had a great time and experimented with lots of techniques in film making. Our class will now work towards making a film to enter our school into the *Film by Dust* Competition. This will include a premier night at the Deakin Cinema in Mildura.

Indigenous Games

Euston Public School took place in this annual event as part of our Reconciliation week with over 300 students attending from schools around the district. Students were all put into different groups and made new friends with students from other schools. This has always been an awesome day of fun, and children had the best time. Congratulations to those students from our schools that received medallions on the day for their teams' efforts.

Athletics Training

Athletics training has started this week, and students have been practicing their discuss, shotput, long jump and high jump techniques.

Congratulations to Jamie Costa who placed second in her Cross Country run in Broken Hill last week. We are immensely proud, and **well-done** Jamie.

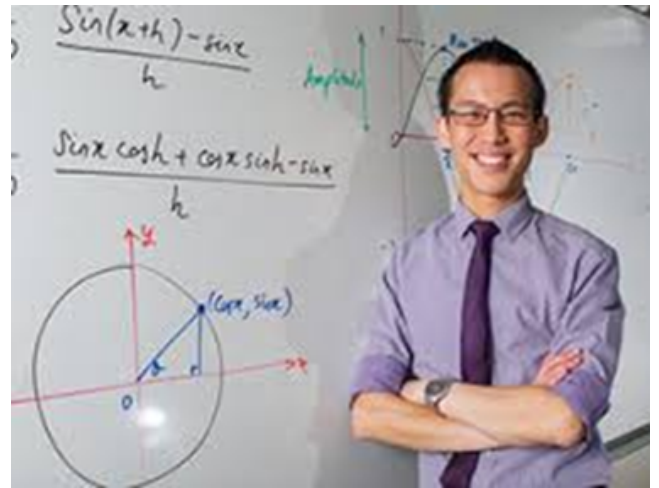
Also, good luck to all the girls continuing their netball games with the SFNL. We love hearing about your journey and all that you are accomplishing.



Special Visitor

Today we had the pleasure of welcoming Maths specialist Eddie Woo, who came to our school to speak to the Year 5/6 students. Eddie Woo teaches mathematics around the world and is an author (Woo's Wonderful World of Maths, It's a Numberful World, Eddie Woo's Magical Maths 1 & 2, Whodunnit Eddie Woo?) and TV host (Ultimate Classroom on Channel 10, Teenage Boss on ABC ME).

"I think learning is awesome, and I love being able to share what I've learned with others".



FILM/DRAMA FRIDAYS

Every Friday the students will experiment with film and drama to be able to plan and film our short film for the 'Film by Dust Festival'. Students are super excited and have been doing lots of planning regarding this event. It's great to see them experimenting with the filming techniques that they were shown in Buronga last week, and working collaboratively as a team with their peers.



Mr Westcott is continuing to teach a maths lesson on Thursday and Friday. Mr Westcott has explored telling time using the 24-hour time system, positioning integers on number lines and cartesian planes and angles-measuring and creating benchmark angles.

Well done 5/6, keep up the great work.

Have a terrific long weekend,
Fiona Kirby.



Year 4 News - Page 1

Hello friends and family of Year 4,
We have been busy in year 4 this past fortnight with all our learning.

In **English**, we have started our new class text called *Lost! A tale of the bush*. It tells the story of 3 children in the late 1800's who get lost for 9 days in the Mallee bush. The students have been quite engaged with the text so far. We have expanded our vocabulary to include **blubbered, mumble, tumbled, gruffly, imagined, wondering, dawdle, snooped, splutter, desperate, appreciate, fetch, bother** and **constantly**.

In **History**, we are investigating how the First Fleet survived despite their odds once they arrived in Australia, and the impact on Indigenous Australians after their arrival.

In **Science**, we have been exploring gravity and trying to answer the many questions we have about space.

In **Mathematics** we are delving into decimals. It is quite a tricky concept to grasp which is why we will be spending a few weeks on this.

The Dareton **Indigenous Games** were amazing! Year 4 did such a great job working with the students from other schools. We got some amazing feedback and I loved how everyone got involved.

Thank you to all the parents who showed up to support year 4 at their assembly, they were very excited (and nervous) and they did an amazing job.

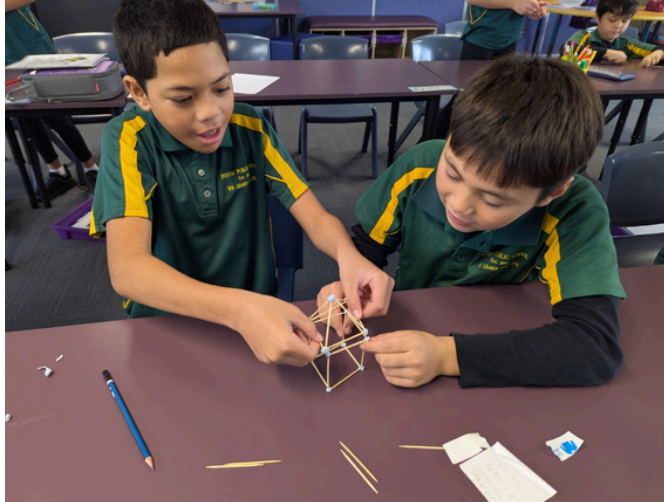
Looking forward, we have our excursion to the **Immersion Centre at Gol Gol** on Tuesday 23rd June. It should be a great day, I believe we are exploring frogs and their habitats.

As always, if you ever want to discuss your student, please reach out.

Looking forward to the remainder of the term, we have a lot more learning to complete. I'm excited to share some of the work the students have already completed.

Kind regards,
Amelia Battye-Smith

Year 4 Photos



Dear Families,

Wow—can you believe how quickly the term is flying by? It feels like we only just started, and suddenly Year 2/3 is gearing up for our end-of-term assembly! The excitement is building, and we can't wait to share our hard work with you. Keep an eye out for your child's assembly lines soon—practicing at home brings those performances to life and builds speaker confidence for the big day!

Exciting English

Our learning journey is still steaming full speed ahead. In **English**, students are now in the 'innovation' phase of our *Magic Paintbrush* story. With a little guidance, they're creating their very own twists and turns—a brilliant way to let their imaginations shine! Spelling continues to keep us on our toes, as we unravel the mysteries of short vowels and the many spelling patterns they bring with them. Ancient China continues to spark curiosity, with our young historians diving into fascinating facts and comprehension activities.

Year 3's are also sharpening their handwriting skills and inching closer to those coveted pen licences—what a milestone to aim for!

Maths Moments

Maths lessons have been bursting with energy as we focus on addition and subtraction strategies. Students are not only solving problems but reasoning and choosing the best approaches for each situation. We've also been revising three and four-digit numbers—everyone's number confidence is growing beautifully.



Maths Moments cont...

A special shout-out to Ben, who completed the Year 2 mental program ahead of schedule! He set his sights on conquering it by the end of Term 2, and he smashed that goal—**well done, Ben!**

Science Exploration

This week's science was all about discovering the strength of paper. Students tested and tweaked their paper designs—and learned how materials' strengths affect their uses. Who knew paper could be so fascinating?

Athletics & Comfort

Our athletics practice is underway—when the weather allows! Rain may send us indoors, but it's wonderful to see everyone's enthusiasm shining through regardless.

On the comfort front: slippers have been a **HUGE** hit this week! Our floor looks spotless, and the students' feet are comfy and dry—what a difference to our learning environment. 😊

Celebrating Achievements

A huge congratulations to **Mele, Raksha, Zain, and Amelia**, who have all reached 10 Dojo points in the past fortnight. Mele enjoyed sitting in the teacher's chair for a day! The other students are yet to choose. Well done to all our hardworking students; each milestone is a step on your learning adventure.

Thank you for your continued support and encouragement. Here's to another amazing week of growth, fun, and learning!

Julia Burns 😊



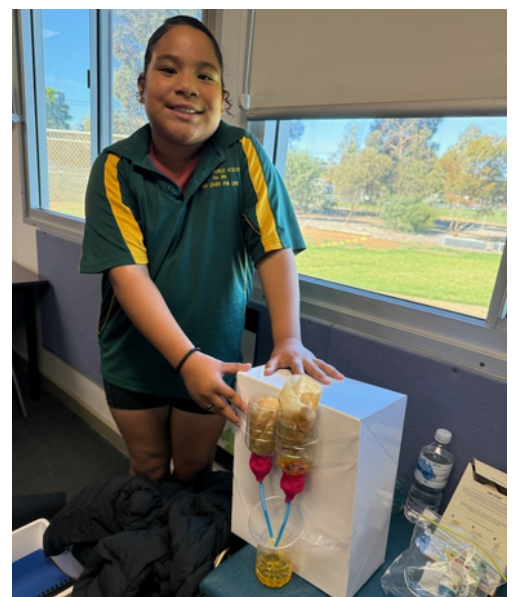
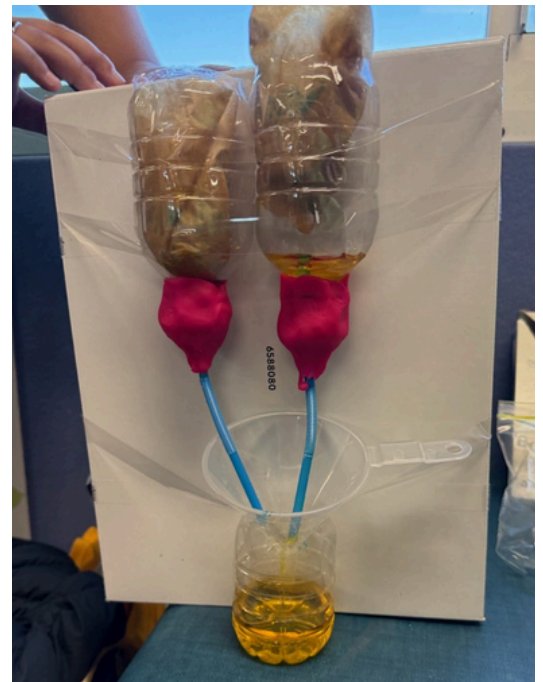
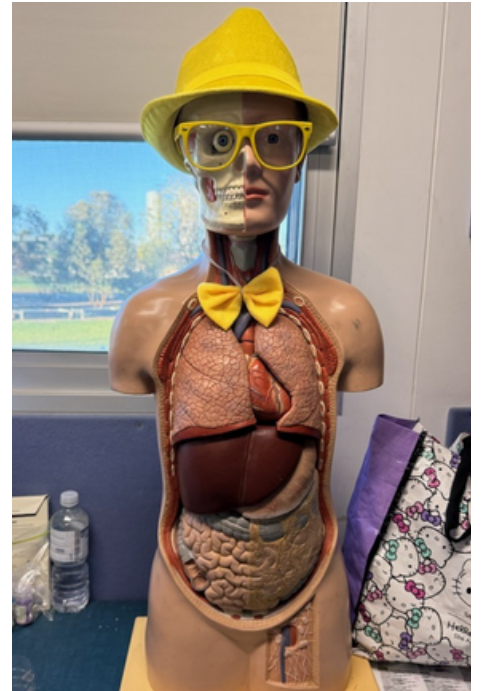
Ni hao Families,

A couple of weeks ago, the class were studying Plurals during **Spelling**. A student asked me this question: 'Mrs Turner what are kidneys?'. I explained the important role kidneys play in our body. I told the class that I would bring a special friend into class, that would help them develop a better understanding of our kidneys.

I would like to introduce everyone to my friend, 'Neil'. 'Neil' is our resident human anatomy torso. He has been at Euston Public School, as long as I have- about 30 years! I called him Neil all those years ago because, well, he 'kneels' all day, every day! Students loved having Neil in the classroom. They discovered where the kidneys are positioned in the body and the other important organs that surround them. You can take his kidneys out and investigate the inner workings, which everyone found extremely interesting. I also made a working kidney (the urinary system) model, from items I had at home.

Miss Amelia was my assistant and helped me **SHOW** the class how kidneys 'filter' blood and remove waste, acid and extra fluid from our body to maintain a healthy balance of water, salts and minerals in our blood.

Water with glitter (toxins) was poured through the kidneys (which had coffee filter paper inside). The kidneys filtered most of the glitter out of the liquid, which stayed on the filter paper. The clean blood went around the body while the wastewater (urine) travelled to the bladder where it is stored until we need to go to the toilet, **AMAZING!!** 😊



Year 2/3 News - Page 4

Please enjoy the other photos that are featured: Chinese vertical writing on ancient bamboo scrolls, Chinese kites and Great Wall of China 3D water colour paintings.

Over the next fortnight Year 2/3 will be introduced to the Chinese Zodiac. Our focus story is a picture book titled, 'The Great Race'. It is a bilingual book, written in both Chinese, Pinyin and English. The Jade Emperor has invited all the animals of the kingdom for The Great Race. Which 12 animals will cross the river first and become part of the Chinese Zodiac? 2026 is the Year of the 'Fire' Horse, this pairing only comes around every 60 years! 2026 is viewed as a year of optimism and opportunity.

For **Spelling**, the class will study Homophones. During **Mathematics**, students will be learning the 6X tables. Year 2 will resume measuring length, using 'Informal Units'. While Year 3 will investigate 'The Centimetre'.

Year 2/3 are hosting Assembly on Friday 19th June. Students would love for you to come along and be a part of the audience. They have been practicing their assembly item. **Hint: Red and GOLD are considered lucky colours in Chinese culture, so Year 2/3 are Gonna, gonna be golden!!**

We hope you can make it!!

Mrs Turner 😊



Year 1/2 News - Page 1

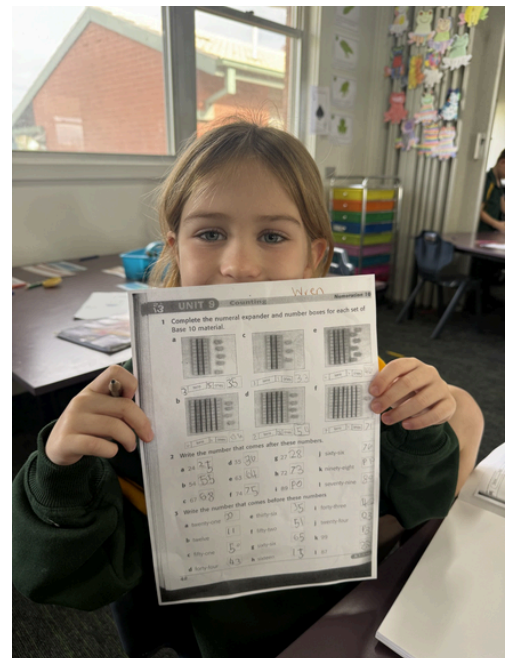
Hello to all the wonderful families.
Well winter certainly appears to have arrived.
Warm days are just a memory now. 🌞

Thank you to Mrs Watson who took care of the class while I was on leave. Students were kept busy with our usual program and a few new lessons. I am told all students enjoyed the maths game 'first to one hundred'. I hope to play this game in maths soon.

As always, we continue along our way with our spelling, writing and reading programs. Students are learning a new phoneme each week as well as revising learnt phonemes. These are the building blocks of reading and writing.

We are revisiting division in **maths** and taking our knowledge a little further. **Division**, '**groups of**', **sharing** and **even portions** are all ways we can describe division. Perhaps at home you might be able to ask your child to help share out portions for dinner, snacks or even some lollies for a treat.

As I mentioned in the last newsletter, we have planted some snow peas as part of our **science** unit. The snow peas have sprouted and are growing very fast. The students are excited to see the changes each day. We would like to plant the seedling into larger pots and grow them along the railing outside our classroom. Would anyone have 2 or 3 large black plastic pots I could borrow to plant the seedlings in please? The larger the better.



A big **happy birthday** to **Knox, Cooper** and **Elisavet** who celebrated their birthdays over the last couple of weeks. I hope you all had a wonderful day celebrating your birthday.

A few reminders

Library is each **Wednesday**.

Please remind your child to pack their library bag, even if they haven't finished with a book. They can reborrow for another week.

Even though it has cooled down, students should bring a **water bottle** to school each day, a **hat** and '**fruit break**' should also be packed please. It is wonderful to see all the different types of fruit and vegetables brought to school each day.

Shoutout to Finn who brought some snow peas last week.

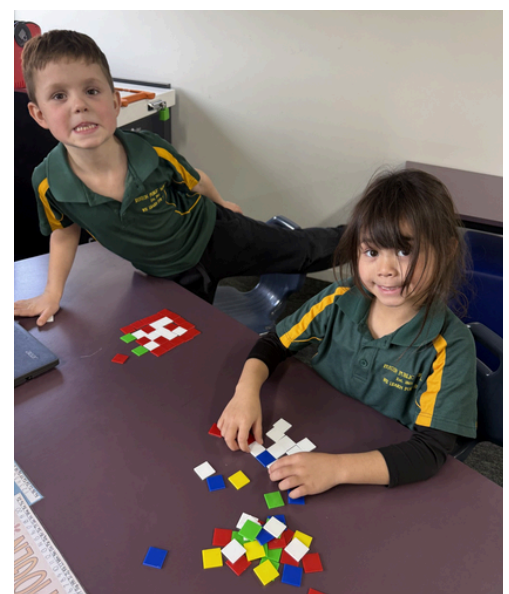
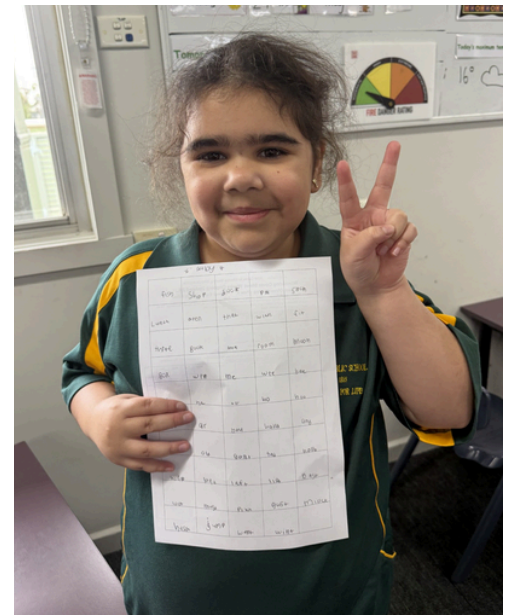
Can parents double check that their child has these in their bag (and all items labelled - only 50 cents for each item returned 😊)

Please keep encouraging your child to keep up with home reading. I am looking forward to seeing the reading logs being filled up.

As always, if you have any questions, concerns or comments, please contact me via the school office on 50263766.

I am always happy to have a chat.

Have a great week ahead,
Mr Bonsing.



Dear Kindergarten Grown Ups,

We have had a busy couple of weeks in Kindergarten and the students continue to impress us with their enthusiasm for learning and their growing independence.

In **phonics**, we have been learning the sounds /w/ as in worm, /j/ as in jar, /y/ as in yellow, and the letter **x**, which spells the two sounds /k/ + /s/ as in box.

We have also learned the new heart words are, **was** and **you**. Heart words are words that students practise reading automatically because some parts of the word are not yet fully decodable using the phonics patterns they know. The more these words are practised, the more easily students recognise them when reading and writing.

In **English**, we are beginning a new unit based on *Don't Let the Pigeon Drive the Bus!* by Mo Willems. This entertaining story follows a pigeon who desperately wants to drive a bus and tries every trick he can think of to convince others to let him. Through this text, students will explore big emotions, persistence, self-control and persuasion. We will be discussing how characters feel, why they make certain choices and how emotions can change throughout a story. Students will also practise completing sentences using **because** and **but**, and will begin sharing their own opinions through spoken letters. This unit links closely to our learning about recognising and describing emotions and understanding how our feelings influence our actions.

In **mathematics**, students are continuing to build strong number knowledge. Over the next two weeks we will focus on counting collections to 10, writing numerals correctly and representing numbers using objects, pictures and numerals. We will also begin exploring simple repeating patterns, particularly AB patterns, where two items repeat over and over. Students will identify, continue and create their own patterns while also exploring how shapes can fit into different spaces.

In **HSIE**, students are learning about the connections Aboriginal Peoples have with Country, Culture and Community. We are exploring how stories, language and traditions help people stay connected to Country and pass important knowledge from one generation to the next. Students are also learning that Aboriginal cultures are diverse and that people connect to Country in many different ways.

In **Science**, students are investigating materials and their properties. We have been comparing everyday objects that have the same purpose but are made from different materials and discussing why certain materials might be chosen for particular jobs. Students are discovering that materials keep their properties even when we bend, twist, stretch or manipulate them in different ways.

Kindergarten News - Page 2

A very **happy birthday** to **Avani**, who turned 6 last weekend! We hope you had a wonderful celebration with family and friends.

I would also like to thank **Miss Tinker**, who looked after the class while I attended the AP, C&I Conference in Mildura this week. It was wonderful to return and hear how well the students represented our class.

Thank you, as always, for your ongoing support. It is a privilege to work alongside you as we continue building strong foundations for learning.

Warm regards,
Anna Phillips.

