

# Euston Public School Newsletter

Term 1 Week 3 12-02-2026



## Principal's Report

Dear Families,  
**Welcome to the 2026 School Year.**

It has been wonderful welcoming everyone back to Euston Public School for another year of learning and fun. Whether you are returning to our school or joining us for the first time, we are thrilled to have you as part of our community.

Our staff have worked hard to create classrooms where every student feels known, supported and challenged. The first few weeks of school are especially important as students reconnect with friends, build new relationships and establish their class community. A strong start helps children feel confident and engaged in their learning.

Our Kindergarten students and new families have transitioned smoothly into school life, and our existing students have shown great care and leadership in supporting them.

It has also been lovely seeing so many families on site before and after school and visiting classrooms to meet teachers. Building strong partnerships with families is central to your child's education and wellbeing.

### **Meet the Teacher in Week 5**

We look forward to welcoming families to our Meet the Teacher sessions in Week 5. These sessions will be held in classrooms and provide an opportunity for teachers to outline plans for the year, clarify expectations and connect with families.

# Office News

## Principal's Report continued.....

### Schedule (8:15-8:45am):

- **Monday 23rd February** - Kindergarten, Ms Anna Phillips
- **Tuesday 24th February** - Year 1/2, Mr Darryl Bonsing
- **Wednesday 25th February** - Year 2/3, Mrs Julia Burns & Mrs Tangee Turner
- **Thursday 26th February** - Year 4, Mrs Amelia Battye-Smith
- **Friday 27th February** - Year 5/6, Mrs Fiona Kirby

### Swimming Program

Our swimming program is well underway, and it has been fantastic to see so many students participating and developing important life skills. It's been a mammoth undertaking, thank you to all the staff involved for making it such a success.

Our Swimming Carnival will be held next Friday 20th February. See more information in the swimming carnival section of the newsletter.

### Assemblies in 2026

This year we are refreshing our assembly format. Assemblies will be held twice per term on Fridays at 2:30pm in Weeks 5 and 9. Students will continue to be recognised weekly in classrooms through merit awards aligned to our school values. Monday afternoon musters will give a chance for any important messages to be shared with students and staff.

Our school leaders will be hosting the first assembly on Friday 27th February. We look forward to seeing you there!

### Student Health Conditions

At the end of last year, families of students with known health conditions were provided with an envelope containing updated health forms to be completed by parents and/or medical professionals.

Thank you to those families who have already returned this information. If you have not yet done so, please return the completed forms to the school office as soon as possible. Up-to-date medical information is essential to ensure we can provide appropriate care and support for your child while at school.

If your child has experienced any changes to their health needs, or if there is a medical condition the school may not be aware of, please contact the school office as soon as possible on (03) 5026 3766

Thank you for your continued support as we begin another great year at Euston Public School.

Warm regards,  
Troy Westcott

R/ Principal  
Euston Public School

## Declaration for Child-Related Workers

We are so grateful for the support of our parents and community members, your involvement makes a real difference in our school.

To help keep all students safe, the NSW Department of Education requires all volunteers to complete a Declaration for Child-Related Workers each year. This applies to anyone helping with classroom activities, canteen, excursions, Movie Night or other school events.

The process is quick and easy:

- Contact the office and to be emailed a link to complete the declaration online.
- Bring photo ID to the school office so we can verify your details.
- If you have a Working with Children Check (WWCC), please include your number.

If you would like to volunteer and haven't completed the declaration yet, please contact the school office, we're happy to help.

Thank you for partnering with us to keep Euston Public School a safe and welcoming place for all students.

Regards,

Troy Westcott | R/Principal  
Euston Public School  
Respect. Discover. Aspire.

P (03) 5026 3766 |

E [troy.westcott1@det.nsw.edu.au](mailto:troy.westcott1@det.nsw.edu.au) |

W <https://euston-p.schools.nsw.gov.au>

## Term 1 Calendar

- Tuesday 17th Feb:  
Playgroups begins for 0-5 year olds
- Friday 20th Feb: Swimming Carnival
- Friday 27th Feb: Assembly
- Friday 6th March:  
MD PSSA Swimming Carnival
- Friday 20th March:  
Harmony Day
- Friday 27th March:  
Assembly
- Thursday 2nd April: Last Day of Term 1.





## WALKING FOR A WORLD WITHOUT TYPE 1 DIABETES

JOIN US! STAND WITH WILLOW AND  
EVERYONE LIVING WITH TYPE 1.

Join us in the walk on March 1st, 2026, in Mildura for a world without Type 1 diabetes, in support of Willow and everyone who lives with type 1 every day.

*Type 1 diabetes doesn't take a break. It's a constant part of life for so many families, including ours. By walking and fundraising, we're helping support vital research, better treatments, and hope for a future without type 1.*

### REGISTER AT :

[walk.breakthrought1d.org.au](https://walk.breakthrought1d.org.au)

and then you go to Find a Walk/VIC/Mildura

REGISTRATIONS ARE RECOMMENDED TO HELP US  
PLAN THE EVENT AND CONTINUE SUPPORTING  
THIS WALK IN MILDURA.

Donations can also be made  
<https://walk.breakthrought1d.org.au/fundraisers/hannahbrigante/walk>

**EVERY STEP COUNTS.  
EVERY DONATION HELPS.**

Breakthrough T1D™

ONE WALK

**SUNDAY, MARCH  
1ST, 2026**

**9:30AM FOR 10:30AM START**

**ORNAMENTAL LAKES PARK,  
MILDURA**





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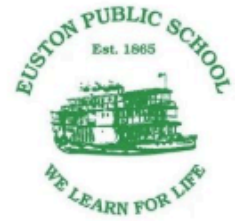
# WELCOME



# Day



## at Euston Public School



We warmly welcome you all back to school for 2026! Our first Welcome Day/ playgroup will be held on Tuesday 17<sup>th</sup> February 2026. Please feel free to call in and say hi!

## WHAT HAS BEEN HAPPENING AT WELCOME DAY



### LEARNING EXPERIENCES

Gain unique insights into early childhood education from the perspective of our experienced educator and playgroup facilitator Anna Kilpatrick. Anna has 20 years experience working in the Early Years sector of our community.



### COMMUNITY CONNECTION

Amanda has 12 years experience working with families in our community, connecting them into community to support needs for themselves, their children and extended families.



### SERVICE CONNECTION

Anna and Amanda have been able to successfully engage with and refer families to services such as: SMECC, Parent Pathways, Mallee Family Care, Speech Therapy pathways, health and community services. If you would like support with access to services, please come and see us.



### FAMILY FEEDBACK

Towards the end of 2025, we conducted a survey to gather feedback from our families on what is working well for Welcome Day and where we can improve. Our biggest takeaway is the suggestion from families to include some outdoor play space for Playgroup.



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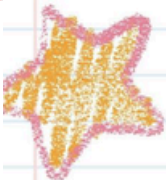
# FREE



# LABELS

Tuesday 17<sup>th</sup> Feb, 9am-4pm

Please call in and see Amanda  
under the COLA or ask front office for  
directions



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# FREE PLASTIC

# LABELS

Tuesday 17<sup>th</sup> Feb, 9am-4pm

Please call in and see  
Amanda  
under the COLA or ask front  
office for directions





# Office News

Save the date!

## 2026 MURRAY DARLING CARNIVALS



### Murray-Darling Swimming Carnival

Friday 6th March 2026

### Murray-Darling Cross Country

Friday 8th May 2026

### Murray-Darling Athletics

Friday 7th August 2026

*For students to be eligible to progress to the Barrier Carnival, they must attend & qualify at the Murray-Darling level.*

## 2026 BARRIER CARNIVAL DATES



### Broken Hill/Barrier Swimming (combined carnival)

Monday 23<sup>rd</sup> March 2026 3:45pm (CST)

Broken Hill



### Broken Hill/Barrier Cross Country (combined carnival)

Friday 29<sup>th</sup> May 2026 (CST)

Broken Hill

### Barrier Athletics

Friday 28<sup>th</sup> August 2026 (EST)

Mildura

*For students to be eligible to qualify to attend the NSWPSA Championships, they must progress through the Barrier Carnival.*

## 2026 BARRIER TRIAL DATES



### Boys AFL

10-1pm (CST) Monday 23<sup>rd</sup> March 2026

### Girls Netball

10-1pm (CST) Monday 23<sup>rd</sup> March 2026

### Boys Basketball

9-12pm (CST) Tuesday 24<sup>th</sup> March 2026

### Girls Basketball

9-12pm (CST) Tuesday 24<sup>th</sup> March 2026

### Boys Football (soccer)

12:30-3:30pm (CST) Tuesday 24<sup>th</sup> March 2026

*For students to be eligible for the Barrier Team, they must attend the Barrier Trial.*

*Trials will be held in Broken Hill.  
More Information will be sent out by schools*



Hello Kindergarten Grown-Ups,

Welcome to our classroom. In our classroom we focus on explicit teaching, kindness, independence and strong routines. Children learn best when they feel safe, supported and know what to expect. We work hard, we practise often, and we celebrate progress every day.

Our classroom team includes Nerilee, our SLSO, who supports student learning, Mrs Watson who teaches Library on Wednesdays and Creative Arts on Thursdays, and of course myself working closely with your children each day.

## Daily Routines and Practical Information

School runs from **9:20am to 3:15pm**. If your child arrives after 9:20, grown-ups will need to sign them in at the office. If you need to collect your child early, please sign them out at the office and staff will bring them to you to minimise classroom disruption. Students are welcome to come to school from 8:50 which allows students to have a fun outside play before we begin learning in the classroom.

Please ensure the school always knows **how your child is getting home**. Children may be collected from inside the school, the back gate, or travel home on the bus. Any change to going-home routines must be communicated to the school **before 3:00pm** so we can safely get students to the correct place.

Each day your child needs: a hat, drink bottle, fruit break (cut up in a separate container if possible), lunch, and a spare set of pants, socks and underwear for any mishaps.

We will begin **home reading soon**. At first, parents will record books they read to their child. As reading skills grow, students will bring home books to read to you.

Communication is through **Hero**. Families can report absences, read newsletters, and see photos of learning. Newsletters will be sent **fortnightly**.

## Our First Days of Learning

We have had a wonderful start and the children have settled beautifully. They are already showing that they are amazing listeners, and I cannot wait to see how far they will go.

So far, we have been building strong foundations:

We are learning how to hold our pencils correctly using "crab claws," and practising our writing cues — tall man, short man, Jack and Jill, and sideways sideways. These cues help form many letters correctly. We are also learning classroom routines such as using pencil cases, tucking in chairs, lining up safely, and packing away lunch boxes independently.

# Kindergarten News - Page 2

In science we have begun learning about our **five senses** — **taste, touch, smell, hearing and sight** — and the body parts that help us use them. Students loved exploring their senses through hands-on learning.

In PDHPE we have learned how to keep our bodies healthy by brushing our teeth for two minutes twice a day, washing our hands properly, and taking care of ourselves.

We have also begun learning **Auslan (sign language)**. Students can now sign toilet, wash, hand, I, love, you, play, hello and thank you. It has been wonderful to see them already using these signs naturally in the classroom.

## **Behaviour, Routines and Growing Independence**

Our classroom is a calm, structured space with high expectations and strong care. We focus on being **kind, safe and respectful**. We practise routines every day because routines help children feel secure and successful.

Kindergarten is tiring. Children are growing their brains every day. After school, quiet time, early nights and calm routines at home help them recharge and be ready to learn again tomorrow.

## **Looking Ahead**

In the coming weeks we will hold a **Meet the Teacher morning** where families can learn more about how our classroom works and how best to support learning at home. I look forward to seeing many of you there.

We are off to a fantastic start. Thank you for trusting me with your children. I am excited for the year ahead and all the learning, growth and joy it will bring.

Kind regards,

Ms Anna Phillips.

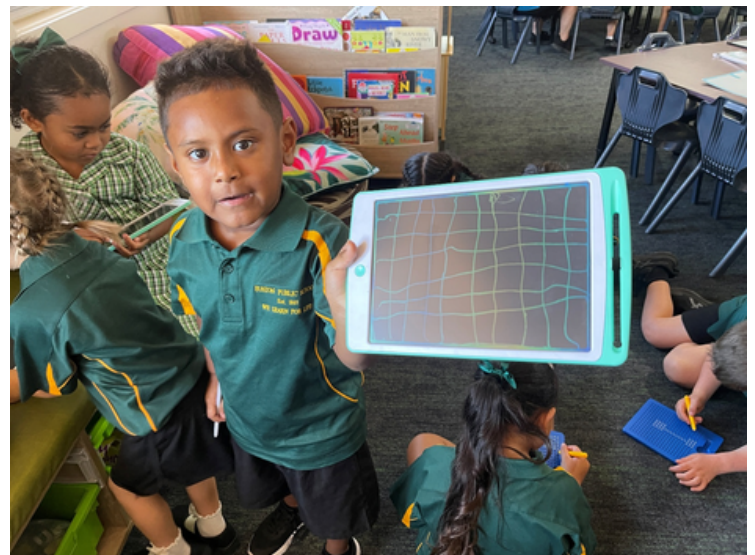




# Kindergarten Photos



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# Year 1 News - Page 1

Hello to all the wonderful families.

I trust all students have had a great summer break. I have heard some lovely stories of adventures, visiting family and just relaxing. Everyone appears to be ready for learning this year. All students have settled in well to the class and school.

I am very excited to be the teacher for Year 1/2 this year.

We have been busy setting our class values and learning daily routines. Library lessons will be on a Wednesday with Mrs Watson. Mrs Watson will also take the class on a Thursday for Creative Arts lessons.

Thankyou for those students that have brought in a home reading folder. We will be starting our new home reading program shortly, and each student will need to provide a folder with their name on it please. I highly encourage students to read **every** night. We will be reading lots in class this year as well.

A few students in the class (8 year olds) started swimming lessons this week. I think there will be some very tired children going home each night.

A **big** happy birthday to Bentley who celebrated his birthday in January during the school holidays. Miss Jersey also celebrated her birthday over the break, while Tyson celebrated his last weekend (and this week in the class).

If you have any questions, concerns or comments, please contact me via the school. I am very happy to have a chat.

Have a lovely week ahead.

Mr Bonsing



# Year 2/3 News - Page 1

Dear Families,

Welcome back to 2026! Our Year 2/3 class has made a wonderful start to the year already. Over the next two weeks, swimming will take up a big part of our day, so when we are in the classroom, we're focusing on learning the routines that will set us up for success this year. I'm so impressed with how quickly our Year 2 students have settled in—it's allowed us to jump straight into some of the exciting learning ahead!

In **English**, we've begun exploring the book *Under the Southern Cross*, a familiar favourite for our Year 2 students. This will also lead us beautifully into our HSIE unit, where we will discover more about the Australian continent, its unique symbols, and its amazing flora and fauna.

**Maths** has been all about sharpening our basic fast facts, especially combinations to 10 and 20. Over the coming weeks, we'll be diving into place value, addition, and subtraction to build a strong foundation.

Home reading and homework will begin in Week 5, right after swimming wraps up. I'm also excited to invite you to our 'Meet the Teacher' morning in Week 5, where I'll share more detailed information about how our classroom runs. For those who can't make it, a handy 'cheat sheet' will be provided.

As I mentioned in my letter at the end of last year, please don't hesitate to reach out if you ever have questions or concerns. You can email me at [Julia.cooper1@det.nsw.edu.au](mailto:Julia.cooper1@det.nsw.edu.au) or phone the school on 50263766 to arrange a time to meet.

I'm really looking forward to a fantastic year of learning, growth, and fun with your children!

See you soon,

Julia Burns





G'day Families,

I hope you all had a wonderful Christmas and an amazing New Year!

A warm welcome to our new students and families. Welcome back to our Year 3 students and their families too. Mrs Burns and I are extremely excited for the 2026 school year. We have lots of interesting, investigative, informative and enjoyable lessons and topics to discover. Our Friday class program will follow a similar routine as last year. Again, there will be a **STRONG** focus on Mathematics and English content.

Year 3 students will be jumping straight back in, where they left off last year. Sight words, spelling rules, times tables, fast maths, maths mental, Signpost Maths, word walls, word lists and one-on-one teacher-student reading - just to name a few! Year 2 students will be introduced to all these new activities and more over the next few weeks.

Throughout Term 1, we are studying our own amazing country, 'Australia'. Together students will learn about the flora, fauna, states, capital cities, iconic landmarks and currency.

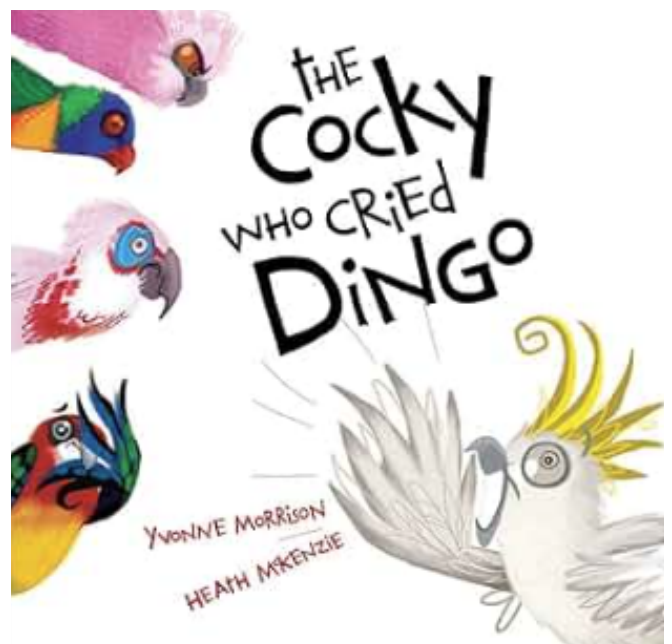
**FUN FACT: There are more kangaroos in Australia than there are people!!**

Tomorrow Year 2/3 will begin creating an 'Australiana' window display for their classroom. The class will read a quirky picture book called, 'The Cocky Who Cried Dingo' by Yvonne Morrison. Instead of The Boy Who Cried Wolf, it's a cheeky, mischievous Sulphur-crested cockatoo! Cocky loves to play practical jokes on other birds-but when Cocky takes a joke too far, he must find his own way out of trouble. The story covers themes of lying, friendship, and the consequences of actions- with a humorous twist.

During the afternoon Art lesson, students will make cockatoos, from paper plates, which will be displayed on our new classroom window. During Spelling, students will discover that the long 'a' sound can be spelled in different ways  
- as in **baby, whale and chain.**

Hoo-roo,

Mrs Turner





# Year 4 News - Page 1

Hello Friends and Family of Year 4,

Welcome to Year 4 in 2026. I am very excited. We have so much learning ahead of us that I can't wait to share it with you.

We already have a lot happening, in amongst all our swimming lessons, we have been starting to look at our routine and procedures for our classroom and completing so many (too many, students have said!) mathematics pre-tests.

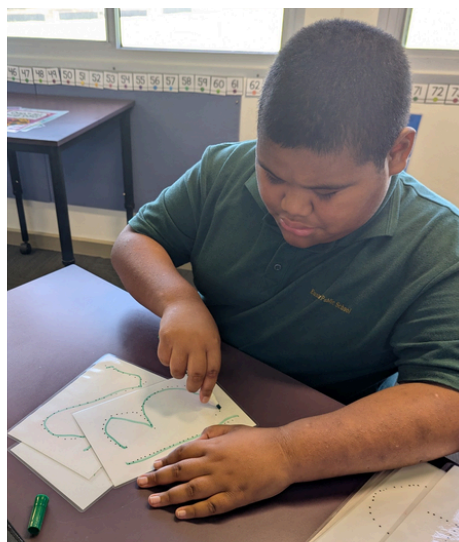
We have commenced reading our class novel *Charlotte's Web* by E.B. White, and we are delving into some of the vocabulary used (*Charlotte's web* was published in 1952, which was 74 years ago).

In our writing unit, we will be using a model text on Icelandic Trolls to improve our creative writing.

We will be starting our science, HSIE, and PDH programs at the start of week 5, once swimming is over.

If you ever have any concerns or want to touch base regarding your student, please reach out to me via the school office on 50263766.

Kindest regards,  
Amelia Battye-Smith



Welcome back families,

It's great to be back teaching at Euston Public School this year. I look forward to working with a fabulous group of students, whom I cannot believe are already in year 5/6.

## English:

**Class text:** Our class text this term is *Charlie and the Chocolate Factory*, by Roald Dahl. We will use words from the text to enhance vocabulary knowledge. We will read 3 chapters weekly to finish the text by the end of first term.

**Writing tasks:** Students wrote a creative narrative this week that I will collect as their first writing sample. Many have been read in class and were quite impressive. Hopefully we can share them with you all soon via HERO.

Writing tasks this term will be based around the class text.

## Sentence a Day Program:

This week we are looking at simple sentences.

## Fluency Reading Text:

*Too Many Daves* by Dr Seuss. Each week students are given a different text to read daily to practice their fluency. I model the text every Monday and then students are given opportunities to practice and read aloud when they believe they are fluently reading.

**Spelling:** Students have started the PLD Spelling Program and have been grouped according to their data from their previous test. All students are exposed to all lists every day and activities and dictation reading are completed around their specified groups.

## Maths:

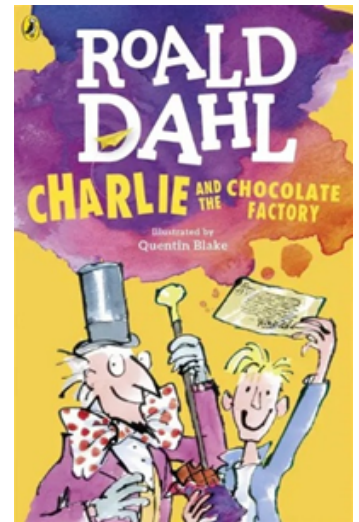
This term we begin our East Schools Mathematics Program begin the session with timestables warm up followed by Maths revision slides, and then we finish off with our explicit Teaching plans for each unit.

Our learning intentions this week are;

- 1.To partition numbers, so that we can understand their value and determine numbers before and after
- 2.To identify a number when given its expanded form so that we can flexibly partition and reconstruct large numbers.

e.g. 568 213 483

500 000 000 + 60 000 000 + 8 000 000 + 200 000 + 10 000 + 3 000 + 400 + 80 + 3





**Geography:** This week we started our Geography unit and we will be covering the following outcomes;

**People organise and manage places using geographical information & Aboriginal Cultural Knowledges and Practices that care for Country**

HS3-GEO-01 , HS3-ACH-01 , HS3-HIS-01, HS3-DEM-01, HS3-ACH-01, HS3-CWT-01

This week we discussed the importance of maps and their role in history and how they have developed over the years. We completed an Australian map, plotting states, oceans and specific places from each state. We will also be exploring the Atlas and what information can be found inside them. We have also been fortunate enough to have some pretty large and very detailed maps of the World and Australia to hang in our classroom. A part of this program is also looking at town planning and what data is used to ensure communities have what they need to make living easier. We will also explore different types of maps.



**Swimming:** Swimming Program is off to a good start apart from the hot weather. Students are motivated and ready to learn new skills in the water. Please ensure all students have a water bottle **every day**.



**Reminders:**

**Library is on Wednesday**

**Art lessons are on Thursday**

Mr Westcott will be teaching the part B component of Maths twice a week which the students and I are looking forward to.

Please remember if you have any queries or concerns please feel free to contact me via the school office on 50263766.

Fiona Kirby

