Euston Public School Newsletter

Term 3 Week 5 20-08-2026



Principal's Report

It is hard to believe we are already at the halfway point of Term 3! It has been another busy and rewarding fortnight at Euston Public School, with plenty to celebrate and many exciting events ahead.

Murray Darling Athletics Age Champions

Congratulations to **Jamie Costa**, who was named 11 Years Girls Age Champion, and **Will Healy**, who was named Senior Boys Age Champion. Outstanding achievements from both students and a wonderful reflection of their effort and determination.

We wish all our students representing Euston Public School at the Barrier Athletics Carnival next week the very best of luck!

Canberra Camp

Our Year 5 and 6 students recently returned from a fantastic week in Canberra. Across six days, students visited many of our nation's significant cultural, historical and educational landmarks, including Parliament House, the Australian War Memorial, Questacon and the Australian Institute of Sport.

It was a wonderful opportunity for students to learn beyond the classroom, build independence and create lasting memories with their peers. A huge thank you to the staff who gave their time and provided such wonderful care and support throughout the week.

Principal's Report continued.....

PDHPE Learning
This term, students are continuing their learning in PDHPE, including age-appropriate learning around personal safety, child protection, respectful relationships, help-seeking and online safety, alongside movement skills and teamwork. Families are welcome to contact their child's teacher if they would like further information about the learning taking place.

Book Parade & Book Fair
Next Wednesday, 26th August, we will celebrate Book Week with our annual Book Parade and Book Fair. The parade will begin at 9:30 am under the basketball COLA, with families warmly invited to join us.
Students are encouraged to dress as a favourite book character or embrace this year's theme, *"Symphony of Stories."* Following the parade, students will have the opportunity to visit the Book Fair in The Cave.

Year 1/2 Assembly
Our Year 1/2 class will host our next school assembly on Friday, 28th August at 2:30pm. We look forward to seeing them take the lead and share some of the wonderful learning happening in their classroom. Families are warmly welcome to attend.

Father's Day Breakfast & Footy Clinic
Save the date for our Father's Day Breakfast and Footy Clinic on Friday, 4th September. We look forward to welcoming dads, grandfathers and other significant people in our students' lives for a special morning together. More information will be shared with families shortly.

Thank you, as always, to our students, staff, families and wider community for your continued support of Euston Public School. We look forward to another busy and rewarding few weeks ahead.
Kind regards,

Mr. Troy Westcott
Relieving Principal
Euston Public School



Office News



Term 3 Calendar

- Tuesday 25th August - Kindergarten Immersion Centre Excursion Gol Gol
- Wednesdy 26th August - Book Parade and Book Fair
- Friday 28th August - Barrier Athletics Carnival
- Friday 28th August - Year 1/2 Hosting Assembly
- Friday 4th September - Father's Day breakfast and Footy Clinic
- Friday 4th September - Book Club due back
- Friday 18th September - Movie Night



swap it
everyday in the lunchbox

Get your kids packing everyday lunchboxes

When children help plan and pack their own lunchbox, they are more likely to eat it.

Encourage them to swap:

- Muesli bar to wholegrain cereal bites
- Pre-packaged cheese-dip and crackers to wholegrain crackers and cheese*

SWAP FROM



Cheese dip & crackers

SWAP TO



Wholegrain crackers & cheese*

Download our free "SWAP IT Everyday Lunchbox Planner" to try with your child: www.swapit.net.au/planner

*The Australian Dietary Guidelines recommend low or reduced fat milk, yoghurt and cheese choices for most people two years and over.

RBA

BASKETBALL



BASKETBALL IS BACK

Now taking Junior participant names & Senior team entries.

EOI Forms open until 31st August

Aussie Hoops

Junior Participant

Senior Team

Scan the above QR Code or visit our Facebook page "Robinvale Basketball" or our website www.robinvalebasketball.com.au for the form links.

Please note that registrations and payment via PlayHQ will open after the above date.



WHEN
Friday 28th August 2026

TIME
5:00pm – 9:30pm

WHERE
Kyalite Hotel
Kyalite NSW

BUS AVAILABLE
Return transport from Balranald
Seats are limited • book your seat!

Guest Speaker

WARREN DAVIES

Farmer • Speaker • Mental Health Advocate

Warren is a farmer, author and passionate advocate for mental health and wellbeing in rural communities. His powerful story reminds us that it's okay to speak up, reach out and support each other.



The Unbreakable Farmer
theunbreakablefarmer.com.au

MEET NEW PEOPLE | SHARE IDEAS | BUILD A STRONGER, MORE CONNECTED COMMUNITY

Let's look out for each other.

STRONG COMMUNITIES START WITH CONNECTION.

Proudly supporting our rural community

KINDLY SUPPORTED BY

Balranald Shire Council

strengthening community
ACCESS, INCLUSION & WELL-BEING
advisory committee

projectofficer@balranald.nsw.gov.au

BOOK YOUR SEAT TODAY!

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Kindergarten News - Page 1

Dear Kindergarten families,
Firstly, thank you to all the families who came to parent-teacher interviews. It was lovely to catch up, celebrate how much the children have already achieved in their first year of school and talk about where their learning is heading next.

Phonics
We are continuing to build on our basic alphabet code and learn that sometimes we need to look at groups of letters rather than reading one letter at a time.

- **nk** as in pink – we call this a welded sound because /ng/ and /k/ are so closely stuck together when we speak that we learn to recognise them as a chunk.
- **ee** as in bee – two vowel letters working together to spell one vowel sound.
- **oo** as in look and oo as in food – the same two letters can spell different sounds in different words.
- New heart words: **could, would, should, talk, walk.**

World Knowledge
We are reading the Australian favourite *Wombat Stew*. Students are using props to sequence and retell the story and looking closely at characters — what they want, what they do and why they do it.
We are also expanding our sentences with adjectives to add detail and using because to explain why something happens. Later, students will use the familiar structure of Wombat Stew to have a go at creating their own version of the story.

Our big number focus continues to be developing a strong understanding of numbers within 20. We are comparing numbers by size and ordering them in ascending order (smallest to largest) and descending order (largest to smallest). We are also learning to find the difference between two quantities. If we have 8 and 5, for example, we can match the amounts and see that there are 3 more in the group of 8 — the difference is 3. Additionally, we will create simple data displays by sorting real objects into groups and arranging them so the information is easy to see. Students can then count, compare and answer questions such as, **"Which has the most?"**, **"Which has the least?"** and **"How many more?"**

We have been having a blast exploring designed structures made by animals. We learned about Australian native bees and made a bee hotel, then investigated the many different ways birds build nests, including eyries, bowers, clay nests, floating nests and scratch nests. Students also became designers themselves, using sticks, grass and cotton to build a nest that would keep their precious eggs safe and protected!

In **History**, we will continue learning how historians find out about the past. Our next focus is on objects as historical sources and what old objects can tell us about how people once lived, learned and played.

We have been learning to skip — the locomotor movement, not skipping with a rope! Students are practising stepping and hopping from one foot to the other with high knees and a steady rhythm. We will also continue developing our different throwing and catching techniques, including the underarm throw.

A Very Busy Week Ahead!
On Tuesday, we are heading to the Immersion Centre at Gol Gol to learn about nocturnal and diurnal animals. Students will need a cut lunch and snack, water bottle and hat. The excursion will be postponed if it is wet, and unfortunately the current forecast is predicting some wet weather! Please keep an eye on Hero for any changes.
On Wednesday, it is our **Book Week Dress-Up Day!** Students are encouraged to come dressed as a favourite character from a book or take inspiration from this year's theme, A Symphony of Stories. Costumes don't need to be elaborate — the day is all about having fun and celebrating books and stories.

Home Reading
Please keep sending home-reading folders back regularly so students can exchange their books. We encourage children to read each book 2–3 times before returning it.

Repeated reading is important. The first time, children are often working hard to decode the words. Each reread makes those words more automatic, allowing them to read more smoothly, confidently and with better understanding. We aren't looking for children to race through lots of different books — rereading well is part of learning to read.

Thank you, as always, for your support. We have lots happening, but lots of wonderful learning happening too!

Yours in education,
Anna Phillips

Kindergarten Photos



















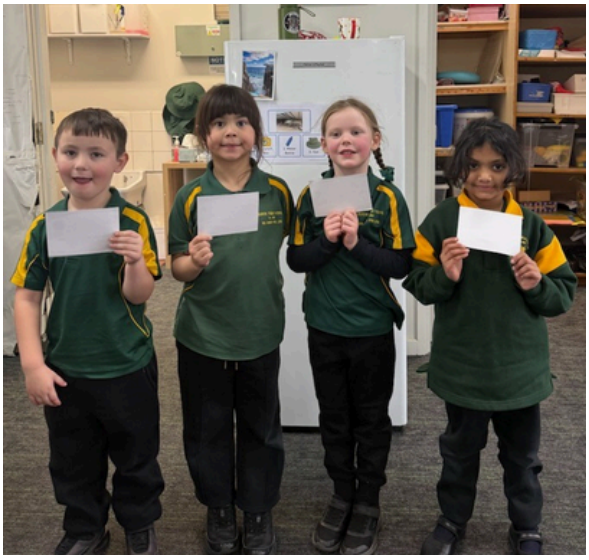
Year 1/2 News - Page 1

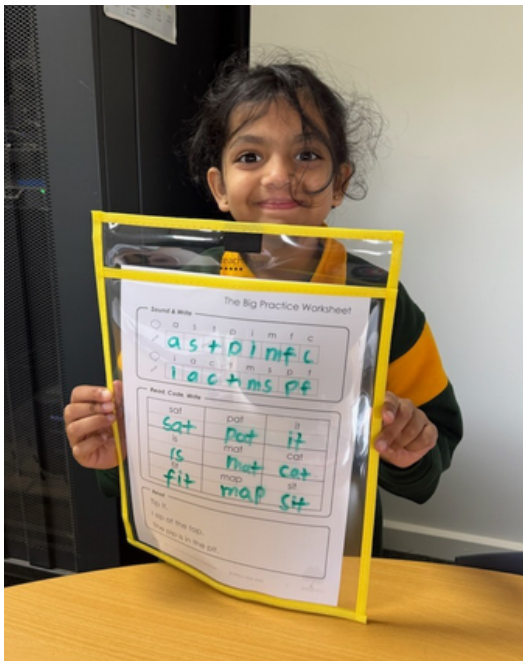
Hello to all the wonderful families.
The rain has been welcomed for the lawn and garden, but not for keeping us inside at break times.

We are continuing with our **literacy** programs and students are enjoying our class book, ***Migaloo***. Students in Year 1-2 have been working on extending their sentence writing to include a '**where**' and a '**when**' for extra information. I have been very happy with the improvements all students have made with reading. Please keep encouraging your child to read at home on a regular basis.
This week I administered the Year 1 phonics screening assessment. Again, I could see significant growth from most students. Thank you to **Mr Q** for looking after the class.

In **maths** we have had a huge focus on addition and subtraction. It is now time to give that a rest for now. Our next focus is looking at position and interpreting some simple maps. One of my favourite aspects of maths.

We have been fortunate to have Sammy from **Backcourt Mildura** run a basketball clinic with our students at Euston. We have been learning some skills that will lead to a game of basketball next week. Everyone has been enjoying the drills, some with a very competitive nature. I am looking forward to seeing the skills put into action next week.







Year 1/2 News - Page 2

What a great excursion we had to the Gol Gol Immersion Centre. After a snack break, followed by a nature walk, we split into two groups. Corey was great with his explanations and stories about the artifacts he brought along. Alicia taught us an amazing art lesson. The finished works looked amazing! I actually have mine on display at home.



Thank you to all that were able to make it to the parent-teacher-interviews. I feel it was a positive outcome for all. I have taken on some insights and comments. These will be actioned over the next week.



Next **Wednesday** is our book parade. Check HERO for details. I am excited to see the wonderful costumes our students will come dressed in this year.

Next **Friday**, 28th August, Year 1-2 will be hosting assembly. We have been practising hard with our item, and students are looking forward to performing for you.
Please come along if you can.



A few reminders:
Library is each Wednesday. Please remind your child to pack their library bag.

Students should bring each day a water bottle, hat and 'fruit break' please. Can parents double check that their child has these items in their bag.



As always, if you have any questions, concerns or comments, please contact me via the school office on 50263766 I am always happy to have a chat.

Have a great fortnight ahead,
Mr Bonsing

Year 2/3 News - Page 1

Dear Families,
What an exciting fortnight it's been in the 2/3 classroom! We've been busy—learning, exploring, and having fun together.

English:
Our young writers have been polishing their information report skills, getting ready to write about their favourite dinosaurs. In addition, we're making great progress as we read and comprehend our class novel, ***Nim's Island***. The students are enjoying learning about Nim's resourceful ways and her unusual pets—a turtle, a sea lion and an iguana!

Mathematics:
Our place value lessons have launched us into new territory—5-digit numbers! Students are growing more confident every day, tackling big numbers and strengthening their number sense.

Science:
Dinosaur science has led to some toothy investigations! Students examined their own teeth, discovering how each tooth has a special job—biting, chewing, or tearing. We then compared prehistoric skeletons, predicting their diets based on their chompers. Who knew science could be so jaw-dropping?

PDHPE:
We've been exploring strengths like patience, teamwork, and rule-following, discovering how these help us in movement and sport. The basketball sessions with Sammy from Back Court have been a slam dunk! Skills are soaring, and the fun continues for the next two weeks.

Celebrations:
Congratulations to **Janani**, **Dhruv** and **Freddy**—they've reached the 10-dojo milestone and chose a special outside game for the whole class to enjoy!
A huge happy 8th birthday to **Elijah B**—we hope your day was filled with joy and celebration.

Wishing everyone a fantastic week ahead!

Mrs Burns

Year 2/3 Photos













Year 2/3 News - Page 2

Hi Families,
Welcome to Week 5!
Year 2/3 have finished their Dinosaur Habitat Dioramas and they look fantastic! Students have made nests, eggs, foliage, volcanoes, streams and rocks from a variety of craft materials, to construct their habitat. Dioramas are on display in the classroom, and you're welcome to come in for a look 😊. Over the last few weeks, the class have researched and read much about dinosaurs.
Here's a little of what students have learned:

- The word dinosaur means 'terrible lizard'.
- Dinosaurs lived during the Mesozoic Era.
- The 3 periods of the Mesozoic Era are: The Triassic, The Jurassic and The Cretaceous periods.
- Some dinosaurs had a brain the size of a walnut or even a lentil.
- Dinosaurs are grouped into 3 main diet types: herbivores (plant eaters), carnivores (meat eaters) and omnivores (eating both plants and animals).
- Dinosaurs laid eggs.
- Dinosaur fossils have been found on every continent.

Over the next two weeks, the class will become Palaeontologists and investigate dinosaur fossils. **They will study:**

- What is a **Palaeontologist?**
- What is a dinosaur fossil?
- How is a dinosaur fossil formed?

Year 2/3 will go on a 'Cookie Fossil Dig'. Palaeontologists (students) will excavate fossils (choc chips) from the Earth (cookie) using special tools (toothpicks). They must be extremely careful and try to extract their fossil whole, without any damage. Palaeontologists, will also be making their very own dinosaur fossils out of clay, watch this space!!!

Spelling will involve studying 'Hard and Soft **g and c**' (eg. **gas - giraffe, circus-cake**).
Mathematics lessons, as always, will include the following: times tables recall (11's), times tables fast maths and times tables Maths Champ. Followed by maths mentals and the focus topic. Year 2 will focus on Symmetry, while Year 3's focus is Trapeziums and Parallelograms.
DINOSAUR JOKE OF THE WEEK

- What do you get when a dinosaur crashes his car?
- A Tyrannosaurus WRECK!!!

Have a T-rex-cellent weekend,

Mrs Turner 😊

Year 2/3 Photos













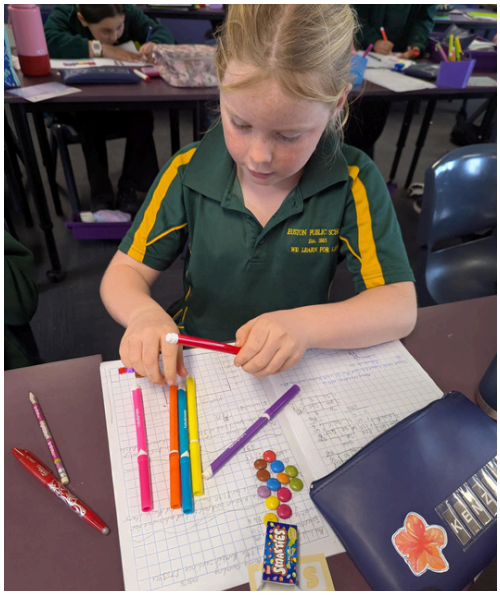
Year 4 News - Page 1

Hello Friends, and Family of Year 4,

It was so lovely meeting with a lot of you on Tuesday and discussing your amazing students. I always enjoy hearing what students share with you about their days and the learning they are completing.



In the classroom we have been busy building our **multiplication** and **division** fluency, as well as developing our skills in adding and subtracting using money. We have been working on our equivalent fractions and getting comfortable with tenths and hundredths. We have also worked on our graphing skills using smarties as our data set.



In **English**, we have been completing quick writes each morning giving students a chance to practice some of the skills we have been working on. We have also introduced a sentence of a day where (as a class) we dress up a sentence to make it more exciting. We have been using our class novel *Rowan of Rin* to explore how Emily Rodda (the author) adds depth to her characters by her choice of the saying verbs and inner monologues used. We have then been experimenting with writing conversations between two characters without using the verb 'said'.



As it is Science Week this week, I have given each student a well-known scientist to research and present on as a little project in class. Year 4 also got to sit in on a Q & A Zoom call with Dr Karl Kruszelnicki on Tuesday as a part of science week.

Year 4 News - Page 2

In our regular science unit, we have been starting our design process of researching and deciding what need of an astronaut (our user) we need to design for. So far, the ideas have been amazing! From Greenhouses to grow fresh vegetables to new toileting or showering systems.



Next **Wednesday** is our Book Week celebration. I have started hearing some amazing costume ideas and can't wait to see everyone dressed up. It's always a fun day and I have some great activities for us to complete in class.



We have quite a few students heading to Barrier Athletics at the end of next week. I wish them luck with their events and can't wait to hear how they go!

We have our Lake Cullulleraine camp coming up in Week 1 of next term. I am starting to get all the information together to send out to families, so this should be coming home in the next few weeks.

As always, if you ever want to discuss your student, please reach out.

Amelia Battye-Smith





Year 5/6 News Page 1













Last week 5/6 went on an amazing school camp to Canberra. We had an early start Sunday morning, and we were pumped to get there. Twelve hours later we finally arrived in Canberra. Some of the student's highlights from Canberra were the War Memorial with facts about WW2, Questacon was crazy fun with all the science, the snow was cold, but lots of fun, and Parliament House was cool because we met important people like David Farley.(Member of Parliament for NSW representative for Farrer) Those moments are something we would want to relive again!!

By Isabella and Jeremiah.