

Euston Public School Newsletter

Term 4 Week 3 30-10-2025



Principal's Report

Dear Families,

It has been another busy and positive fortnight at Euston Public School, filled with learning, connection and celebration.

Grandparents Day

What a wonderful morning we shared with our grandparents and special friends. The joy and pride on the students' faces were a testament to the strong connections within our school community. Thank you to everyone who joined us, your presence made the day truly memorable.

Student Leadership and Representation

Our school captains proudly represented Euston Public School at the 40th Anniversary of the Robinvale-Villers-Bretonneux twin towns. They demonstrated maturity and pride in our school, and we congratulate them for their leadership and community spirit.

Gol Gol Immersion Centre Excursions

Our Kindergarten and Year 1 students have enjoyed exciting learning experiences at the Gol Gol Immersion Centre, exploring environmental science, practical agriculture and Indigenous culture. These hands-on opportunities are invaluable in helping students connect their classroom learning to the world around them.

Principal for a Day

Congratulations to Xavier, who took on the role of Principal for a Day after a persuasive writing challenge in Year 5 & 6. Xavier led morning announcements, checked on classrooms and ran sport lessons for two lucky classes as a positive reward - an outstanding effort and a memorable leadership experience!

Office News

Principal's Report continued.....

Welcome Kelly - Our New Cleaner

We are delighted to welcome Kelly to our school team as our new cleaner. She has already made a fantastic start, and we appreciate her commitment to maintaining a clean and welcoming environment for our students and staff. I would also like to extend my sincere thanks to Belinda for her contribution to our school and wish her all the very best in her future endeavours.

Halloween Fun & Hotdogs

This Friday we will celebrate Halloween with a fun dress-up day and a hot dog lunch. Students are encouraged to wear their costumes (no masks or scary props please) and enjoy a light-hearted end to the week.

World Teachers' Day - 31 October

Please join me in recognising World Teachers' Day this Friday. It's a time to celebrate the dedication, care and professionalism of our teaching team. I thank all our teachers for the difference they make every single day in the lives of our students.

Kindergarten Transition

Our Kindergarten Transition Program is now underway, and it has been wonderful to welcome our 2026 Kindergarten students and their families into the Euston Public School community. A big thank you to Ms Phillips for her planning, care and dedication in ensuring our new students have a smooth and positive start to their school journey.

Thank you, as always, for your continued support of our students and school community.

Warm regards,
Troy Westcott
Relieving Principal

Upcoming dates

October

- Fri 31st - Halloween and Hot Dog day
- NO ASSEMBLY THIS WEEK

November

- Tues 4th - Balranald Central School Transition Day for Yr 6's
- Wed 5th - Kindergarten 2026 Transition Day 9:20am-11:10am at School
- Fri 7th - Award's Assembly with a performance from Year 1.
- Wed 12th - Kindergarten 2026 Transition Day 9:20am-12:20pm at School
- Fri 14th - Kindergarten Assembly & World Diabetes Day
- Tuesday 25th - Presentation Night at the Euston Club

December

- Tues 2nd - Transition Day for Robinvale College 2026
- Wed 3rd - Kindergarten 2026 Transition Day 9:20am-12:20pm at School
- Mon 8th - Carols at the Hostel
- Tues 9th-Thurs 11th - Water Awareness for students U/8 yrs
- Thurs 11th Dec - Carols at the Euston Club
- Wed 17th - Year 6 Graduation Dinner at the Euston Club
- Fri 19th - Last Day Of Term

Office News

External Validation – Celebrating Euston Public School's Growth

Last term, Euston Public School proudly completed its External Validation process, an important part of how schools across NSW reflect on their progress and plan for future school excellence.

This process involves looking closely at what we do well, using evidence from our school programs and data, and sharing this with an external panel. The panel confirmed that our school is performing at the "Sustaining and Growing" level across all three areas of the School Excellence Framework, Learning, Teaching and Leading.

What's Next?

We are now focused on building on this success by:

- **Leading Teaching and Learning** - continuing to refine our programs and professional learning so that teaching across the school is consistent, evidence-based and responsive to how our students learn best.
- **Using Data in Teaching** - strengthening how teachers use student data to track progress, identify next steps and ensure every student is challenged and supported.
- **Explicit Teaching** - ensuring all lessons include clear learning intentions, modelled examples and opportunities for guided and independent practice.

We're proud of what we've achieved together and look forward to continuing our school excellence journey as a school community. We appreciate the ongoing support of our families and welcome your thoughts at any time.

Parent/Carer Survey – Euston Public School 2025

We invite all parents and carers to take a few minutes to complete our 2025 Parent/Carer Survey. Your feedback is invaluable in helping us understand what's working well and how we can continue to improve. Every response makes a difference in shaping the future direction of our school.

[Parent/Carer Survey Euston Public School 2025 – Fill in form](#)

Office News

P&C Annual General Meeting – Get Involved!

Our P&C Annual General Meeting will be held on **Monday 8th December at 7:00pm at the Euston Club.**

All executive positions will be declared vacant, and nominations are warmly invited.

We're actively encouraging new members to join and help shape the future of our school. If you're interested but unsure where to start, please know that training and support are available for all executive roles.

Our P&C plays a vital role in supporting Euston Public School, but we're concerned about the decline in community involvement. Without more members, the P&C will not be able to continue operating in 2026.

Please think of this as no more support towards excursions, activities and special lunches, which will be disappointing.

Please consider getting involved — the more members we have, the more we can share the workload and strengthen the positive impact we make for our school and our children.

Other News

Hotdog Day – Tomorrow!

Thank you to everyone who got their orders in. We can't wait for another delicious lunch!

Salami Festival – Next Weekend at the Euston Club river front.

We're excited to fire up our new BBQ again! A big thank you to our senior students and families for helping out.

End-of-Year Raffles

Tickets have been sent home with students. Please support our final major fundraiser for the year — there are some great prizes up for grabs!

Friday Night Raffle

We're still seeking a few more Year 5/6 families to fill in the roster. If you can help, please message the P&C Facebook page.

Free **MENTAL HEALTH FIRST AID COURSE- EUSTON**

**WOULD YOU KNOW WHAT TO DO IF SOMEONE
YOU KNEW WAS STRUGGLING WITH THEIR MENTAL
HEALTH?**

ARE YOU PREPARED?

**ARE YOU INTERESTED IN HELPING SUPPORT
YOUR COMMUNITY?**

**THE FIRST STEP IS EASY,
SIGN UP FOR A FREE MENTAL HEALTH FIRST AID COURSE**

WHEN: 17TH & 18TH NOVEMBER 2025

RSVP-10TH NOVEMBER

EUSTON REC RESERVE- EUSTON 9AM- 4 PM BOTH DAYS

OPEN TO ALL BALRANALD SHIRE RESIDENTS

DELIVERY- COURSE DELIVERED BY A QUALIFIED MHFA TRAINER



Register your interest to
projectofficer@balranald.nsw.gov.au
or -<https://forms.office.com/r/kJsjq7TS22>
scan the QR code to register

Free Standard Mental Health First
Aid Course



***Mental health first aid is an essential skill that equips
individuals to provide initial support to someone
experiencing a mental health problem or crisis***

***An initiative of the Strengthening Community Access, Inclusion and
Wellbeing Advisory Committee***

An advisory committee to the Balranald Shire Council

Funded by the NSW Office of Responsible Gambling



Free Stepping Stones Parenting Webinars Triple P

For parents of primary school aged children with disabilities

Attend one or attend all three! Please register for each session separately using the link or QR code.

WEBINARS

1 Positive Parenting for children with a disability

- Having positive learning opportunities.
- Taking a planned approach to discipline.
- Having reasonable expectations.
- Looking after yourself as a parent.

Date: Monday 3rd November 2025

Time: 1:00pm-2:30pm



1. REGISTER NOW!

2 Helping your child reach their potential

- Choosing a skill to teach.
- Choosing rewards.
- Using effective teaching strategies.

Date: Monday 10th November 2025

Time: 1:00pm-2:30pm



2. REGISTER NOW!

3 Changing Problem Behaviour into Positive Behaviour

- How to deal with challenging behaviour that interferes with your child's learning, such as meltdowns, aggression, being disruptive.
- How to teach more adaptive ways to behave and cope with emotions.

Date: Monday 17th November

Time: 1:00pm-2:30pm



3. REGISTER NOW!

Contact
Jodie Caruana
SCHN-MHID
Hub
@health.nsw.gov.au



**Safe Seats
Safe Kids**

IS YOUR CHILD TRAVELLING SAFELY?

FREE CHILD CAR RESTRAINT

FITTINGS & SAFETY CHECKS



WHEN

FRI 14 NOVEMBER 2025, 10AM - 2PM

WHERE

**Robinvale Recreation & Aquatic Centre
75 Latje Rd, Robinvale VIC 3549**



**SCAN THE QR CODE TO BOOK
YOUR APPOINTMENT NOW**

or head to

**[www.safeseatssafekids.as.me
/robinvale-recreation](http://www.safeseatssafekids.as.me/robinvale-recreation)**

HOSTED BY



VICTORIA POLICE



Communities for Children, Funded by the Australian
Government Department of Social Services.
Visit www.dss.gov.au for more information





JOIN US FOR

SWIM CLUB

SEASON BEGINS WITH
TRIALS ON
6TH NOVEMBER, 5-6PM

FACEBOOK MESSAGE

EXPRESSIONS OF INTEREST

to Robinvale Swimming and Diving Club
For more information, see our FB or Insta

Dear Kinder Grown ups,

Phonics

In phonics, we have been exploring the job of the letter **e**—changing the vowel sound from short to long in patterns such as **e-e** and **u-e**. The long **/u/** sound is a tricky one because it has two sounds: **/oo/** as in flute and **/yoo/** as in cute. This makes spelling particularly challenging, so we're paying close attention to the patterns and listening carefully to each sound.

We're also focusing on spelling accuracy and writing with correct sentence structure, including capital letters, spaces between words, and punctuation at the end of sentences. For the remainder of the year, we'll be revising all our sounds and spelling patterns to build confidence and fluency in writing.

World Knowledge

We've been reading *Puffling* by Margaret Wild and Julie Vivas and learning fascinating facts about puffins. Students are creating their own puffin dioramas in class and will soon write an information report on the bird, combining what we've learned from the story with new knowledge about how puffins grow, live, and survive.

In **science**, we've been exploring forces, learning how pushes and pulls act on objects to make them move or change direction. We linked this to things we see in everyday life—like in pinball machines or sports when we kick or bat a ball. We even created our own mini-golf course with obstacles! Students experimented to see how the marble's movement changed when they added barriers or guides to help it reach the hole.



Kindergarten students learning through play.



Our **geography** learning has taken us on a virtual journey across Australia. We discovered Wave Rock in Western Australia, learned that the Nullarbor Plain means "no trees" in Latin, and explored the beautiful Umpherston Sinkhole in South Australia. Students were amazed to learn that wind and water cause erosion, slowly shaping many of our natural landmarks over time.

In **Maths**, we've been exploring equal groups, data, and capacity. Students have been practising counting forwards and backwards between 0 and 20 and finding different ways to represent numbers. We've learned to share even numbers into equal groups and have started working on sharing odd numbers too!

We've also been collecting data by voting with stickers, counting totals, and comparing results using words such as *more*, *less*, *same*, *favourite*, *least*, and *most*. Students have enjoyed comparing capacity by experimenting with different containers and liquids, using correct vocabulary such as *full*, *empty*, *half-full*, *holds more*, and *holds less*.

Reminders & Celebrations

🎉 Happy Birthday to Mathias for last weekend and Finn for this weekend!

Please send in a **white shirt** in a labelled bag for Presentation Night costumes — thank you to families who have already done this!

Students are invited to dress up for **Halloween** this Friday — we can't wait to see their creative costumes!

Make sure you have a **rash shirt** for swimming which is coming up in week 9!

A big thank you to all the grandparents and friends who joined us last week. The students were so proud to share their classroom and work with you — it made for such a special day.

Kind regards,
Anna Phillips.



Hello wonderful families,
Week 3 already... Blink and another week passes by.

Year 1 students are certainly getting the 'job done' and taking in some wonderful learning. I am so proud of each students achievements.

Spelling and phonics lessons have continued.

While we are still learning our phonemes, students are also being asked to think about how to read and write words in syllables. We have also started our writing task of a narrative. This will be a process where we

write each section at a time. Motorbikes, butterfly's, lost children and sheep that won't do as they are supposed to are some of the interesting ideas that will be written about.

We have started to explore the jump strategy in **maths**. For $28 + 24$ we jump by tens first (20) on a number line, then jump by 4 ones = 52.

Year 1 have also started their new **geography** unit and are exploring how spaces (classrooms, sports centres, rooms) are used and changed to suit differing purposes. Our **science** unit this term will see students learning about energy and various types of energy sources.

Thank you to all the grandparents and friends that were able to come to school last Friday and visit our classroom. It was wonderful to see so many grandparents on the day. It certainly was a highlight for students and myself. I hope to see you all again when next visiting the school.

Next week is an awards assembly. While Year 1 will not be hosting, we will be performing an item. Please come along, if possible, to watch Year 1. Students have had a lot of fun practising and preparing for the item. I hope to see you there.



Year 1 News - Page 2

Please supply a **plain white T-shirt** for our presentation night performance for your child. These will be painted or screen printed. As it takes a bit of time to do, I will not be able to screen print any T-shirts that are brought to school after Friday 7th Nov.

Thank you for your assistance with this.

We have started rehearsing for our class performance and it looks great. Thank you to Miss Mandy for her wonderful choreography skills, as I have two left feet!

I have noticed a few students have had the 'sniffles' of late. While I encourage students to attend school every day, please consider if your child is too unwell to attend. We do our best to prevent the spread of germs in the class by practising correct hygiene for blowing noses and coughing. We also use sanitiser after each break to minimise the spread of germs.

With the weather warming up (I like it) please ensure your child comes to school with a water bottle and hat each day. We will be having quick water breaks in class to ensure everyone stays hydrated. We are a sun safe school with the "no hat -play in the shade' policy. The UV index is already getting high. The seeds we planted last term have been carefully looked after by students each day and grew into little seedlings. These have now been transplanted to a garden bed in front of the cave. We are all excited to see the plants grow more and bloom into beautiful flowers. Make sure you check from time to time on our garden.

As always, if you have any questions or concerns please contact me via the school office on 50263766.

Mr Bonsing.



Dear Families,

What a fantastic start to the term it's been! Our classrooms have been buzzing with energy and excitement, and I hope all the grandparents who visited last week enjoyed their special day—it was wonderful seeing so many smiling faces around the playground. Tay and Mele were so inspired, they started playing 'grandparents' during pack up time in our room—such creative imaginations at work!

In **English**, our budding authors are having loads of fun exploring alliteration and similes to make their writing sparkle. We've also been getting clever with our punctuation—practising speech marks and contractions to become more confident, accurate writers.

Maths continues to be an adventure, too! Students have been tackling bigger addition and subtraction challenges and building their fluency—moving on from counting each object to thinking deeply about the strategies that work best.

Our art and craft is taking inspiration from our novel study: we've been loving *Fantastic Mr Fox*. The story is so enthralling, it's hard to stop after just one chapter each day!

Homework & Readers

Just a quick reminder—'Week 2' homework is due for marking, and students should be working on their 'Week 3' sheets at home now. For our decodable readers, please send these back to school at least once a week for changing; students reading novels can take a little longer but are encouraged to swap books regularly.



Presentation Night

Excitement is building for Presentation Night! For our performance, students will need a **black t-shirt**, and girls will also need black tights to wear under tutus. Please send these in by Monday 19th November in a labelled plastic bag. If these aren't brought in, school shorts and t-shirts will be worn on the night.

Celebrations & Congratulations

A massive **congratulations** to Mele and Tyler who have completed all 60 Year 2 word walls—an amazing achievement! They've already moved onto the Year 3 challenges. Well done!

And hats off to Harison, Adacy, and Camilla for reaching 10 Dojo points. Adacy enjoyed an in-class game of Heads Down, Thumbs Up, while Camilla and Harison chose to celebrate with an outdoor game. It's wonderful to see our students making positive choices.

Birthday Cheers!

Last but certainly not least, happy birthday to Patrick and Violet who both celebrated turning 8 over the past fortnight. We hope your days were filled with fun and cake!

As always, thank you for your ongoing support and for making our school community so special. Wishing everyone a fantastic week ahead!

Warmly,
Julia Burns.



Year 2/3 News - Page 3

Namaste Families,

Thank you to all the beautiful grandparents who visited our classroom last Friday to celebrate Grandparent's Day. Students were so excited and proud to show you their classroom and amazing work.

It's a pleasure and honour to have you actively involved in your grandchildren's education at Euston Public School.

Tomorrow 2/3 are getting into the Halloween 'spirit'. Our classroom will be a little 'spooky' and a 'treat'.

FUN FACT: Halloween originated in ancient Ireland/Scotland from the Celtic festival of Samhain and marked the end of summer and the harvest. The word evolved from the Scottish Hallowe'en (All Hallows' Eve).

Year 2/3 are so exciting for our Friday '**ABC Yoga**' lessons. Each week we learn 4 new yoga poses. So far, we have mastered A-airplane, B-butterfly, C-cobra, D-downward dog, E-easy pose, F-frog, G-grasshopper and H-happy baby. Over the next 2 weeks the class will learn: I-igloo, J-jack-in-the-box, K-kite, L-lion. M-mouse, N-new pose, O-ostrich and P-plank. Even Mr Westcott wants to join in our next lesson!

Spelling for the next fortnight will involve Year 2 studying 'Word Families'. While Year 3 will explore 'Syllables'.

During **Mathematics**, both Year 2 and 3 will study Statistics and Probability.

Yr2- Using Graphs, Using Tally Marks, gathering data and Making Graphs.

Yr3- Using blocks in graphs, Tables and Graphs and Interpreting Graphs. Many students have earned GOLD, SILVER and BRONZE Mathletics Certificates since the holidays. Well done to these students for being empowered and motivated to take charge of their own learning, challenging themselves and discovering new mathematical knowledge!

During our Dental Health Unit, the class have been learning the parts of a tooth- enamel, gum, root, crown and pulp. Tomorrow students will discover the 4 types of teeth-incisors, canines, pre-molars and molars. Next Friday, we will conduct a tooth decay experiment, which demonstrates how sugar and acid can damage teeth.

What is a ghost's favourite dessert? BOO-berry pie!

Have a spook-tacular weekend!

Mrs Turner.



Hello Friends and Families of Stage 2.
We have been flat out in Year 3 and 4 this week. So much so that I have started calling them my (almost!) Year 4 and 5's.

In the classroom:

Our vocabulary has grown to include the words *dormant*, *perched*, *quivering* and *smothered*. I encourage you to quiz your students on what these terms mean and ask what some synonyms and antonyms are!

In **English** we have finished our novel! The students were so keen that we couldn't put it down! We discussed how this text would have been received back when it was first published (1968) and how it is still relevant to today.

In our **Writing**, we have had to switch texts and are now studying *The Manor House* as our model text. This text will develop our writing skills with a focus on building the setting of our stories and building suspense for the reader. We have had a lot of fun this week, acting out some of the scenes of our model text to better gain an image of what the main character is doing. We also had fun using Canva AI to create an image of our Manor House using the descriptive language of our model text.

In **Geography** this week, we have looked at how Christmas is celebrated in Japan! Did you know that their holidays are celebrated more like Valentines Day with couples going out for a special meal. Apparently, Fried Chicken is a favourite for Christmas Eve. Next we will be looking at France and Brazil as we continue to discover how different countries and cultures celebrate around the world.



Year 3/4 News - Page 2

In **Mathematics**, we have been looking at our 2D shapes and using our knowledge of Angles to describe the properties of these shapes. We can now name *Right, Acute, Obtuse, Straight, Reflex* and *full Revolution* angles. We have also been looking at both regular and irregular 2D shapes.

We have also participated in Zoom calls with Sebby while he is up in Sydney. The class have been immensely enjoying these opportunities to catch up and fill Sebby in on what has been happening around the school and community. We have had to learn how Zoom works and even showed Sebby a sneak peak of our Presentation Night performance.

Presentation Night: Can I please ask that students bring in a white t-shirt for our performance. I have received quite a few (Thank you!) but want to get all our costumes sorted in the next few weeks.

I have included some photos from around our classroom, so please enjoy.

As always, if you ever have any concerns or want to have a talk about your child, please reach out via the school office on 50263766.

Kindest regards,
Amelia Battye-Smith.



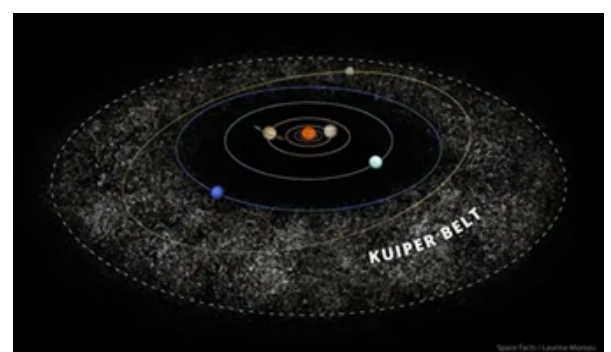
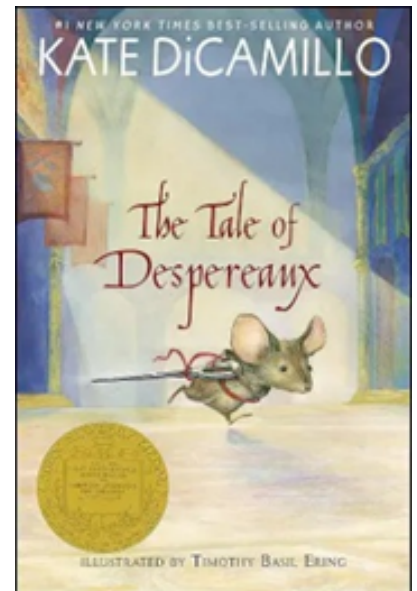
Hi everyone,
I have been very fortunate to be teaching the 5/6 class for the past few weeks and it has been great seeing them strive to produce their very best work.

In **English** we have completed spelling activities, started our Talk for Writing Program on 'Beowulf' and continued our novel study of *The Tale of Despereaux*. 'Beowulf' is an Old English epic poem that tells of its titular hero, Beowulf, and his battles against the monster Grendel, Grendel's mother, and a dragon, reflecting themes of heroism, loyalty, and the struggle between good and evil.

The Tale of Despereaux is a heart warming story of an unlikely hero, a mouse named Despereaux, who embarks on a quest to rescue a princess and confronts themes of love, bravery and forgiveness.

In **Science** we have been completing a program from Inquisitive called, 'Space Science'. At the moment students are completing an infogram on one of 3 moons in space and have also looked at the Kuiper belt in more detail.

In Geography we are completing a unit called, 'A Diverse and Connected World'. Students are identifying and mapping well known places on world maps and are looking at diverse lifestyles and cultures in these places.



Year 5/6 News - Page 1

In **Maths** we have continued our daily revision of all maths units and have covered the following units ;

- Perimeter and Area
- Calculating percentages, fractions and decimals using the box method
- Using the order of operations (BODMAS)

Students are also participating in Cooking, Library and Art this term. The teachers are doing a fantastic job and the kids really appreciate this time.

Year 5/6 have completed their class dance with the help of Mandy and will continue to practice it. Year 6 have also been spending time during lunch to complete their year 6 dance, as it is strictly confidential! I have posted what they need on Hero for their costume. It consists of a **plastic rain poncho** and a **pair of rain boots, work boots or sandshoes**. These are being decorated so we need them to come in as soon as possible. If you need any help please let us know.

Drama: Students have really loved having drama lessons in the past when I have taught them so I will be dedicating some time on Friday to spend on this Unit. The kids are pretty excited about this.

Next week children will be working on their 2026 Captain speeches and Year 6 Farewell Dinner speeches.

Year 5 have chosen their design for their Year 6 shirt for 2026. When the printers send me their mock design, I will send it home for all parents to have a look before we make any plans to order it.

I am also working with Mrs Leslie to ensure the Year 6 Dinner is ready to go. All students have been working hard. Keep up the great work year 5/6 and be proud of what you have achieved this year!

We wish Mrs Nichols a speedy recovery and to know that we are all thinking of her. Take care Mrs Nichols.

Miss Kirby.

