

Euston Public School Newsletter

Term 4 Week 1 16/10/2025



Principal's Report

Welcome back to Term 4!

I hope everyone enjoyed a relaxing break and is ready for another great term of learning and community events. It's been wonderful seeing our students return with big smiles and plenty of enthusiasm.

With the warmer weather now here, a reminder that students should be wearing their full summer uniform. Our uniform helps promote a sense of pride, belonging and equality within our school community, and we appreciate families supporting our expectations.

Summer Uniform (Terms 1 & 4):

- School dress (optional in place of the items below)
- Black shorts or skorts
- Green and gold school polo shirt
- Black joggers or black enclosed school shoes
- White or black socks

Please also remember that school hats are compulsory during outdoor play and activities.

We'd like to extend a heartfelt thank you to the **Robinvale Community Aid Op Shop** for their incredibly generous donation of \$2,000 to our school. Their continued support helps us provide extra opportunities and resources for our students, and we're deeply appreciative of their kindness.

Office News

Principal's Report continued.....

Looking ahead, we're excited to host **Grandparents' Day on Friday, 24th October**. This special event is a highlight of the year and a wonderful way for our students to share their learning and pride in their school. The morning will include a morning tea in The Cave, followed by classroom visits. We can't wait to welcome our grandparents for this memorable celebration.

Thank you for your ongoing support and partnership. Let's make Term 4 a positive and productive finish to the school year.

Warm regards,

Troy Westcott
Relieving Principal

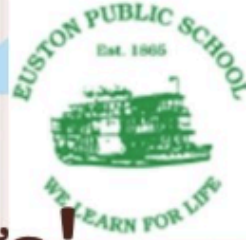
Upcoming dates

October

- Fri 17th - Leaders Assembly
- Wed 22nd - Kindergarten 2026 Transition Day 9:20am-11:10am at School
- Fri 24th - Grandparent's Day
- Tues 28th - Kindergarten 2026 Transition Day 9:30am-11:30am at Pre-school
- Fri 31st - Halloween

November

- Tues 4th - Balranald Central School Transition Day for Yr 6's
- Wed 5th - Kindergarten 2026 Transition Day 9:20am-11:10am at School
- Fri 7th - Kindergarten Assembly
- Wed 12th - Kindergarten 2026 Transition Day 9:20am-12:20pm at School
- Fri 14th - Year 1 Assembly and World Diabetes Day



Happy **Grandparents'** Day

Euston Public School
would like to invite
Grandparents to join us on Friday 24th
Oct from 10 am.



Morning Tea: in the Cave at 10 am (scones made by students).

Classroom Visits: 10:30 - 11:20 am spend time with your grandchildren in their classrooms.

We look forward to celebrating this special day with you!

Tuning in to Kids

Emotionally Intelligent Parenting

A six-session parenting program for
parents of aged 4-10 years

Would you like to learn how to:

- be better at talking with your child?
- be better at understanding your child?
- help your child learn to manage their emotions?
- help to prevent behaviour problems in your child?
- teach your child to deal with conflict?

Tuning in to Kids shows you how to help your child develop *emotional intelligence*. Children with higher emotional intelligence:

- have greater success with making and keeping friends
- have better concentration at school
- are more able to calm down when upset or angry
- tend to have fewer childhood illnesses

Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Robinvale learning and community hub
(library) or Online

Dates: October 21st, November 11th, 18th,
& 25th, December 2nd & 9th

Time: Tuesdays 9.30am – 11.00am

Contact: EHFSContakt@malleefamilycare.com.au

03 50235966



Welcome back to Term 4!

We've had a fantastic start to the term, jumping straight into new learning and routines.

Phonics

This week we have been learning about the **-ing suffix**, which is added to the end of a verb after helping verbs, like we are **jumping**. We've also been exploring one of the most important jobs of the **letter e**. When it appears at the end of a one-syllable word, it usually doesn't make a sound—but it does a job! The letter e makes the vowel before it spell the long vowel sound, like **/A/** in cake, **/I/** in bike, and **/O/** in wrote.

This means students are now learning to **look ahead** in words, scanning for both digraphs and the magic e, instead of reading letter by letter.

World Knowledge

This week we've been reading *The Terrible Suitcase* by Emma Allen, illustrated by Freya Blackwood. We are exploring the idea of perspective—how individuals can see things differently, and how those perspectives can change over time. In the story, our main character dislikes her "terrible suitcase" at first but learns to see its value and take pride in it. We're also revising the difference between statements and questions and learning to punctuate them correctly.

Next week we'll read *Puffling* by Margaret Wild and Julie Vivas, continuing our exploration of perspective. Students will learn how different viewpoints affect the way characters feel and act. They'll also practise adding adjectives to their writing—describing words that make sentences more interesting (for example: The little puffin paddled across the cold sea.).

In Maths this week, we have been reviewing how to read and write numbers to 20, using number lines and MAB blocks to identify one more and one less.



Kindergarten students working hard during their first week back.



Kindergarten News - Page 2

Students are becoming confident at explaining their thinking as they count forwards and backwards.

Next week, we will focus on reviewing telling the time to the hour on both analogue and digital clocks, learning to match the time between the two. We'll also practise naming left and right positions and sequencing the days of the week. Later in the week, students will begin grouping and arranging objects to create data displays, then use these to answer simple questions about what they notice.

Science this term, our focus is on movement—how things move and whether they can be pushed or pulled. We'll be testing different ways objects move and what causes them to change direction or speed.

Our integrated **History and Geography unit**, *Exploring and Moving to Australia*, helps students understand what makes Australia unique and diverse. We'll learn about Australia's location on the globe, describe it as both a continent and an island, and discuss how people move to and around our country. Students will explore natural and constructed landmarks, understand how First Nations Australians have deep connections to sacred places like Uluru, and discover the many ways people share culture through language, food, celebrations, and traditions.

By the end of this unit, students will be able to identify what makes a place special, recognise that Australia is a multicultural nation, and share their own cultural traditions with pride.

Next Thursday we're off on our excursion to the **Immersion Centre** in Gol Gol. Students will explore body coverings of different species through activities linked to the five senses.

Reminders & Events

- **Happy Birthday to Parkes**, who turned 6 over the holidays!
- Later this term we'll have our **Swimming Water Awareness Program** at Robinvale Leisure Centre. Students will need a **sun-safe shirt** to participate, so we encourage families to purchase one early before the summer rush.
- For **Presentation Night**, students will need a **white shirt** sent to school in a labelled bag. Please send this as soon as possible so we can prepare costumes ahead of time.

Kind regards

Anna Phillips



Year 1 News - Page 1

Welcome to Term 4 to all our wonderful students and families. **Well**, it has certainly warmed up and Spring is well and truly here now. This has made me **very happy**.

I am excited for the great learning that will take place this term. All students have appeared to settle back into class and school routines well. We welcome our new student to Year 1, Jagadheesh.

Our usual literacy programs are back in place with PLD spelling, Heggarty phonics and literacy rotations. There will be an emphasis on reading this term in year 1. This will entail group reading with the teacher, reading out loud with a partner and silent reading on a book of the students choice. Our writing task this term is **narrative**. Students will be given lessons on what the structure is to write a great story. I am looking forward to the end result already.

Maths will see students learning about calculating time, measuring volume, division and multiplication amongst other strands of maths. We have continued with our daily revision exercises to reinforce mathematical thinking.

On **Thursday 30th October**, Year 1 will attend an excursion to the Gol Gol schools **Immersion Centre**. This is a specialised learning area and will encompass hands on activities in environmental sciences (weather patterns). This is a wonderful opportunity. Please find the permission note on **HERO** and tick 'yes' for your child to attend.



Term 4 also includes our amazing presentation night. For the Year 1 performance, all students will need a **white t-shirt**. Could you please supply a t-shirt for your child and have these brought into school as soon as possible. The shirts will be screen printed or painted on, so will not be returning in the same condition (but maybe better 😊).

Our picnic last term was a huge success. All students enjoyed the time at the park and having a play on the equipment. I hope we might be able to do this again later in the term.

Please ensure your child has a hat, water bottle and fruit/veg (for our crunch and sip break) each day. All hats, jackets etc should be labelled please. As the weather is beginning to warm up a little, jackets are coming off during the day. Labelled items can be returned easily. I charge 80 cents now for the return of each item. The cost of living has increased.

As always, if you have any questions or concerns please contact me via the school office on 50263766.

Mr Bonsing

Dear Families,

Welcome back to our final term of the year—Term 4! While every term has its own buzz, there's something extra special and busy about this one. This newsletter is your go-to for all the exciting adventures happening in the 2/3 room, so grab a cuppa and settle in!

We finished Term 3 with a bang (and a little mystery)! Our cookies mysteriously vanished from the cookie jar, and our brilliant 2/3 detectives sprang into action. Using their top-secret agent skills, they cracked the case! Along the way, there were scavenger hunts, clues to decode, and plenty of teamwork - what a fun way to finish the term!

This term, we're diving into the whimsical world of Roald Dahl's *Fantastic Mr Fox*. Fingers crossed, we'll get to watch the movie as a class before the year wraps up—so please hold off on sneaking a peek at home just yet!

For writing, we're exploring the thrilling story of *Kassim and the Greedy Dragon*. It's about a brave boy who sneaks into a cave to grab some shiny gemstones... but there's a surprise waiting for him! The kids are loving the twisty tale.

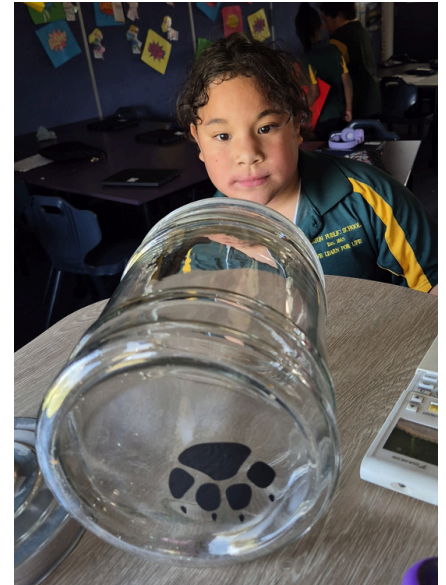
In maths, we've been focusing on the 'give and take' addition strategy and sharpening our fast facts. Plus, we're cracking clever ways to master the 3x tables. The enthusiasm in the room is really something to see! A quick heads-up for Presentation Night: girls will need black tights to wear under tutus, and all students should bring a black t-shirt. Looking forward to seeing everyone sparkle on stage!

A big happy birthday shoutout to Harison, who turned 8 over the holidays—hope it was fantastic! And huge congrats to Adacy, who has just hit a 10-Dojo point milestone. She picked 'Heads Down, Thumbs Up' as her class reward—great choice!

Wishing you all a beautifully warm and relaxing weekend ahead.

Warmly,

Julia Burns



Year 2/3 News - Page 3

Namaste Families,
Welcome to Term 4!

I hope everyone had a lovely holiday break. I can't believe we only have a few more weeks left with our **awesome** Year 2/3 class.

This final term is going to be B.U.S.Y! There's still so much to learn, to fit in and to organise. So, let's get started!

An overview for Fridays in the 2/3 classroom looks a little like this:

This term the class will be getting their 'Zen' on during fitness and learning yoga. Students will be learning the ABC's of Yoga poses. The greeting of 'Namaste' will begin and conclude our yoga lessons. It is a common way of greeting and showing respect. A gamelan- a traditional percussion instrument will also begin and end the lessons. Each week, 2 students will learn to play the gamelan which will help the class focus on the moment and connect with their breath.

For **Spelling**, students will continue to study a new spelling focus rule each week.

Mathematics lessons will continue to follow the usual Friday routine.

*Times tables recall (7, 8, 9 and 12's). *5-minute fast math challenge. *Maths mental tasks. *Mathletics. Both Year 2 and 3 will study **Space-Position and Directions**. Then Statistics and Probability- graphs and data. I encourage students to use Mathletics at home, with permission. Our class has a subscription for 2025- so please take the opportunity to use this valuable resource. Last term we printed off so many 'BRONZE' Mathletics certificates that students had achieved. We even had quite a few 'SILVER' certificates accomplished as a result of student's hard work and dedication to Maths. Mrs Burns and I are so proud!

Year 2/3 will be investigating **Dental Health** this term. They will be conducting some very interesting experiments and making some cool arts and crafts whilst learning about the need to care for their teeth.

The theme for our classroom window display this term is *Fantastic Mr Fox*, the all-time classic novel by Roald Dahl.

Have a terrific weekend,
Mrs Turner



Year 3/4 News - Page 1

Hello Friends and Family of Stage 2.

I would like to welcome everyone back for our last term of the year! This year has flown by and it has been an absolute delight teaching your students. I hoped you enjoyed your break. I heard lots of great stories from your students this week.

In the classroom this week:

We have started our class novel. This term we are reading *The Iron Man* by Ted Hughes, a classic from 1968!

We have commenced our Talk for Writing unit which is called Stone Trolls. We will be looking at the country of Iceland as we delve into the local legends of trolls.

In Mathematics, we are starting to look at chance and probability.

We have started practicing for our class performance for Presentation Night which will be held in Week 7.

We are also finishing off our Child Protection units that we didn't complete last term.

Coming up this term:

We will be cooking again!

From next Wednesday, please remind students to bring a container with them for their scrumptious foods they will be cooking.

Next Friday (Week 2), is Grandparents Day, we will be having some fun activities and a morning tea with our grandparents.



We will be studying how Christmas is celebrated around the world and looking at other countries' traditions. This is always a fun opportunity for students to explore other cultures and will provide lots of creative activities.

For our Presentation Night performance, can I ask all students to bring in an oversized plain white t-shirt.

We are going to use these for our performance but might need to add a little something to make it just right.

Can I please ask for your child to bring their shirt in (labelled with their name) by the start of Week 5. This will give us some time to add accessories and to practice with full dress rehearsal in Week 6.

As always, if you ever have any concerns or want to have a talk about your child, please reach out via e-mail or contact the school office on 50263766.

Kindest regards,
Amelia Battye-Smith



This week in Year 5/6, students have been diving into the world of Cartesian planes, a key concept that brings together number patterns, geometry and spatial reasoning in a fun, hands-on way.

Our lessons began with exploring how ordered pairs work, learning that every point on a graph has its own unique coordinates. Students practised plotting points on both the x and y axes, using grid paper and interactive activities to help them visualise the relationships between numbers and positions. Once students developed confidence reading and writing coordinates, we moved on to creating shapes and patterns by joining plotted points. It was fantastic to see how quickly they recognised symmetry and patterns emerging from their work. Some groups even extended themselves by designing pictures and hidden shapes using coordinate clues, a great blend of mathematical precision and creativity!

These lessons have encouraged problem-solving, critical thinking and collaboration. Students discussed strategies, compared results and checked accuracy together, reinforcing the importance of persistence and teamwork in mathematics.

The class is now looking forward to applying this knowledge to real-world mapping challenges later in the term, where they'll use coordinates and scale to explore distance and direction.

Learning through exploration and discovery continues to be a highlight in our class, and it's been wonderful to see every student so engaged and proud of their achievements

