

# Euston Public School Newsletter

Term 2 Week 3 07-05-2026



## Principal's Report

It has been another busy and rewarding fortnight at Euston Public School, with many opportunities for our students to shine across sport, the arts and community events. Thank you to our staff, families and community members for your continued support of our students and school.

### **Pulse Alive**

Congratulations to our students on their fantastic involvement in Pulse Alive. It was wonderful to see our students building their confidence and further developing their creative and performing arts skills throughout the workshops and performances. We are very proud of the way they represented our school.

### **Mother's Day Breakfast**

Thank you to all of our families who joined us this morning for our Mother's Day Breakfast. It was wonderful to see so many children sharing a special moment with their mums and families before school.

A huge thank you to our dads who generously volunteered their time cooking breakfast for our community. By my last count, over 250 pancakes had been cooked and enjoyed! Thank you to Paul Costa, John Zaffina, Pat Zaffina (Luigi's dad) and Adam Burkinshaw for helping make the morning such a success.

**Wishing all the mothers a wonderful weekend for Mother's Day.**

# Principal's Report continued.....

## **Murray Darling Cross Country**

We wish all of our runners the very best as we host the Murray Darling Cross Country tomorrow at the Euston Recreation Oval. We look forward to welcoming schools from across the region for a fantastic day of competition and participation. Thank you to our wonderful P&C for supporting the event by running the canteen throughout the day.

## **AFL Barrier Representation**

We wish Will, Hunter and Reid all the very best as they travel to Tamworth next week to compete in the NSW AFL Championships representing Barrier PSSA. This is a fantastic achievement and a wonderful opportunity for the boys. We are incredibly proud of their efforts and know they will represent our school and region with pride.

## **Student Pick-Up and Drop-Off Reminder**

For the safety of all students, staff and families, we ask that parents and carers do not use the staff car park for student pick-up or drop-off. Please use the designated pick-up areas to help ensure a safe and orderly environment at the beginning and end of the school day. Thank you for your support and cooperation.

## **The Importance of Reading at Home**

Research consistently shows that regular reading at home has a significant impact on children's language development, comprehension, confidence and overall academic success. Just 10-15 minutes of reading each night can strengthen vocabulary, improve fluency and foster a lifelong love of learning.

Reading together also creates valuable opportunities for connection, conversation and encouragement. Whether your child is reading to you, listening to a story or talking about a book, these small daily moments make a big difference over time. Thank you for your continued support in helping our students grow as confident and capable readers

Warm regards,

Troy Westcott  
Relieving Principal

## Office Updates

### **Murray Darling Cross Country**

Tomorrow we wish our 37 students all the best when they compete at the Murray Darling cross country at the Euston Oval.

### **AFL Barrier Team**

Next week we wish Will, Hunter and Reid all the best as they travel to Tamworth for the Barrier AFL competition. Good Luck boys, we hope you have a fantastic time and enjoy the experience.

### **Excursions:**

#### **Canberra and Lake Cullulleraine**

Payments towards the excursions can be made either online or with cash to the office at anytime.

### **Headlice**

Please be aware that headlice is about, keep a check on your child/ren and treat.

### **Absences**

Please remember if your child is unwell and not attending school please call or let us know through the Hero app that they won't be at school.

### **Warm clothing**

The cold weather is with us so please ensure your child/ren have warm clothing and that all items are clearly labelled. Also please name drink bottles and lunch boxes as we find them sitting around each afternoon and have no idea who the owners are.

## Term 2 Calendar

- Friday 8<sup>th</sup> May:  
**Murray Darling Cross Country**
- **Week 4 - Boys participating in AFL Barrier team**
- Friday 22<sup>nd</sup> May - **Assembly Year 4 hosting**
- **Monday 25<sup>th</sup> May - Film by Dust Year 5/6**
- **Tuesday 26<sup>th</sup> May - Year 5/6 Gol Gol**
- **Wednesday 27<sup>th</sup> May - Year 4/5/6 Dareton Public School**
- Friday 29<sup>th</sup> May - **Barrier Cross Country**

More information will be going home about the excursions for Year 5/6 and Year 4's next week.



**Rotary**  
Club of  
Robinvale Euston


*Supporting  
our local  
community*


# COUNTRY

# MARKET

*Saturday* | **9TH MAY**

— ON THE LAWN AT —  
**ROBINVALE COMMUNITY CENTRE**

 37 ROBIN ST, ROBINVALE

 **9:00AM TO 1:00PM**

*Come enjoy!*



**FREE  
ENTERTAINMENT**



**FRESH  
ROTARY  
DONUTS**



**STALLS**



**CHILDREN  
ACTIVITIES**



**AND  
MUCH MORE!**

♥ **SHOP LOCAL • SUPPORT LOCAL • STRENGTHEN OUR COMMUNITY** ♥

**ourplace**  
education is the key to the door

# WELCOME



# Day



## at Euston Public School



We warmly welcome you all to Welcome Day/ playgroup.  
Please feel free to call in and say hi!

## WHAT HAS BEEN HAPPENING AT WELCOME DAY



### LEARNING EXPERIENCES

The children have been enjoying drawing with crayons, exploring mark-making while building important developmental skills. These include fine motor control, hand-eye coordination, and creativity, all of which support early writing and imagination. The artwork was created by 1-3-year-olds at Euston Playgroup—great work, everyone!



### COMMUNITY CONNECTION

On Tuesday, 12th May, we will be holding another Working with Children's Check (WWCC) Day. If you would like more information or need support in obtaining your WWCC, please come in and see Jacky Rowe. Jacky is a Community Facilitator for Our Place in Robinvale and will be covering for Amanda while she is away for the week.



### SERVICE CONNECTION

Relieving principal Jess Hocking has visited playgroup to speak with parents about Euston Public School and the enrolment process. Playgroup provides a valuable opportunity for children and families to become familiar with the school environment. The Euston Public School Community Connection Space is also available to support families throughout the enrolment process, including connecting with school staff and assisting with completing forms.



### FAMILY FEEDBACK

Feedback from our survey conducted in December 2025 showed that parents would like more workshops available for the community. Expressions of interest have gone out for a parenting program called Tuning Into Kids. This program works to support parents to support their children's in dealing with emotions and understanding development. If you would like more information on this or put your name down as an expression of interest please contact Anna or Amanda at the Community Hub.

## TUNING INTO KIDS

### EMOTIONALLY INTELLIGENT PARENTING

A six-session parenting program for  
parents of primary school aged children

Would you like to:

- communicate better with your child?
- understand them more deeply?
- help them manage emotions and handle conflict?
- prevent behaviour problems?

Tuning in to Kids shows you how to build your child's emotional intelligence.

Children with strong emotional intelligence are more likely to:

- form and maintain friendships
- focus better at school
- regulate emotions when upset or angry
- experience fewer childhood illnesses

Emotional intelligence can be an even stronger predictor of life success than IQ.

Where: Euston Public School Community Hub 'The Cave' TBC

Dates: May 19th, 26th

June 2nd, 9th, 16th, & 23rd

Time: Tuesdays 1pm-3pm (TBC)

Contact: [EHFSContakt@malleefamilycare.com.au](mailto:EHFSContakt@malleefamilycare.com.au)

PH: 03 50235966 or

contact Amanda 0412 730 226 and Anna at the Community Hub on Tuesday's 8.30am- 3pm

## We're coming to your community



**We're bringing NSW Government services to:  
Euston on the 12th of May from  
9:30am – 3:00pm**

Visit our Mobile Service Centre to access services like:

- Driver Knowledge Tests
- driver licence, mobility parking and photo card applications
- Working with Children Checks
- NDIS Worker Checks
- birth, death and marriage certificates
- cost of living support and more.

Call **13 77 88** or visit [service.nsw.gov.au](http://service.nsw.gov.au) to check our latest timetable.

Severe weather may mean our timetable has to change at short notice, we strongly recommend you check on the day.



**Find us at:**

10 Nixon Street

# Year 5/6 News

Hi everyone,

**Pulse:** Last week our students spent several days at the Pulse Program working hard to produce some amazing results. It was so great to hear so many people from other schools commenting on how well behaved our students were and how much effort they were putting into their rehearsals.

Congratulations to everyone who worked hard and tried their very best during this amazing production.

**SPORT:** This week we explored cricket and had fun learning new skills and playing a modified game. It was nice to see the student's enthusiasm in cheering one another on and encouraging one another to have a go.

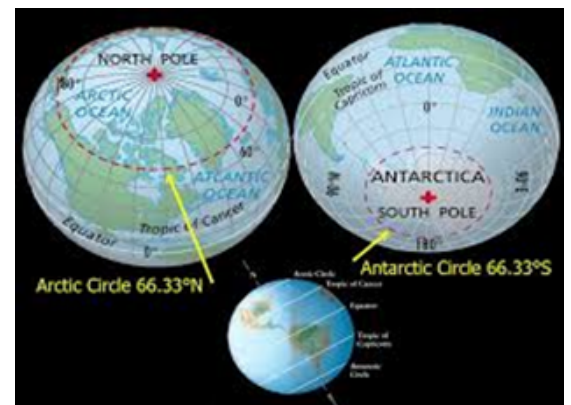
**English:** This week students have been learning about how we correctly use an adverb in our sentence and have looked closely at the word, 'reluctant' and other vocabulary chosen from our Talk for Writing unit 'Swamp Monsters'. Students have been reading poems, their class novel and informative texts on our Science and Geography topics as part of their familiar reading tasks in the morning and have enjoyed paired reading with peers. Next week students will complete a formal writing task that will be assessed and graded.

**Science:** We have been learning about the circulatory system in our bodies and have analysed the larger organs that assist with this process and the roles of veins and arteries. The next system we will consider will be the nervous system.

**HSIE:** We have been learning about Antarctica and the Arctic and have been comparing their similarities and differences. Students are excited to learn new things about our world and always ask many inquisitive questions.

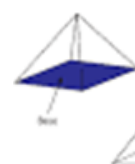
**Maths:** Our learning intentions are;

- \*How to multiply and divide whole numbers by 10, 100 and 1000
- \*To add and subtract fractions
- \*To know the properties of a prism and a pyramid



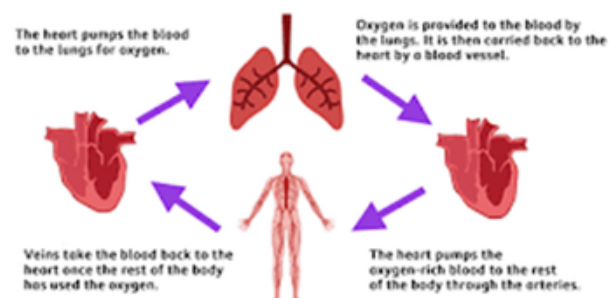
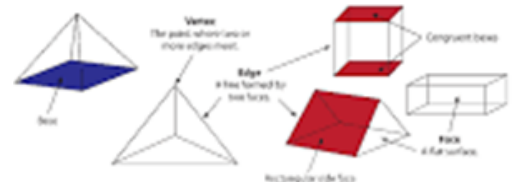
## Pyramid

- 1 base
- Triangular faces meet at one vertex



## Prism

- 2 congruent bases
- Rectangular side faces



# Year 4 News - Page 1

Good afternoon friends and family of Year 4,

What an amazing start to Term 2 we have had in Year 4! We have completed our Pulse workshops (which was amazing!), held our first writing workshop and had a lovely morning this morning celebrating the wonderful women in our lives.

Our Vocabulary has increased to include the words **plead**, **sulk** and **prompt**. In our **English** studies we have started reading the Jackie French Novel *Grim Crims and Convicts*. We have been focusing on using the suffix 'ion' in our writing and morphology lessons.

We completed our first workshop with *The Story Factory* with our host Angus. We will be meeting him the next two Tuesdays as we develop our creative writing skills in these workshops. The students were very engaged in the lesson and I look forward to seeing what they achieve over the remainder of these workshops.

In **History**, we have been looking at why England decided to send the First Fleet to Australia. We will be further exploring the conditions of the First Fleet and the impact they had on Indigenous Australian's upon their arrival.

In **Science**, we have been exploring Space. We have been looking at the Solar System and busting misconceptions (such as Earth being the centre of the universe - it's actually the sun!).

In **Maths**, we have been working on our multiplication fluency, learning to read time on analogue clocks and working on our subtraction skills.



## Looking forward:

I wish all those competing in the Murray Darling Cross Country tomorrow, **Good Luck!** I'm sure they will represent us amazingly.

Later in the term we will be starting our Design projects for **life in space**. I am confident our class will love this project and can't wait to share their work with you.

Our assembly will be at the end of Week 5 (Friday, 22nd May 2026). Year 4 are looking forward to hosting the 1st assembly of Term 2 and I hope you will be able to join us on the day.

We also have the **Indigenous Games** at Dareton and our excursion to the **Immersion Centre** at Buronga coming up later in the Term. You will receive more information about this shortly.

As always, if you ever want to discuss your child, please reach out via the school office on 50263766.

Until next time,  
Amelia Battye-Smith



# Year 2/3 News - Page 1

Dear Families,

It feels like forever since I last wrote—and wow, what a whirlwind we've had! From Easter hats (always a favourite), to the colour run, a restful holiday, a fabulous Year 2 excursion, cross country, Pulse participation, and heartfelt Mother's Day gifts—it's safe to say we haven't stopped moving. And yes, in between all the fun, we've squeezed in lots of learning too!

In **English**, we've been captivated by *'The Fabulous Friend Machine'*, following the adventures of a chicken who discovers the importance of real-life friendships amidst her online world.

In **Maths**, Year 2 explored fractions while our Year 3's were off enjoying Pulse, and this week we've been getting hands-on with learning multiplication and division. There's been talk of **'groups of'**, **rows**, **columns**, **making arrays** and finding clever counting strategies—little mathematicians at work!

With most of the big events behind us this term, we're excited to dive into **Science** next week, investigating different materials and their uses. In **HSIE**, we'll journey more deeply into Ancient China, and **PDHPE** will have us focusing on hygiene and safety—important topics for everyone.

Since our last newsletter, we've reached lots of Dojo point milestones. A big shout-out to Faye (who picked 'Capture the Flag'), Lenny (who chose soccer), and to Camilla, Harison, Janani, Saula and Zain—still pondering their celebration choices. **Happy birthday** to Charlee and John, who both turned **8** since our last update—hip hip hooray!

Best of luck to all our superstar Year 2/3's competing in the Murray-Darling Cross Country tomorrow!

And finally, the biggest **congratulations** to Miss Ash, who tied the knot over the holidays—we're thrilled for you!

Have a wonderful week,  
Mrs Burns



# Year 2/3 Photos



**Our photos featured this week are:**  
1. 'Pagoda' water paint masterpieces.  
2. Amelia and Freddy observing the silkworms.  
3. Silkworm selfie

# Year 2/3 Photos

## EASTER HAT MAKING FUN



# Year 2/3 News - Page 2

Ni hao Families,

Our Ancient China unit is bringing exciting and inspirational learning experiences to the 2/3 classroom!

Students are learning to count to 10 in Chinese. The class is so enthusiastic and enjoying the opportunity to learn another language. They have impressed me with how quickly they are mastering this subject.

We have some cute little visitors in the classroom- silkworms!! The larva only hatched a few days ago. Students have been learning about **the important connection between silkworms and Ancient China**. Silkworms were essential in making silk for clothing, art and even daily applications such as bow making and fishing. Silk farming provided a major income source for small farms and rural areas. Silk was a crucial economic driver that facilitated the 'Silk Road' trade networks and became a high value export. The cooler months are a little chilly for silkworms. We hope to have them again in the classroom during Spring, **for students to observe the metamorphosis and silk process closely**.

Over the next fortnight the class are learning about '**Terracotta Warriors**'. These archaeological treasures are an underground, life-size clay army of around 8,000 soldiers, horses and chariots. Built over 2,200 years ago to protect China's first emperor, in the afterlife. They were discovered by farmers in 1974. Tomorrow during **Art**, students will be creating and sculpting their very own terracotta warrior out of clay! Thank you to Mr Wescott for bringing his own Terracotta Warrior figurines into the classroom, for students to observe.

For **Spelling**, we are studying Plurals- words ending in **s, ss, x** and **z**- add **es**. During **Mathematics**, students are learning the 11 X tables. The focus topic is, **Time**- Analogue and Digital Clocks.

Our photos featured this week are:

1. 'Pagoda' water paint masterpieces displayed on the classroom window.
2. Amelia and Freddy observing the silkworms munching through their diet of mulberry leaves.
3. Silkworm selfies

**Happy Mother's Day** to all the wonderful mothers and mother figures in our lives! You're **AMAZING!!!**

Have a beautiful weekend,  
Mrs Turner 😊

Hello to all the wonderful families. Well, here it comes. The colder weather. For me...yuk! With the colder mornings and warming during the day, jackets come off at school. Please make sure all your child/rens jumpers have a name written on them. They are sometimes left on the playground and so forth. Names make it easier to find the owner. If your child has lost their jumper or jacket, have a look in the lost property box just outside the office.



Congratulations to our 'R.A.D.' award recipients over the last couple of weeks. Well done to ;Sebastian, Lucille, Zhafran, Jagadheesh, Clara and Cooper. Also, well done to Clara who was awarded her yellow belt in Taekwondo after a tournament in Melbourne recently.



How lucky are we to have the Pulse team come to our school? We have very talented student at Euston. Students learnt the song, actions and some body percussion all in two days. I hope parents enjoyed the performance as much as our students enjoyed performing for you.

We have had a busy, but very exciting start to the term. With all the wonderful opportunities being provided for our students, we are getting back into our learning routine. While continuing on with all our literacy strands, our emphasis in class this term is on writing. We are exploring what makes a great sentence and how to join our ideas together in a short story.



## A few reminders.

**Library** is each Wednesday. Please remind your child to pack their library bag. Even if they haven't finished with a book, they can reborrow it for another week.

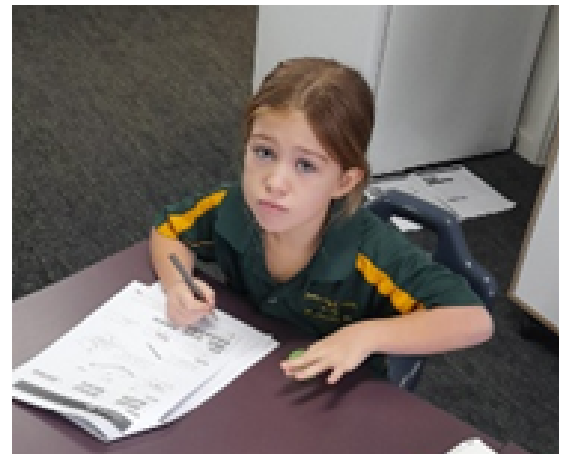
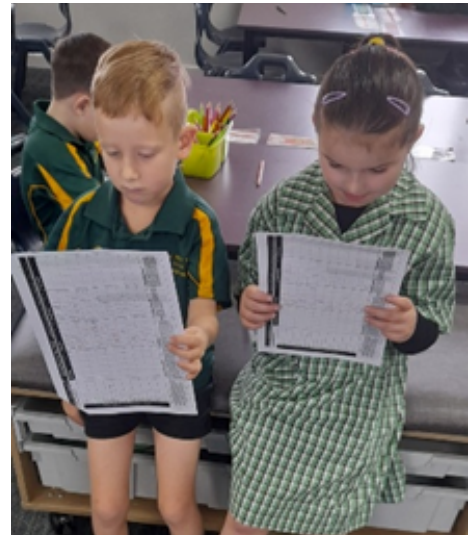
**Students should have with them each day** a water bottle, hat and 'fruit break' please. Can parents double check that their child has these in their bag (and all items labelled - only 50 cents for each item returned 😊 )

Please keep encouraging your child to keep up with home reading. I am looking forward to seeing the reading logs being filled up.

**A Happy Mother's day** for this Sunday to all our mums, Aunties and grandmas. I hope you have a lovely day.

As always, if you have any questions, concerns or comments, please contact me via the school office on 50263766. I am very happy to have a chat.

Have a great week ahead.  
Mr Bonsing



Dear Kindergarten Grown Ups,

We have had another busy and exciting fortnight in Kindergarten and the students continue to amaze me with how much they are growing in confidence and independence. It was wonderful to see so many families at our Pulse performance. The students worked incredibly hard learning the songs and actions and were so proud to perform for their grown ups!

I hope all of our mums, grandmas and special people have a lovely **Mother's Day** this weekend.

## Phonics

Over the next two weeks we will be learning the sound /e/ as in edge, the suffix -s, and the sound /k/ spelled with the letter k as in kite.

The suffix -s is particularly interesting because it can spell two different sounds. Sometimes it makes the sound /s/ as in cats, and other times it makes the sound /z/ as in dogs. Students are noticing that sounds can change depending on the letters around them, which is an important step in becoming strong readers and spellers.

Our new heart words are: **of, see, ask, fast.**

## English

We are beginning a beautiful new unit based on *Fang Fang's Chinese New Year* by Sally Rippin. The story follows Fang Fang as she prepares to celebrate Chinese New Year with her friend Lisa. At first, Fang Fang worries her friend may not understand or enjoy her family traditions, but through sharing food, celebrations and customs together, she realises how special it is to share her culture with others.

Through this text, students will explore themes of friendship, cultural pride and family celebrations. We will be learning new vocabulary words such as celebrate, feast, affectionate and vibrant, and students will begin identifying **adjectives** in sentences. Adjectives are describing words that make our sentences more interesting and detailed. Instead of saying "the dragon," students might say "the ferocious dragon" or "the vibrant dragon."

Students will also begin orally sharing a recount of a family celebration and creating illustrations to match their ideas. We are continuing to strengthen our understanding of story structure, narrative elements and sentence construction while building confidence speaking in front of others.

In **maths** this week, students are learning to compare the length of objects using the language **longer than**, **shorter than** and **the same as**. They are also learning to indirectly compare lengths using a third object.

We are continuing our work with 3D objects, naming and describing shapes such as spheres, cubes, cylinders and rectangular prisms, and discussing their features.

Students are also practising solving addition problems within 5 and recording in a number bond. We are focusing on seeing numbers as parts that combine to make a whole.

Next week, we will begin learning how to write and complete subtraction equations within 5 using concrete materials. Students will physically move and remove objects to help build a strong understanding of subtraction before moving into more abstract number work.

In **HSIE**, students are exploring the idea of connection — connection to people, places and community. We have been discussing what makes places special and why some places hold important memories and meaning for families and friends.

In **science**, we are also beginning a new focus on materials and their properties. Students will use their senses to observe, compare and sort materials, identifying similarities and differences and discussing why certain materials are chosen for particular purposes.

## **Birthdays** 🎉

A very happy 6th birthday to **Josiah**, who celebrated this week, and an early happy birthday to **Ethan**, who will turn 6 next week!

Please send home reader folders into school for me to provide readers for you and your child to read at home. Students should read their book more than once before returning them to school for a new book. We ask that students always keep their reader books, in their folder to prevent damage and/or loss.

Kind Regards,  
**Anna Phillips**

# Kindergarten Photos

