# Euston Public School Newsletter

Term 3 Week 3  06-08-2026




## Principal's Report

It has been another busy and rewarding few weeks at Euston Public School. It has been wonderful to see our students continuing to embrace every opportunity—whether in the classroom, on the sporting field or through special events—with enthusiasm, confidence and pride.

**Education Week & NAIDOC Day Celebration**

Tomorrow we look forward to celebrating both Education Week and NAIDOC Day. Families and community members are warmly invited to join us for a short assembly commencing at 9:30 am, followed by a morning of open classrooms where you can see the wonderful learning taking place across our school. We look forward to celebrating the strength of public education while recognising the rich cultures, histories and contributions of Aboriginal and Torres Strait Islander peoples with our school community.

**Murray Darling Athletics Carnival**

Congratulations to all of our students who represented Euston Public School at the Murray Darling Athletics Carnival last week. They demonstrated outstanding sportsmanship, determination and school pride throughout the day. We are incredibly proud of the way they represented our school. Ribbons will be presented at our Education Week and NAIDOC Day Assembly on Friday, 7th August.

**100 Days of Learning**

Our Kindergarten students recently celebrated the wonderful milestone of 100 Days of Learning. Dressed in their fantastic Ancient Greek-inspired outfits, they enjoyed a day filled with fun, laughter and learning.
It's amazing to think our youngest learners have already reached 100 school days! During this time, they have grown in confidence, independence and curiosity, making incredible progress every step of the way. We are so proud of everything they have achieved and look forward to watching them continue to thrive throughout the rest of the year. A sincere thank you to Ms Anna Phillips, Ms Nerilee Maclean and our Kindergarten families for embracing the celebration and helping make the day so memorable.

**Welcoming New Staff**

We are pleased to welcome Narrelle Twaddle and Bill Vandenberg to the Euston Public School team. Narrelle will be supporting our EAL/D students on Mondays and Tuesdays, while Bill joins us as our new General Assistant.

I would also like to acknowledge Mick Lacey and Thomas Battye-Smith for the outstanding work they have done as our previous General Assistants. Their dedication and pride in maintaining our school grounds have helped create the welcoming environment our students, staff and community enjoy each day. We thank them for their valued contribution and wish Bill every success as he continues their great work.

**Middle Leaders Study Tour**

Last week, Mrs Hocking participated in the Middle Leaders Study Tour at Pambula Public School on the Far South Coast of NSW. It was a wonderful opportunity to learn alongside colleagues, explore evidence-informed practices and see how another school is working towards similar improvement goals.

We are grateful for the knowledge and experiences Mrs Hocking has brought back to Euston Public School and look forward to seeing this learning shared across our staff as we continue strengthening teaching and learning.

**Sporting Schools Basketball**

We are excited to announce that Euston Public School has been successful in securing funding through the Sporting Schools program. Over the next four Mondays, students in every class will participate in basketball clinics delivered by the experienced coaches from Backcourt Mildura. The program will provide students with the opportunity to develop their basketball skills, teamwork and confidence while enjoying being active.

# Principal's Report continued.....

**Parent-Teacher Interviews**
Parent-Teacher Interviews will be held on Tuesday, 18th August. These meetings provide a valuable opportunity to celebrate your child's progress, discuss their learning and strengthen the partnership between home and school.

To book an appointment with your child's teacher, please visit **https://www.schoolinterviews.com.au/code/ug8g3**.
Bookings close on Friday, 14th August.

**Save the Date – Family Movie Night**
Save the date for our Family Movie Night on Friday, 18th September! This is always a wonderful opportunity for our school community to come together for a fun evening with family and friends. More details, including the movie and event information, will be shared in the coming weeks.

**A Well-Deserved Thank You**
While our Athletics Carnival has come and gone, I would like to take the opportunity to acknowledge and sincerely thank **Mick Garreffa** for generously giving his time to paint the running lanes for the event. His support helped ensure the carnival was well prepared and ran smoothly for our students.

We are incredibly grateful for Mick's ongoing generosity and willingness to support Euston Public School. Community members like Mick play an important role in helping create memorable opportunities for our students, and we sincerely thank him for his contribution.

**Travel Mode Survey**
During Weeks 5 and 6, Euston Public School will participate in the NSW Travel Mode Survey. As part of the survey, classroom teachers will conduct a simple hands-up count with students about how they travelled to and from school.

Participation is voluntary. Please refer to the Student Collection Notice linked below for information about the survey and privacy arrangements:
**https://www.schoolinfrastructure.nsw.gov.au/what-we-do/we-build-schools/travel-mode-survey-2026---collection-notice.html**

Families wishing to opt their child out are asked to notify the school office by Friday, 14th August.

Continued next page.

## Principal News cont.....

As always, thank you for your continued support of Euston Public School. The strong partnership between our school and families plays an important role in creating the best possible opportunities for our students. I look forward to welcoming many of you **tomorrow** as we celebrate Education Week and **NAIDOC** Day together.

Kind regards,

Mr. Troy Westcott
Relieving Principal
Euston Public School

## Term 3 Calendar

- **Sunday 9th- Friday 14th August Year 5/6 Canberra Excursion**
- **Tuesday 11th August - Year 1/2 Immersion Centre Excursion Gol Gol**
- **Tuesday 18th August - Parent/teacher interviews**
- **Tuesday 25th August - Kindergarten Immersion Centre Excursion Gol Gol**
- **Wednesdy 26th August - Book Parade**
- **Friday 28th August - Barrier Athletics Carnival**

swop it
everyday in the lunchbox

### Stress-free fussy eating ideas

Fussy eating is common, but that still doesn't make it easy.

Does your child dislike foods because of their colour, texture or the way they are prepared?

Don't despair, SWAP IT will help with ideas on how to pack an everyday lunchbox for your fussy eater.




Try the **3:1 lunchbox rule** everyday:

- **Three** items your child likes
- **One** new everyday item

# Office News

## Crunch & Sip: Pack ideas for kids

Here are some ideas for making it quicker and easier to pack **'Crunch & Sip'** for your family.

- Plan ahead and save time.
- Prepare Crunch & Sip food for the week in one session or when preparing dinner the night before.
- Try a variety of vegetables and fruit.
- You can use Crunch & Sip to encourage your child to try new vegetables and fruit. Try offering a mix of fresh, frozen or canned vegetables or fruit in natural juice or a fruit salad.
- Get kids involved.
- Children are more likely to try food they choose or help prepare.

**Encourage your child to:**

- Choose their own vegetables or fruit.
- Help prepare their Crunch&Sip snack.
- Pack their own lunchbox.

**Remember:**

- Keep school lunchboxes food safe.
- Wash and prepare vegetables and fruit so they are ready to eat.
- Cut food into small, safe pieces if needed.
- Store prepared food in an airtight container in the fridge.






# Census 2026

## What is the Census?

🤲A count of all the people living in Australia

## Why is the Census important?

✅ It helps bring services and support to our community.

## Is my information safe?

🔒 Yes. Your information is private, it is not shared with anyone.

## Can anyone identify me from my answers?

👤 No. Your answers are combined with many other people's answers. No one can identify you.

**Every response helps tell the story of our community.**

**11th August**

EUSTON PUBLIC SCHOOL

# FAMILY MOVIE NIGHT

A night of laughter,
popcorn and fun for all!



## FRIDAY SEPT 18TH

**SAVE THE DATE!**

**More information to follow soon!**


BALRANALD SHIRE COUNCIL
MENTAL HEALTH & WELLBEING
MONTH OF August
CONNECT LEARN THRIVE
Throughout August, Balranald Shire Council alongside the Strengthening Community Access, Inclusion and Wellbeing Advisory Committee is proud to bring our communities together to raise awareness, promote wellbeing and build a stronger, more resilient community.
Your mental health matters.
Let's look out for each other.
Join us for a month of events and workshops focusing on awareness, education, self care and resilience.
MULTIPLE EVENTS & WORKSHOPS
Throughout the Month
CONNECTION
Community events and gatherings to bring people together and reduce isolation.
EDUCATION
Workshops and presentations to increase awareness and understanding.
WELLBEING
Activities and resources to support mental health and self care.
SELF CARE
Practical tools and tips to help you take care of yourself every day.
RESILIENCE
Building strength and confidence to navigate life's challenges.
Stay tuned!
Keep an eye out for flyers, advertisements and updates on social media and local media.
Together, we can build a healthier, happier Balranald Shire.
Kindly Supported By
We're in this together.
www.balranald.nsw.gov.au
BALRANALD SHIRE COUNCIL
strengthening community
ACCESS, INCLUSION & WELL-BEING
advisory committee




**WHEN**
Friday 28th August 2026

**TIME**
5:00pm – 9:30pm

**WHERE**
Kyalite Hotel
Kyalite NSW

**BUS AVAILABLE**
Return transport from Balranald
*Seats are limited • book your seat!*

*Guest Speaker*

## WARREN DAVIES

**Farmer • Speaker • Mental Health Advocate**

Warren is a farmer, author and passionate advocate for mental health and wellbeing in rural communities. His powerful story reminds us that it's okay to speak up, reach out and support each other.



*The Unbreakable Farmer*
theunbreakablefarmer.com.au

MEET NEW PEOPLE | SHARE IDEAS | BUILD A STRONGER, MORE CONNECTED COMMUNITY

*Let's look out for each other.*

STRONG COMMUNITIES START WITH CONNECTION.

*Proudly supporting our rural community*

KINDLY SUPPORTED BY

Balranald Shire Council

strengthening community
ACCESS, INCLUSION & WELL-BEING
advisory committee

projectofficer@balranald.nsw.gov.au

BOOK YOUR SEAT TODAY!

HTTPS://FORMS.OFFICE.COM/PAGES/RESPONSEPAGE.ASPX?ID=0-MYQMDTWKKVUSQLZXHHDD2RJKHFDBBMPECS0564V7XUQ1KOTLVRNKPNQTLSRFLVRDDTRJLIWFVNUI4UGROUTE=SHORTURL

# Kindergarten News - Page 1

Dear Kindergarten families,

What an incredible start to the term we have had!

Our **100 Days of Kindergarten celebration** was absolutely amazing, and I would like to sincerely thank all of the parents and families who helped make the day so special. The costumes were wonderful, and it was lovely to see the effort that everyone put into helping the children celebrate such an important milestone.

We certainly packed a lot into the day. Students took part in an opening ceremony, a torch relay, chariot races, horse racing, and our "Hunt the Beast" challenge, where students used vortex throwers to try to defeat a toy tiger. Congratulations to **Adrian**, who was the first student to hit the target! We also enjoyed our "Grapes from Greece", designed our own bracelets, ran the gladiator gauntlet, played games, and finished with a closing ceremony in front of the whole school.

Thank you also for your flexibility when we needed to move the celebration because of staff illnesses. I know changes can sometimes be difficult, but the children adapted beautifully, and the day was definitely worth the wait.

**Phonics**

Over the next two weeks we will continue exploring some of the more complex spelling patterns of English.

**Students will learn:**

- **th**, which can make both the voiced sound (as in this) and the unvoiced sound (as in thin)
- **ch**, as in cheese
- **wh**, which spells the /w/ sound in words such as whale
- **ph**, which spells the /f/ sound in words such as phone
- **ng**, as in hang

Students will also learn the new heart words **love, come, done, some, they** and **their**.

Over the next fortnight we will be exploring *Farmer John's Tractor* by Sally Sutton. This story follows a family whose car becomes stranded during a flood. Many modern machines try to help, but in the end it is an old tractor that saves the day.

Through this unit, students will explore themes of perseverance, problem-solving, helping others and the idea that older things can still be useful and important.

We will also continue developing our oral language skills by retelling stories, changing parts of familiar stories, performing retells and expanding our sentences by adding information about **where** and **when** events take place.

Our main focus this term is developing a strong understanding of **place value**. We are working hard to help students confidently read, write, represent and compare two-digit numbers.

**Over the next fortnight we will be:**

- distinguishing between teen numbers and tens numbers (for example, **13** and **30**)
- forming equal groups and recording our findings using mathematical language such as "There are __ groups of __"
- revising mass by hefting objects and using balance scales
- finding numbers before and after a given number without needing to count from one

This work lays the foundation for multiplication, division and more advanced place value concepts in later years.

In Science and Technology, we are continuing our exploration of designed structures built by both animals and humans. Students will investigate how these structures help living things survive and meet their needs.

In History, we are continuing to investigate the differences between the past and the present and to explore the ways historians learn about the past.

Recently, students used their athletics ribbons as artefacts and looked closely at photographs from our Mother's Day breakfast to help them recall and share memories. Together, we practised including important details such as **who, when, where, what happened**, and **why the event was important.**

Over the coming weeks, students will also explore how events can be sequenced in time, from events that happened five minutes ago to events that happened before they were born.

**Upcoming events:**

**Parent-teacher interviews**
Please remember to make a booking for your interview. I genuinely enjoy these opportunities to celebrate students' successes and discuss their progress and next steps with families.

# Kindergarten News - Page 3

## Open classrooms – NAIDOC Week and Education Week

Families are warmly invited to visit our classroom on **Friday** as part of our celebrations.

## Happy birthday

Happy birthday to **Adelyn!** I hope you have a wonderful celebration.
As always, thank you for your continued support. It has been a wonderful start to the term, and I am looking forward to everything that is still to come.

Ms Phillips














# Year 1/2 News - Page 1

Hello to all the wonderful families.
Brrrr…that is all.

We have settled into all our routines this term, with **phonics** and **reading** having a heavy focus.

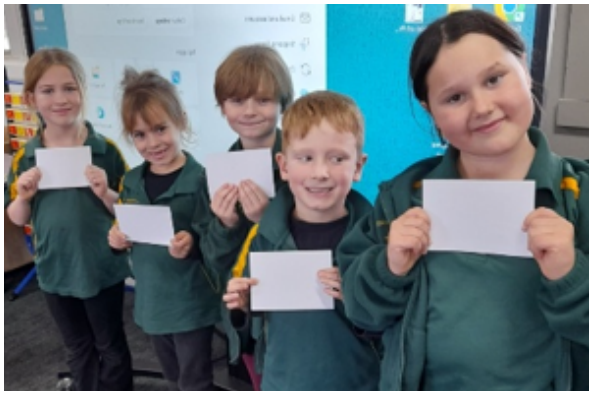
Students will be reading with a teacher, to a peer, and to themselves at different points of the week. We have also started using Epic Books, an online library platform where students can choose their own book.

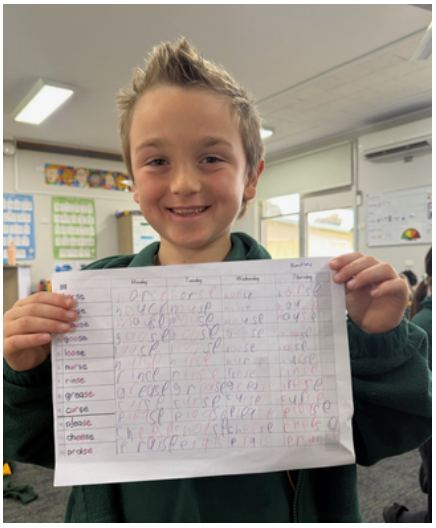
Occasionally, a book will be allocated to students to read. Epic Books offers several options for reading. An online book to read, a read to me option, audio books and short videos on a students topic of interest. All subjects are 'kid friendly' and all titles are aimed for student engagement in reading.

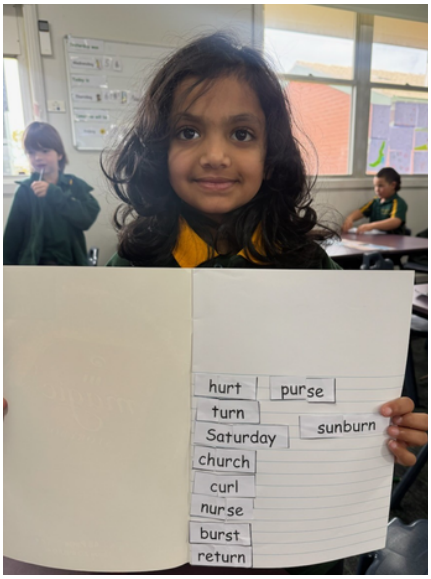
Our class novel, ***Migaloo*** is proving to be popular. We have had many class discussions on whales and have watched some interesting clips about Migaloo (the famous white humpback whale). We were fortunate to obtain a book from the author himself, ***Mark Wilson***, who personally signed the schools copy of the book.

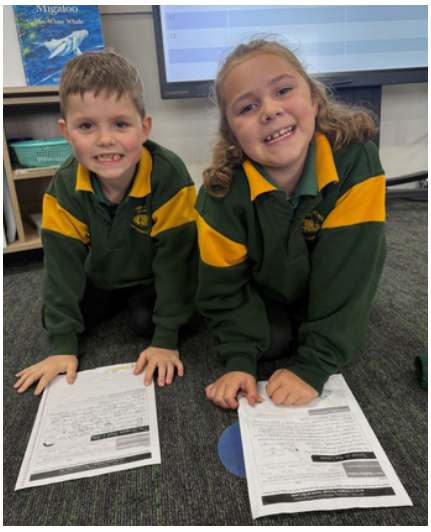
We have been charging ahead with addition in **maths** using mental strategies, and a number line to help us with our answers. This week, we 'reverse it' to understand and work on subtraction.

Tomorrow we will be celebrating NAIDOC week at school. Please keep an eye out on HERO for further information.



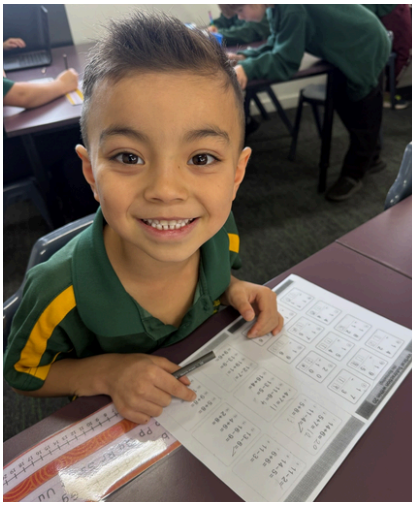




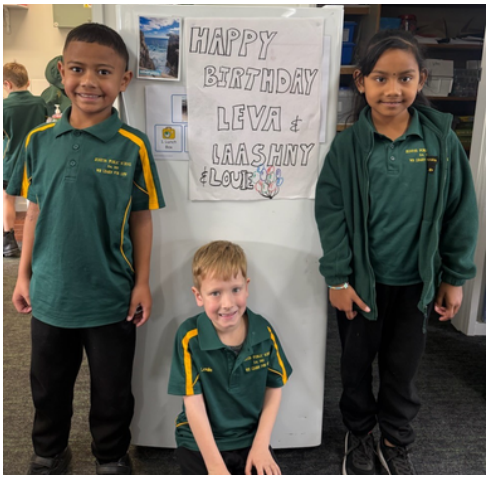



# Year 1/2 News - Page 2

Next Tuesday, 11th August is our excursion to Gol Gol Immersion Centre. We will be learning about connections to land, both past and present. We are fortunate enough to have Indigenous presenters Cory and Elisha, who are local Indigenous artists and have a wealth of knowledge and information to share on caring for the country we live on.



Later this term, Wednesday 26th August, we will have our annual Book Week parade. I am looking forward to seeing all the imaginative costumes.
Hmm, who or what should I come as this year?

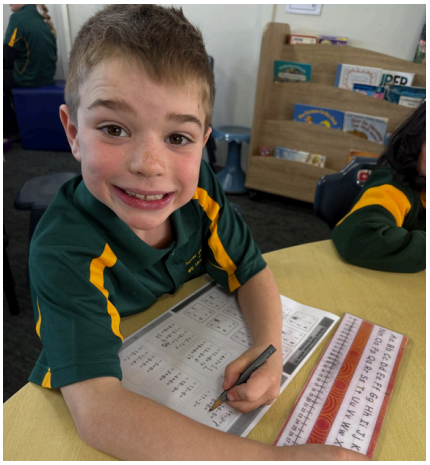



A huge Happy Birthday to Louie, Leva and Laashny (three of our L's) who celebrated their birthdays over the last fornight. I trust they all had a wonderful day.



**A few reminders**
Library is each **Wednesday**. Please remind your child to pack their library bag. Even if they haven't finished with a book, they can reborrow for another week. Students should have in their bag each day a **water battle**, **hat** and **'fruit break'** please. Can parents double check that their child has these in their bag (and all items labelled).

As always, if you have any questions, concerns or comments, please contact me via the school office on 50263766 I am always happy to have a chat.



Have a great fortnight ahead,
Mr Bonsing

# Year 2/3 News - Page 1

Dear Families,
What an incredible first full week back in the classroom — we've hit the ground running and haven't missed a beat!

In **English**, we've dived into the exciting world of ***Nim's Island***, enriching our reading and writing skills through fun and engaging activities. We've also been honing our factual writing using ***The Rainbow Dragon*** as an inspiring example.

**Maths** has been buzzing with addition and subtraction strategies, alongside some hands-on data collection. Our students are really shining as they tackle their daily reviews and mental maths challenges with enthusiasm and focus.

Our **science**, **history**, and **geography** lessons have taken us back in time as we explored the fascinating skeletons of dinosaurs. We've learned how scientists use this evidence to imagine what these prehistoric creatures looked like, what they ate, and how they moved. It was eye-opening to compare these amazing ancient animals with those we see today and discover surprising similarities!

Last week, our Year 2/3 students had a fantastic time at the Gol Gol Immersion Centre learning about invertebrates. What a memorable day! They got their hands dirty, investigating soil and water samples, and were amazed at how many tiny creatures they uncovered.

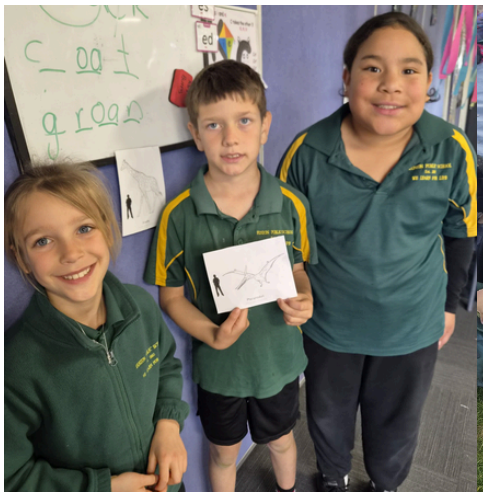
I was also fortunate to attend the Murray Darling Athletics event and couldn't be prouder of our Year 2/3 team. Their outstanding behaviour and sportsmanship truly stood out—well done to all!

Looking ahead, next week we'll kick off our **PDH** unit focusing on respectful relationships — an important journey we're excited to begin.

Keep being your incredible selves, Year 2/3 — your curiosity and kindness light up our classroom every day!

Have a wonderful week,
Mrs Burns





# Year 2/3 News - Page 2

Hi Families,
Year 2/3 have had an exciting and eventful beginning to Term 3, with many activities in the first 2 weeks! Well done to everyone who participated in the Athletics Carnival. Also, congratulations to the students who competed at the Murray Darling Athletics Carnival in Mildura last Friday.

Year 2/3 had an educational and fun experience at the **Gol Gol Immersion Centre** last Tuesday. Students, along with teachers, studied both Vertebrates and Invertebrates. We learned that Vertebrates are animals that have a backbone INSIDE their bodies such as fish, amphibians, reptiles, birds and mammals. While, Invertebrates DON'T have a backbone. They have either, a soft body, like worms or a hard outer casing covering their bodies, like crabs. The program was very hands-on, and students were thoroughly engaged. They discovered, investigated and categorised many different insects and water-bugs throughout the day.

**The theme for Term 3 is Dinosaurs**
Our classroom is slowly evolving into Jurassic Park and students are **loving** it!! (Photos next Newsletter ☺) Within the first week back, students had asked me if they could please, please create another lapbook mini project; this time on **Dinosaurs**. The dinosaur lapbook, which students have started, requires investigative skills and much more research than the Ancient China project from Term 2.

During Term 3, students are going to study; What is a dinosaur? The Era of dinosaurs, all about fossils, Dinosaur diets and Dinosaur extinction, just to name a few. Students will become Palaeontologists and attend a dinosaur fossil dig, make clay fossils, conduct experiments including frozen dinosaur eggs, erupting volcanoes and fizzy dinosaur eggs. Thank you to everyone who brought in shoe boxes for the **'Dinosaur Habitat Dioramas'**.
A diorama is a 3-Dimensional, miniature model that represents a scene.
(See photo on next page of a diorama I prepared earlier)
Students have designed and started to create their masterpieces. They are going to look A-M-A-Z-I-N-G when complete.

**Spelling** for the next fortnight will involve learning about Words from the Past- words that come from ancient languages eg. **aqua**= **water**= **aquarium**. As well as Contractions eg. we've = **we have**.
For **Reading**, we are exploring dinosaur themed books, both fiction and non-fiction.

# Year 2/3 News - Page 3

**Maths** lessons for the next fortnight will include reciting the 9x tables.
Year 2 students will discover a little finger strategy, that assists with learning the 9 X tables (0-10).
Year 3 students still remember and use this little trick, from last year. Both year levels have finished *Measurement* and have moved onto the *Space strand* of Mathematics. Specifically, 2D shapes, 3D objects, angles, parallel lines, sides and vertices.
I have printed off so many Mathletics Certificates since the holidays, which is fantastic! Well done to those students who have achieved Silver, Gold and Platinum levels.
Ben is leading the class **Footy Tipping Challenge**, followed closely by Elijha C, Violet, Ada, Mele and Janani.
It's getting exciting, only a few rounds to go before Finals!






**Dinosaur Joke of the Week**
Q. Why don't you see dinosaurs at Easter?
A. Because they are eggs-tinct! 🙂

Have a fabulous weekend,
Mrs Turner





# Year 4 News - Page 1

Hello friends, and family of Year 4,
What a fortnight it has been in our busy class!

Last week, we had 11 members of our class represent Euston Public School at the Murray Darling Athletics Carnival. From all accounts it was a fantastic day with many students reporting PB's.

We have wasted no time and have dug straight into our learning for the term.

In **English**, we have been working on our fluency reading. Students practice using the same passage for the week to build up our fluency and expression. We have started our class novel, ***Rowan of Rin*** by Emily Rodda, students have been quick to develop their interest in the text and we are already in our 5th chapter. We have been reviewing saying verbs and finding more creative ways to incorporate speech (and build our characters) in our writing.

In **Maths**, we are still working hard with our multiplication fluency. We complete practice and a speed test daily with the aim of beating our previous score. Students have been enjoying the challenge and are really working hard to get to their next level. In our Maths lessons, we have been working on solving trickier multiplication challenges. We have learnt the area (box) method of calculating multi-digit problems and they are all stoked that they can now solve difficult problems like '73 x 6 =' or '413 x 5 ='. I have included some photos of students taking turns to solve some problems on the board in front of the class (they are very proud!). We have also been revisiting our knowledge of tenths and reading bar models as decimals along with balancing equivalent equations.

In **Science** this term we are working on the design process and are currently learning what humans require to live in space. Once we can understand our user's needs (astronauts) then students will be working in pairs to follow the design process of researching, designing, developing, testing and modelling their chosen focus before presenting it to the class. So far, I have heard some great (and some quite unique!) ideas starting to flow.

In **HSIE**, we have started to look at what happened to the First Fleet once they landed and will be looking at how Sydney Town was developed. Students have already been asking some great questions about this time and we will be aiming to answer these this week.

This term for some of our sport sessions, I have been selecting students to take turns choosing a sport for us to play or learn. So far, we have learnt and played netball, golden child, kick tennis and capture the flag. It has been enjoyable watching students share their favourite sports with their peers, and I am looking forward to seeing what sports are selected over the next few weeks.

# Year 4 News - Page 2

This term for some of our sport sessions, I have been selecting students to take turns choosing a sport for us to play or learn. So far, we have learnt and played netball, golden child, kick tennis and capture the flag. It has been enjoyable watching students share their favourite sports with their peers, and I am looking forward to seeing what sports are selected over the next few weeks.

A few reminders:

- We have parent-teacher interviews coming up on Tuesday, 18th August. There is more information on Hero but I would love to have an opportunity to discuss your child with you.

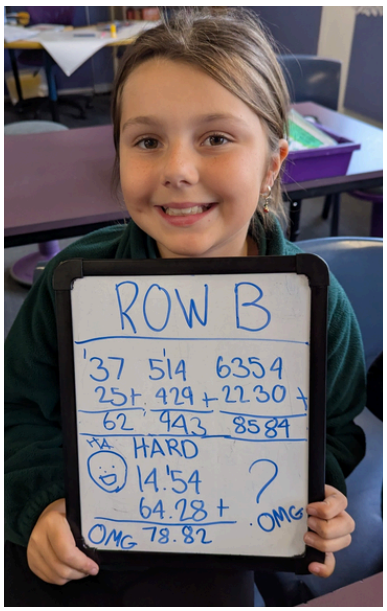
- Book parade is in Week 6 (26th August), students will need a costume for our parade.

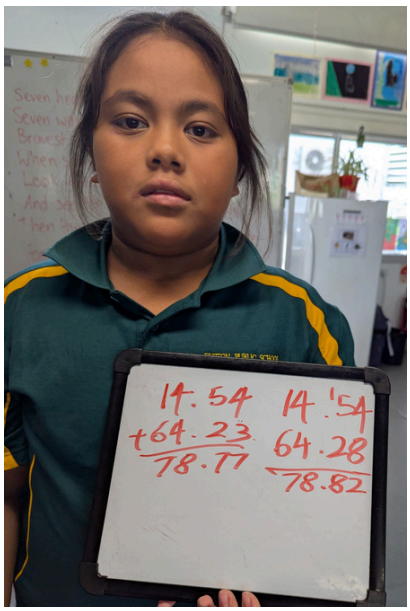
- The reading journals for this term have all gone out. The goal is 35 nights for this term. I strongly encourage my students to read as often as they can as it really does help their literacy skills. We have lots of amazing new books in our library for students to borrow and read as well.

I would also like to stress the importance of high attendance at school. I know days off sometimes can't be avoided but it is near impossible to catch students up on all the work they are missing if they are absent. We are covering so much content at the moment, and students are really engaged which is fantastic to see. I would love for us to keep our amazing attendance up for the term!

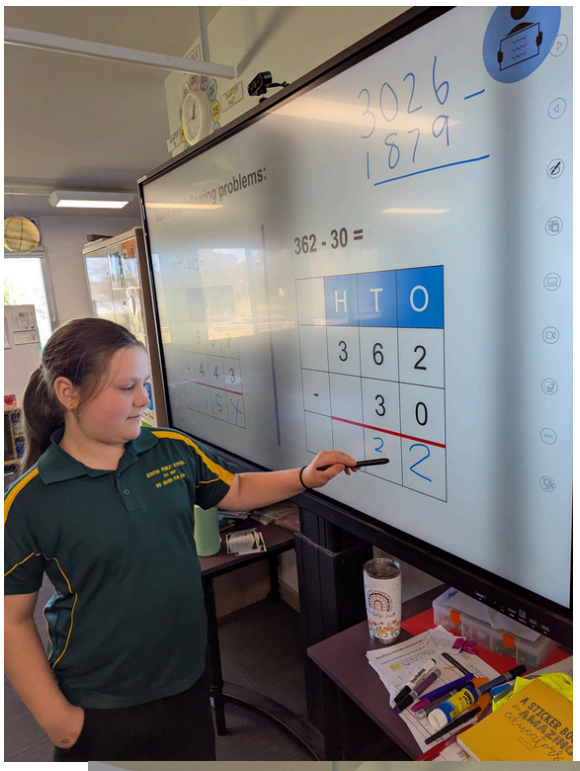
As always, please don't hesitate to contact me if you would like to discuss your child.

Amelia Battye-Smith

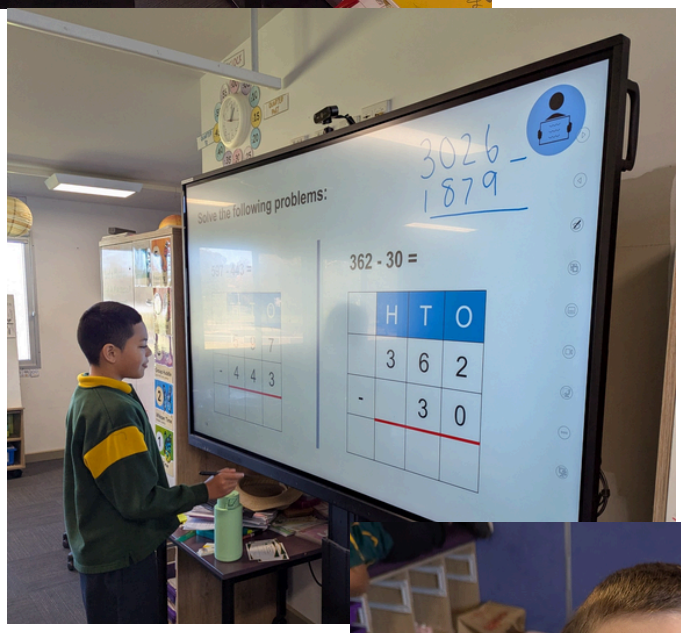


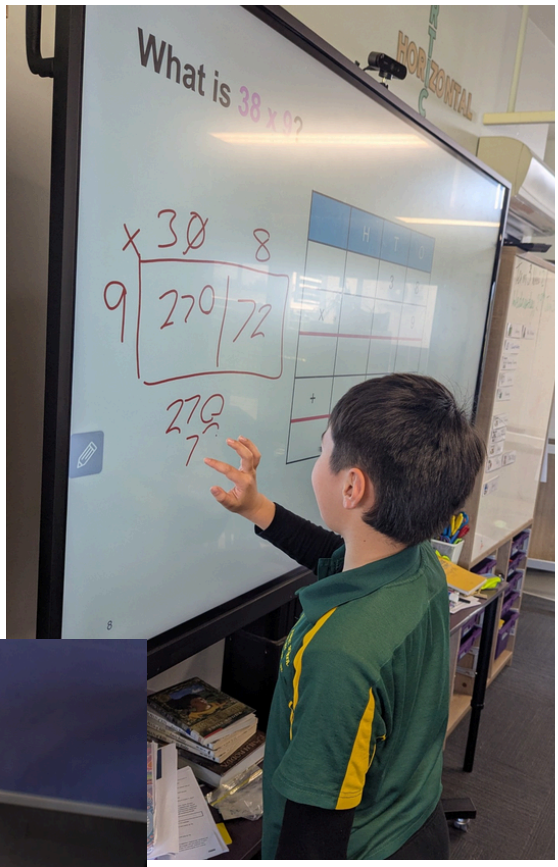



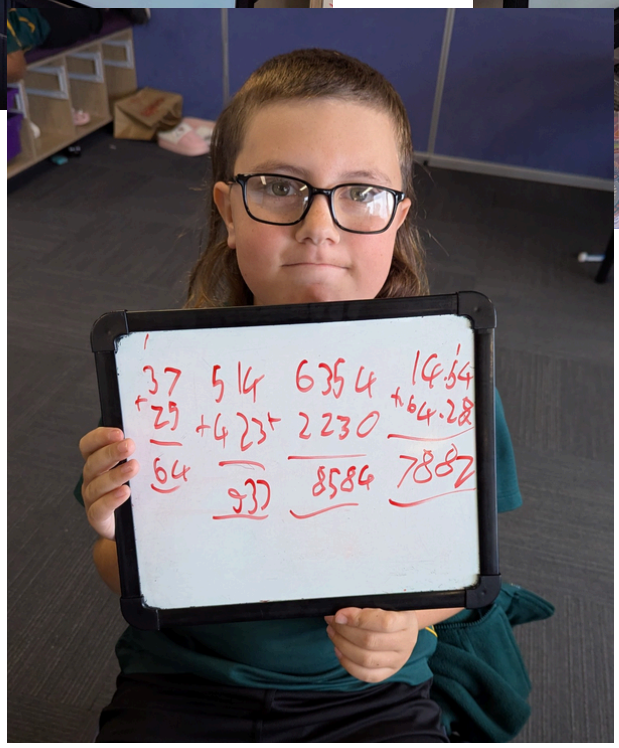
# Year 4 Photos





# Year 5/6 News Page 1

Hi everyone,

**NAIDOC:** This Friday is our school NAIDOC and we invite families to come along to join in the celebrations. We have a short assembly planned for the morning and then families are invited to join their children in planned classroom activities up until lunch. Our year 5/6 students have been working closely with Mrs Watson on a dreaming story they wrote together which they would like to share with you at the morning assembly.

**Murray Darling Carnival:** The majority of our class travelled away last week to Mildura for the Murray Darling Athletics Carnival.
They represented our school with pride and did their very best in their events.
I would like to congratulate everyone on their efforts and hope they enjoyed the day as much as I did.



**Balranald Transition Day:** Yesterday we travelled to Balranald Central School for a visit and I was amazed by what they had prepared for us all. The school is very well equipped with caring and supportive staff who made sure we were very well looked after. Students made new friends and participated in many fun activities. It was also great to bump into past students who are now taller than me! We would also like to thank the Balranald School for coming to pick us up and drop us back after the day had ended.





# Year 5/6 News Page 2

**Cooking:** Year 5/6 are looking forward to a cooking session on Friday afternoon. What a great way to end the week!

Canberra Camp: Canberra Camp has almost arrived and I hope everyone is almost ready and organised for it. Children who are not attending the camp will be in the care of another teacher and will have lessons as usual. Please remember to check the news feed on HERO for any updates and important information regarding the camp. If you have any concerns or queries please feel free to contact the front office. I am excited to be sharing this adventure with them and look forward to the many memories they will create together.

**English:** Our class typing lessons have been a hit every Tuesday and Thursday with students really committed to keeping their fingers on the home keys. Students are challenged with this activity and hopefully we can work towards becoming more efficient in our typing skills. We have also included handwriting on these days with students excited about the changes in their writing and the presentation of their work in their exercise books.

**Math:** An important focus in Maths has been reviewing taught concepts daily as part of our maths lesson. Students are having to continually recall information and practice skills in the hope of embedding this knowledge into their long-term memory for later retrieval. Students are also showing great progress in the knowledge of their times tables with some confidently reciting them in front of their peers.

**HSIE:** We have been looking at electrical circuits and students had a fun afternoon playing and exploring the STEM LEGO kits in the cave. We have also been doing some work around Democracy in Australia and timelines of Australian history.

Ms Kirby

