

# Euston Public School Newsletter

Term 2 Week 5 21-05-2026



## Principal's Report

As we move through the middle of the term, it continues to be wonderful to see the many opportunities our students are engaging in both inside and outside the classroom.

Thank you to our students, staff and families for your ongoing support of our school and the many events and learning experiences taking place across the term.

### **Congratulations**

A huge **congratulations** to Reid, Will and Hunter on proudly representing Barrier at the NSW AFL Championships in Tamworth.

Across three days of competition, the boys represented their region with outstanding sportsmanship, teamwork and pride, they should be incredibly proud of both their efforts on the field and the way they conducted themselves throughout the carnival.

A special **congratulations** also to Will on his selection in the NSW State Team following the championships. Will will now travel to Canberra in July to compete at the 2026 School Sport Australia Australian Football Boys Championship, an outstanding achievement and recognition of his dedication, talent and hard work. Well done boys, the entire school community is incredibly proud of you all.

### **Murray Darling Cross Country**

Congratulations to all students who participated in the Murray Darling Cross Country in Week 3. It was fantastic to see students challenging themselves, supporting one another and displaying excellent sportsmanship throughout the day.

# Principal's Report continued.....

Thank you to our wonderful P&C for their support and catering on the day. Your ongoing contribution to school events is greatly appreciated and helps make these opportunities possible for our students and community.

We also wish the very best of luck to the students travelling to Broken Hill on Friday 29th May to compete at the Barrier Cross Country Carnival. We know you will represent Euston Public School proudly.

## **Year 4 Assembly**

Our Year 4 class will be hosting tomorrow's school assembly. Families and community members are warmly invited to attend and celebrate the learning and achievements of our students. We look forward to seeing our students showcase their hard work and confidence in front of an audience.

As part of tomorrow's assembly, we will also recognise the outstanding efforts of our top fundraisers from last term's Colour Run, with students earning the opportunity to slime the Principal! Thank you to our families and wider community for your generous support as we continue fundraising towards improvements to our school playground

## **Attendance Matters**

Regular attendance at school is essential for student learning, wellbeing and social development. Every day at school provides valuable opportunities for students to build their understanding, strengthen friendships and remain connected to their learning.

Missing even small amounts of school can make it more difficult for students to keep up with classroom learning and routines. We encourage all families to continue supporting positive attendance habits by ensuring children attend school every day unless they are unwell.

At Euston Public School, we believe every day counts.

## **Upcoming Excursions - Week 6**

We are excited to provide several engaging learning opportunities for students next week:

- **Monday 25th May:** Year 5/6 - Film By Dust workshops at Buronga Public School
- **Tuesday 26th May:** Year 5/6 - Gol Gol Immersion Centre excursion
- **Wednesday 27th May:** Year 4 and Year 5/6 - Traditional Games Day at Dareton Public School

These experiences provide valuable opportunities for students to engage in creative arts, culture, collaboration and hands-on learning beyond the classroom.

Thank you again to our school community for your continued support.

Troy Westcott  
Relieving Principal

## Office Updates

### Attention Year 5/6 families

Please make sure you are reading all notes and information that is coming home. Students have a lot going on in week 6, and will need to be on time for early departures so as not to miss out.

### Absences

Please remember if your child is unwell and not attending school to call the office or let us know via the Hero app that they will be absent. Also, a reminder for students who are absent for more than 2 days, **you must provide a medical certificate** as directed by the Education Department of NSW.

### Lost Property

Each week we continually find discarded clothing and water bottles, lunch boxes etc left outside. **We ask that you please label everything so that they can be returned.** It would be a good idea to remind your child/ren to bring their things home.

### Excursions:

#### Canberra and Lake Cullulleraine

Payments towards the excursions can be made either online or with cash to the office at anytime.

## Term 2 Calendar

- Friday 22<sup>nd</sup> May - Assembly Year 4 hosting
- Monday 25<sup>th</sup> May - Film by Dust Year 5/6
- Tuesday 26<sup>th</sup> May - Year 5/6 Gol Gol Immersion Centre
- Wednesday 27<sup>th</sup> May - Year 4/5/6 Dareton Public School Traditional Games
- Friday 29<sup>th</sup> May - Barrier Cross Country
- Wednesday 10<sup>th</sup> June - P&C meeting
- Friday 19<sup>th</sup> June - Assembly hosted by Year 2/3
- Tuesday 23<sup>rd</sup> June - Year 4 Gol Gol Immersion Centre
- Friday 3<sup>rd</sup> July - Last day of Term 2
- Tuesday 21<sup>st</sup> July - First day of Term 3 for students
- Wednesday 22<sup>nd</sup> July - High Jump and Long Jump events
- Thursday 23<sup>rd</sup> July - Athletics Carnival
- Friday 31<sup>st</sup> July - MD PSSA Athletics Carnival



## Australia's **Biggest Morning Tea**



**The Jack Bar & Grill  
Saturday May 23<sup>rd</sup>  
10am onwards**

### **FREE ENTRY**

**Join us to help raise much needed funds for  
cancer research.**

**Morning includes patisserie buffet, tea &  
coffee, raffles, lucky door prize & so much  
more!**

**More than 15 prizes to win!**

**RSVP via the Facebook event page  
to receive 2 bonus entries into the  
lucky door prize Valued at over ~~\$100!~~**

**\$200!**

\*\* Lucky Door Prize participant MUST be in attendance to win otherwise immediate re-draw will occur



**ourplace**  
education is the key to the door

## **WELCOME** Day **at Euston Public School**



We warmly welcome you all to Welcome Day/ playgroup.  
Please feel free to call in and say hi!

### **WHAT HAS BEEN HAPPENING AT WELCOME DAY**



#### LEARNING EXPERIENCES

Block play includes building towers and rebuilding them when they fall. Naming colours, sorting blocks into shapes and colours. Using creativity and imagination. Communication skills as they tell the story of their creation. Social skills as they share and co-operate with others. A great scenario was made here with child telling the story of making a swimming pool complete with area for walking, a diving platform, entrance way and tree!



#### COMMUNITY CONNECTION

On Tuesday, 12th May, we held our second working with childrens check day. A number of families were supported at the Service NSW Bus to apply for their check. Please feel free to reach out to Amanda or Jacky if you would like support with your WWCC or other online applications you are unsure about.



#### SERVICE CONNECTION

Above: Story time with Aunty Sonya from Gyndarna Koorie Express.

Due to unforeseen circumstances Tuning into Kids will start next Tuesday 1-3pm in the "cave". We still have a few places left if you are interested in participating. It is a great way to learn new strategies to better understand and connect with your child.



#### FAMILY FEEDBACK

We are excited to announce plans to expand the playgroup to include a dedicated outdoor play space for families. Work is currently underway on the design and quotation phase of the project, which will help us identify and apply for funding opportunities to support the development.



## TUNING INTO KIDS

### EMOTIONALLY INTELLIGENT PARENTING

A six-session parenting program for  
parents of primary school aged children

Would you like to:

- communicate better with your child?
- understand them more deeply?
- help them manage emotions and handle conflict?
- prevent behaviour problems?

Tuning in to Kids shows you how to build your child's emotional intelligence.

Children with strong emotional intelligence are more likely to:

- form and maintain friendships
- focus better at school
- regulate emotions when upset or angry
- experience fewer childhood illnesses

Emotional intelligence can be an even stronger predictor of life success than IQ.

Where: Euston Public School Community Hub 'The Cave' TBC

Dates: May 19th, 26th

June 2nd, 9th, 16th, & 23rd

Time: Tuesdays 1pm-3pm (TBC)

Contact: [EHFSContakt@malleeefamilycare.com.au](mailto:EHFSContakt@malleeefamilycare.com.au)

PH: 03 50235966 or

contact Amanda 0412 730 226 and Anna at the Community Hub on Tuesday's 8.30am- 3pm

Hi everyone,

Congratulations to the following students who have been super successful in their sporting achievements the past couple of weeks; **Fifi, London, Hunter, William and Reid**.

I know lots of students are playing football, netball and soccer at the moment and it's great to hear about their sporting adventures.

## English:

This week students completed a whole school writing assessment on *'The Invisible Man'*. I have read through most and I am impressed with their creative writing skills.

This week we are looking at adverbial phrases and how to use them in our writing.

Children are also learning the song- *'We are Australian'* by the Seekers and have learnt and annotated the song by Paul Kelly, *'From Little Things Big Things Grow'*. We have also been looking at the story of Vincent Lingiari and Gough Whitlam and will also look at many aspects of Australian history in relation to the Seekers song.

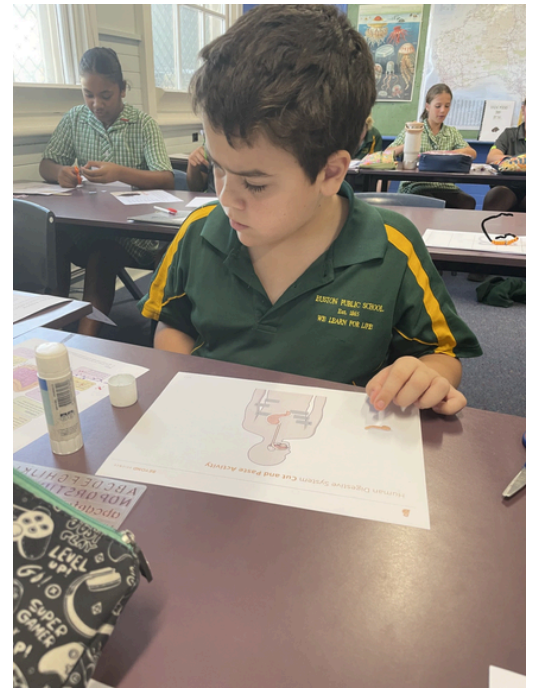
Children continue their other units in English and have been doing exceptionally good work.

## Maths:

Last week in Math we looked at Focus A= MR14 Using factorising to multiply and Focus B= RQF3 Finding related and equivalent fractions. This week we are looking at Focus A= MR15 Using the area model to solve multiplication problems

Focus B= NSM22 Time: Telling time using the 24-hour time system.

We also complete Math Review slides and daily reciting of times tables 6, 7, 8, 9 and 12 as our warmup activities.





## HSIE:

We completed our lessons on the **respiratory**, **digestive** and **circulatory** systems of our bodies and are now looking at Human Adaptations and how some have developed over time.

We have also completed works on the Antarctic and Arctic regions as well as the Tropics of Cancer and Capricorn. Now we are investigating and drawing conclusions about the relationships between climates and vegetation zones using choropleth maps and climate graphs.

## Next week:

Week 6 will be a very busy week for the Year 5/6 class. We have 3 excursions planned outside of school from Monday to Wednesday.

**Monday** we have the 'Film by Dust' Workshop in Buronga.

**Tuesday** is the Immersion Centre visit at Gol Gol where we will investigate endangered species.

**Wednesday** we have a trip to Dareton School for the well renowned *Traditional Games*. The children and I are very excited and look forward to these new learning experiences.

**School Value-** For the past 5 weeks the students have been learning about and discussing '**Responsibility**'. It would be great to encourage a conversation at home in relation to this topic. For the next 5 weeks the students will be learning about and discussing '**Empathy and Emotions**'.

Have a wonderful week,

Fiona Kirby





# Year 4 News - Page 1

Hello Friends and Family of the amazing Year 4 class.

What a fortnight we have had in our learning!

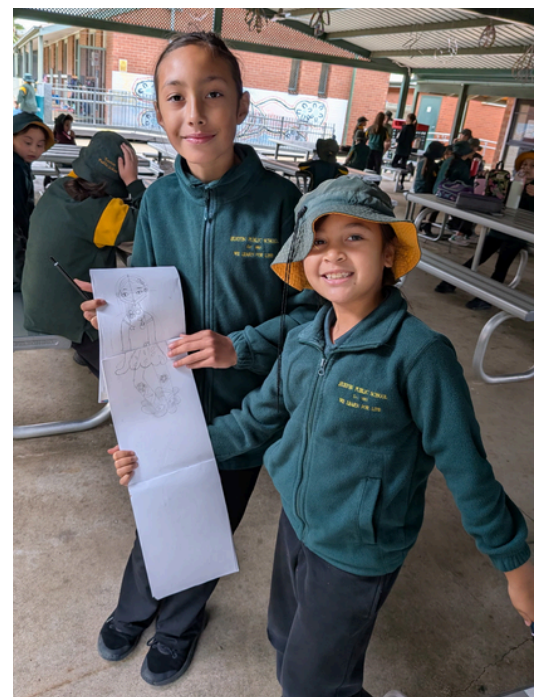
We have been busy in **English** working on our writing. We have completed the last of our Story Factory workshops and have written some great letters from our characters.

The focus of our workshop was on **Anthropomorphisation** which is the literary practice of attributing human traits, emotions, characteristics and intentions to non-human entities, in this case, classroom stationary.

The students have created some great characters from *King Clockwise* to *Bob the Bin*. They have then had to develop personalities and backstories to their characters and then create a letter to themselves detailing what their character got up to when they were left at school overnight. It was a great workshop, and the students were thoroughly engaged. We will finish these writing pieces and then share them with you over the next few weeks.

We have increased our vocabulary to include the words **streaming, scoured, slogged, blurted, appeared, propped, crowded** and **jagged**. We also did an unaided writing assessment this week. It was great to see how many students included some of their new vocabulary words into their writing.

We are up to chapter 6 in our novel *Grim Crims and Convicts*. We are using this novel as our base as we delve into the First Fleet and 19<sup>th</sup> Century life in both Britain and Australia. We have travelled with the First Fleet on their daring journey of 8 months to reach the shores of Australia. We are now looking at their arrival in Australia from both the English and Indigenous Australian viewpoints.





# Year 4 News - Page 2

In **Maths**, we have been practicing our multiplication facts each morning. We have also been learning the compensation method in addition and subtraction and are moving onto looking at decimal numbers over the next few weeks.

In **Science**, we are looking at the vastness of space and how big it actually is. We will be moving onto learning about gravity which I have had so many questions about! It's lovely to see the students so interested and engaged in their learning at the moment.

**Looking forward:**

**This Friday 22nd May** we have our school assembly being hosted by our very excited Year 4 class. It would be great if you could come along and support your student as they present and show some of their work, which they have been working very hard on over the last 2 weeks.

**Next week**, on Wednesday 27<sup>th</sup> May, we will be travelling to Dareton for the **Indigenous Games**. On Friday, the **Barrier Cross Country** is happening. I wish everyone competing the best of luck.

**Week 10**, Year 4 have a day at the **Immersion Centre** in Gol Gol which should be a great experience.

Mid-year reports will also be out by the end of the Term.

As always, if you ever have any concerns about your student, please reach out to me via the school office on 50263766.

Kind regards,  
Amelia Battye-Smith





## Ni Hao Families,

What a busy and exciting fortnight we've enjoyed in the 2/3 room!

### English:

We celebrated finishing *'The Fabulous Friend Machine'*—what a memorable story it was! Now, we're travelling back in time with our new unit on Ancient China, and students are already captivated by the sights, stories, and culture. This will be our reading and comprehension focus for the rest of the term. We've also launched into *'The Magic Paintbrush'* as our Talk for Writing journey—a beautiful traditional Chinese tale to explore together.

### Maths:

Our mathematicians have been hard at work mastering multiplication and division skills. Students practiced making groups, sharing, and constructing arrays, adding in the language and symbols for **"times"** and **"divided by."** Next week, we're ready to tackle some more advanced addition and subtraction strategies—can't wait to see what they achieve!

### PDHPE:

We've been discussing hygiene and safety, and the students wowed us with thoughtful ideas about road safety. Our skipping skills are also on the rise—look out for some fancy footwork soon!

### Science:

The properties of materials have been our focus—this week we investigated **'flexible'** versus **'inflexible'** objects. It was fascinating to discover that even objects made from the same material could behave quite differently!





## Special Events & Celebrations:

I was thrilled to attend the Murray Darling Cross Country and cheer on all our 2/3 runners—everyone gave their absolute best!

**Congratulations** to Ben and Ada, who have been selected to compete at the next level in Broken Hill—what an achievement!

We also celebrated **Saula and Ben's 8th birthdays** since our last update—hope your special days were filled with fun and laughter!

## Farewells:

This week brings a bittersweet goodbye to John and the Hala family, as they head off to new adventures in Mildura. We'll miss you and wish you all the best!

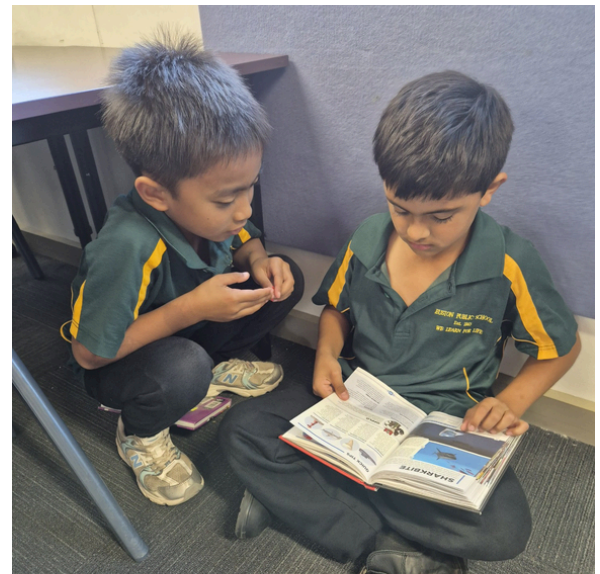
## Reminders:

Homework is due on Mondays—please send it in so I can mark it and get the new homework ready for Tuesday.

**Get ready**—soon you'll receive a letter from our 2/3 class on Hero! Our persuasive writers are working hard to convince you that slippers in the classroom are the perfect way to keep cosy during winter. Keep an eye out—we hope our arguments will inspire you to send a comfy pair along for your child!

Wishing everyone a wonderful week ahead,

Julia Burns





Ni hao Families,  
Year 2/3's travel back to Ancient China continues, with more exciting discoveries and educational learning.

Recently students made their very own **Terracotta Warriors** out of clay. As you can see from the photos, they turned out **AMAZING!!!** Students had so much fun sculpting and adding detail to their masterpieces. We have our own class army now 😊.



Last week we studied food in Ancient China, including millet, millet noodles, tea and soybeans. Students used chopsticks to pick up pom poms for practice, then used chopsticks to pick up mini marshmallows and sour worms to eat. I was very impressed as to how well the class managed chopsticks.



The class continue to enjoy learning to count to ten in Chinese. They improve every week! The Ancient Chinese are believed to have invented many cool things such as kites, fireworks, wheelbarrows, abacus and paper. Before inventing paper, they wrote on bamboo sticks that were made into a scroll. Students made their own scrolls from large paddle pop sticks (to simulate bamboo). They wrote words and numbers in the Chinese language, on their scrolls.

Over the next fortnight the class will be exploring *The Great Wall of China*. They will be investigating and collecting information and facts about one of the most magnificent seven wonders of the world. Students will be making their own Great Wall out of mini blocks and painting a 3D picture with water paints.



For **Spelling** the class will be studying 'Compound words' e.g **bookcase**, **butterfly** and **wristband**. We have been reading a traditional Chinese folk tale titled 'The Empty Pot' by Charlotte Guillain. The Chinese Emperor announces an unusual test to choose an heir- the child who raises the best flowers from a seed given by the emperor will be his successor. Cheng, unaccountably, is unable to get his seed to sprout- but Cheng's empty pot is best of all. The hero of the story, Cheng, learns that it is better to be honest than to cheat, and that honesty will bring real rewards.

**Maths** lessons will include fast maths, maths champ, mental maths and the 12 X tables. Our main topic during Mathematics is Length. Yr 2 will study 'Informal units of length', while Year 3 will investigate 'The Metre'.

The class AFL Tipping is going strong. Here is the leader board update from the last few weeks: **Round 3** - Ada, Violet, Mele and Lenny all on 19 correct tips.

**Round 4, 5, 6, 7, 8, 9 and 10-** Violet has been on fire and has topped the leader board for the last 7 weeks. However, she is **CLOSELY** followed by Ben, Elijah C, Faye, Tyler and Janani.

**Good luck everyone!**

Have a dynamic weekend,

Mrs Turner 😊





# Year 1/2 News - Page 1

Hello to all the wonderful families. I trust you are all well and healthy. Another two weeks has gone, time appears to go quickly sometimes.

Students are continuing all literacy programs including spelling, reading and writing. Students are halfway through writing about an imaginary pet or wild dragon. There are certainly some interesting things these dragons eat. It has been stressed that the planning for writing is critical in producing a wonderful piece of writing. Get your thoughts and ideas sorted out before you begin to put pencil to paper.

In **maths** we are beginning division in the terms of 'groups of'. Division can be a difficult concept to grasp at times, but it really is just making groups from a collection of things.

We have planted snow peas as part of our science unit '**Living things change**'. Students are excited to see when the snow peas will sprout. Once sprouted, students will record their individual plants progress.

**A few reminders:** Library is each Wednesday. Please remind your child to pack their library bag. Even if they haven't finished with a book, they can reborrow it for another week.

Please keep encouraging your child to keep up with home reading. I am looking forward to seeing the reading logs being filled up.

Thank you to Mrs Watson last week who had the class while I undertook some training. She kept the class going in their usual routines and lessons.

As always, if you have any questions, concerns or comments, please contact me via the school. I am very happy to have a chat.

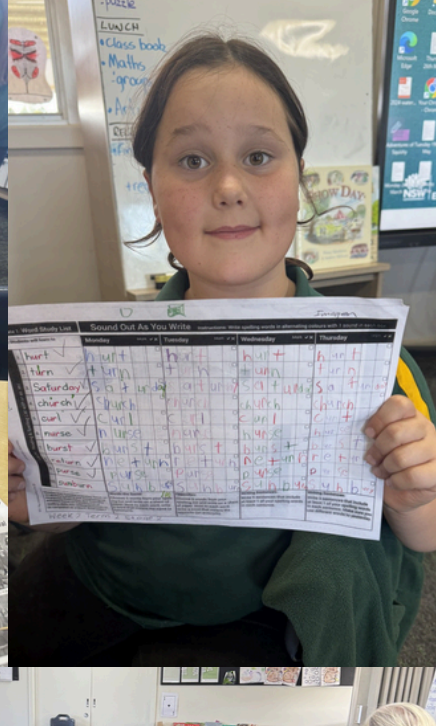
Have a great week ahead,

Mr Bonsing





# Year 1/2 Photos



Please enjoy Miss Jersey's class photographs.

Year 1/2 students showing their amazing art skills and working hard with Mrs Wall.





# Kindergarten News - Page 1

Dear Kindergarten Grown Ups,

In phonics over the next two weeks we will be learning the new sounds /h/ as in hat, /r/ as in red and /l/ as in leaf. The sounds /r/ and /l/ are known as liquid sounds. These sounds can be tricky for young learners because they often change the way nearby sounds are heard and spoken. For example, many children naturally say words like tree more like "chree" or drums more like "jrums." This is completely normal! We explicitly teach students that English does not use certain sound combinations, which we call our "banned letter combinations," to help them spell more accurately. Students are becoming very good at listening carefully for sounds in words and thinking about which spelling patterns make sense in English. Our new heart words are: **are, look, book, he, me, we, be, she**. These are words students practise reading automatically and accurately when reading and writing sentences.

In **maths** this week, students have been comparing the mass of different objects using the language *heavy, heavier, light, lighter* and *about the same weight*. We have been using hefting and using our very own balance scales to compare masses and discussing how mass pushes an object down and so more mass means more push down force. Students have also continued working on subtraction and addition stories within 5 using symbols and the balance scales.

Next week we will move into counting collections to 10 using one-to-one matching, representing numbers using concrete materials and practising writing the numerals 0-10 correctly. We also continue our daily maths fact fluency practice. Students use their "ninja sliders" to learn number bonds at their own pace. Once students feel ready, they test their number bonds with me within one minute. For example, students quickly explain all the parts that make 5: "0 and 5, 1 and 4, 2 and 3." Students love mastering these skills and moving onto the next challenge!

In **HSIE** this week students are exploring how people care for special places and what it means to belong to a school community. We have been discussing the groups we belong to at school and the places that are important to us. Next week students will explore ways people care for places around the school and local community and discuss places that are special to their families and friends.

In **science** this week students have been investigating materials through the story *The Three Little Pigs*. We have been using rich describing words to talk about materials and why certain materials are better suited to particular purposes. Students have also been using tools to closely observe textures and surfaces. Next week students will continue exploring materials by observing, comparing and questioning different materials before designing and testing materials to build a strong bridge for the Three Little Pigs.

# Kindergarten News - Page 2

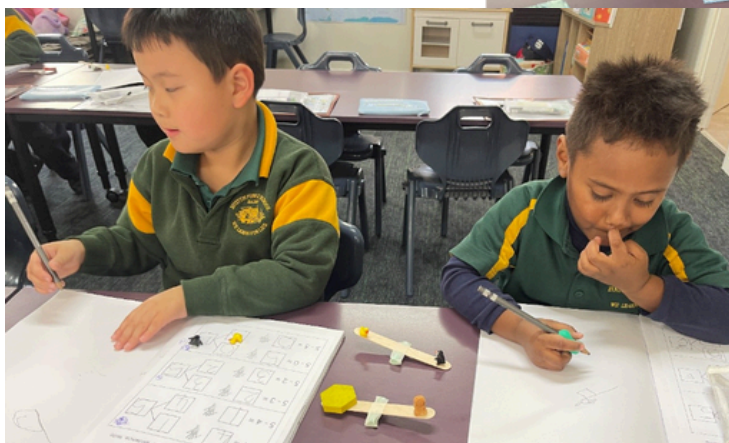
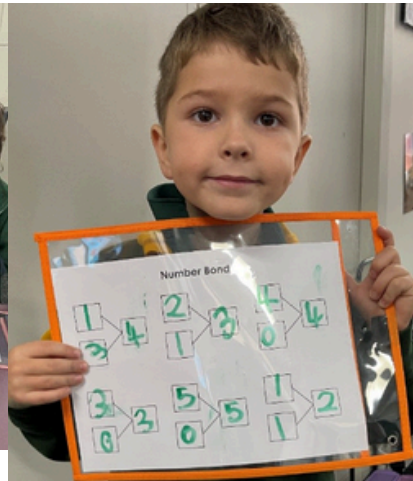
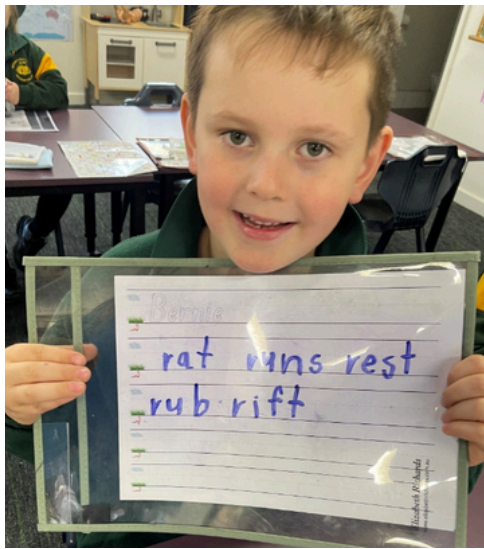
In **PDHPE** this week students are learning how signs, symbols and messages help keep us safe both at home and at school. We have also been discussing resilience — learning that asking for help, persevering and working through problems helps us become stronger learners and friends. Next week students will focus on teamwork, safe play and how personal strengths help groups succeed.

Next week we will also begin our new English unit based on *The Very Cranky Bear* by Nick Bland. This beautiful story explores kindness, friendship, emotional regulation and problem solving. Students will explore how characters feel and why their feelings change throughout the story. We will also continue orally expanding sentences by adding details such as *where*, *when* and *how* things happen. The students always love these lessons because they get to act out emotions, retell stories and share their thinking.

As always, thank you for your ongoing support. It is such a pleasure watching the students grow into capable, kind and thoughtful learners. We would love to invite our grown ups to assembly this week!

Warmly,

**Anna Phillips**





# Cooking with Ms Rachele

## WHAT'S COOKING?

This past fortnight our wonderful students in Year's 3 and 4 prepared and cooked a delicious *Fried Rice*.

This was made using a variety of different seasonal vegetables.

A number of students thought it was so good that they've asked me for the recipe. I have attached it to the newsletter this week.

This week we started a new recipe, which has so far proven to be just as popular as the fried rice!

We look forward to sharing the verdict in the next newsletter.



Please let us know if you make your own fried rice from our attached recipe.

We would love to get your feedback and learn if you enjoyed it as much as our students did.



# Cooking with Ms Rachele



## Fried Rice

**Season:** Winter/Spring

**Serves:** 30 tastes in the classroom  
or 6 at home

**Fresh from the garden:** cauliflower, coriander, cucumbers, eggs, garlic, limes, peas, spinach, spring onions

Fried rice is a very popular dish – the texture, taste and crunch are elements almost everyone likes. Once you've mastered this basic recipe, you can adapt it to your own tastes and the vegetables that are in season at the time.

### Equipment:

metric measuring scales, cups  
and spoons  
clean tea towel  
chopping board  
cook's knife  
mixing bowl  
whisk  
wok  
spatula or wok sang  
serving bowls

### Ingredients:

6 eggs  
2 tbsp sunflower oil  
6 garlic cloves, peeled and finely chopped  
good pinch of salt  
½ cauliflower, chopped into bite-sized  
pieces  
6 cups freshly cooked rice, warm but not  
steaming hot  
6 tbsp light soy sauce  
pinch of caster sugar  
pepper, to taste  
100 g peas (fresh or frozen)  
2 handfuls of spinach, washed and roughly  
chopped  
9 spring onions, sliced into 1 cm lengths  
1 handful of coriander leaves, finely chopped  
2 limes, cut into wedges  
1 cucumber, thinly sliced



### What to do:

1. Prepare all of the ingredients based on the instructions in the ingredients list.
2. Whisk the eggs in the bowl
3. Heat the wok and add 1 tablespoon of oil. Pour the egg mix into the wok and cook on a high heat until the egg is cooked right through and looks like a big omelette.
4. Remove the omelette from the wok, place it on the chopping board, slice it up and set it aside.
5. Heat the wok over low-medium heat and add 1 tablespoon of the oil, then add the garlic and salt. Fry until the garlic is just beginning to colour.
6. Fry the cauliflower until tender.
7. Add the rice, turn down the heat to low then mix and toss the rice, frying it gently and ensuring that all the grains are lightly coated in oil.
8. Season with the soy sauce, sugar and pepper and continue to fry until the soy sauce is absorbed.
9. Stir through egg, peas, spinach and chopped spring onion, reserving a few spring onions to sprinkle over the fried rice when serving.
10. Serve sprinkled with reserved spring onions and coriander, and use the lime and cucumber as garnish.