

Euston Public School Newsletter

Term 1 Week 5 27-02-2026



Principal's Report

Dear Families,

As we move through Week 5, there is a strong sense of purpose and momentum across our school. Classrooms are settled, learning routines are embedded, and students are demonstrating pride and focus in their learning.

HERO Calendar Feature

HERO now includes a calendar feature to help families stay informed about upcoming events and important dates. Simply click the calendar icon at the top of the app to see what's happening at Euston Public School. This is a simple and effective way to stay connected.

NAPLAN 2026

This term, students in Years 3 and 5 will participate in the National Assessment Program - Literacy and Numeracy (NAPLAN). NAPLAN is one way we assess student progress in literacy and numeracy and provides valuable information to support teaching and learning at our school.

The 2026 NAPLAN test window runs from Wednesday 11 March to Monday 23 March.

Teachers will ensure students are familiar with the question formats and the online testing platform. Students are not expected to study for NAPLAN, and excessive preparation is not recommended — it is simply part of our regular school program. If you or your child/children would like to know more about the NAPLAN online platform you can go to the [public demonstration site](#) External link. Some [past NAPLAN papers](#) External link are also available online.

Office News

Principal's Report continued.....

Families can best support their child by encouraging them to:

- do their best
- get plenty of sleep
- eat a healthy breakfast
- stay hydrated
- approach the assessment calmly and confidently

Adjustments are available for students with diverse learning needs. If you have any questions, please contact your child's teacher. Further [information for parents and carers](#) External link is also available on the NESAs website. If you have any questions about NAPLAN, please contact your child's teacher.

Swimming Carnival

Congratulations to all students who participated in our recent swimming carnival. The sportsmanship, encouragement and house spirit on display were outstanding.

A sincere thank you to our P&C for running the BBQ and to our volunteer timekeepers for generously giving their time. Your support ensured the carnival was a great success and that so many of our children enjoyed a memorable day.

We wish our Murray Darling representatives all the very best next week. We are proud of your efforts and know you will represent Euston Public School with pride.

School Uniform Reminder

Our school uniform promotes a strong sense of belonging and pride, while also supporting student safety by ensuring students are easily recognisable in the community.

A reminder that black shorts worn under school t-shirts should be clearly visible below the hem of the shirt. This ensures shorts are an appropriate length and that students are meeting our agreed uniform requirements.

We positively encourage all students to wear the full school uniform each day. If your family requires support accessing uniform items, please contact the office confidentially. Assistance is available through our clothing pool and student support processes.

Thank you for your continued partnership in maintaining high and consistent standards.

First Assembly

We warmly invite families to join us for our first assembly of the year hosted by our school leaders on Friday 27th at 2:30pm. Assemblies are a wonderful opportunity to celebrate student learning and achievement as a whole school community.

Principal's Report cont...

Colour Fun Run Fundraiser

Our Euston Public School Colour Fun Run has officially launched! Funds raised will go directly towards upgrading and modernising our playground facilities, an exciting investment in our students' play spaces.

Please visit:

<https://eustoncolourrun.goraiseit.com.au/>

Create a fundraising profile for your child(ren) and check out the fantastic spot prizes on offer. Thank you for supporting this important project for our school.

Warm regards,

Troy Westcott | R/Principal
Euston Public School
Respect. Discover. Aspire.

P (03) 5026 3766 |

E troy.westcott1@det.nsw.edu.au |

W <https://euston-p.schools.nsw.gov.au>

Term 1 Calendar

- Friday 27th Feb: Assembly
- Friday 6th March:
MD PSSA Swimming Carnival
- Friday 20th March:
Harmony Day
- Monday 23rd March:
Barrier Swimming - Broken Hill
- Friday 27th March:
Assembly
- Thursday 2nd April: Last Day of Term 1.
- Wednesday 22nd April:
First Day of Term 2.

Dental Program

Could we please have all Dental forms returned to the office by Monday 2nd March. We require notes to be filled in and returned even if you are not using this service. Thank you -

SWIMMING CARNIVAL CHAMPIONS

CONGRATULATIONS to all of our students who competed at the Swimming Carnival which was held last Friday, 20th February.



Age Champions

Senior Girl Matilda Hocking
Senior Boy Hunter Garreffa



Age Champions

11 Year Girl Jamie Costa
11 Year Boy Olyver Fielding



Age Champions

Junior Boys x3
Axel Priest, Neil Kilpatrick
& Ben Hope
Junior Girl Mackenzie Hocking





WALKING FOR A WORLD WITHOUT TYPE 1 DIABETES

JOIN US! STAND WITH WILLOW AND EVERYONE LIVING WITH TYPE 1.

Join us in the walk on March 1st, 2026, in Mildura for a world without Type 1 diabetes, in support of Willow and everyone who lives with type 1 every day.

Type 1 diabetes doesn't take a break. It's a constant part of life for so many families, including ours. By walking and fundraising, we're helping support vital research, better treatments, and hope for a future without type 1.

REGISTER AT :

walk.breakthrough1d.org.au

and then you go to Find a Walk/VIC/Mildura

REGISTRATIONS ARE RECOMMENDED TO HELP US PLAN THE EVENT AND CONTINUE SUPPORTING THIS WALK IN MILDURA.

Donations can also be made
<https://walk.breakthrough1d.org.au/fundraisers/hannahbrigante/walk>

**EVERY STEP COUNTS.
EVERY DONATION HELPS.**

Breakthrough T1D™

ONE WALK

**SUNDAY, MARCH
1ST, 2026**

9:30AM FOR 10:30AM START

**ORNAMENTAL LAKES PARK,
MILDURA**



ourplace
education is the key to the door

WELCOME Day at Euston Public School



We warmly welcome you all to Welcome Day/ playgroup.
Please feel free to call in and say hi!

WHAT HAS BEEN HAPPENING AT WELCOME DAY



LEARNING EXPERIENCES

Our Playgroup families have been exploring how to make cloud dough – a simple mixture of cornflour and conditioner. Through playing with cloud dough, children strengthen their fine motor skills, engage their senses, spark creativity, and begin to explore early science and maths concepts.



SERVICE CONNECTION

Last week, we had the pleasure of welcoming Sonia Anu from Koorie Express Indigenous Toy Library to our Playgroup. Sonia brought along a wonderful selection of Indigenous educational toys and shared a story with our families. We're excited that Sonia will now be visiting us fortnightly.



COMMUNITY CONNECTION

We will be offering support to anyone who would like assistance obtaining their Working With Children Check, including both the Volunteer (free) and Employment options. Amanda will be available to provide support on the days the Service Bus is in Euston – please refer to our flyer for upcoming dates. Support is also available for completing online forms for other matters, such as licensing.



FAMILY FEEDBACK

Feedback from our family survey in December 2025 showed that families would value a safe, dedicated space to change their children's nappies. We've listened to your feedback and are delighted to share that a new baby changing area is now available for families at our Euston Playgroup.



WORKING WITH CHILDREN CHECK INFORMATION DAY

Dates in conjunction with Service NSW Mobile Service Centre visiting the Euston Club

Learn More About:

- How to apply
- Types of applications
- Potential costs involved
- Support for NSW and VIC

For more information:

AMANDA HEALY

0412 730 226

Support and information available for anyone wishing to apply for a voluntary or employment Working with Children Check (WWCC)

Where: Euston Public School

Tuesday 10th March 2026

Tuesday 12th May 2026

Tuesday 21st July 2026

Please bring along 1 document from below:

- Passport
- Driver's License
- Immi card

As well as 1 document:

- Medicare card
- Australian Birth Certificate
- Health care card
- Pension card
- Australian Citizenship Certificate

*Don't forget any change of name documents

Office News

Save the date!

2026 MURRAY DARLING CARNIVALS



Murray-Darling Swimming Carnival

Friday 6th March 2026

Murray-Darling Cross Country

Friday 8th May 2026

Murray-Darling Athletics

Friday 7th August 2026

For students to be eligible to progress to the Barrier Carnival, they must attend & qualify at the Murray-Darling level.

2026 BARRIER CARNIVAL DATES



Broken Hill/Barrier Swimming (combined carnival)

Monday 23rd March 2026 3:45pm (CST)

Broken Hill



Broken Hill/Barrier Cross Country (combined carnival)

Friday 29th May 2026 (CST)

Broken Hill

Barrier Athletics

Friday 28th August 2026 (EST)

Mildura

For students to be eligible to qualify to attend the NSWPSA Championships, they must progress through the Barrier Carnival.

2026 BARRIER TRIAL DATES



Boys AFL

10-1pm (CST) Monday 23rd March 2026

Girls Netball

10-1pm (CST) Monday 23rd March 2026

Boys Basketball

9-12pm (CST) Tuesday 24th March 2026

Girls Basketball

9-12pm (CST) Tuesday 24th March 2026

Boys Football (soccer)

12:30-3:30pm(CST) Tuesday 24th March 2026

For students to be eligible for the Barrier Team, they must attend the Barrier Trial.

*Trials will be held in Broken Hill.
More Information will be sent out by schools*

Dear Kindergarten Grown Ups,

We are already halfway through our first term together! The children are settling beautifully and showing wonderful listening, independence and enthusiasm for learning. It is a joy to see their confidence growing each day.

Phonics

We are learning the sounds:

- /a/ as in apple
- /m/ as in mouse
- /s/ as in sun
- /t/ as in tiger
- /p/ as in pig

These are the first building blocks for reading and writing. Students are beginning to blend these sounds together to read simple words and segment words into sounds to help with spelling.

Our heart words are: **the, I, and**

Heart words are words we cannot always sound out using our usual phonics rules, so we learn them "by heart." Some parts may follow the rules, and some parts need to be remembered. Knowing these words helps children read and write more smoothly and confidently.

Knowledge Building

Over the past two weeks we read *Come Over to My House*. This book helped us explore families, compare how families live, and talk about what makes each family special. We practised repeating simple sentences, building vocabulary, and hearing how sentences are made up of separate words.

We are now reading *Stay for Dinner*. Through this story, students are learning that stories have a beginning, middle and end and that a sentence needs a who and a do to make sense. We are also discussing favourite family foods and sharing about our own experiences.

Our knowledge focus is "We Are Family" — learning about the people in our families, where they were born and raised, and how we are connected to one another.

In **Maths** we have been learning to write the numerals 0-3 and count and match collections within 0-5. Students are practising careful number formation and counting objects one at a time (this is called one-to-one correspondence).

We are also learning to use time words such as morning, afternoon and night, and sequencing events using before and after.

Kindergarten News - Page 2

Next week we will continue counting collections to 5, matching numerals to objects, representing numbers using fingers, dots and objects, and explaining our thinking when comparing quantities.

These early number skills are incredibly important. When children can count, match and explain "how many," they are building true number understanding — not just memorising numbers.

During **HSIE** lessons, we have been using maps and globes to locate land, water and Australia, and learning to describe natural features of inland and coastal places using new vocabulary.

In **Science** we are exploring what makes something living or non-living. We will be planting seeds and observing how living things need air, water and energy to survive. Students are using their senses to form thoughtful questions and beginning to justify their thinking.

We have now finished our road safety unit. Students learned important strategies for staying safe on bikes and scooters, how to wear a helmet correctly, why we hold hands with a grown-up near roads and car parks, and how to wear a seatbelt properly when travelling in the car.

Next, we will begin learning about emotions and friendships. Students will practise identifying different feelings and explore strategies such as breathing, using calm spaces, and respectful communication to help manage big emotions. We will also focus on recognising personal strengths and learning how to be kind, respectful friends.

Library

Students borrowed library books on Wednesday. Please remember that library books are returned every Wednesday, even if your child would like to reborrow the same book. Books need to be brought back so they can be processed correctly.

Home Reading

All students should now have their home reading folder. If you are unsure how the program operates, please pop in and see me — I am very happy to explain how to best support your child at home. We are really hoping all of Kindergarten can earn our end of Term 1 reward by reading with their grown ups for 20 nights and bringing in their home reader folder to collect their reward. Remember, you will be reading with your child until they are ready to have decodable books sent home later in the term/beginning of term 2.

Reading together regularly builds a joy for reading!

Kindergarten Photos

Assembly

We have our first assembly this Friday at 2:30pm (weather permitting) on the basketball court. We would love to see you there!

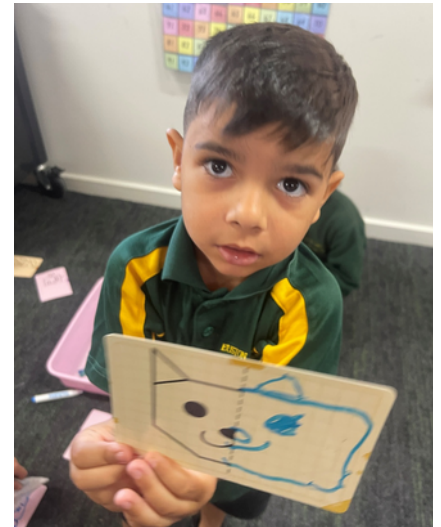
Birthdays 🎉

Happy Birthday to Neti, who turned 5 last week! And an early Happy Birthday to Lomani, who will celebrate next week!

Thank you to everyone who attended our Meet the Teacher morning. It was lovely to share how learning works in Kindergarten and how we can work together to support your child.

As always, thank you for your support. We are off to a strong start and I can't wait to see how much further we grow this term.

Kind Regards,
Anna Phillips



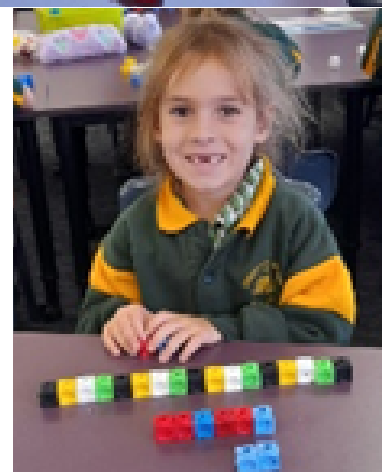
Hello to all the wonderful families.
I hope the lovely rain has not been too much of an inconvenience for you. My garden and lawn has certainly loved it.

In class, we take note of the weather each day as part of our morning routine. We also make comments on what we can observe out of the windows against what the forecast is. This is not always the same.

We have dived right into our **spelling** program. This is **phonemically** based. Phonemes are the smallest unit of sound we make. There are 44 phonemes in the English language. A **grapheme** is how we write each phoneme or sound. This is where it gets tricky. Some phonemes have up to five different ways of writing them. For example, **ai**, **ay** and **a_e** all make the same sound when spoken. This is, more or less, due to English coming from three languages being put together. English!

In **maths**, we have explored patterns and represented patterns using hands on materials. We are now looking at position using everyday language. Up, down, beside, under, on and so forth. Students undertake a daily review of number facts before each lesson.

In class, we will have a focus on **reading**. Along with small group reading with the teacher, students also read a passage on their spelling worksheet each day. We also have a class library where students get to choose a book to read after recess. I hope to instill a respect for books and a love for reading. Not only for information, but also for the love of reading for pleasure.



Year 1 News - Page 2

All home reader folders, with decodable readers, have now been sent home. There is a sticker on each folder letting you know what day your child is to bring their folder in to exchange readers. We have started with decodables for all students. Some students will change to actual readers by the end of the term. I encourage all students to read each night.

A big happy birthday to Lucille and Archie. They celebrated their birthday over the past fortnight. I hope you both had a lovely day.

If you have a spare egg carton or two, could these please be brought to school. We use these for painting and craft. I have just about run out. Thanks.

Please make sure all student belongings, particularly hats and jumpers, have names on them. It makes it easier to return to the student who owns them.

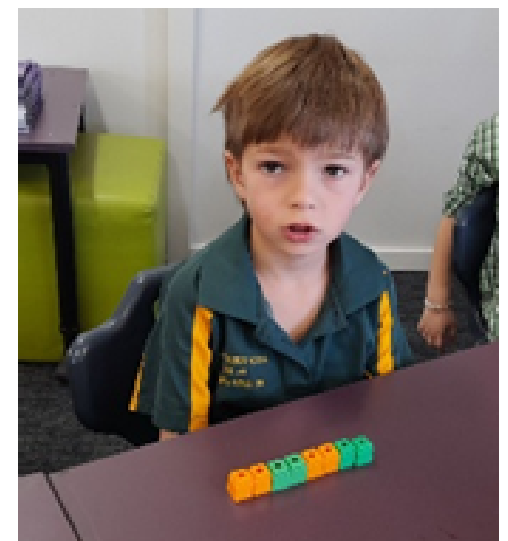
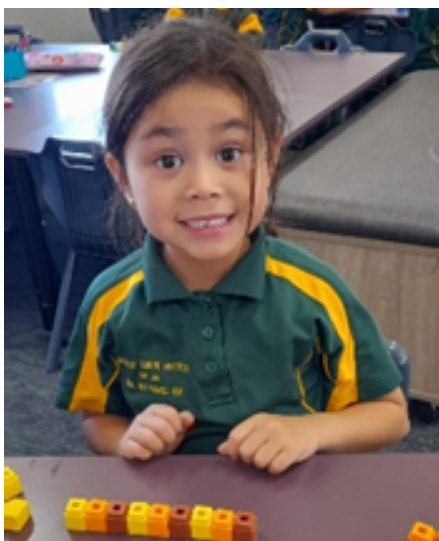
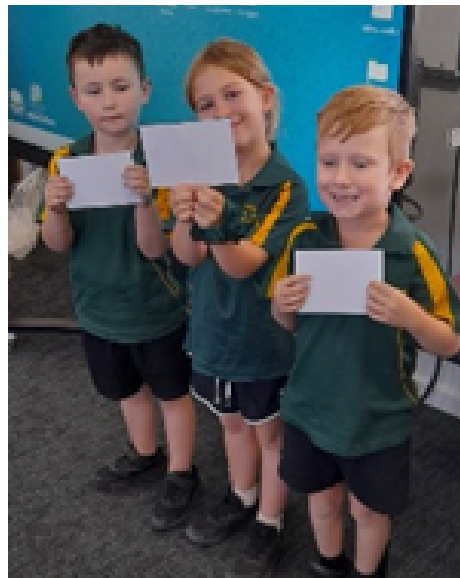
This year the price has risen to 75 cents for each returned item 😊

If you have any questions, concerns or comments, please contact me via the school office on 50263766 or by e-mail.

I am very happy to have a chat.

Have a lovely week ahead.

Mr Bonsing



Dear Families,

A big thank you to all the families who were able to attend our Meet the Teacher morning, and to those who let me know they were unable to make it. I will be sending out a short summary of what was discussed very soon. If I have taught your child before, there will be nothing significantly new, but as always, please feel free to reach out via the school or email if you have any questions or concerns.

What a busy and exciting two weeks we have had! We wrapped up our swimming lessons and enjoyed a fantastic swimming carnival. I am so proud of how well all of our Year 2/3 students participated, showed resilience and encouraged one another. A special congratulations to Ben, who achieved Junior Boys Champion — an amazing effort!

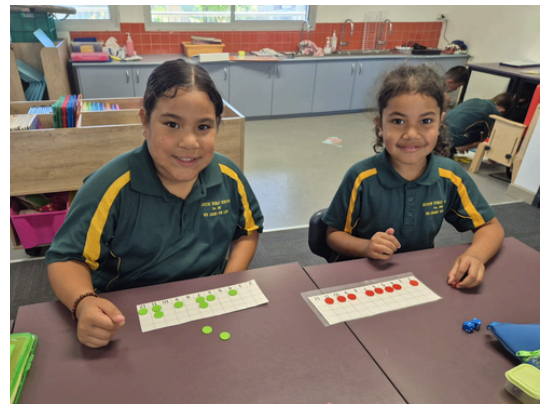
Now that routines are well established... the serious learning is in full swing!

English

We have recently completed our work on Under the Southern Cross, where students practised identifying and using common nouns, proper nouns, adjectives, articles and expanded noun groups. We also explored writing in the style of the author, which students really enjoyed.

It would be great if you could show your child the real 'Southern Cross' after we've learned so much about it. (I know it's difficult in summer- I'm usually asleep before the stars come out 😊)

We are now beginning our new text, The First Scientists, which will link beautifully with our learning about Australia.



In **spelling**, we have been learning about suffixes and when we double the final letter before adding -ing and -ed. Next week, we will be exploring the different ways to spell the long "a" sound.

Mathematics

In maths, we have been focusing on place value and building fluency with single-digit number facts. Developing quick recall of these facts is incredibly important, and simple card games or dice games at home are a fun and effective way to practise. (If you would ever like some easy game ideas, I have plenty to share!)

Next week, we will continue partitioning 3 and 4-digit numbers and begin solving larger addition and subtraction problems.

CHPS

During CHPS lessons, we have been using atlases and learning about Australia. This week we explored our capital city, Canberra, along with the flag, floral and faunal emblems of the ACT. Next week, we will move on to New South Wales as part of our ongoing Australia unit.

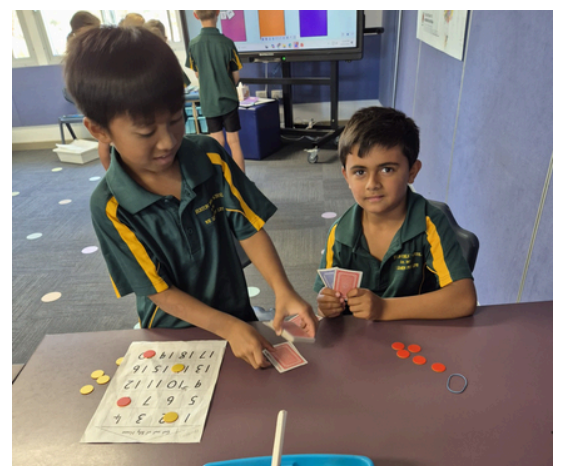
Classroom Focus

As students continue settling into classroom routines, we are placing a strong focus on organisation, independence and being ready to learn each day. I have been awarding lots of Dojo points for positive learning behaviours — and I have a feeling there may be some special announcements to share in our next newsletter!

Thank you for your ongoing support. It is wonderful to see the students so engaged, settled and eager to learn.

Have a lovely week, and keep those reader folders coming in regularly!!

Julia Burns



G'Day Families,

Well done to all competitors, for their participation in the Swimming Carnival last week. Congratulations to everyone who received ribbons and medals and super effort Brett House!

Friday morning begins with journal writing and sight word recognition. This is followed by modelled reading of 'Diary of a Wombat' by Jackie French. The story, in the form of a diary, chronicles a 'busy' week in the life of Mothball- a cheeky wombat who spends her days eating, sleeping and scratching, while managing the difficult task of training her human family to provide carrots and oats. Year 2/3 will then research interesting facts about wombats. Collected information and data will be placed into 3 categories:

1. Wombats can...
2. Wombats have...
3. Wombats are...

Written drafts will then be published by students and displayed in the classroom. Our 'Australia' Unit continues Friday, with the class creating their very own wombat. These little cuties will feature on our new classroom window.

For **Spelling**, we are mastering the '**Long e sound**', which can be spelled in different ways. For example: **feet (ee)**, **easy (ea)** and **chief (ie)**.

During **Mathematics**, the class will be learning (Yr2) and revising (Yr3) the 1x tables. Students will identify patterns such as alternating odd and even numbers and sequential order. Fast Maths and Maths Champ will follow for Year 3 and then Maths Mental problems and tasks for all. Our focus topic is Money.

Year 2 will be identifying Australian Currency including the value of coins and bank notes.

Year 3 will also study the value of coins and bank notes, including the addition, labelling, ordering and matching of coins and notes. Mathletics (online math program) will begin tomorrow. Many students asked me on our first Friday together, if they could start the program. Students are super excited to engage, be challenged and motivated for Maths in 2026! Passwords will be given to students which can also be used at home- with parental permission.

Hoo-roo!

Mrs Turner

Year 4 News - Page 1

Hello friends and family of Year 4!

It was so lovely seeing so many families attending the meet the teacher this morning. I hope you found it informative, if you didn't make it, I will be uploading the slides and info to Hero this evening.

In our classroom, we have been reading through *Charlotte's Web*. We have just reached the section of the story where Wilbur finds out he is planned for Christmas Dinner.

In **maths**, we have been looking at non-standard expanded notation (it really is a mouthful!). The students have been busy breaking their numbers into as many non-standard forms as possible. We have also been looking at measurement (length).

In **science**, we have been learning the terms **atmosphere**, **lithosphere**, **hydrosphere** and **biosphere** and what they represent. Next we will be looking at what makes up the Earth and what is beneath the crust.

In handwriting, we have been working on our diagonal joins from downstroke letters e.g. a, n, m, k, t etc.

We have also started typing practice and creating digital texts.

We started library this week with a scavenger hunt using the Dewy Decimal system with Mrs Watson.

Next week, we begin cooking with Ms Rachele, which will be happening fortnightly.

If you ever have any concerns or want to discuss your student, please reach out. My email is amelia.battye-smith@det.nsw.edu.au

Kind regards,
Amelia Battye-Smith



Year 4 Photos - Page 2



Year 5/6 News - Page 1

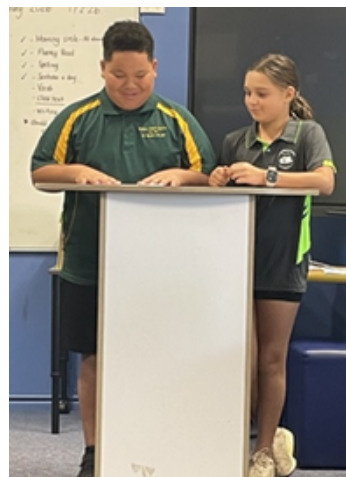
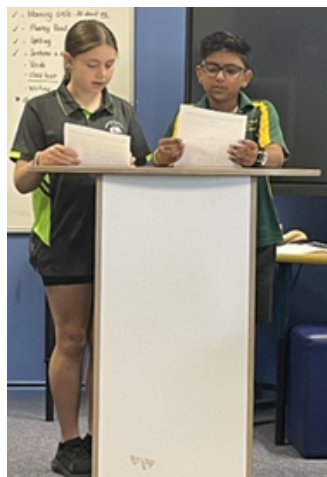
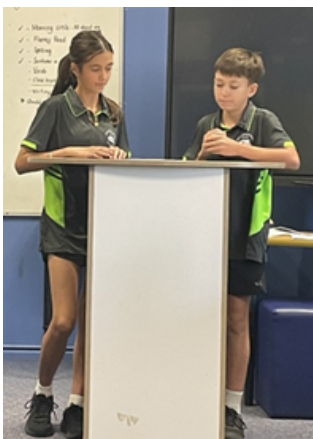
Hi everyone,

This week students returned to their normal class routines and have been settling in well. Congratulations to all the students who participated in the swimming lessons and carnival. I was told it was a fantastic day with many students trying their absolute best. Also, a huge **congratulations** to all the students who have been invited to attend the Murray Darling Carnival.



I am looking forward to seeing as many families as possible on Friday morning between 8:15am and 8:45am. It will be great to share what we are learning this term in the class and what a day of learning every week looks like. Also, a great chance to ask questions and have a quick tour of the room.

Five to ten students from our class have been invited to attend a Debate Workshop in Wentworth hosted by Tony Davey who heads up most of the Language Arts in the Department on the 16th of March. Students have been writing persuasive texts in class and have been having live debating sessions against each other on a variety of topics. Students who have been passionate in this area or who have shown the most dedication to this topic will be selected by myself to attend. Children who have been selected will receive a note in the upcoming days.



Things to remember:

- I have tried to remind all year 5/6 students that as leaders of our school it's important to set a good example for our younger students.
- I am asking all families to support me in ensuring students are reading every night at home for the Reading Program.
- Library is Wednesday and Art lessons are on Thursday with Mrs Watson.
- Meet the teacher is on Friday morning starting at 8:15am and ending at 8:45am.
- NAPLAN practice will commence this week, in readiness for the assessment in the upcoming days.
- Please return dental notes.
- Assembly Friday 27th February.

Well done to all the students who received in class awards last week. Your efforts haven't gone unnoticed, and I encourage you to keep striving to keep up the amazing work ethic throughout the rest of term 1.

Mr Westcott has been thoroughly enjoying his time in our Maths class, teaching. We look forward to what he shares with us each week.

Students have been completing work around Place value, rounding off numbers to the nearest 10, 100 and 1000, ascending and descending 12-digit numbers and measurement conversions specifically compared to tonnes.

