

Euston Public School Newsletter

Term 1 Week 7 12-03-2026



Principal's Report

Dear Families,

As we move through another busy and productive term, it has been wonderful to see the continued effort and pride our students are showing across learning, sport and our wider school activities. Thank you to our families for the ongoing support you provide to our students and the school community. Below are a few highlights and updates from the past fortnight.

Sporting News

Congratulations to our Euston Public School swim team on their fantastic effort at the Murray Darling Swimming Carnival. Our students represented the school with pride and excellent sportsmanship.

A special congratulations to our Age Champions:

- Mackenzie Hocking - Junior Girls
- Jamie Costa - 11 Years Girls
- Hunter Garreffa - Senior Boys

We wish all students the best as they head to Broken Hill for the Barrier Swimming Carnival, including those trialling for Barrier representative teams.

Office News

Principal's Report continued.....

Parental Leave

I will be on parental leave during Weeks 8-10 of this term. The Director of Educational Leadership recently ran an Expression of Interest process, and I am pleased to share that Jessica Hocking will be the Relieving Principal during this time. I know Mrs Hocking will do a fantastic job leading the school, and I thank our community for their ongoing support.

Harmony Day

Next Friday our students will celebrate Harmony Day at Euston Public School. This day provides an opportunity for our students to celebrate the rich diversity that makes Australia such a vibrant place to live and learn. Students are encouraged to wear a touch of orange, or their traditional cultural dress, as a symbol of inclusiveness, respect and belonging.

NAPLAN

Our Year 3 and Year 5 students have approached NAPLAN this week with a positive attitude and great effort. I am very proud of the way our children have engaged with the assessments and supported one another throughout the process. Thank you to our staff for ensuring the sessions have run smoothly and for supporting students to do their very best.

Reading Reminder

It has been fantastic hearing so many students proudly sharing that they are completing their nightly reading logs. Regular reading at home is one of the best ways to build confidence, vocabulary and a love of learning. Remember, 20 nights of reading this term earns students an Ice Cream with the Principal. Keep up the great reading!

Thank you to our families for your continued support of our school.

Warm regards,

Troy Westcott | R/Principal
Euston Public School
Respect. Discover. Aspire.

P (03) 5026 3766 |
E troy.westcott1@det.nsw.edu.au |
W <https://euston-p.schools.nsw.gov.au>

Office Updates

We have a lot happening up until the end of term.

Cross country information is going out this week.

Keep an eye out on Hero for notes and information regarding everything that is happening.

Next term is very busy for the beginning of the term.

Please take note that our students begin on Wednesday 22nd April.

Permission forms and information for the K/1/2 excursion will be sent out next week.

ANZAC Day falls on Saturday 25th April, there is a Public Holiday on Monday 27th April.

Over the next few weeks we will be letting everyone know about Pulse Alive which our school will be involved in with the Sunraysia school network.

Mother's day activities will be held Thursday 7th May.

This year our school is hosting the Murray Darling Cross Country run for all of the Sunraysia schools.

Term 1 Calendar

- **Friday 20th March:**
Harmony Day
- **Monday 23rd March:**
Barrier Swimming - Broken Hill
- **Tuesday 31st March:**
Walk the Cross Country track for students 8 years and over
- **Friday 27th March:**
Assembly
- **Thursday 2nd April: Easter Hat Parade & Colour Run Fundraiser and Last Day of Term 1.**
- **Wednesday 22nd April:**
First Day of Term 2.
- **Wednesday 22nd April:**
K/1/2 excursion to Mildura -Performance-Green Sheep
- **Thursday 23rd April:**
Euston Public School's Cross Country Run
- **28th, 29th & 30th April: Pulse Alive**
- **Friday 8th May:**
Murray Darling Cross Country

Murray Darling Swimming Carnival

What a wonderful day at Dareton pool for the Murray Darling Carnival. The weather was great, the carnival was very well organised by Gol Gol Public School, and most importantly, Euston Public students were absolutely fantastic! Not only were all students' wonderful ambassadors for our school, they all tried their best in the events. We have some amazing sports people at our school.

We were successful with many firsts, second and third places and there were some personal bests in there as well. All students should be proud of their efforts and achievements.

Besides these wonderful achievements, Euston Public can also boast three age champions.

Congratulations to:

Mackenzie Hocking - Junior girls champion

Jamie Costa - 11 years girls champion

Hunter Garreffa - Senior boys champion
Well done to these students, it is an outstanding achievement.

A shout out to Fifi Hala and Isla Costa who volunteered to swim with another school for the relay, as they did not have enough to compete in the events. Although I said they had to swim slow, both students said they were going to swim their fastest for those schools. What a fantastic sporting spirit.

Mr Bonsing.



ourplace
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WELCOME



Day



at Euston Public School



We warmly welcome you all to Welcome Day/ playgroup.
Please feel free to call in and say hi!

WHAT HAS BEEN HAPPENING AT WELCOME DAY



LEARNING EXPERIENCES

We had the pleasure of having Amber Bartell visit from DOE to host a Conductive Hearing Loss lesson. Blowing your nose correctly promotes ear, nose & throat health on top of personal hygiene. The session was accompanied by the puppets Lucy & Sam which made learning with the children & adults fun.



SERVICE CONNECTION

Anna & Amanda are currently working in partnership with Mallee Family Care to bring their Tuning Into Kids program to Euston. This program provides support for parenting strategies to deal with challenging behaviours, communication & help your child manage emotions. Please feel free to reach out to Anna or Amanda for more information.



COMMUNITY CONNECTION

Yesterday we hosted our first Working With Children's check support day. Thank you to all that attended. Unfortunately, the Service NSW Mobile Service Centre bus did not attend Euston as scheduled and we were not notified. Please know we are working towards rectifying this situation and have requested to Services NSW that our community be notified on such matters moving forward.



FAMILY FEEDBACK

We are so excited to be a part of the new Breakfast Club being held on Mon, Tue and Wed at EPS. Parents are welcome to come along and say hi or join your child. Volunteer opportunities available. See Amanda for support with your Working With Children's Check. A volunteer WCC is free & a legal requirement.

Tuning in to Kids

Emotionally Intelligent Parenting

A six-session parenting program for
parents of aged 4-10 years

Would you like to learn how to:

- be better at talking with your child?
- be better at understanding your child?
- help your child learn to manage their emotions?
- help to prevent behaviour problems in your child?
- teach your child to deal with conflict?

Tuning in to Kids shows you how to help your child develop *emotional intelligence*. Children with higher emotional intelligence:

- have greater success with making and keeping friends
- have better concentration at school
- are more able to calm down when upset or angry
- tend to have fewer childhood illnesses

Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Euston Public School Community Hub 'The Cave' TBC

Dates: May 5th, 12th, 19th, 26th

June 2nd & 9th

Time: Tuesdays TBC

Contact: EHFSContakt@malleefamilycare.com.au

03 50235966 or contact Amanda or Anna at the Community





WIN WIN WIN

OVANA PORTABLE PIZZA OVEN



Our local Robinvale Swimming Club is a non-profit organisation that heavily relies on volunteers and fundraising events to make the club a success for our children.

Please support the club by purchasing a ticket in our fundraiser.

To increase your chances of winning, we have capped ticket sales to 250.

The winner will be drawn as soon as we sell out.

GOOD LUCK !!

**Scan QR to enter
\$10 PER TICKET
Only 250 tickets available**



Free Parenting Workshop

Tech Strategies for Families

Tuesday 17th March 2026
@ 1.30pm -3.00pm
Robinvale Library

Register Here



Delivered by Regional Parenting

Hosted by



CatholicCare
VICTORIA

ourplace
education is the key to the door

Contact| Amanda or Jacky
P| 0412 730 226 or 0411 269 542

Domestic and Family Violence Awareness Training



Building safer, more respectful communities

Domestic and family violence affects individuals, families and communities. This practical community session will help participants better understand the signs of violence, how to respond safely if someone shares their experience, and how everyday attitudes can influence respect and safety in relationships.

Through guided discussion and practical examples, participants will learn simple ways to support people in their community and contribute to safer environments for everyone.

Monday 23 March 2026

Euston Club
Nixon Street, Euston
6.00 pm – 8.00 pm
Light supper provided

Tuesday 24 March 2026

Greenham Park Hall
Church St, Balranald
6.00 pm – 8.00 pm
Light supper provided

Suitable for: Community members aged 16+

Register today

What you will learn:

- How to recognise signs that someone may be experiencing domestic and family violence.
- How to respond safely if someone shares their experience with you.
- Ways to support friends, family members or community members.
- How everyday attitudes and behaviours can influence respect and safety.
- When and how to connect people with professional support services.



Register Here

<https://forms.office.com/r/4pN3PpgVBJ>

Dear Kindergarten Grown Ups,

Phonics

In phonics we have been learning the sounds:

/p/ as in pig /f/ as in fish /i/ as in insect

Students are beginning to blend these sounds together to read simple words and break words into sounds to help with spelling.

Our new heart words are: **a**, **is**, **his**

Heart words are words that students learn to recognise quickly when reading.

Some parts follow phonics rules and some parts we remember "by heart." Knowing these helps students read more smoothly and confidently.

Next week we will add the sound /n/ and review reading simple CVC words (consonant-vowel-consonant words such as **pin**, **sit**, and **pan**).

World Knowledge

We are exploring the story of *Little Red Riding Hood*. Through this story we have been talking about the characters, the events in the story, and sharing our thoughts about what happens.

Students are also practising speaking in full sentences by adding extra information when they answer questions. We ask them to "speak like a scholar" to remind them to always answer in full sentences, rather than one-word answers.

Instead of short responses, we are learning to expand sentences by thinking about who, where and when something happens. This helps students build strong language skills that support both reading and writing.

We have also been learning new vocabulary from the story, including words like scrumptious, notice, burst and growl, and using storytelling language when we talk about the events in the text.

In **maths** we have been focusing on numbers to five. Students have been practising writing the numerals 0-5 and representing these numbers using objects, pictures and numerals.

We have also begun comparing small groups of objects and explaining which group has more, less or the same. Students are learning to explain their thinking, which helps build strong mathematical understanding from the very beginning. This week we started our maths fluency practise. We do this daily to build the skills of maths. Our first skill is subitising dot patterns and writing numbers correctly to 3. Students must write, get 15 correct for 3 days to move on to the next skill. We have high expectations for number formation at this stage to ensure we don't have number reversals through the year.

Next week we will continue practising counting collections carefully and matching numbers to objects.

Kindergarten News - Page 2

In **science** we have been learning about plants. Students explored the different parts of a plant and discussed what plants need to survive, such as water, sunlight and air.

We also conducted a celery experiment to see how plants move water through their stems. The children were fascinated watching the coloured water travel up through the celery!

In **HSIE** we have begun learning about the Traditional Custodians of the land and the idea of Country for Aboriginal Peoples. Students are learning that Country is more than land - it includes culture, stories and connection to place.

Next week, we will explore the Torres Strait Islands and talk about the importance of caring for special places. The children will explore how we can look after important places in our own community.

In **PDHPE** we have been focusing on friendships and how we work together respectfully in our classroom. Our class has been learning some simple principles that help guide how we treat each other and our learning space:

If we break it, **we fix it.**

If we hurt it, **we help it.**

If we make a mess, **we clean it.**

If we take it, **we return it.**

If we say it, **we own it.**

If we take a turn, **we give a turn.**

And our most important reminder: **Calm first, fix next.**

These ideas help us build a classroom where everyone feels safe, respected and ready to learn.

In **Creative Arts** we have been exploring music and movement through songs like *Incy Wincy Spider* and *Twinkle Twinkle*. Students have been learning to move in time with the music, notice when the tempo changes from fast to slow, and coordinate their actions with a partner. They have been learning about high and low pitch and practising gliding from high to low and back again.

Kind regards,
Anna Phillips



Kindergarten Photos



Hello to all the wonderful families. Rain plus sunshine equals the lawn growing very fast. I am having trouble keeping up with it. But this time of year certainly provides beautiful weather.

Our **spelling** program is in full swing with students concentrating on particular phonemes each week. Phonemes are the building blocks of reading and writing. It is so important for students to hear and then say the sounds before writing them. Some interesting research I read: Humans are '**wired**' to naturally learn to speak for communication. We all learn the language of the country we were born in. No one explicitly teaches us how to speak. This is not the case for reading and writing. These are not 'wired' into our DNA. These are actually skills that must be explicitly taught. To coincide with our spelling program, we are also undertaking the Heggarty program each morning for 10 minutes.

This is a phonemically based program where the students go through various verbal activities, to not only learn phonemes, but how language sounds in syllables and rhyme.

Mathematics has seen the class exploring place value. This is a very important part of maths. Every number we can imagine is made up from only nine symbols (0 to 9). It is the value given to each digit considering its place in the larger number. The decimal system derived from the Hindu-Arabic number system.

Interesting fact, 'oct' generally means 8 and 'dec' has to do with 10. Yet October is the 10th month and December is the 12th month. A little prize to who can tell me why?!



Please encourage your child to undertake **home reading**. Every student has been given a reading folder and is supplied with a decodable reader set at their current level. It is encouraged for the decodable reader to be read a few times as this promotes fluency when reading. However, it is ok for students to read books of their own as well. Decodables will be exchanged when they are brought back to school on the designated day.

A big **happy birthday** to Freya who celebrated her birthday last week. I am sure she had a lovely birthday.

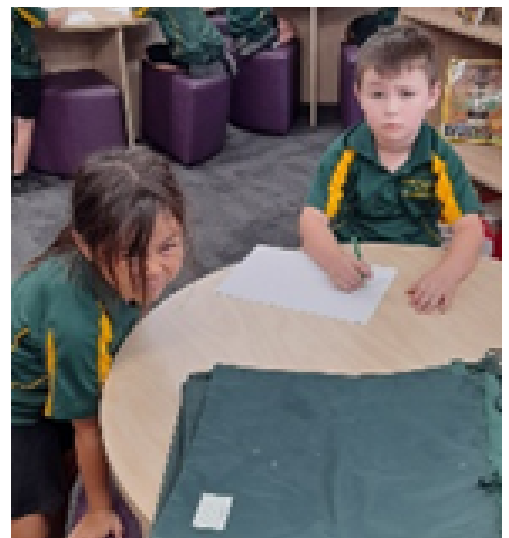
Thank you to the families who supplied some egg cartons for the class. Unfortunately there were no eggs in them. If you have any type of craft "stuff" that you think we could use in the classroom, please bring it in. Anything can be useful at some point, particularly class size quantities of things.

Please make sure all student belongings, particularly hats and jumpers, have names on them. It makes it easier to return to the student who owns them.

This year the price has risen to 75 cents for each returned item. 😊

If you have any questions, concerns or comments, please contact me via the school on 50263766. I am very happy to have a chat.

Have a great week ahead,
Mr Bonsing.



Year 2/3 News - Page 1

Dear Families,

Year 2/3 has continued on their exciting virtual adventure across Australia, exploring the unique states and territories along with their fascinating emblems. This week, we journeyed over the border to Victoria and are now gearing up to discover the wonders of South Australia next!

This week also marks the start of NAPLAN for our Year 3 students. We're confident they'll give it their best shot! It's always good to remember that NAPLAN is just one snapshot on one day in a child's learning journey.

In **English**, we've been captivated by *The Shop Train*, a historical narrative about a family living along the Nullarbor Plain and their weekly visits to the shop train—a real train that ran from Port Augusta to Kalgoorlie in the early 1900s. Our writing focus has been on crafting clear and informative sentences and paragraphs.

Maths lessons have been all about doubles, using them as a handy tool to solve trickier problems. We've also dived deeper into place value, exploring some non-standard forms to broaden our number sense.

A big warm welcome to Dhruv, who has recently moved to Euston from India! The Year 2/3 team has been busy showing him the ropes and sharing the wonderful life at Euston Public School.

As I predicted last time, we have some fantastic news—several students have hit the 10-doji point milestone! **Congratulations** to Fred, Ben, Amelia, and Tyler. Fred, Ben, and Amelia have chosen to enjoy some fun outdoor games, while Tyler is having a day in the teacher's chair. Well done, everyone!

Stay tuned for more adventures next fortnight.

Julia Burns 😊

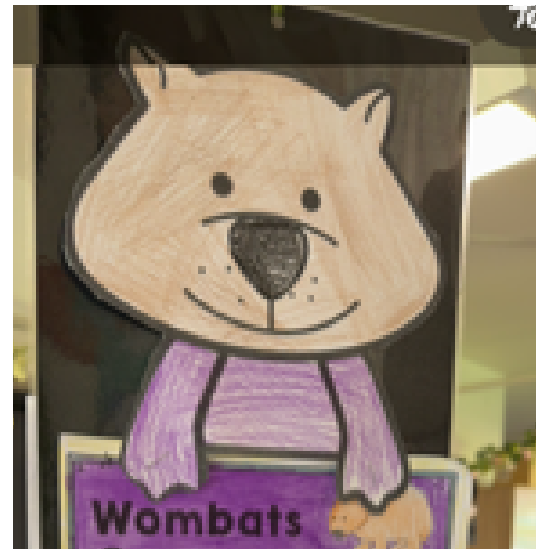


Year 2/3 News - Page 2

G'day Everyone!

Year 2/3 are having so much fun learning about this wonderful country they call home- Australia. Over the next fortnight the class will be studying all things Australian, including the National Floral Emblem- the Golden Wattle and iconic, native species- the koala and emu. Students will use pom poms to paint a wonderful wattle masterpiece during Art. Together we will be reading '*Olga the Brolga*' written by Rod Clement. Olga the Brolga is in a terrible mood. She desperately wants to dance- but no-one will dance with her. Her parents and friends have other things to do. So Olga decides to dance by herself and when she does, something absolutely wonderful happens..... After discussing and connecting themes about the story, students will undertake literacy and comprehension activities related to Olga the Brolga including sequencing, multiple choice, word search, rhyming words to name a few. For **Spelling**, the class will study the Long 'o' sound this Friday and then Long 'u' sound next.

During **Mathematics**, students will learn and revise both the 2 and 5X Tables. Both classes will finish studying 'Money' this week and our new unit 'Time' (duration) will follow. Well done to all the students who have achieved bronze Mathletics certificates so far this Term. Thanks to Mrs Leslie for printing them off every week. We really appreciate you! Each class member has their very own folder just for Mathletics and Fast Maths Awards. We hope to fill them up in 2026!



Year 2/3 News - Page 3

Year 2/3 started AFL Footy Tipping last week. Students are extremely excited and are certainly up for the challenge! Each week students predict the winning teams for the upcoming round(s). This activity started a fantastic class conversation about teams, wins/losses, players, premierships, grounds etc. Footy tipping fits well with our Australia theme too! Can't get more Australian than AFL.

I also want to stress- that **there will be no betting/money involved**- it's just for FUN! I will also link this activity to Mathematics including Chance and Data prediction, statistics and percentages, probability and mathematical concepts in scoring (eg 6x tables in goals and points). Well done to Janani who is leading our AFL Tipping Comp with 5/5 from last week's Opening Round.

Hoo-roo,
Mrs Turner



Year 4 News - Page 1

Hello friends and family of Year 4,

We are in Week 7 and are exceptionally busy in our classroom.

In **English**, we are about halfway through our class novel. Students have been reading their novel to a different partner each day, and then providing helpful feedback to each other to improve our reading skills. We have also been discovering the features of **spiders** to help us better understand parts of the text.

Our vocabulary has grown to include the words: **meek, rigid, innocently, morsel, frolic, suspicious** and **appetising**.

In our **Writing unit**, we have been looking at what builds the setting in our model text *Stone Trolls*. The students have been experimenting with fronted adverbials, adjectives and adverbs to help build the setting in their own writing. We have also been practicing using the conjunctions of **but, so** and **because** in our writing.

In **Mathematics**, we have been working on our addition and subtraction up to 6-digit numbers. We have also been working on our number fluency of our friends of ten, near doubles and halving. In our component B mathematics, we have been looking at Angles and 2D shapes. Students were creating angles with their bodies (see photos!).

In **science** we have been looking at the layers of the Earth. We have labelled a diagram we drew and also made the layers with playdough. We will now be moving onto **tectonic plates, volcanoes and earthquakes**.

In **HSIE**, we have been looking at Indigenous Australians and how they are one of the oldest continuing cultures in the world.

We have also commenced our cooking, spelling, handwriting, PDHPE and art lessons. It has been a very busy few weeks in the Year 4 classroom!

I have had quite a few students tell me they are getting through their 20 nights of reading. Just a reminder, these need to be brought in on a Thursday once you have completed at least 10 nights for the office to mark them off.

We have lots of learning still to come over the remainder of Term 1, followed by a jam-packed start to Term 2. Early next term we have Cross Country, Pulse, and Mother's day and that's all within the first 3 weeks!

As always, if you ever have any concerns about your child, please contact me via the school office on 50263766 and I will get back to you as soon as possible.

Kindest regards,
Amelia Battye-Smith.

Year 4 Photos



Hi everyone,

It gives me great pleasure to let you all know that Year 6 have really stepped into their leadership roles. They have been setting a great example for our younger students and also their Year 5 peers. I am impressed by their organisation skills and their dedication and commitment to their learning. They are always willing to help where needed and make the class an enjoyable place to be.

Congratulations to all the students in our class that made it to the Murray Darling Swimming Carnival. It was lovely to hear all the positive feedback on your efforts throughout the day.

Well done to Jamie Costa who achieved 11-year-old girl champion and Hunter Garreffa who achieved senior boy champion.

English:

Students have been reading and learning a new poem called 'My Country' written by Dorothea Mackellar. The poem was written in 1908 and expressed her deep love for Australia's rugged landscape.

We started our new Talk for Writing unit entitled, 'Three Wishes' a short story that the students have been learning and responding to through various activities.

We have also been accessing online texts through our Google Classrooms which students have access to throughout the week.



Math:

In Maths we have explored the following:
Ordering and rounding numbers using place value, mass: using tonnes, classifying triangles and quadrilaterals and calculating products and determining factors.

We also continue to revisit content learnt prior to this time as part of our revision.

We have been exploring the following
Inquisitive units in these areas;

Geography:

Managing Environments and World Heritage Areas.

The Management of Places.

Science /Technology:

Collecting Weather Data

PDHPE:

Students continue to learn about Road Safety as part of PDHPE theory and have been learning new skills in Volleyball and soccer.

Next week some of the girls would like to run netball drills as part of our PE lessons and then have a game to finish off the week. The boys heard this idea, and would like to do the same for football. I think this would be a great leadership opportunity and a chance for them to showcase their skills in sports they enjoy outside of school.

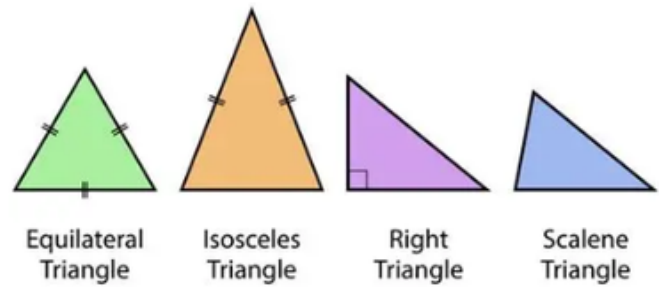
Reminders:

NAPLAN began Wednesday 11th for Year 5 students.

Library is Wednesday.

Have a great week,
Miss Kirby.

Types of Triangles



ART with Mrs Watson

Kinder: During Visual Art we have been busy creating sculptures using playdough. We have explored creating different shapes forming 'snakes' and 'balls' using the playdough then adding straws and toothpicks to create different animal sculptures. We had great fun creating our own self portraits with playdough using the skills we had explored.

Year 1/2: In Visual Art the Year 1/2 students have been looking at the works of Henri Matisse. He was famous for 'drawing with scissors' and would create colourful abstract works by cutting out geometric and organic shapes and arranging them to create a picture. We are creating backgrounds in *Matisse* style and then are forming our own self portraits over the top.

Year 2/3: Australian Artist Pete Cromer is the focus in Year 2/3 for Visual Arts. We are exploring shapes and painting techniques to create our own colourful animals. Students have enjoyed the abstract painting aspect of this activity which will become the base of our animals.

Year 4: Students have been exploring monochromatic painting during Visual Art lessons. After drawing overlapping shapes students created their own monochromatic shapes by tinting a base colour with black and white. Students enjoyed mixing the paint to create their paint pallets for this activity.

Year 5/6: We have been working hard on creating a 2D dragons eye. There has been a strong focus on shape and fine line details as this drawing will be used as a base to create a 3D model out of clay of our dragons eye in the coming weeks.



Risotto of the Imagination

Season: All

Serves: 30 tastes in the classroom or 6 at home

Fresh from the garden: Whatever is available in your garden!

This base recipe can be used at any time of the year. Classic combinations include tomato & basil, pumpkin & silverbeet, peas & feta, cauliflower & parmesan, broccoli & lemon.

Suggestions by season:

- Spring: asparagus, brassicas, broad beans, peas, spinach
- Summer: capsicum, eggplant, tomato
- Autumn: capsicum, eggplant, pumpkin
- Winter: broccoli, cauliflower, peas, silverbeet

Equipment:

metric measuring scales,
jug and spoon
medium saucepan
clean tea towel
chopping board
cook's knife
grater
large pot
wooden spoon
ladle

Ingredients:

1.5 L **Chicken Stock** (page 133) or **Vegetable Stock** (page 171)
3 tbsp extra-virgin olive oil
1 large onion, peeled and finely chopped
2 garlic cloves, peeled and finely chopped
3 stalks of celery, finely chopped
400 g risotto rice
seasonal ingredients chopped into 1 cm pieces
½ tsp salt
½ tsp black pepper
1 tsp of butter
1 small handful of parsley, finely chopped
50 g parmesan, freshly grated



What to do:

1. Heat the stock in the medium saucepan.
2. Prepare all of the ingredients based on the instructions in the ingredients list.
3. Heat the olive oil in the large pot, add the onion, garlic and celery, and cook slowly for 10 minutes.
4. Add the rice and turn up the heat, keep stirring it. After a minute it will look slightly translucent.
5. Add your first ladle of hot stock and stir.
6. Lower the heat and continue adding stock, stirring and allowing each ladle to be fully absorbed.
7. Add your seasonal ingredients and cook until tender.
8. Test the rice; it should be soft but with a slight bite.
9. Remove from the heat and add the salt, pepper, butter, parsley and parmesan.
10. Taste and adjust seasoning as necessary.
11. Cover and rest for 2 minutes before serving.

Cooking with Ms Rachele

WHAT'S COOKING

On Wednesday our Year 4 students cooked up a delicious 'Risotto of the Imagination' in our weekly cooking class.

Students used their expert knife skills to finely chop up a variety of different vegetables which included - Onion, Celery, Capsicum, Cherry Tomatoes, Spinach & Garlic.

Students then took charge of the frying pan and created a delicious meal that the whole class got to enjoy!

Next Wednesday it's Yr 3's turn in the kitchen.

Please remember to send your child in with a container for any leftover food they may choose to share with you at home

See you next week,
Rachele Taylor.



Out and About at Euston Public School

Some snapshots from around the playground.
All photos were taken by students.

